

CONFERENCE AGENDA

FRIDAY, NOVEMBER 2, 2018 · RED LION HOTEL ALBANY · ALBANY, NY

Target audience: School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

7:30 to 8:15

Registration and Continental Breakfast

8:15 to 8:30

Welcoming Remarks

8:30 to 10:00

**Keynote Presentation:
Strategies for Managing Problem Behavior**

Presenter: Timothy Vollmer, Ph.D, BCBA-D

The presenter will review the scientific evidence that severe problem behavior is primarily learned. Then he will propose and provide evidence for a model of intervention. The general theme is that we need to search for ways to make desired behavior “pay off” more, and less desirable behavior “pay off” less.

1.5 contact hours

10:00 to 10:15

Break

10:15 to 11:45

Keynote Presentation (cont'd)

1.5 contact hours

11:45 to 12:30

Buffet Lunch

12:45 to 2:00

Breakout Session 1

Current Trends in Behavior Analytic Services for Individuals Diagnosed with ASD

Presenter: Ivy M. Chong, Ph.D., BCBA-D

Executive Dysfunction in Autism Spectrum Disorders

Presenter: Yael Granader, Ph.D.

Self-Monitoring, Self-Management, Self-Assessment and Beyond: The *Who*, *What*, *When*, and *Why* of Effective Self-Management Interventions for Individuals with ASD

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

Preparing for Adolescence and Adulthood: How to Embed Functionality, Choice, and Quality of Life into Programs for Learners with ASD

Presenter: Mary Jane Weiss, Ph.D., BCBA-D

1.25 contact hours

2:00 to 2:15

Break

2:15 to 3:30

Breakout Session 2

Literacy Skill Development: Creating a Balanced Literacy Program that Supports Students with Autism Spectrum Disorder

Presenter: Susan Whittaker, Ed.D.

Sexual Education Curriculum for Youth with Autism Spectrum Disorders

Presenter: Yael Granader, Ph.D.

Self-Monitoring, Self-Management, Self-Assessment and Beyond: *How* to Set Up Systematic Self-Management Interventions for Individuals with ASD

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

Using Effective ABA Instructional Strategies to Build Social and Language Skills

Presenter: Mary Jane Weiss, Ph.D., BCBA-D

1.25 contact hours

ANNUAL CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS

HOME ADDRESS

WORK ADDRESS

CITY

STATE

ZIP CODE

COUNTY

PHONE

E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)

BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 (highest/most preferred) to 4 (lowest/least preferred) in order of preference for each time slot.

Session One:

- 1-A: Current Trends in Behavior Analytic Services
- 1-B: Executive Dysfunction
- 1-C: Who, What, When, Why of Self-Management
- 1-D: Preparing for Adolescence and Adulthood

Session Two:

- 2-A: Literacy Skill Development
- 2-B: Sexual Education Curriculum
- 2-C: How to Set-Up Systematic Self-Management
- 2-D: Effective ABA Instructional Strategies

REGISTRATION FEES

Registration and Payment Received: Before 10/19/18 After 10/19/18

NYS Resident \$ 65 \$ 80

Out of State Resident \$ 90 \$ 105

Registration fee includes breakfast and lunch

PAYMENT INFORMATION

Purchase Order (must be attached) _____

Check # _____

***Please make checks payable to the:
Research Foundation for SUNY-Autism
1535 Western Ave
Albany, NY 12203**

CONTINUING EDUCATION

CTLE Credits* \$ 15

NASP Credits** \$ 15

NYS Social Worker*** \$ 15

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be provided after 10/19/18

* **Continuing Teacher and Leader Education:** CARD Albany is recognized by the New York State Education Department's Office of Teaching Initiatives as an approved provider of CTLE for Professional Classroom Teachers, School Leaders and Level III Teaching Assistants. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional \$15 fee.

** **SCHOOL PSYCHOLOGISTS:** CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional \$15 fee.

*** **NEW YORK STATE SOCIAL WORKERS:** Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (LMSWs & LCSW), for a total of 5.5 hours of continuing education for an additional \$15 fee.

**ONLINE REGISTRATION IS AVAILABLE WITH A CREDIT CARD OR PURCHASE ORDER PAYMENT:
www.albany.edu/autism/conferences_annual.php**

PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone.

**Research Foundation for SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518-442-2574 Fax: 518-442-4834**

BREAKOUT SESSION ONE 12:45PM-2:00PM

1-A Current Trends in Behavior Analytic Services for Individuals Diagnosed with ASD

Presenter: Ivy M. Chong, Ph.D., BCBA-D

Despite earlier diagnosis and tremendous advances in behavior analytic interventions, there remains a relatively large gap in access to appropriate behavioral services. Highlighting the critical role of early assessment and intervention in ameliorating the symptoms of ASD, this presentation will focus on the power of behavior analysis by describing a range of evidence-based procedures and programs to increase necessary skills.

1-B Executive Dysfunction in Autism Spectrum Disorders

Presenter: Yael Granader, Ph.D.

Executive functions are higher order cognitive processes that assist in managing oneself to achieve a goal. The presenter will provide a brief overview of executive functioning skills and review difficulties with executive functioning that impact people with ASD. The presenter will also provide tools to assist in the development of these skills.

