## CONFERENCE AGENDA

**Friday, March 9, 2018 · Westchester Marriott · Tarrytown, NY**

**Target audience:** School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00a to 9:00a</td>
<td>Registration and Continental Breakfast</td>
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<tr>
<td>9:00a to 9:15a</td>
<td>Welcoming Remarks</td>
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| 9:15a to 11:15a| **Keynote:** Redefining Consequence: Consideration and Strategies for Reducing Challenging Behaviors within Individuals with Autism Spectrum Disorders  
Presenter: David L. Meichenbaum, Ph.D.  
This presentation examines how many conventional ways of responding to difficult behavior often contribute to the persistence of challenges when implemented in individuals with autism. Practical evidence-based strategies to decrease maladaptive behaviors, increase adaptive alternative behaviors, and evaluate the effectiveness of intervention plans will be highlighted.  
Following this session, participants will be able to:  
- Recognize the limitations of many conventional ways of responding to challenging behavior  
- Identify practical evidence-based strategies that can reduce problematic behaviors and build adaptive alternative behaviors  
- Describe the components needed in developing a comprehensive behavior intervention plan, including means for monitoring and evaluating the effectiveness of behavior plans  
2 contact hours |
| 11:15a to 12:00p| Buffet Lunch                                                          |
| 12:15p to 1:45p| **Session One:**  
Students on the Spectrum: Preparing for the College Adventure  
Presenter: Lorraine E. Wolf, Ph.D.  
Providing Students with ASD Access to Inclusive Educational Opportunities  
Presenter: Kathleen M. Feeley, Ph.D.  
1.5 contact hours |
| 1:45p to 2:00p| Break                                                                 |
| 2:00p to 3:30p| **Session Two:**  
Thinking Differently: Better Understanding Students with ASD in the Classroom  
Presenter: Melissa L. Rinaldi, Ph.D.  
Executive Functioning Strategies to Keep Individuals with ASD Organized & On-Target  
Presenter: Kristin S. Knapp-Ines, Ph.D., BCBA-D  
1.5 contact hours |
# LOWER HUDSON VALLEY AUTISM CONFERENCE REGISTRATION FORM

## REGISTRANT INFORMATION

<table>
<thead>
<tr>
<th><strong>NAME:</strong></th>
<th><strong>TITLE:</strong> (PARENT, SPECIAL EDUCATION TEACHER, SCHOOL PSYCHOLOGIST, etc)</th>
</tr>
</thead>
</table>

## SCHOOL DISTRICT/AGENCY:

<table>
<thead>
<tr>
<th><strong>ADDRESS:</strong></th>
<th><strong>HOME ADDRESS</strong></th>
<th><strong>WORK ADDRESS</strong></th>
</tr>
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</table>

<table>
<thead>
<tr>
<th><strong>CITY:</strong></th>
<th><strong>STATE:</strong></th>
<th><strong>ZIP CODE:</strong></th>
<th><strong>COUNTY:</strong></th>
</tr>
</thead>
</table>

<table>
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<tr>
<th><strong>PHONE:</strong></th>
<th><strong>E-MAIL ADDRESS:</strong> (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)</th>
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</thead>
</table>

## BREAKOUT SESSION CHOICES

Seating is limited. Please check your top choice for each of the two sessions.

<table>
<thead>
<tr>
<th>Session One:</th>
<th>Session Two:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ 1-A: Preparing for the College Adventure</td>
<td>___ 2-A: Thinking Differently</td>
</tr>
<tr>
<td>___ 1-B: Inclusive Educational Opportunities</td>
<td>___ 2-B: Executive Functioning</td>
</tr>
</tbody>
</table>

## REGISTRATION FEES

<table>
<thead>
<tr>
<th>Registration and Payment Received:</th>
<th>Before 2/23/18</th>
<th>After 2/23/18</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYS Resident</td>
<td>$ 65</td>
<td>$ 80</td>
</tr>
<tr>
<td>Out of State Resident</td>
<td>$ 90</td>
<td>$ 105</td>
</tr>
</tbody>
</table>

Registration fee includes breakfast and lunch

## PAYMENT INFORMATION

- [ ] Purchase Order (must be attached) # __________
- [ ] Check (must be attached) # __________
- [ ] Credit Card (Please circle one)
  - (Visa)       (MasterCard)       (Discover)       (AmEx)

CARD NUMBER:        CARD VALIDATION CODE:        EXP DATE:

