Distance Learning Opportunities For Professionals and Parents

The Center for Autism and Related Disabilities (CARD) offers online distance education training for professionals and parents on topics related to autism spectrum disorders (ASD). Please see below for available topics:

- Understanding Autism Spectrum Disorder
- Helping Students with ASD Overcome Challenging Behavior and Improve Their Quality of Life
- Thinking Differently: Keys to Understanding Students with ASD’s Strengths & Needs in the Classroom
- Promoting Successful Transitions from Secondary School to Post-Secondary School or Employment for Individuals with ASD
- Replacing Challenging Behaviors and Improving Quality of Life with Functional Communication Training
- Supporting the Student with ASD: Your Role as a Para-Professional
- Creating Visual & Environmental Classroom Supports for Students with ASD
- Using Power Cards and Social Behavior Mapping to Support Pro-Social Behavior
- Executive Functioning Strategies to Keep Individuals with ASD Organized
- Learning Better Ways to Cope: Teaching Individuals with ASD Skills to Replace Challenging Behaviors

Register online here: www.albany.edu/autism/distance_education.php

Registration is required, please visit our website for more information. These trainings are offered at NO COST through grant funding from the New York State Education Department.

**CTLE credits available for a fee**
Distance Learning Registration Form

Name: 

School District/Agency: 

Address: 

City: State: Zip Code: 

County: Phone: 

Email: 

Profession (circle one):

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<thead>
<tr>
<th>Family Member</th>
<th>General Ed Teacher</th>
<th>Special Ed Teacher</th>
<th>Paraprofessional</th>
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<tbody>
<tr>
<td>SLP</td>
<td>OT</td>
<td>PT</td>
<td>Social Worker</td>
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<tr>
<td>School Administrator</td>
<td>School Psychologist</td>
<td>Other:</td>
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Please mark the session(s) you wish to view ($5 each session for CTLE units—optional)

____ Understanding Autism Spectrum Disorder
____ Helping Students with ASD Overcome Challenging Behavior and Improve Their Quality of Life
____ Supporting the Student with ASD: Your Role as a Para-Professional
____ Using Power Cards and Social Behavior Mapping to Support Pro-Social Behavior
____ Thinking Differently: Keys to Understanding Students with ASD’s Strengths & Needs in the Classroom
____ Creating Visual & Environmental Classroom Supports for Students
____ Promoting Successful Transitions from Secondary School to Post-Secondary School or Employment for Individuals with ASD
____ Executive Functioning Strategies to Keep Individuals with ASD Organized and ON-Target
____ Learning Better Ways to Cope: Teaching Individuals with ASD Skills to Replace Challenging Behaviors

Please make checks payable to: “Research Foundation for SUNY.”

I have enclosed payment in the amount of $ __________ for CTLE units for _____ sessions.

**No refunds allowed for individuals who have already accessed content**

Please return completed form via:

Email: jworlock@albany.edu  
Fax: 518-442-4834  
Mail: Center for Autism  
1535 Western Ave  
Albany, NY 12203