1-C Self-Monitoring, Self-Management, Self-Assessment and Beyond: The Who, What, When, and Why of Effective Self-Management Interventions for Individuals with ASD

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

The National Autism Centers' National Standards Project has identified 14 "established" treatments; one of which is self-monitoring. This session will explore peer-reviewed research that supports the implementation of self-monitoring systems for individuals with autism of various ages and developmental levels. A discussion of self-monitoring procedures incorporating a "match" component will be presented as well. (While not required, you are encouraged to enroll in Session 1 and 2 to optimize your knowledge of self-monitoring interventions.)

1-D Preparing for Adolescence and Adulthood: How to Embed Functionality, Choice, and Quality of Life into Programming for Learners with ASD

Presenter: Mary Jane Weiss, Ph.D., BCBA-D

The move into adolescence and adulthood programming poses many challenges on multiple levels. It is essential that the lens be widened for adolescent and adult programs, and that the focus of instruction be on goals that are socially significant. In this presentation, strategies for ensuring effective care for adolescents and adults with autism will be reviewed. Special attention will be paid to the concept of functional skills and on concrete suggestions for enhancing intervention that leads to a higher quality of life.

BREAKOUT SESSION TWO 2:15PM—3:30PM

2-A Literacy Skill Development: Creating a Balanced Literacy Program that Supports Students with Autism Spectrum Disorder

Presenter: Susan Whittaker, Ed.D.

Effective literacy skills enhances the quality of life for all individuals, including those with autism spectrum disorder. Literacy skills are necessary for reading and writing. They include awareness of the sounds of language and the relationship between letters and sounds. Other literacy skills include vocabulary, spelling, and comprehension. This presentation will emphasize key strategies to support a comprehensive literacy program.

2-B Sexual Education Curriculum for Youth with Autism Spectrum Disorders

Presenter: Yael Granader, Ph.D.

Youth with ASD mature sexually on a typical trajectory, but social cognition delays impact their understanding of sexually appropriate behavior. Social-communication challenges in ASD extend to sexuality, dating, and relationships. The presenter will review what we know about ASD and sexuality and discuss Charting the Course, a curriculum to help teach youth with ASD about puberty, sexual-health, and relationships.

2-C Self-Monitoring, Self-Management, Self-Assessment and Beyond: How to Set Up Systematic Self-Management Interventions for Individuals with ASD

Presenters: Jamie Salter, Ed.S, BCBA and Katharine Croce, Ed.D., BCBA-D

By systematically teaching children how to engage in more pro-social behaviors, they are able to better access their learning and develop stronger relationships with others. This interactive and hands-on workshop will provide an opportunity to learn how to develop well-defined, systematic self-monitoring interventions and motivational systems. Participants will strengthen their knowledge of necessary considerations prior to implementing self-monitoring interventions and will leave this workshop with a comprehensive tool in hand. (While not required, you are encouraged to enroll in Session 1 and 2 to optimize your knowledge of self-monitoring interventions.)

2-D Using Effective ABA Instructional Strategies to Build Social and Language Skills

Presenter: Mary Jane Weiss, Ph.D., BCBA-D

ABA has many effective strategies for building complex skills, and is relevant for social and language skill acquisition. Many individuals with autism are taught social skills through a combination of evidence-based and non-evidence based interventions. In this presentation, effective methods for teaching complex skills in socialization and communication will be highlighted, along with suggestions for assessing mastery and generalization. The use of naturalistic teaching contexts and meaningful data collection will also be emphasized.

Session objectives, target audience, instructor financial and nonfinancial disclosure statements, and speaker bios can be found on our website: www.albany.edu/autism/conferences_annual.php

**ANNUAL AUTISM
CONFERENCE**

Successful Strategies & Effective
Interventions for Individuals with
Autism Spectrum Disorders

Friday, November 2, 2018
7:30 am - 3:30 pm



Red Lion Hotel Albany
205 Wolf Rd
Albany, NY 12205

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Center for Autism and Related Disabilities
University at Albany
1535 Western Avenue
Albany, NY 12203

Sponsored by the University at Albany's Center for Autism and Related Disabilities through funding provided by the NYS Department of Education

QUESTIONS? Please contact CARD Albany at (518) 442-2574 or card@albany.edu

- Seating is limited! Registrations will be accepted on a first come, first serve basis.
- Registrations **will not** be processed without payment.
- Purchase Orders **will** be accepted only if a copy of the PO is attached to the registration.
- Registration confirmations will be sent by email. If you do not receive a confirmation by 10/19/18 — please call the Center to confirm that your registration was received.
- All cancellations **must** be received in writing to card@albany.edu no later than 10/19/18.
- Cancellations received after 10/19/18 will not be refunded for any reason.
- To request special accommodations due to a disability, please indicate the need on your registration form. Please provide at least two weeks notice for the request, if possible.
- Overnight accommodations will be available at a reduced rate of \$110/night at the Red Lion Hotel Albany. Reservations can be made by calling 1-844-248-7467. Please ask for the Center for Autism 17th Annual Conference Block. The discounted rate is available until October 11, 2018.

REGISTRATION POLICIES:

HOTEL INFORMATION: