Message from the Provost .......................................................... 1

Part 1: University at Albany Organization, Leadership, and Governance .......... 2

A. State University of New York (SUNY) Leadership and Governance ......................... 2
   1. SUNY Leadership and Governance ................................................................. 2
   2. The Policies of the SUNY Board of Trustees ...................................................... 2

B. The University at Albany History, Organization, and Governance .......................... 3
   1. History of the University at Albany ................................................................. 3
   2. Accreditation ..................................................................................................... 3
   3. University at Albany Leadership and Organization ............................................. 4
   4. University Council at Albany ........................................................................... 4

C. Faculty Governance ............................................................................................... 5
   1. Faculty Governance: Policies of the Board of Trustees ...................................... 5
   2. University at Albany Faculty Bylaws and Charter of the University Senate ......... 5

D. University Affiliated Organizations ....................................................................... 5
   1. The Research Foundation for the State University of New York ....................... 5
   2. University Auxiliary Services .......................................................................... 6
   3. University at Albany Foundation ..................................................................... 6
   4. University at Albany Alumni Association ......................................................... 6
   5. Empire Commons Corporation .......................................................................... 6
   6. University at Albany Student Association ......................................................... 7

Part 2: Laws, Regulations, and Policies Governing Faculty .................................. 8

A. Standards of Ethical Conduct, Professional Responsibility, and Compliance Obligations 8
   1. University at Albany Faculty Statement of Ethics .............................................. 8
   2. Academic Freedom ............................................................................................ 9
   3. General Standards of Ethical Conduct for New York State Employees ............... 9
   4. Oath of Office .................................................................................................... 10
   5. Conflicts of Interest .......................................................................................... 10
   6. Conflicts of Commitment (Outside Employment) .............................................. 11
   7. Use of University Resources .......................................................................... 11
   8. Use of Information Technology Resources .................................................... 11
   9. Management of Extramural Funds .................................................................. 12
  10. State and Federal Lobbying Rules and Compliance ........................................ 12
  11. Project Sunlight Requirements ......................................................................... 12
  12. Defense and Indemnification for State Employees .............................................. 13

B. Faculty Personnel, Policies and Procedures ...................................................... 14
   1. Types of Faculty Appointments ........................................................................ 14
   2. Recruitment and Hiring ................................................................................... 15
3. Appointment Year of Academic Faculty .......................................................... 16
4. Statement of Academic Faculty Teaching, Research, and Service Responsibilities ............................................. 16
5. Evaluation for Renewal/Nonrenewal .................................................................. 16
6. Continuing Appointment (Tenure) and Promotion of Academic Faculty .................................................................. 17
7. Leaves of Absence ......................................................................................... 17
8. Sabbatical Policy .......................................................................................... 17
9. Termination of Service and Retirement .......................................................... 18
10. Fringe Benefits ............................................................................................ 18
11. Promotion to SUNY Distinguished Faculty Ranks ........................................ 18
12. Appointment to O’Leary Professorship .......................................................... 18
13. Emeritus Status ............................................................................................ 18
14. Appointment of Part-time Faculty ................................................................. 19
15. Personnel Files ............................................................................................. 19
16. Faculty Grievances ........................................................................................ 19
17. Policy for Academic Faculty Transfer across Academic Units ....................... 19
18. Compensation for Summer and Winter Session Teaching ..................................... 19
19. Annual Academic Faculty Activity Reports ..................................................... 19
20. Jury Service .................................................................................................. 19
21. Instructor Absence from Class ........................................................................ 19
22. Negotiating Organization for Faculty .............................................................. 20
23. Payroll Policies and Practices ......................................................................... 20
24. Extra Service Compensation and Dual Employment Policy for Faculty .............. 20
25. Guidelines for President’s Awards for Excellence ............................................. 20
26. University Use of Email for Official Business .................................................. 20

C. Instructional Policies and Procedures ................................................................ 21
1. Principles of Teaching Responsibility ................................................................ 21
2. Students’ Right to Privacy ................................................................................ 22
3. Undergraduate Program Policies and Resources ............................................... 22
4. Graduate Program Policies and Resources ....................................................... 24
5. Final Grading .................................................................................................. 25
6. Instructor Absence from Class ......................................................................... 25
7. Standards of Academic Integrity ...................................................................... 26
8. Student Code of Conduct ................................................................................ 26
9. Procedures for Resolving Academic Grievances .............................................. 26
10. Textbook Information Law ............................................................................. 27
11. Copyright and Fair Use Policy ........................................................................ 27
12. Online Courses .............................................................................................. 27
13. Student Records Retention ............................................................................ 27
14. Reasonable Accommodation of Students with Disabilities ............................ 28
15. Religious Accommodations for Students ....................................................... 28
16. Academic Calendar ....................................................................................... 29
17. Schedule of Classes ...................................................................................... 29
18. Official Cancellations or Delays/Cancelling Classes or Final Exams Due to Inclement Weather .......... 29

D. Research Policies and Procedures .................................................................... 30
1. Research Integrity ............................................................................................ 30
Part 3: Academic Resources for Faculty

A. University Libraries
   1. General Library Services
   2. Library Resources for Faculty
   3. Library Code of Conduct

B. Information Technology Services
   1. Help and Support
   2. Teaching, Learning and Research
   3. Connect and Communicate
4. Information Security ........................................................................................................................................... 40

C. Institute for Teaching Learning and Academic Leadership (ITLAL) ................................................................. 40

D. Office of the Dean of Students .......................................................................................................................... 40

E. Guide to Recognizing and Responding to Troubling Student Behavior ............................................................. 41

F. Office for Public Engagement ............................................................................................................................ 41

G. State University of New York (SUNY)-wide Resources .................................................................................... 41
   1. SUNY Center for Professional Development .................................................................................................. 41
   2. Open SUNY Center for Online Teaching Excellence (COTE) ....................................................................... 41
   3. SAIL Institute (SUNY’s Academic and Innovative Leadership Institute) ....................................................... 41

Part 4: Other University Resources .....................................................................................................................42

A. University Space Management .......................................................................................................................... 42

B. Keys, Locks, and Access to University Buildings ............................................................................................... 42

C. Employee ID Cards (UAlbany ID) ..................................................................................................................... 42

D. University Mail Services ..................................................................................................................................... 42

E. Vehicle Registration and Parking ...................................................................................................................... 43

F. Emergency and Safety Services ........................................................................................................................ 43
   1. Emergency Calls for police, fire, and medical services ................................................................................... 43
   2. University Police Department ......................................................................................................................... 43
   3. Five-Quad Ambulance Service ........................................................................................................................ 43
   4. Environmental Health and Safety .................................................................................................................... 44
Message from the Provost

Dear Colleagues:

It is an honor to be joining you this year as UAlbany’s Provost and Senior Vice President for Academic Affairs, learning with you and working together to achieve our shared and individual goals, including the key priorities identified in the University’s Strategic Plan. As faculty at the University, you play a central role in the development and delivery of enriching academic offerings for our students. You work passionately to produce meaningful research, scholarship and creative projects and make an impact every day on our campus, our communities, the nation, and the world through your service. I admire and appreciate the important work that you do.

As you go about that work, I hope that this Faculty Handbook will be useful in guiding and supporting your efforts. As you know, we are subject to the regulations and oversight of various non-profit and governmental entities. We also have priorities, policies and practices internally that we are responsible to support and uphold. This handbook is intended to provide you with an accessible and comprehensive summary of the most relevant and important regulations, opportunities, policies and procedures that may impact your efforts.

In addition to our own internal University at Albany policies, we are subject to the regulations and oversight of additional non-profit and government entities including:

- State University of New York Board of Trustees
- New York State Board of Regents, New York State Education Department
- Middle States Commission on Higher Education
- New York State laws, codes, rules and regulations
- Federal laws and regulations
- SUNY Research Foundation, University at Albany Foundation, and University Auxiliary Services

Thank you for all that you do at this University and in support of the academic enterprise. I am so happy to be joining your team, and I look forward to our collective greatness that lies ahead.

Carol H. Kim
Provost and Senior Vice President for Academic Affairs
Part 1: University at Albany Organization, Leadership, and Governance

A. State University of New York (SUNY) Leadership and Governance
   1. SUNY Leadership and Governance
   2. The Policies of the Board of Trustees

B. The University at Albany History, Organization, and Governance
   1. History of the University at Albany
   2. Accreditation
   3. University at Albany Leadership and Organization
   4. University Council at Albany

C. Faculty Governance
   1. Faculty Governance: Policies of the Board of Trustees
   2. University at Albany Faculty Bylaws and Charter of the University Senate

D. University Affiliated Organizations
   1. Research Foundation for the State University of New York
   2. University Auxiliary Services
   3. University at Albany Foundation
   4. University at Albany Alumni Association
   5. Empire Commons Corporation
   6. University at Albany Student Association

A. State University of New York (SUNY) Leadership and Governance

   1. SUNY Leadership and Governance
      The University at Albany is designated as a “University Center” within the State University of New York (SUNY) System. The SUNY system is led by an 18-member Board of Trustees and the Chancellor. The Board’s membership includes 15 appointees of the New York State Governor with consent of the New York State Senate; the president of the Student Assembly, serving as student trustee; and the presidents of the University Faculty Senate and Faculty Council of Community Colleges, who serve as ex-officio trustees.

      The Chancellor is the chief executive officer and is responsible for developing and promulgating SUNY-wide policies adopted by the Board of Trustees, coordinating the SUNY-wide budget process, overseeing academic planning, and directing statewide programs for the educationally disadvantaged.

      Additional information about the system leadership of the State University of New York is available at www.suny.edu/about/leadership/

   2. The Policies of the SUNY Board of Trustees
      All institutions within SUNY, including the University at Albany, are governed by the Policies of the Board of Trustees. References throughout this document to the Policies of the Board of Trustees are to the January 2019 version. The entire set of policies can be found at https://www.albany.edu/hr/assets/Policies_BOT.pdf.
B. The University at Albany History, Organization, and Governance

1. History of the University at Albany

   The University at Albany has a rich history dating back more than 175 years. Founded in 1844 as a “normal school” to train teachers for a rapidly growing population, Albany was the state’s first public institution of higher education. The Normal School gradually changed to a four-year program, and in 1914, officially became known as the New York State College for Teachers. The College for Teachers focused exclusively on training secondary school teachers, but within the context of a liberal arts curriculum. By 1962, the College earned national distinction, joined the emerging State University system as one of SUNY’s four University Centers, and became a broad-based public research university.

   Today, the University at Albany is a public R1 Doctoral University, enrolling nearly 18,000 undergraduate and graduate students on three campuses in the Capital Region.

   In its 2018 Strategic Plan, the University further confirmed its mission to include serving as “… an engine of opportunity. Fueled by our unique mix of academic excellence, internationally recognized research, and world-class faculty, we relentlessly pursue possibilities, create connections, and open opportunities—locally and globally—with a single-minded purpose: To empower our students, faculty, and campus communities to author their own success. This is the University at Albany.”

   The University is a diverse campus community that includes faculty, staff and students from across the United States and all over the world, representing 100 nationalities and a wide array of cultures and religions. The University at Albany is committed to the values of inclusive excellence in education. We believe our diversity is a significant strength. Our University is committed to fostering a diverse community, as well as ensuring equal educational opportunity, employment, and access to services, programs, and activities, without regard to an individual’s race, color, national origin, religion, creed, age, disability, sex, gender identity, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. More information about the University at Albany can be found at www.albany.edu/about/about_history.php.

2. Accreditation

   The University at Albany is chartered by the Board of Regents of New York State, which has registered all of its degrees and programs and fully approved its professional programs through the New York State Education Department (NYSED).

   The University at Albany has maintained continuous accreditation by the Middle States Commission on Higher Education (MSCHE) since 1938.

   UAlbany is a member of the Council of Graduate Schools in the U.S.

   UAlbany also holds specialized program accreditation from the following accreditors:

   • American Chemical Society
   • American Library Association
   • American Psychological Association, Commission on Accreditation
   • Association to Advance Collegiate Schools of Business
   • Council for the Accreditation of Education Preparation
• Council on Education for Public Health
• Council on Social Work Education
• Masters in Psychology and Counseling Accreditation Council
• National Association of School Psychologists
• Network of Schools of Public Affairs and Administration
• Planning Accreditation Board

3. University at Albany Leadership and Organization

The University at Albany is headed by the President, who is joined by the Vice Presidents and other members of the Executive Committee in providing leadership and direction. The full organizational chart of the University can be found at the following link: www.albany.edu/ir/uamain.pdf

The University at Albany administration is divided into seven major administrative units:

- **President**: [www.albany.edu/administration/office-of-the-president.php](http://www.albany.edu/administration/office-of-the-president.php) which includes the following units:
  - Athletic Administration and Intercollegiate Athletics
  - General Counsel
  - Institutional Research, Planning and Effectiveness
  - Diversity and Inclusion
- **Academic Affairs**: [www.albany.edu/academics/provost.shtml](http://www.albany.edu/academics/provost.shtml) which includes the Graduate School, University Libraries, academic support and administrative units, and nine academic Schools and Colleges, located at [https://www.albany.edu/schools-colleges-affiliations](https://www.albany.edu/schools-colleges-affiliations):
  - College of Arts and Sciences
  - College of Emergency Preparedness, Homeland Security and Cybersecurity
  - College of Engineering and Applied Sciences
  - Rockefeller College of Public Affairs & Policy
  - School of Business
  - School of Criminal Justice
  - School of Education
  - School of Public Health
  - School of Social Welfare
- **Government & Community Relations**: [www.albany.edu/governmentrelations/](http://www.albany.edu/governmentrelations/)
- **Research**: [www.albany.edu/research/](http://www.albany.edu/research/)
- **Student Affairs**: [www.albany.edu/studentaffairs/homepage/](http://www.albany.edu/studentaffairs/homepage/)
- **Finance and Administration**: [www.albany.edu/financeandadministration/](http://www.albany.edu/financeandadministration/)
- **University Advancement**: [www.albany.edu/giving](http://www.albany.edu/giving)

4. University Council at Albany

Each state-operated campus of the SUNY system has an oversight Council, appointed by the Governor. This body is mandated by Article 8, Section 356 of the New York State Education Law, which provides for the establishment of a local council to supervise the operations and affairs of each state-operated institution of the State University. Nine of the ten Council members are appointed by the Governor of New York, and a student member is elected by the students. A representative of the University Senate, the President of the Alumni Association, and a graduate student designated by the Graduate Student
Association all serve as ex-officio members of the Council. Further information about the membership and duties of the University Council can be found at www.albany.edu/council/index.shtml

C. Faculty Governance

1. Faculty Governance: Policies of the Board of Trustees

The governance of all institutions of the State University of New York is outlined in the State University of New York Policies of the Board of Trustees:

- Article VI describes the composition of the voting faculty
- Article VII establishes the University Faculty Senate* of the State University of New York
- Article IX describes the officers of the institutions
- Article X describes the voting faculty of the institutions

The Policies can be found at https://www.albany.edu/hr/assets/Policies_BOT.pdf.

*Additional information about the University Faculty Senate may be found at system.suny.edu/facultySenate/.

2. University at Albany Faculty Bylaws and Charter of the University Senate

The institution’s Faculty is responsible for the development of the University’s educational program and for the conduct of the University's instructional, research, and service programs, subject to the provisions of the New York State Education Law and as outlined in Article X of the Policies of the Board of Trustees. The Faculty Bylaws of the University at Albany can be found at www.albany.edu/universitysenate/.

The University at Albany’s University Senate is a consultative body of academic, library, and professional faculty and student senators. Led by the Chair of the Senate and the Senate Executive Committee, the Senate is responsible for advancing UAlbany’s academic mission through shared governance. Further details on the University Senate are available at www.albany.edu/universitysenate/.

Information describing the University at Albany’s shared governance model can be found at www.albany.edu/sharedgovernance

D. University Affiliated Organizations

There are several 501-3(c) affiliated organizations, designed by their charters to serve the interests of the State University of New York and/or exclusively the University at Albany.

1. The Research Foundation for the State University of New York

The Research Foundation for the State University of New York (SUNY RF) is the University’s research administration organization, managing research expenditures approaching $1 billion annually. SUNY RF is a private non-profit education corporation that is tax-exempt under Internal Revenue Code (IRC) Section 501(c) (3). The relationship between The State University of New York (SUNY) and SUNY RF is formalized in the “Agreement Between State University of New York and The Research Foundation of State University of New York” (1977). Further information is available at www.rfsuny.org/media/RFSUNY/Documents/Founding-Documents/1977_agreement.pdf
2. University Auxiliary Services
University Auxiliary Services (UAS) is a nonprofit organization that invests in and provides services to enhance the educational, research, learning and living experiences of the University at Albany community. UAS provides the following services to the University at Albany community:

- Dining, Vending and Nutrition Services
- University Store (Course materials and Retail)
- Banking and ATM
- Resource Support to the University (Program Funds, etc.)
- Fiscal Agent for Student Association and Dippikill
- Payroll and Benefit Administration for Student Association, Foundation, Alumni Association, Albany Student Press, Graduate Student Association, and Dippikill
- ID Card Management
- Student Support: Laundry, Property Insurance, Rentals, etc.

Additional information may be found at www.albany.edu/uas/.

3. University at Albany Foundation
The University at Albany Foundation is a not-for-profit corporation organized for the purpose of encouraging philanthropic contributions from individuals, corporations, foundations, and other organizations in support of activities and programs of the University at Albany. Responsibility for governance of the Foundation is vested in an independent Board of Directors, comprised of alumni, community and University representatives. The Executive Director of the Foundation reports regularly to the Board of Directors, is responsible for the management of all funds in its accounts, and is committed to ensuring their proper stewardship. Part of the Foundation, the University at Albany Bioscience Development Corporation is a non-profit corporation whose sole member is the University at Albany Foundation and whose mission is to oversee and operate the biotech cluster located on the University’s Health Sciences Campus. Additional information about the University at Albany Foundation may be found at www.albany.edu/uafoundation/.

4. University at Albany Alumni Association
The Alumni Association of the University at Albany is a non-profit organization that seeks to foster a mutually beneficial relationship between the University and its alumni to perpetuate a sense of pride in, and commitment to, the outstanding qualities of the University and the education it provides. It also works to promote, in partnership, a positive image of the University and its alumni through communication, service, and leadership. Information about the Association can be found at www.alumni.albany.edu/s/1642/02-alumni/start.aspx?sid=1642&gid=2&pgid=61

5. Empire Commons Corporation
Empire Commons Student Housing, Inc. is a separate non-profit corporation whose sole member is the President of the University and whose mission is to own and operate the Empire Commons student housing apartment complex on the University’s Uptown Campus.
6. **University at Albany Student Association**

The Student Association is a separate non-profit entity whose mission is to serve undergraduate students and fund and oversee clubs and other undergraduate student activities and services. Additional information is located at [www.albany.edu/studentassociation/](http://www.albany.edu/studentassociation/).
Part 2: Laws, Regulations, and Policies Governing Faculty

A. Standards of Ethical Conduct, Professional Responsibility, and Compliance Obligations
   1. University at Albany Faculty Statement of Ethics
   2. Academic Freedom
   3. General Standards of Ethical Conduct for New York State Employees
   4. Oath of Office
   5. Conflicts of Interest
   6. Conflicts of Commitment (Outside Employment)
   7. Use of University Resources
   8. Use of Information Technology Resources
   9. Management of Extramural funds
  10. State and Federal Lobbying Rules and Compliance
  11. Project Sunlight Requirements
  12. Defense and Indemnification for State Employees

This Section provides a summary and references to key federal, New York State, State University of New York, and University at Albany policies related to ethical conduct and legal and fiscal compliance obligations of faculty in the performance of teaching or research responsibilities. Additional more general campus policies that affect faculty can be found in Section E of this Handbook.

1. University at Albany Faculty Statement of Ethics

Faculty members, as teachers, scholars, administrators, colleagues, and community members, have special responsibilities by virtue of the diverse roles they assume in their professional and personal lives. The following statement sets forth general principles intended to serve as a guide for faculty as they fulfill their professional responsibilities.

Article I.

Faculty, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end they devote their energies to developing and improving their scholarly competencies. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although they may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.

Article II.

As teachers, faculty encourage the free pursuit of learning in their students. They hold before them the best scholarly standards of their disciplines. They demonstrate respect for the student as an individual,
and adhere to their proper roles as intellectual guides and counselors. They make every reasonable effort to foster honest academic conduct. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation of students for private advantage and acknowledge significant assistance from them. They protect students’ academic freedom. Evaluation of students and the award of credit must be based on academic performance professionally judged and not on matters irrelevant to that performance.

Article III.
As colleagues, faculty have obligations that derive from common membership in the community of scholars. They respect and defend the free inquiry of their associates. In the exchange of criticism and ideas they show due respect for the opinions of others. They acknowledge their academic debts and strive to be objective in their professional judgment of colleagues. They accept their share of faculty responsibilities for the governance of their institutions.

Article IV.
As members of their community, faculty have the rights and obligations of any citizens. They measure the urgency of these obligations in the light of their responsibilities to their subjects, to their students, to their professions, and to their institutions. When they speak or act as private persons, they avoid creating the impression that they speak or act for their colleges or universities. As citizens engaged in a profession that depends upon freedom for its health and integrity, faculty have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom. (University Senate Bill No. 8586-17)

2. Academic Freedom
Article XI Title I of Policies of the Board of Trustees states:

It is the policy of the University to maintain and encourage full freedom, within the law, of inquiry, teaching and research. In the exercise of this freedom faculty members may, without limitation, discuss their own subject in the classroom; they may not, however, claim as their right the privilege of discussing in their classroom controversial matter which has no relation to their subject. The principle of academic freedom shall be accompanied by a corresponding principle of responsibility. In their role as citizens, employees have the same freedoms as other citizens. However, in their extramural utterances employees have an obligation to indicate that they are not institutional spokespersons.

The full text can be found at https://www.albany.edu/hr/assets/Policies_BOT.pdf.

3. General Standards of Ethical Conduct for New York State Employees
On August 15, 2011, Governor Andrew M. Cuomo signed into law the Public Integrity Reform Act of 2011, which comprehensively reformed the oversight and regulation of ethics and lobbying in New York State. It also established a new independent oversight agency, the Joint Commission on Public Ethics (“JCOPE”), which has oversight over both the Executive and the Legislative Branches of the State Government. SUNY is part of the Executive Branch.

The standards of ethical conduct applicable to employees of State University are contained in Section 74 of the New York State Public Officers Law, which can be found at https://jcope.ny.gov/sites/g/files/oee746/files/documents/2017/09/public-officers-law-74.pdf.
These standards govern employees of the University in the following areas:

- Other employment which will impair independence of judgment in the exercise of official duties.
- Disclosure of confidential information gained by reason of official position or authority to further personal interests.
- Use of official position to secure unwarranted privileges or exemptions for employee or others.
- Engagement in any transaction as representative or agent of the state with any business entity in which there is a direct or indirect financial interest.
- Personal investments which will create substantial conflict between duty in the public interest and private interest.

The University at Albany, through the offices of the Vice President for Research, Vice President for Finance and Business, Office of General Counsel, and the SUNY Research Foundation, can assist employees in addressing issues of compliance. It is recommended that any question be directed to the University Ethics Officer, Randy L. Stark, Associate Vice President for Human Resources, or the appropriate Vice President in advance of engaging in such activity.

Additional information about this law can be found at www.albany.edu/general-counsel/ethics_in_state_government.php. The full text of the New York State Public Officers Law is available at (www.albany.edu/hr/assets/Public-Officers-Law.pdf).

4. Oath of Office

New York State Civil Service Law Section 62 requires that professional employees take an oath of office, or make a statement in lieu of oath, for each position held. Employees must certify that they have received and read the applicable sections of the Public Officers Law and that they will conform to the norms of conduct for State employees. The Oath of Office can be found at www.albany.edu/hr/assets/OathCard.pdf.

5. Conflicts of Interest

As noted above, the New York State Public Officers Law prohibits any employee of the State of New York from using his or her "official position to secure unwarranted privileges;" and the Research Foundation Conflict of Interest Statement prohibits use of one's position "to secure privileges or exemptions for himself or herself or others." To safeguard against such conflicts of interest, University employees must abide by applicable laws of the federal government, the standards and Code of Ethics embodied in the New York State Public Officers Law, and the Research Foundation Conflict of Interest Statement.

In particular, faculty, staff, and administrators should avoid transactions in their official capacity with any person or organization from which they are likely to benefit financially or appear to benefit personally. If a transaction with such organizations or individuals will serve the purposes of the University, the employee should disclose his or her interest and ask that an administrative superior in the University review and handle the matter.

The full text of Public Officers Law can be found at www.albany.edu/hr/assets/Public-Officers-Law.pdf. For further information or assistance in evaluating possible conflicts of interest, contact the University Ethics Officer, Randy L. Stark, Associate Vice President for Human Resources.
6. **Conflicts of Commitment (Outside Employment)**

Conflicts of commitment are situations in which a University employee's external activities, however valuable in themselves, nevertheless interfere with his or her obligations to the University. As provided in The Policies of the Board of Trustees of the State University of New York Article XI, Title H, #4, "No employee may engage in other employment which interferes with the performance of the employee's professional obligation."  [https://www.albany.edu/hr/assets/Policies_BOT.pdf](https://www.albany.edu/hr/assets/Policies_BOT.pdf)

Outside activities, therefore, must not interfere with the employee's full responsibilities to the University, and faculty members and other employees must conduct them at times other than those required to meet their professional obligation to the University. Employees whose obligation includes presence during regular work hours must obtain prior approval for such activity from the appropriate Dean or Director and must charge the time to leave accruals if there is remuneration.

If a University employee undertakes outside work for an agency of the State of New York, policies relating to Extra Service Employment apply. Prior approval is required for any state employee to be on two state payrolls of the State of New York. Further information about the Extra Service Policy is available at [www.albany.edu/hr/extra-service.php](http://www.albany.edu/hr/extra-service.php).

7. **Use of University Resources**

When a University employee participates in a consulting arrangement, extramural employment, or a venture which has a **substantial programmatic relationship to the University**, the use of University personnel, resources, or facilities is allowed only with prior approval by the appropriate Dean or Director of the University and the Vice President for Research, and through proper arrangements consistent with the University's fiduciary responsibilities to the State of New York and the Research Foundation for SUNY. This requirement applies particularly to the use of University facilities by the private sector. The conditions of such use are incorporated into the University's Guidelines for Faculty Involvement in Private Ventures Involving Proprietary Work Carried Out on Campus (University Senate Bill No. 8283-26), SUNY’s Policy on Use of University Facilities ([www.suny.edu/sunypp/documents.cfm?doc_id=374](http://www.suny.edu/sunypp/documents.cfm?doc_id=374)), and SUNY’s Policy and Guidelines for the Use of State University Facilities by Emerging Technology Enterprises ([www.suny.edu/sunypp/documents.cfm?doc_id=375](http://www.suny.edu/sunypp/documents.cfm?doc_id=375)).