* Please make checks payable to Research Foundation for SUNY-Autism

**PAYING BY CREDIT CARD? REGISTER AND PAY ONLINE AT:** [WWW.ALBANY.EDU/AUTISM/LOWER_HUDSON_VALLEY_CONFERENCE.PHP](http://WWW.ALBANY.EDU/AUTISM/LOWER_HUDSON_VALLEY_CONFERENCE.PHP)

## CONTINUING EDUCATION

- [ ] CTLE Credits* $ 15
- [ ] NASP Credits** $ 15
- [ ] NYS Social Worker*** (LMSW & LCSW) $ 15

**Continuing Teacher and Leader Education:** CARD Albany is recognized by the New York State Education Department’s Office of Teaching Initiatives as an approved provider of CTLE for Professional Classroom Teachers, School Leaders and Level III Teaching Assistants. All sessions in the conference are eligible for CEUs, for a total of 5.0 contact hours for an additional $15 fee.

**SCHOOL PSYCHOLOGISTS:** CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.0 contact hours for an additional $15 fee.

**NEW YORK STATE SOCIAL WORKERS:** Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (LMSWs & LCSWs), for a total of 5.0 hours of continuing education for an additional $15 fee.

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be provided after 2/23/18.

## PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone.

Research Foundation for SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518-442-2574 Fax: 518-442-4834
1-A  Students on the Spectrum: Preparing for the College Adventure  
Presenter: Lorraine E. Wolf, Ph.D.
Students on the autism spectrum can thrive in college, and more colleges are prepared to welcome them than ever before. But how do families decide whether college is a good option? What choices are available and how do schools help families access them? How do counselors and special educators prepare students to make this leap? This presentation will address these questions, as well as explore best practices for preparing students on the autism spectrum to go to college.

Following this session, participants will be able to:
- Identify factors that are critical to college success
- Compare and assess college options
- List strategies for transition of services and accommodations

1-B  Providing Students with ASD Access to Inclusive Educational Opportunities  
Presenter: Kathleen M. Feeley, Ph.D.
Following a brief overview of inclusive programming for students with autism spectrum disorders (ASD), rationales for inclusive placements will be provided. A framework for the presentation of evidence-based strategies to enhance successful inclusive opportunities will be discussed. The session will conclude with suggestions regarding collaboration to reduce restrictive educational practices within school settings.

Following this session, participants will be able to:
- Describe factors that have led to the high percentages of students with ASD being placed in restrictive educational settings
- List strategies for students with ASD that lead to successful experiences within inclusive settings
- Identify opportunities for collaboration to change practices within school settings

2-A  Thinking Differently: Better Understanding Students with ASD in the Classroom  
Presenter: Melissa L. Rinaldi, Ph.D.
This presentation will discuss characteristics associated with autism spectrum disorder (ASD), and how these qualities may impact students with ASD in the classroom and may also lead to challenging behaviors. The session will highlight current research on differences in the motivation and information processing of students with ASD. Practical classroom strategies to teach new adaptive skills and replace challenging behaviors will be discussed.

Following this session, participants will be able to:
- Recognize the characteristics associated with ASD
- Describe the ways ASD characteristics can impact a student in the classroom
- Identify practical strategies to use in the classroom that take into account the unique profile of students with ASD

2-B  Executive Functioning Strategies to Keep Individuals with ASD Organized and On-Target  
Presenter: Kristin S. Knapp-Ines, Ph.D., BCBA-D  
Executive functions are the cognitive tasks that allow us to plan, organize, initiate, attend to task, and regulate and monitor behavior. They are the key building blocks to learning! In this training, participants will learn how challenges with executive functions can impact academic achievement and social success. Participants will learn about how strategies to create supports to help teach executive functioning skills.

Following this session, participants will be able to:
- Describe how executive functions impact individuals with autism spectrum disorder
- Become familiar with interventions that support executive functioning difficulties
- Identify several supports to use at home, in school or in the community

Expanded session objectives, target audience, and speaker bios can be found on our website:  
www.albany.edu/autism/Lower_Hudson_Valley_Conference.php
Promoting Best Practices and Enhancing Quality of Life for Individuals with ASD

Friday, March 9, 2018
8:00 am - 3:30 pm

Westchester Marriott
670 White Plains Road
Tarrytown, NY 10591

Sponsored by the University at Albany’s Center for Autism and Related Disabilities through funding provided by the NYS Department of Education

QUESTIONS? Please contact CARD Albany at (518) 442-2574 or card@albany.edu

Lower Hudson Valley Autism Conference

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