

CONFERENCE AGENDA

FRIDAY, OCTOBER 21, 2016 · DESMOND HOTEL AND CONFERENCE CENTER · ALBANY, NY

Target audience: School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

7:30 to 8:15

Registration and Continental Breakfast

8:15 to 8:30

Welcoming Remarks

8:30 to 10:00

Keynote Presentation:

Improving Executive Functioning in Children with ASD

Presenters: Lauren Kenworthy, Ph.D. & Laura Anthony, Ph.D.

Executive dysfunction is common in autism spectrum disorder and is linked to academic, social, and adaptive problems. This session will help you identify when a child with ASD is having trouble with executive functioning so that you can better distinguish a “can’t” from a “won’t,” and therefore intervene more effectively. The presenters will describe a cognitive-behavioral school and home-based intervention program targeting flexibility, goal-setting and planning called Unstuck and On Target (UOT).

1.5 contact hours

10:00 to 10:15

Break

10:15 to 11:45

Keynote Presentation (cont’d)

1.5 contact hours

11:45 to 12:30

Buffet Lunch

12:45 to 2:00

Breakout Session 1

Smooth Transitions: Helping Students with Autism Navigate through the School Day

Kara Hume, Ph.D.

Factors Relating to Education Professionals’ Classroom Practices for Inclusion of Students with ASD

Jonathan Campbell, Ph.D.

From I.E.P. to J-O-B: Preparing Students on the Autism Spectrum for Employment

Barbara Bissonnette

A Cognitive Behavioral Intervention Program to Treat Anxiety and Social Deficits in Teens with High Functioning Autism

Susan W. White, Ph.D.

1.25 contact hours

2:00 to 2:15

Break

2:15 to 3:30

Breakout Session 2

Preparing Students with ASD for Life after High School

Kara Hume, Ph.D.

A Peer Education Program about ASD for Elementary School Students

Jonathan Campbell, Ph.D.

Executive Function and Autism Spectrum Disorder

Kari Sassu, Ph.D., NCSP

Learn to Play, Play to Learn

Dana Reinecke, Ph.D., BCBA-D

1.25 contact hours

15TH ANNUAL CONFERENCE REGISTRATION FORM

REGISTRANT INFORMATION

NAME

TITLE (PARENT, TEACHER, SCHOOL PSYCHOLOGIST, ETC)

SCHOOL DISTRICT/AGENCY

ADDRESS

HOME ADDRESS

WORK ADDRESS

CITY

STATE

ZIP CODE

COUNTY

PHONE

E-MAIL ADDRESS (CONFIRMATIONS WILL BE SENT TO THIS ADDRESS)

BREAKOUT SESSION CHOICES

Seating is limited. Please rank your choices from 1 (highest/most preferred) to 4 (lowest/least preferred) in order of preference for each time slot.

Session One:

- 1-A: Smooth Transitions
- 1-B: Classroom Practices for Inclusion
- 1-C: From I.E.P to J-O-B
- 1-D: Cognitive Behavioral Intervention for Anxiety

Session Two:

- 2-A: Life after High School
- 2-B: Peer Education Program
- 2-C: Executive Function and ASD
- 2-D: Learn to Play, Play to Learn

REGISTRATION FEES

Registration and Payment Received: Before 10/7/16 After 10/7/16

NYS Resident \$ 65 \$ 80

Out of State Resident \$ 90 \$ 105

Registration fee includes breakfast and lunch

PAYMENT INFORMATION

Purchase Order (must be attached)

Check# _____ *

Credit Card (Please circle one)

(Visa) (MasterCard) (Discover) (AmEx)

* Please make checks payable to **Research Foundation for SUNY-Autism**

PAYING BY CREDIT CARD? REGISTER AND PAY ONLINE AT WWW.ALBANY.EDU/AUTISM/CONFERENCES_ANNUAL.PHP

CARD NUMBER

CARD VALIDATION CODE

EXP DATE

NAME ON CARD

SIGNATURE— Authorizing credit card charge (if applicable) and acknowledging registration policies

CONTINUING EDUCATION

NASP Credits* \$ 15

* **SCHOOL PSYCHOLOGISTS:** CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional \$15 fee.

NYS Social Worker** \$ 15
(LMSW credits only)

** **NEW YORK STATE SOCIAL WORKERS:** Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (LMSWs only), for a total of 5 hours of continuing education for an additional \$15 fee.

ASHA Credits*** \$ 15

*** **SPEECH LANGUAGE PATHOLOGISTS:** Co-sponsored by the Buffalo Hearing & Speech Center. Credits are available for an additional \$15 fee.

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be allowed after 10/7/16.



The Buffalo Hearing & Speech Center is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

CEU Information: This course is offered for .55 ASHA CEU's (Intermediate level, Professional area).

PLEASE RETURN FORM WITH PAYMENT TO:

Registrations will not be accepted by phone.