Use of University equipment by external concerns is permitted under the conditions outlined in the Campus Guidelines for University-Private Sector Cooperative Use of University Research Equipment (University Senate Bill No. 8384-12) and the State University Board of Trustees Resolutions 82-159 and 56-88, as amended by Resolution 79-158. **An agreement allowing such external use is required** and must be executed through the University Controller’s Office.

When a University employee participates in a consulting arrangement, extramural employment, or venture which has no officially approved relationship to the University, the use of University resources of any kind is not permitted. This ban includes space, equipment, computer resources, supplies, personnel services, and University stationery to ensure the absence of any implication of University sponsorship or approval of the activity.

8. **Use of Information Technology Resources**

Access to IT resources is essential to the University at Albany’s mission of teaching, research, and service, and is integral in promoting the success of all students, faculty, and staff. Such an environment
facilitates and encourages the exchange of ideas and information while protecting the freedom of expression of the campus community. The University’s Responsible Use of Information Technology policy obligates users to protect and maintain the security, integrity, and confidentiality of the system and data stored on it consistent with University at Albany policies and all legal requirements. The policy can be found at https://wiki.albany.edu/display/public/askit/Responsible+Use+of+Information+Technology+Policy. Information outlining the Authorized Use of Computing Systems is located at www.albany.edu/its/authorizeduse.htm. Other policies related to the use of IT resources can be found at www.albany.edu/its/its_policies.htm.

9. Management of Extramural Funds

Any income generated from any activity or program that is sponsored by or identified with the University, as well as payment for use of University personnel, equipment, or facilities, must be managed in a way that ensures full accountability by the University or an affiliated entity both for fiscal integrity and program quality. All revenue generated through sponsored research programs must be deposited and accounted for in a Research Foundation account and all gift solicitation activity revenue in a University at Albany Foundation account. For all other revenue sources, funds must be deposited and accounted for in a University or affiliated entity account which must be established for that specific purpose. Information on how to establish accounts to accommodate the receipt of such is available at www.albany.edu/controller/account_procedures.php.

Any income generated from any activity or program that is sponsored by or identified with the University, as well as payment for use of University personnel, equipment, or facilities, must be managed in a way that ensures full accountability by the University both for fiscal integrity and program quality. Therefore, all revenue received from sources other than sponsored research programs or gift solicitation activities must be administered through the University's formal accounting systems and procedures -- that is, through University-controlled accounts. Information on how to establish accounts to accommodate the receipt of such is available at www.albany.edu/controller/account_procedures.php.

10. State and Federal Lobbying Rules and Compliance

To ensure the University is in compliance with state and federal lobbying rules, all departments and units must contact the Office of Government and Community Relations prior to any written or verbal communications with public officials relating to University interests. This also maximizes the positive impact of advocacy efforts at all levels by coordinating in a way that supports our institutional priorities. Further information can be found at www.albany.edu/governmentrelations/rules-compliance.php.

The office also coordinates the tracking and reporting of all lobbying activities and expenditures, as is required by law. The disclosure form can be found at www.albany.edu/governmentrelations/assets/Lobbying-Activity-Disclosure-Form_Final.pdf.

11. Project Sunlight Requirements

As part of an overall reform of the NYS Ethics Law, the Public Integrity Reform Act of 2011 (PIRA) calls, among other things, for the creation and maintenance of a database by the NYS Office of General Service to collection information from state agencies of substantive interactions between state decision makers and those seeking to influence the decisions made by the state decision makers (Project Sunlight).
The University is required to report appearances with outside parties within five business days of the appearance. A reportable appearance is one that involves a "substantive interaction" between the University and an outside party. A "substantive interaction" is one meant to impact decision-making and is before a decision-maker or one who advises the decision-maker. The interaction can be in-person or by video conference. Letters, e-mails, faxes and phone calls are not considered to be interactions for Project Sunlight. For the University, Project Sunlight generally is associated with interaction with vendors used in the University procurement process. More information on Project Sunlight can be found at www.albany.edu/internalcontrol/66853.php.

12. Defense and Indemnification for State Employees

Section 17 of the New York State Public Officers Law provides that the State, through the Office of the Attorney General, will defend State employees in any civil action or proceeding commenced in any state or federal court arising out of any alleged act or omission which occurred, or is alleged to have occurred, while the employee was acting within the scope of his or her public employment. State employees are entitled to be represented by private counsel of their choice, at State expense, if the Attorney General determines that representation by the Attorney General’s Office would be inappropriate, or when a court determines that a conflict of interest exists between the State and the employee.

Section 17 further provides that the State of New York will indemnify its employees in the amount of any judgment rendered or settlement reached with respect to any such civil action or proceeding, provided that the act or omission complained of arose within the scope of the employee’s public employment and assigned duties and permissions. The duty to indemnify does not arise where the injury or damage complained of resulted from intentional wrongdoing on the part of the employee. Further information is located at www.albany.edu/general-counsel/section_17_and_19.php
B. Faculty Personnel, Policies and Procedures

1. Types of Faculty Appointments
2. Recruitment and Hiring
3. Appointment Year
4. Statement of Faculty Teaching, Research, and Service Responsibility
5. Evaluation of Faculty for Renewal/Nonrenewal
6. Continuing Appointment (Tenure) and Promotion of Academic Faculty
7. Leaves of Absence
8. Sabbatical Policy
9. Termination of Service and Retirement
10. Fringe Benefits
11. Promotion to SUNY Distinguished Faculty Ranks
12. Appointment to O’Leary Professorship
13. Emeritus Status
14. Appointment of Part-time Faculty
15. Personnel Files
16. Faculty Grievances
17. Faculty Transfer Across Academic Units
18. Compensation for Summer and Winter Session Teaching
19. Annual Faculty Activity Reports
20. Jury Service
21. Instructor Absence from Class
22. Negotiating Organization for Faculty
23. Payroll Policies and Practices
24. Extra Service Compensation and Dual Employment Policy for Faculty
25. Guidelines for President’s Awards for Excellence
26. Use of University Email for Official Business

This Section provides a summary and references to policies related to the employment – hiring, promotion, and benefits – of faculty members at the University at Albany.

1. Types of Faculty Appointments

Appointments to the academic faculty are governed by the SUNY Policies of the Board of Trustees, which be found at https://www.albany.edu/hr/assets/Policies_BOT.pdf, and the Agreement between United University Professions and the State of New York. (The 2016-2022 tentative agreement is located at uupinfo.org/negotiations/pdf/2016-22TA-ratification.pdf.)

The Policies provide for three types of appointment:

- **Temporary Appointment**: A temporary appointment is an appointment that may be terminated at any time. Temporary appointments ordinarily are given when service is to be part-time, voluntary, or anticipated to be for a period of one year or less. (Article XI, Title F)
- **Term Appointment**: A term appointment is an appointment for a specified period of not more than three years, which will automatically expire at the end of that period unless terminated earlier because of resignation, retirement or non-renewal. Full-time employees in term
appointments are entitled to one year’s notice of non-renewal; part-time employees in term appointments are entitled to at least 45 days’ notice of non-renewal. (Article XI, Title D). (Beginning with the 2019-2020 academic year, the University has instituted a 3-2-2 term renewal schedule for all newly appointed tenure-track academic faculty. Accordingly, new tenure-track faculty are initially appointed for a three-year term and reviewed for renewal in the second year of employment. Part-time lecturers are entitled to term appointment status after four semesters of service in temporary status.)

- **Continuing Appointment:** – Continuing appointment is SUNY’s designation for tenure for academic and library faculty. A continuing appointment is an appointment to a position of academic rank (i.e., normally associate professor/librarian or professor/librarian) that is not affected by changes in rank (e.g., due to promotion) and that continues until resignation, retirement, or termination. (Article XI, Title B).

In accordance with Trustees’ Policies, at the University at Albany, academic appointments are made as follows:

<table>
<thead>
<tr>
<th>Academic Appointment Track/Title</th>
<th>Temporary (&lt;1 year)</th>
<th>Term (2-3 years)</th>
<th>Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tenure Track:</strong> full-time appointments unqualified rank (i.e., assistant professor, associate professor, professor, all Distinguished titles)</td>
<td>No</td>
<td>Yes</td>
<td>Continuing appointment</td>
</tr>
<tr>
<td><strong>Non-tenure Track:</strong> (contingent): full-time and part-time lecturers, appointments in qualified ranks (e.g., research professor, visiting assistant professor, clinical professor etc.)</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**Librarian** appointments follow the same sequence as tenure-track academic positions.

