CONFERECE AGENDA
FRIDAY, APRIL 12, 2019 · RED LION HOTEL · ALBANY, NY

Target audience: School Personnel including General and Special Education Teachers, School Administrators, Social Workers, School Psychologists, Speech-Language Pathologists, Related-Service Providers, Paraprofessionals, Community Professionals, Parents and Family Members who live or work with individuals on the autism spectrum.

7:30 to 8:15 Registration and Continental Breakfast

8:15 to 8:30 Welcoming Remarks

8:30 to 10:00 Keynote Presentation:
Fostering Functional Social and Practical Skills in ASD: The Importance of Adaptive Behavior
Presenter: Celine A. Saulnier, Ph.D.

Adaptive behavior is the independent performance of daily activities that are required for personal and social self-sufficiency. In ASD, adaptive delays tend to be above and beyond what would be expected based on cognitive ability, alone, especially for individuals with ASD who do not have cognitive impairment. This gap between cognition and adaptive behavior appears to widen with age and impedes functional independence into adulthood. This presentation will outline profiles of adaptive behavior and discuss the importance of assessing for and teaching adaptive skills from initial diagnosis throughout the lifespan.

1.5 contact hours

10:00 to 10:15 Break

10:15 to 11:45 Keynote Presentation (cont’d)

11:45 to 12:30 Buffet Lunch

12:45 to 2:00 Breakout Session 1

The Comprehensive Classroom Management Tool: Validating a Formative Assessment and Coaching Process
Presenter: Sara McDaniel, Ph.D.

Problem Solving: Meeting the Needs of Students within 3 Tiers of Support
Presenters: Daniel Rector, Ed.S. and Deanna Maynard, NBCT

Social Skills Intervention for Adolescents: The PEERS ® Program
Presenter: Laura Corona, Ph.D.

Addressing Anxiety in Children and Youth with Autism Spectrum Disorders
Presenter: Rose Iovannone, Ph.D., BCBA-D

1.25 contact hours

2:00 to 2:15 Break

2:15 to 3:30 Breakout Session 2

Learning to Play, Playing to Learn!: Using the JASPER Model in the Classroom to Increase Engagement and Social Communication in Children with ASD
Presenter: Ya-Chih Chang, PhD

Effective Classroom Practices for Students with Internalizing Behavior Concerns
Presenters: Daniel Rector, Ed.S. and Deanna Maynard, NBCT

Transitioning from High School to Adulthood: Challenges, Needs, and Resources
Presenter: Laura Corona, Ph.D.

Building Capacity to Support Students with Autism Spectrum Disorder: A Modular Approach to Intervention
Presenter: Rose Iovannone, Ph.D., BCBA-D

1.25 contact hours
## ANNUAL STATEWIDE CONFERENCE REGISTRATION FORM

### Registrant Information

**Name**

**Title** (Parent, Teacher, School Psychologist, etc)

### School District/Agency

**Address**

**Home Address**  **Work Address**

**City**  **State**  **Zip code**  **County**

**Phone**

**E-mail Address** (confirmations will be sent to this address)

### Breakout Session Choices

Seating is limited. Please rank your choices from 1 (highest/most preferred) to 4 (lowest/least preferred) in order of preference for each time slot.

**Session One:**

- ___ 1-A: Comprehensive Classroom Management Tool
- ___ 1-B: Problem Solving
- ___ 1-C: The PEERS® Program
- ___ 1-D: Addressing Anxiety

**Session Two:**

- ___ 2-A: Learn to Play, Play to Learn
- ___ 2-B: Effective Classroom Practices
- ___ 2-C: Transitioning from High School
- ___ 2-D: Modular Approach to Intervention

### Registration Fees

<table>
<thead>
<tr>
<th>Registration and Payment Received:</th>
<th>Before 3/29/19</th>
<th>After 3/29/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYS Resident</td>
<td>$65</td>
<td>$80</td>
</tr>
<tr>
<td>Out of State Resident</td>
<td>$90</td>
<td>$105</td>
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</tbody>
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Registration fee includes breakfast and lunch.

### Payment Information

[ ] Purchase Order (must be attached)

[ ] Check #__________

*Please make checks payable to the: Research Foundation for SUNY-Autism 1535 Western Ave Albany, NY 12203

### Continuing Education

- [], CTLE Credits*  $15
- [], NASP Credits**  $15
- [], NYS Social Worker***  $15
- [], ASHA Credits ****  $15

**Continuing Teacher and Leader Education:** CARD Albany is recognized by the New York State Education Department’s Office of Teaching Initiatives as an approved provider of CTLE for Professional Classroom Teachers, School Leaders and Level III Teaching Assistants. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional $15 fee.

**School Psychologists:** CARD Albany is approved by the National Association of School Psychologists to offer continuing education for school psychologists. CARD maintains responsibility for the program. All sessions in the conference are eligible for CEUs, for a total of 5.5 contact hours for an additional $15 fee.

**New York State Social Workers:** Center for Autism and Related Disabilities, SW CPE, is recognized by the New York State Education Department State Board for Social Work as an approved provider of continuing education for licensed master social workers # 0292. All sessions in the conference are eligible for continuing professional education hours (LMSWs & LCSW), for a total of 5 hours of continuing education for an additional $15 fee.

**American Speech-Language-Hearing Association:** This program is offered for .55 ASHA CEUs (Intermediate level, Professional area).

Participants arriving late or leaving early will not be eligible for a CEU certificate (no partial credits available). No Refunds will be allowed after 3/29/19.