Research Foundation for SUNY
Center for Autism and Related Disabilities
1535 Western Avenue, Albany, NY 12203
Phone: 518-442-2574 Fax: 518-442-4834

BREAKOUT SESSION ONE 12:45PM-2:00PM

1-A Smooth Transitions: Helping Students with Autism Navigate through the School Day

Presenter: Kara Hume, Ph.D.

Up to 25% of a school day may be spent engaged in transition activities. These times can be challenging for students with ASD. This session will highlight transition research, define/discuss transition supports to be used across settings, and provide photo/video examples that can be used as models for schools and families.

1-B Factors Relating to Education Professionals' Classroom Practices for Inclusion of Students with ASD

Presenter: Jonathan M. Campbell, Ph.D.

This presentation will highlight the importance of educational professionals' attitudes towards including students with ASD in educational settings. The presenter will review research related to educational professionals' attitudes towards inclusion and classroom practices supporting inclusion. Recommendations for improving attitudes and practices will be offered.

1-C From I.E.P. to J-O-B: Preparing Students on the Autism Spectrum for Employment

Presenter: Barbara Bissonnette

It is well-established that many individuals with ASD have real contributions to make in the workplace. Yet the majority of adults are unemployed or working at jobs beneath their intellectual capabilities. Even those with college degrees struggle to find and maintain employment. This session offers practical suggestions for guiding these students to jobs or careers that will be manageable. Participants will learn why occupational decisions should not be based on interests; how to prepare young people for work; and about innovative employment models that utilize the strengths of individuals with autism.

1-D A Cognitive Behavioral Intervention Program to Treat Anxiety and Social Deficits in Teens with High Functioning Autism

Presenter: Susan W. White, Ph.D.

This presentation will summarize the research on anxiety in autism, including its presentation, assessment/diagnosis, and treatment. Attendees will gain a better understanding of ASD and anxiety, as well as evidence-based intervention strategies.

BREAKOUT SESSION TWO 2:15PM—3:30PM

2-A Preparing Students with ASD for Life after High School

Presenter: Kara Hume, Ph.D.

Participating in meaningful work-based learning experiences, which include both college and career exploration, have proven to enhance outcomes. However, many students with ASD do not have access to these experiences. Attendees will learn practical strategies to embed these opportunities within the school and community settings.

2-B A Peer Education Program About ASD for Elementary School Students

Presenter: Jonathan M. Campbell, Ph.D.

This presentation will introduce and demonstrate a short peer education program, the "Kit for Kids," (KfK) developed to teach elementary school students about ASD. The KfK program consists of a teacher guide, lesson plan, peer education booklet and a classroom poster. The presentation will include student and teacher perceptions of the KfK delivered in classrooms.

2-C Executive Function and Autism Spectrum Disorder

Presenter: Kari Sassu, Ph.D., NCSP

This session will review the components of executive function and the role of executive function in daily activities as well as discuss commonly encountered difficulties among individuals with ASD. Interventions and effective strategies for addressing executive functioning difficulties will be discussed.

2-D Learn to Play, Play to Learn

Presenter: Dana Reinecke, Ph.D., BCBA-D

This presentation will focus on the importance of play as a basis for learning in other areas including language, social skills and more. How to select age-appropriate play skills as targets, and strategies for teaching independent play and social play skills will be discussed. The relevance of play to other areas of functioning and the use of play in teaching will also be addressed.

Session objectives, target audience, and speaker bios can be found on our website: www.albany.edu/autism

**15TH ANNUAL AUTISM
CONFERENCE**

**Taking the Extra Step:
Using Evidence-Based Practice
to Teach Pivotal Skills to
Individuals with Autism
Spectrum Disorders**



Friday, October 21, 2016
7:30 am - 3:30 pm

Desmond Hotel and Conference Center
660 Albany Shaker Rd
Albany, NY 12211

NONPROFIT
U.S. POSTAGE PAID
ALBANY, NY
PERMIT NO. 205

Center for Autism and Related Disabilities
University at Albany
1535 Western Avenue
Albany, NY 12203

Sponsored by the University at Albany's Center for Autism and Related Disabilities through funding provided by the NYS Department of Education

QUESTIONS? Please contact CARD Albany at (518) 442-2574 or card@albany.edu

HOTEL INFORMATION:

Call today for special conference room rates - the conference rate is only available until October 7, 2016. There are a limited number of rooms available at a reduced rate of \$15/night. To reserve a room, please call The Desmond Hotel at 800-448-3500 and ask for the CARD 15th annual conference room block.

REGISTRATION POLICIES:

- **Seating is limited!** Registrations will be accepted on a first come, first serve basis.
- Registrations **will not** be processed without payment.
- Purchase Orders will be accepted only if a copy of the PO is attached to the registration.
- Registration confirmations will be sent by email. If you do not receive a confirmation by October 7th — please call the Center to confirm that your registration was received.
- All cancellations received after 10/7/16 will not be refunded for any reason.
- To request special accommodations due to a disability, please indicate the need on your registration form. Please provide at least two weeks notice for the request.