**Professional** appointments follow a separate sequence: they are made as probationary, term, or permanent. More information on professional titles within SUNY can be found at [www.suny.edu/hr/compensation/unclassified/](http://www.suny.edu/hr/compensation/unclassified/)

### 2. Recruitment and Hiring

Academic faculty searches are authorized annually by the Provost based on recommendations from the school/college/library Deans. Searches are conducted in accordance with established University procedures which can be found at [www.albany.edu/hr/recruit-hire-promote.php](http://www.albany.edu/hr/recruit-hire-promote.php). In addition, the Division of Academic Affairs offers guidance on searches at [www.albany.edu/academics/academic_affairs_vb_hiring_process.shtml](http://www.albany.edu/academics/academic_affairs_vb_hiring_process.shtml).

At the conclusion of a search, with Office of Diversity and Inclusion clearance, the Dean proposes specific terms of appointment to the Provost. With the Provost’s concurrence, the terms are incorporated into an official offer letter from the Provost, who acts on behalf of the President for all full-
time tenure-track appointments except those requiring visa or other immigration certifications. The offer letter, once accepted, serves as the official statement of commitments for the hire.

3. **Appointment Year of Academic Faculty**

   Full-time academic appointments normally commence on September 1. Initial appointments are typically on a term basis for three years and renewable in accordance with the SUNY *Policies of the Board of Trustees* Article XI Title H, which can be found at [https://www.albany.edu/hr/assets/Policies_BOT.pdf](https://www.albany.edu/hr/assets/Policies_BOT.pdf) and the applicable *Agreement between United University Professions and the State of New York*. (UUP is the bargaining unit for all academic and professional employees).

   While appointments begin on September 1 for Human Resources Management purposes, the **academic faculty obligation commences with the first day of fall semester classes**, which may occur during the final week of August. New faculty may also participate in events and programs prior to the beginning of classes – e.g., faculty retreat, new faculty orientation, etc.

4. **Statement of Academic Faculty Teaching, Research, and Service Responsibilities**

   The **Statement of Faculty Teaching, Research and Service Responsibilities** sets out a framework for accounting for the full-time academic faculty obligation across the traditional areas of teaching, scholarship, and service. This is sometimes referred to as the “O’Leary memo” or framework, as it was established in 1988, under then President Vincent O’Leary. A copy of the *Statement* is provided to new tenure-track faculty members at the time of their initial appointment and is available at available at [www.albany.edu/academics/files/faculty_teaching-service-research_responsibilities.pdf](http://www.albany.edu/academics/files/faculty_teaching-service-research_responsibilities.pdf). The *Statement* serves as a guide for assessing academic faculty activity and for making adjustments in the distribution of academic faculty time and effort across the three aspects of the obligation.

5. **Evaluation for Renewal/Nonrenewal**

   Policies related to the evaluation and promotion of academic and professional employees can be found in Article XII Title A of the SUNY *Policies of the Board of Trustees* [https://www.albany.edu/hr/assets/Policies_BOT.pdf](https://www.albany.edu/hr/assets/Policies_BOT.pdf).

   There are three major points in the academic career path for evaluating academic faculty for renewal and/or promotion. (1) Academic faculty are evaluated for renewal at regular intervals during their probationary period of appointment (i.e., six years for assistant professor, two years for associate or full professors). (2) Barring time in qualified rank or other extensions of the probationary period of appointment, academic faculty are reviewed for continuing appointment (tenure) in the sixth year of employment; assistant professors reviewed for continuing appointment are also evaluated for promotion to associate professor. (3) Following successful review for continuing appointment faculty are eligible for evaluation for promotion to higher academic rank. The schedule is the same for librarians. No member of the academic faculty may receive continuing appointment at the rank of assistant professor. Continued employment at the rank of professor or associate professor (as well as librarian and associate librarian) after the third consecutive year of employment must be with continuing appointment (per Article XII Title B of the SUNY *Policies of the Board of Trustees*, which can be found at the link above).
Academic faculty are evaluated for renewal by the departments or schools to which they are appointed. The evaluation assesses the faculty member’s achievements and trajectory in the areas of scholarship, teaching, and service. The standards for productivity and progress in each department or school are referenced to the modes of communication for the applicable discipline and the teaching and service requirements of the academic unit. For term renewals, the faculty member being reviewed typically provides a current CV, sample publications, course materials, peer observations, and student course evaluations. These materials are reviewed and discussed at a department/school faculty meeting. The department chair or Dean prepares a written recommendation to the Dean or Provost. Where applicable, the Dean provides a recommendation to the Provost. The UUP Agreement requires that copies of the chair’s and Dean’s recommendations be made available to the candidate as they are formed. The Provost acts on behalf of the President for term renewals. Additional information can be found at www.albany.edu/hr/renew-perm-ctng.php. The campus has developed more extensive and detailed administrative procedures for reviewing academic faculty for continuing appointment and promotion (see #6 below).

This process is also followed for librarians; the evaluation assesses the candidate’s achievements and trajectory in the areas of effectiveness in librarianship, scholarship, and service. Professional employees are review annually for renewal and in their sixth year are reviewed for permanent appointment.

6. Continuing Appointment (Tenure) and Promotion of Academic Faculty
Barring time off the tenure clock, academic staff are evaluated for continuing appointment (tenure) in the sixth year of their probationary appointment. The process is regulated by University guidelines promulgated by the Provost, which can be found at www.albany.edu/academics/promotion_tenure/introduction.shtml.

Policies and procedures related to the awarding of Continuing Appointment (tenure) to academic staff are described in Article XI Title B of the SUNY Policies of the Board of Trustees, located at https://www.albany.edu/hr/assets/Policies_BOT.pdf.

Each academic department (or college/school for those without academic departments) sets the expectations for continuing appointment and promotion, based on the norms of the discipline and the unit’s standards for teaching and service contributions. Accordingly, each unit is expected to have a statement on these norms and expectations, available in the unit office and included in each dossier submitted for consideration of continuing appointment and promotion. Full details regarding departmental norms and expectations can be found at: www.albany.edu/academics/promotion_tenure/discipline-specific_criteria_standards.shtml

7. Leaves of Absence
The University offers academic faculty several types of leave, with or without pay. This includes sabbatical leave, sick leave, FMLA leave, and other study leave. Academic faculty appointed to academic year obligations do not accrue annual (vacation) leave. Requests for leave begin in the academic department. Additional information about leaves is available at www.albany.edu/hr/prof_leave.php

8. Sabbatical Policy
Academic faculty who hold continuing appointment are eligible for a sabbatical leave after six years of continuous full-time service. Article XIII Title E of the SUNY Policies of the Board of Trustees, located at
https://www.albany.edu/hr/assets/Policies_BOT.pdf, permit two leave options – one semester at 100% of full-time salary, or two semesters at 50% of full-time salary. Applications are subject to review by the academic faculty member’s department chair and dean, and are ultimately approved by the Provost on behalf of the President. For more specific guidelines and application procedures for sabbatical leaves, please see www.albany.edu/provost/procedures-for-sabbatical-leave-proposal.php

9. Termination of Service and Retirement
Appointments may be terminated as a result of non-renewal, resignation, or retirement. Policies related to terminations of service and retirement can be found in Article XIV and XV of the Policies of the Board of Trustees at https://www.albany.edu/hr/assets/Policies_BOT.pdf

10. Fringe Benefits
Faculty are eligible for benefits offered by the State of New York to all employees of the UUP bargaining unit. These benefits include options for health insurance and retirement. Information about all benefits is available on the OHRM web-site at www.albany.edu/hr/benefits.php. Questions about benefits may be directed to benefits specialists in the Office.

11. Promotion to SUNY Distinguished Faculty Ranks
SUNY Distinguished faculty ranks are the highest academic ranks within the SUNY System. These appointments are conferred by the Trustees based on a recommendation from the Chancellor. There are three distinguished titles for academic faculty: Distinguished Professor, Distinguished Teaching Professor, and Distinguished Service Professor; the rank of Distinguished Librarian is also available for Library Faculty. Academic faculty are nominated for elevation to the Distinguished ranks by their campus president. More information about SUNY’s distinguished ranks is available at system.suny.edu/academic-affairs/faculty-staff-awards/distinguished-faculty-ranks/. University at Albany procedures for nomination can be found at www.albany.edu/academics/distinguished.professorship.nomination.guidelines.shtml

12. Appointment to O’Leary Professorship
Named in honor of UAlbany’s 15th President, the Vincent O’Leary Professorship is a post-retirement, part-time opportunity for full-time academic faculty. O’Leary appointments are confirmed by the Provost on recommendation of the Dean of the faculty member’s school or college. Guidelines for these appointments, which seek to honor the contribution and continuing service of full-time academic faculty, are available at www.albany.edu/academics/vincent.o.leary.professorship.shtml

13. Emeritus Status
Any member of the academic, library or professional faculty who retires in good standing is eligible for emeritus status, in accordance with the provisions of Title B or C of Article XV of the Policies of the Board of Trustees, found at https://www.albany.edu/hr/assets/Policies_BOT.pdf. Formal application for emeritus status is not required.

The privileges of emeritus status may include use of library and study facilities, use of office and laboratory space (subject to availability), ability to participate in sponsored research, and representation of the University in professional groups, subject to approval by the applicable chair or dean.