### Online Registration is Available with a Credit Card or Purchase Order Payment:

www.albany.edu/autism/conferences_annual.php

### Please Return Form with Payment To:

Registrations will not be accepted by phone.
This presentation will provide an overview of existing classroom management assessments, describe the development and protocol procedures for the CCMT including operational definitions for observed teacher behaviors, explain procedures for using CCMT data in a responsive, coaching process and discuss implementation examples and outcomes from schools and classrooms that have used the CCMT within a coaching process.

1-B  Problem Solving: Meeting the Needs of Students within 3 Tiers of Support
Presenters: Daniel Rector, Ed.S. and Deanna Maynard, NBCT

Inclusive teaching requires planning for instruction and behavior support for a range of learners. How can general education and special education teachers plan for meaningful student support through universal, targeted, and intensive instruction and intervention? This session will focus on a framework of instructional and behavioral tiered support to help teachers use data-based decision making to meet the needs of all learners.

1-C  Social Skills Intervention for Adolescents: The PEERS ® Program
Presenter: Laura Corona, Ph.D.

PEERS® is an evidence-based social skills intervention for adolescents and young adults with ASD. In this session, participants will learn about the structure and delivery of the PEERS ® program. The use and implementation of the PEERS ® curriculum in both parent-assisted and school-based formats will also be discussed.

1-D  Addressing Anxiety in Children and Youth with Autism Spectrum Disorders
Presenter: Rose Iovannone, Ph.D., BCBA-D

Anxiety symptoms and disorders are prevalent in a high number of students with autism spectrum disorders. Intensity and severity of symptoms vary but can significantly impact the student’s ability to effectively participate in school, community, social, and home events. This session will provide an understanding of anxiety in students with autism, describe a framework for thinking functionally about the behaviors exhibited, and give information on interventions including cognitive behavior therapies that have been effective at reducing anxiety symptoms.

**BREAKOUT SESSION TWO  2:15PM—3:30PM**

2-A  Learning to Play, Playing to Learn!: Using the JASPER Model in the Classroom to Increase Engagement and Social Communication in Children with ASD
Presenter: Ya-Chih Chang, PhD

In this session, an overview of an evidence-based social communication intervention, Joint Attention Symbolic Play Engagement Regulation (JASPER), will be presented. Participants will learn strategies in promoting social communication within a play context in early intervention and preschool settings.

2-B  Effective Classroom Practices for Students with Internalizing Behavior Concerns
Presenters: Daniel Rector, Ed.S. and Deanna Maynard, NBCT

Is your school environment prepared to support students who might exhibit internalizing behaviors (i.e., anxiety, depression)? With purposeful planning, you can effectively design your classroom to increase the likelihood students with these difficulties are successful. This session will help teachers and related service providers identify effective practices to make the classroom environment more supportive of students with internalizing behavior concerns.

2-C  Transitioning from High School to Adulthood: Challenges, Needs, and Resources
Presenter: Laura Corona, Ph.D.

Adolescents with ASD often face challenges during the transition from high school to adulthood. Parents, school professionals, and community providers in New York State have described barriers to accessing transition and adult services, as well as needs that these services do not meet. In this session, participants will learn about best practices for the transition process, challenges described by Capital Region stakeholders, and resources to help plan for and guide the transition period.

2-D  Building Capacity to Support Students with Autism Spectrum Disorder: A Modular Approach to Intervention
Presenter: Rose Iovannone, Ph.D., BCBA-D

Research-supported strategies for students with autism spectrum disorders (ASD) exist; however, selecting and implementing them can be challenging for school teams. The sheer number of strategies along with the diverse skills displayed by students with ASD can overwhelm educators. The Modular Approach for Autism Programs in Schools (MAAPS) provides a systemic, team-based framework that assesses student needs and guides teams to select modules or strategies that best match the needs. It includes an active coaching process that supports teachers in developing, implementing, and evaluating intervention strategies. This session will describe MAAPS, provide pilot data and show case study examples.
Evidence-Based Interventions to Support Positive Change: Improving the Lives of Individuals on the Autism Spectrum

Friday, April 12, 2019
7:30 am - 3:30 pm

Red Lion Hotel
205 Wolf Road
Albany, NY 12205

Keynote: Celine A. Saulnier, Ph.D.

Center for Autism and Related Disabilities
University at Albany
1535 Western Avenue
Albany, NY 12203

Sponsored by the University at Albany’s Center for Autism and Related Disabilities through funding provided by the NYS Department of Education.

Registration:
• Seating is limited!
• Registrations will be accepted on a first come, first serve basis.
• Registrations will not be processed without payment.
• Purchase Orders will be accepted only if a copy of the PO is attached to the registration.
• Registration confirmations will be sent by email. If you do not receive a confirmation by March 29, 2019—please call the Center to confirm that your registration was received.
• All cancellations must be received in writing to card@albany.edu no later than 3/29/19. Cancellations received after 3/29/19 will not be refunded for any reason.
• To request special accommodations due to a disability, please indicate the need on your registration form. Please provide at least two weeks notice for the request, if possible.
• Overnight accommodations will be available at a reduced rate at the Red Lion Hotel, located at 205 Wolf Road in Albany, NY. There are a limited number of rooms available at the rate of $110/night until 3/22/19. To reserve a room, please call the Red Lion Hotel at (518) 458-7250 and ask for the "13th Annual ANNUAL STATEWIDE AUTISM CONFERENCE"

Keynote: Celine A. Saulnier, Ph.D.

Questions? Please contact CARD Albany at (518) 442-2740 or card@albany.edu