Retired faculty are also encouraged to participate in the programs offered by UAlbany’s Emeritus Center described at www.albany.edu/emerituscenter/.
14. Appointment of Part-time Faculty
The University has established guidelines for the appointment and support of part-time faculty, which can be found at www.albany.edu/academics/part-time.faculty.appointment.guidelines.shtml.

15. Personnel Files
Each academic faculty member has an official personnel file maintained by the Office of Human Resources Management. Article 31 (Personnel Files) of the Agreement Between United University Professions and the State of New York provides for the maintenance of official personnel files for each employee. It further provides that the file shall contain copies of personnel transactions, official correspondence with employees, and appropriate formal written evaluative reports, and states that all file materials shall be available to the employee for review and response.

16. Faculty Grievances
The University’s grievance process is regulated by the Agreement Between United University Professions and the State of New York. The process is described in Article 7 of the Agreement. Questions about faculty grievances can be addressed to the Office of Human Resources Management or to officers of the Albany Chapter of United University Professions.

17. Policy for Academic Faculty Transfer across Academic Units
Where it serves institutional interests, academic faculty may be transferred across academic units. The procedure for transfer is managed by the Provost’s Office and is described at www.albany.edu/academics/faculty.transfer.policy.shtml.

18. Compensation for Summer and Winter Session Teaching
Opportunities are available for academic faculty to teach in the University’s Summer and Winter sessions. Compensation for courses offered in these sessions is provided at established per course rates based on the status and academic rank of the instructor. Information is available from the Office of General Studies and Summer Sessions at https://www.albany.edu/summer/summer_faculty_staff_resources.php.

19. Annual Academic Faculty Activity Reports
Academic faculty members are expected to complete a Faculty Activity Report annually, documenting their academic and related professional accomplishments during the year. The Faculty Activity Report can be found on the Academic Services and Advising tab of myUAlbany, which can be accessed at www.albany.edu/myualbany/.

20. Jury Service
An employee may report for jury duty or as a witness in a court or quasi-judicial matter without charge to leave credits, provided the employee is not a party to the action. Additional information can be found at www.albany.edu/hr/juryduty.php.

21. Instructor Absence from Class
Instructors are responsible for meeting their classes regularly and at scheduled times according to the University calendar. In the event of illness or an emergency, instructors must notify their department or school so that suitable action may be taken. Instructors who will be absent from campus during a regular workweek for professional reasons (e.g., to attend a conference), religious observances, etc., while classes are in session, shall inform the Department Chair (or Dean) of these activities in advance.
Classes cannot be cancelled under these circumstances; instead, the instructor must find a replacement or present an alternative instructional plan (e.g., timed assignments via blackboard, have a colleague monitor a guest speaker, provide for a take home exam or assignment, etc.). Options must be approved in advance by the Department Chair or Dean.

22. Negotiating Organization for Faculty
The University’s full-time and part-time academic, library and professional faculty are represented by United University Professions, a statewide bargaining unit affiliated with New York State United Teachers. Information about UUP is available on their website www.uupalbany.org.

23. Payroll Policies and Practices
Information regarding the University’s payroll policies and practices can be found at www.albany.edu/hr/payroll.php.

24. Extra Service Compensation and Dual Employment Policy for Faculty
The policies and limitations affecting the payment of Extra Service Compensation and Dual Employment can be found at www.albany.edu/hr/extra-service.php.

25. Guidelines for President’s Awards for Excellence
The University annually celebrates the excellence of faculty and staff by conferring awards for research and creative activities, teaching, librarianship, professional service, academic service, and support service. Nominations are solicited each fall. Awards are presented at a public ceremony in the spring. Additional information about the President’s Awards for Excellence is available at www.albany.edu/academics/guidelines_excellence_awards.shtml.

26. University Use of Email for Official Business
Each faculty and staff member is provided with an email account that is username@albany.edu. This email account is used by the University as an official means of communication with faculty and staff. Faculty and staff members must check their University email accounts regularly to ensure that they receive all official communications from the University.

Faculty members are also expected to use University email accounts for their official University business communications to ensure security, privacy, preservation of records, and effective organizational operations. Additional information about University email accounts is available at www.albany.edu/its/svc_ualbanymail.php.
C. Instructional Policies and Procedures

1. Principles of Teaching Responsibility
2. Students' Right to Privacy
   a. FERPA
   b. Posting Grades
   c. Use of student photos
3. Undergraduate Program Policies and Resources
   a. Syllabus Requirement
   b. Student Attendance and Timely Compliance with Course Requirements
   c. Undergraduate Grading
   d. Grade Changes
   e. Policies to Deregister Students from Courses
   f. Final Examination Policy
   g. Undergraduate Academic Program Requirements
4. Graduate Program Policies and Resources
   a. Student Attendance
   b. Graduate Grades and Grading of Graduate Courses
   c. Grade Changes
   d. Faculty Eligibility to Teach Graduate Courses
   e. Graduate Academic Standards, Degree Requirements and Program Regulations
5. Final Grading
6. Instructor Absence from Class
7. Standards of Academic Integrity
8. Student Code of Conduct
9. Procedures for Resolving Academic Grievances
10. Textbook Information Law
11. Copyright and Fair Use Policy
12. Online Courses
13. Student Records Retention
14. Reasonable Accommodation of Students with Disabilities
15. Religious Accommodations of Students
16. Academic Calendar
17. Schedule of Classes
18. Official Cancellations or Delays/Cancelling Classes for Inclement Weather

This Section provides a summary and references to policies affecting faculty members in their roles as instructors. While similar in many areas, some policies differ between undergraduate and graduate level instruction.

1. Principles of Teaching Responsibility
The Principles of Teaching Responsibility apply to faculty and other instructional staff at the University at Albany (referred to below as instructors). These statements are an expression of professional responsibilities on our campus. The provisions of such a code are so reasonable and the University conceives them to be so important that adherence to them will be taken into consideration as part of the assessment of teaching effectiveness called for in Article XII of the SUNY Policies of the Board of
2. Students' Right to Privacy
The privacy rights of individuals enrolled at the University are to be protected as a matter of law. Specifically, the privacy rights of students are defined by the Family Educational Rights and Privacy Act (FERPA). Full information can be found here: www.albany.edu/undergraduate_bulletin/release_information_by_registrar.html

Faculty members share a responsibility for ensuring that students’ privacy rights are protected, including the following:

a. **FERPA**
   The Family Educational Rights and Privacy Act of 1974 forbids disclosure of information about a student’s academic work to third parties without his or her written permission. Such third parties include fellow students, but also parents and family members of the student in question. *Instructors should be alert to the existence of this strong and binding restriction, and should take care not to reveal information about students directly or indirectly to third parties.* For example, it is actually illegal to leave graded papers in a public hallway, if it permits students to examine faculty evaluation of the work of other students. Any questions about privacy law and disclosure should be referred to the University’s Privacy Compliance Officer, Karen Chico Hurst, University Registrar at www.albany.edu/registrar/.

b. **Posting Grades**
   *It is a violation of FERPA to post exam results or grades* in a manner that allows any third party to infer a specific student’s grade. Posting grades by full or partial student identification number, social security number, or name, is prohibited (including in the University’s Learning Management System, Blackboard).

c. **Use of Student Photos**
   *Posting or distributing student photos violates a student’s rights under FERPA.* The use of student photos by faculty and staff for the limited purposes of student identification on class rosters, class seating, examinations, and academic advisement will enrich the classroom and advisement discourse between faculty/staff and students, protect the integrity of the examination process, and overall, enhance the educational experience and retention of students at the University. Student photos should not be shared between and among faculty and staff, as the use by an individual faculty or staff member is limited to his/her academic relationship with the student(s). The full policy statement is available at www.albany.edu/registrar/photo-usage-policy.php.

3. Undergraduate Program Policies and Resources
The Office of the Vice Provost and Dean for Undergraduate Education is responsible for the coordination of the academic experience of undergraduates. Additional information is available at www.albany.edu/undergraduateeducation/.

Policies governing undergraduate instruction are detailed in the *Undergraduate Bulletin* which is updated once a year. Key policies are summarized below and can be found at www.albany.edu/undergraduate_bulletin/regulations.html.
a. **Syllabus Requirement**

The instructor of every section of an undergraduate class at the University shall provide each student in a section a printed or web-published copy of the syllabus distributed during the first week of the class (preferably on the first regularly scheduled day the section meets). This syllabus must contain at least the information defined in the policy as specified in the *Undergraduate Bulletin* at [https://www.albany.edu/undergraduate_bulletin/regulations.html#syllabus](https://www.albany.edu/undergraduate_bulletin/regulations.html#syllabus).

b. **Student Attendance and Timely Compliance with Course Requirements**

Students are expected to attend all classes and all examinations and to complete all course requirements on time. Faculty have the prerogative of developing an attendance policy whereby attendance and/or participation is part of the grade. Faculty are also expected to use their best judgment when students have appropriate documentation for legitimate absences. Depending on the nature and the duration of the absence, the Office of the Vice Provost for Undergraduate Education may provide letters to instructors asking that students be granted consideration for absences. Although University officials and/or instructors will consider each student’s request on its own merits, there are three types of reasons for which excuses will generally be granted: (a) illness, tragedy, or other personal emergency; (b) foreseeable time conflicts resulting from required appointments; and (c) religious observance. (Instructors must explicitly refer to New York State Education Law (Section 224-a) whereby campuses are required to excuse, without penalty, individual students absent because of religious beliefs, and to provide equivalent opportunities for make-up examinations, study, or work requirements missed because of such absences. Faculty should work directly with students to accommodate religious observances. Students should notify the instructor of record in a timely manner. (The law is available at [https://www.nysenate.gov/legislation/laws/EDN/224-A](https://www.nysenate.gov/legislation/laws/EDN/224-A).)

More information on the policy is available at [https://www.albany.edu/undergraduate_bulletin/regulations.html#attendance](https://www.albany.edu/undergraduate_bulletin/regulations.html#attendance) and [www.albany.edu/undergraduateeducation/attendance.php](http://www.albany.edu/undergraduateeducation/attendance.php) for details about how the policies are applied. For University policy on missed class time for student-athletes, see [www.albany.edu/ncaa/files/Intercollegiate_Athletic_Missed_Class_Policy.pdf](http://www.albany.edu/ncaa/files/Intercollegiate_Athletic_Missed_Class_Policy.pdf)

c. **Undergraduate Grading**

The undergraduate grading system for the University includes the following grades: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E, S/U. A–E grades are defined as follows: A–Excellent, B–Good, C–Fair, D–Poor, and E–Failure. The grade of E is a failing grade and cannot be used to fulfill graduation requirements. The grade of S is defined as equivalent to the grade of C or higher and is acceptable to fulfill graduation requirements. The grade of U (C- or lower) is unsatisfactory. An Incomplete (I) is a temporary grade requested by the student and assigned by the instructor only when the student has nearly completed the course requirements but because of circumstances beyond the student’s control, the work is not completed. Incompletes may not be resolved by auditing or registering again for a subsequent offering of the course.

d. **Grade Changes**

An instructor may not permit students in an undergraduate course to submit additional work or to be reexamined for the purpose of improving their grades after the course has been completed. The Registrar’s Office may not enter a change of grade without the approval of the Office of the Vice
Provost for Undergraduate Education, except for changes of I (Incomplete) to a final grade. Grade changes will only be accepted as follows:

- Fall semester: accepted through the last class day of subsequent Spring semester
- Winter term: accepted through the last class day of subsequent Summer term
- Spring semester: accepted through the last class day of subsequent Fall semester
- Summer term: accepted through the last class day of subsequent Winter term

e. **Policies to Deregister Students from a Course**
   Instructors may deregister students who fail to attend class, explain absence, or officially drop within the first six days of classes of a term unless prior arrangements have been made by the student with the instructor. Students may be deregistered who lack the prerequisite(s) of the course at any time within the term or quarter the course is being taught.

   [www.albany.edu/registrar/deregistration.html](http://www.albany.edu/registrar/deregistration.html)

f. **Final Examination Policies**
   The final exam policy does not require an instructor to administer a final examination, though in many courses final examinations are an integral part of the learning and evaluative process. Final examinations in semester-long undergraduate courses are to be given only during the scheduled final examination period in accordance with the official schedule published by the Registrar’s Office. No examinations more than one-half hour are to be given during the last five regularly scheduled class days of a semester. Instructors who request to change their final exam time must do so in writing with the Registrar’s Office who will work in conjunction with Deans, Department Chairs, and the Vice Provost for Undergraduate and the Graduate School to make a determination on the request. Additional information is available at [https://www.albany.edu/registrar/final-exams.php](https://www.albany.edu/registrar/final-exams.php).

g. **Undergraduate Academic Program Requirements**
   Faculty should also refer to relevant sections of the online Undergraduate Bulletin located at [www.albany.edu/undergraduate_bulletin/academic.html](http://www.albany.edu/undergraduate_bulletin/academic.html) for the complete set of academic policies and of the requirements of all the undergraduate academic programs of the University. Questions may be directed to the Office of the Vice Provost for Undergraduate Education.

4. **Graduate Program Policies and Resources**
   The Graduate School is responsible for the coordination of the academic experience of graduate students. Additional information is available at [www.albany.edu/graduate/indexmain.php](http://www.albany.edu/graduate/indexmain.php).

Graduate academic policies are detailed at [www.albany.edu/graduatebulletin/requirements_degree.htm](http://www.albany.edu/graduatebulletin/requirements_degree.htm). They include the following policies of interest to faculty in their role as instructors:

a. **Student Attendance**
   Attendance by all graduate students must be regular. Regulations concerning attendance in a particular course are at the discretion of the instructor and are announced in the opening class session. Responsibility for class attendance rests with the student.

   - In all cases the work missed through absence must be made up. However, permission to make up such work is not automatic and is given at the discretion of the instructor. The University reserves the right to exclude from a graduate program, course, or final
examination students whose attendance in classes is unsatisfactory to their instructors or to the Dean of the Graduate School.

- **Section 224-a of the NYS Education Law** requires that any student in an institution of higher education who is unable, because of religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.

b. **Graduate Grades and the Grading of Graduate Courses**

The grading system for all formally organized and structured graduate courses requires the use of the following A-E scale: A; A-; B+; B; B-; C+; C; D; and E; other grades which may temporarily or permanently be substituted for the above grades are I (incomplete), W (withdrawn), and Z (failure).

The grading system for all graduate courses which by design are unstructured or are organized primarily to provide an independent learning experience are required to be graded on the S (satisfactory) or U (unsatisfactory) scale. In this graduate scale S is equivalent to a B or better, and U is equivalent to a B- or lower. An *Incomplete* is a temporary grade to be assigned only based on an agreement between instructor and student specifying work to be completed before the end of the next term (or automatically changes to E).

c. **Grade Changes**

An instructor may not permit students to submit additional work or be re-examined for the purpose of improving their grades once the course has been completed and final grades assigned. Other than for conversion of grades from I (Incomplete) to an appropriate final grade, all proposed corrective graduate grade changes, with rationale provided, must be approved by the Dean of the Graduate School before the Registrar may record them.

d. **Faculty Eligibility to Teach Graduate Courses**

Graduate instruction may only be given by:

- Faculty members who hold an earned doctorate or the Master of Fine Arts (MFA); or
- Faculty members who hold the rank of associate professor or higher or;
- Exceptions to allow other faculty to provide graduate instruction shall be considered within each school/college.

e. **Graduate Academic Standards, Degree Requirements and Program Regulations**

Faculty should refer to relevant sections of the online Graduate Bulletin located at the link above for the complete set of policies and requirements of the graduate academic programs of the University. Questions may be directed to the Graduate School.

5. **Final Grading**

Authority and responsibility for assigning and changing grades rests with the instructor of record. All students must be graded, including internships, independent readings, directed research, and dissertation load by the deadline communicated by the Office of the Registrar to faculty via their username@albany.edu email address. Failure to submit grades by the deadlines can negatively impact students’ academic progress, financial aid, employment, and other opportunities. Additional information can be found here: [www.albany.edu/registrar/final-grading.php](http://www.albany.edu/registrar/final-grading.php)

6. **Instructor Absence from Class**

Instructors are responsible for meeting their classes regularly and at scheduled times according to the University calendar. In the event of illness or an emergency, instructors must notify their department or
school so that suitable action may be taken. Instructors who will be absent from campus during a regular workweek for professional reasons (e.g., to attend a conference), religious observances, etc., while classes are in session, shall inform the Department Chair (or Dean) of these activities in advance. **Classes cannot be cancelled under these circumstances;** instead, the instructor must find a replacement or present an alternative instructional plan (e.g., timed assignments via blackboard, have a colleague monitor a guest speaker, provide for a take home exam or assignment, etc.). Options must be approved in advance by the Department Chair or Dean.

7. **Standards of Academic Integrity**  
The University at Albany’s Standards for Academic Integrity, as well as the procedures for handling them, can be found at [www.albany.edu/undergraduate_bulletin/regulations.html](http://www.albany.edu/undergraduate_bulletin/regulations.html) and [https://www.albany.edu/graduatebulletin/requirements_degree.htm#standards_integrity](https://www.albany.edu/graduatebulletin/requirements_degree.htm#standards_integrity).

The instructor is responsible for determining when a student has violated academic integrity in a course. Students engaging in other academic activities such as qualifying or comprehensive examinations, theses, dissertations must also adhere to the standards of academic integrity. In these cases, academic advisors and department, college, or school officials responsible for a student’s program of study are charged with determining if a student has violated academic integrity.

Faculty or staff members encountering a violation of academic integrity are **required** to complete and file a **Violation of Academic Integrity Report** with the Office of the Vice Provost of Undergraduate or the Dean of the Graduate School. The report should indicate the sanction imposed and a brief description of the incident. Depending on the egregiousness of the violation, or on whether other reports are on file for the student, that office may make a referral to the Office of Community Standard for judicial action.

8. **Student Code of Conduct**  
**Community Rights and Responsibilities** is the official code of conduct outlining behavioral expectations for University at Albany students. The University has developed this code of standards and expectations, consistent with its purpose as an educational institution and requires that each student accept responsibility for his or her own behavior and consequences. These regulations and the procedures for their enforcement apply to all student conduct and behavior. These specific regulations should not be viewed as a comprehensive code of desirable conduct; rather they describe the minimum standard.

Disruptive behavior in a class should not be tolerated. Cases of disruptive behavior may be referred to the Office of Community Standards, which also offers advice to assist instructors. Additional information may be found at [www.albany.edu/studentconduct/faculty.php](http://www.albany.edu/studentconduct/faculty.php).

9. **Procedures for Resolving Academic Grievances**  
Students who seek to challenge an academic grade or evaluation of their work in a course or seminar, or in research or another educational activity, may request a review of the evaluation by filing an academic grievance. Each school and college must have approved, established grievance procedures. A student who seeks to dispute a grade or evaluation must initially pursue the matter directly with the faculty member involved. If not satisfactorily resolved directly with the faculty member, a written grievance may be filed with the program/department, or directly with school/college for units that are not departmentalized. Additional information can be found at [www.albany.edu/undergraduate_bulletin/regulations.html](http://www.albany.edu/undergraduate_bulletin/regulations.html) for undergraduate students and
www.albany.edu/graduatebulletin/requirements_degree.htm#academic_grievance for graduate students.

10. Textbook Information Law

At the University at Albany, faculty members should notify the Bookstore of textbook information for their courses, by the Bookstore’s deadline, in order to provide this information to students in time to register for the upcoming semester’s courses.  Advanced Registration for the summer and fall semesters typically begins in March and, for spring and winter semesters, in October. Further information can be found at www.albany.edu/academics/academics_HEOA_textbook_requirement.shtml

11. Copyright and Fair Use Policy
Fair use is covered in Section 107 of the Copyright Act. It provides that fair use of a work "for purposes such as criticism, comment, news reporting, and teaching (including multiple copies for classroom use, scholarship, or research)" is not an infringement of copyright.

Copyright is the lawful right of an author or owner of a piece of work to control its use. For a work to be protected by copyright law, it must be an idea that has been expressed and fixed in some sort of medium. The expression has to be original. Works protected by copyright include: Literary works, musical works, dramatic works, choreographic works, illustrations, graphics, sculptures, sound recordings, and architectural works.

The University Libraries offers a guide to the Copyright and Fair Use policy at libguides.library.albany.edu/c.php?g=560782&p=3858865. SUNY Guidelines are available at system.suny.edu/media/suny/content-assets/documents/academic-affairs/Cetus-FAIRUSE.pdf.

12. Online Courses
Online courses offered by the University must meet University standards for excellence in online teaching. Faculty who have never taught online must consult with staff from ITLAL or ITS Educational Technology Center (ETC) and participate in a program in instructional design and online pedagogical approaches before offering an online course. Faculty who wish to initiate an online course should contact teachonline@albany.edu or fill out this form bit.ly/2GOqnrd.

The decision to offer courses online during the academic year is made by the academic program sponsoring the courses. Courses to be offered online during the Summer Session and Winter session are determined jointly by the academic department and the Office of General Studies and Summer Sessions. Faculty members wishing to teach online should consult with the department chair. Additional resources are available for faculty at the Teach Online webpage at www.albany.edu/teachonline/.

13. Student Records Retention
In order to comply with New York State regulations regarding retention of records, the following requirements should be noted by all faculty members involved in teaching or advising:
• **Instructor's grade records, test scores, and marking sheets:** To be maintained for two years following the completion of the course.

• **Student Advising Records:** To be maintained for one year following the student’s graduation.

• **Final Exam papers:** One semester to allow review by students. This regulation does not apply in those instances in which the instructor chooses to return the papers to the students at the end of the course.

Additional information may be found at [https://www.albany.edu/registrar/records_retention.php](https://www.albany.edu/registrar/records_retention.php). Specific questions may be directed to the University’s Records Management Officer, Karen Chico Hurst, University Registrar at registrar@albany.edu

14. **Reasonable Accommodation of Students with Disabilities**

The University at Albany is committed to providing reasonable accommodation to students with disabilities. The full policy can be found at [www.albany.edu/disability/docs/RAP.pdf](https://www.albany.edu/disability/docs/RAP.pdf)

*Instructors are legally responsible for the provision of the academic accommodations.* The Disability Resources Center can assist in providing as many of the accommodations as possible, such as space and proctors for extended time on exams in a less distracting location, as well as verbatim text readers and verbatim scribes for exams. Resources and information for faculty can be found at [www.albany.edu/disability/faculty-staff.shtml](http://www.albany.edu/disability/faculty-staff.shtml)

15. **Religious Accommodations for Students**

Campuses are required to excuse, without penalty, individual students absent because of religious beliefs, and to provide equivalent opportunities for make-up examinations, study, or work requirements missed because of such absences (New York State Education Law (Section 224-a). The law is available at [https://www.nysenate.gov/legislation/laws/EDN/224-A](https://www.nysenate.gov/legislation/laws/EDN/224-A). Faculty should work directly with students to accommodate religious observances.

A student who requires a reasonable religious accommodation should make the request directly to his or her course instructor (these requests should not be directed to the Office of Undergraduate Education or the Graduate School). It is expected that the student will provide sufficient notice of the need for an accommodation to course instructors in order for the accommodation to be implemented. Faculty are asked, whenever possible, to avoid scheduling examinations, papers, presentations or other assignments to be due on any of the major listed holidays. When unavoidable, students must be given the opportunity for an equivalent make-up. In the event that a student’s request for religious accommodation involves an alternative examination time or date, any make-up examinations given for purposes of test security must be comparable, in terms of format and difficulty, to the examinations given to the remainder of the class. All courses are registered on Blackboard, the University's online course management system. It is suggested that faculty post their lecture notes, and any other materials, for classes taking place on any of the major holidays so that all students can access course materials. The Education Technology Center (ETC) is available for further consultation. Appointments and online resources are available via the ETC’s site. ETC staff can also be reached at 518-442-4288 and have consulting hours available, as well.

Undergraduate students who still encounter issues requesting accommodations after speaking with the professor should contact the Office of Undergraduate Education at 518-442-3950 or UGEducation@albany.edu
Graduate students who still encounter issues requesting accommodations after speaking with the professor should contact the Graduate School at graduate@albany.edu

16. Academic Calendar
The University at Albany official academic calendar is available at www.albany.edu/registrar/academic_calendar.php. Academic planning calendars can be found at https://www.albany.edu/registrar/academic-planning-calendars.php.

17. Schedule of Classes
The official Schedule of Classes is located at www.albany.edu/registrar/schedule-of-classes.php. The Schedule of Classes is published in time for each semester’s Advance Registration period (for the summer and fall semesters in March and for winter and spring semester in October).

18. Official Cancellations or Delays/Cancelling Classes or Final Exams Due to Inclement Weather
Class and final exam cancellation information and updates are available at www.albany.edu/emergency/.

The laws of the State of New York grant sole authority to close a campus or suspend normal operations to the Governor. Campus Presidents, however, may suspend classes, for example in consideration of the safety of students and staff. The policy and procedures for cancellation of classes appears at: www.albany.edu/academics/files/Procedure_for_Canceling_Classes_Due_to_Inclement_Weather.pdf
D. Research Policies and Procedures

1. Research Integrity
The State University of New York (SUNY) and the Research Foundation for SUNY (SUNY RF) adopted a Statement on Research Integrity with 16 supporting principles that encompass academic freedom, scientific rigor, research ethics, and transparency. The Statement on Research Integrity provides the philosophical framework for all research policies developed and adopted by SUNY campuses. The policy can be found at www.rfsuny.org/media/RFSUNY/Policies/research_integrity.pdf

2. Publication of Research Activities
In harmony with the principles of academic freedom, SUNY faculty may openly publish and disseminate information about their research activities. Exceptions may be made only when the SUNY Chancellor makes a formal determination that some degree of restriction is necessary to protect state and/or national security. This policy is available at www.rfsuny.org/media/RFSUNY/Policies/ae_publications-research-activities_pol.htm

3. Misconduct in Research
In keeping with its commitment to research integrity and in compliance with its obligations under federal regulations, the University will respond to all allegations of misconduct in research or scholarship. The Vice President for Research is the designated Research Integrity Officer (RIO) responsible for the Policies and Procedures on Misconduct in Research and Scholarship. The University policy can be found at www.albany.edu/orrc/assets/UA_Research_Misconduct_Policy_6.13.12.pdf

4. Patents, Inventions, and Copyrights (Intellectual Property)
SUNY faculty generally retain all rights to copyright and publish their works. Exceptions include those works authored on the University’s behalf under the terms of certain agreements and those works authored in the performance of routine employment duties. The SUNY Patents, Inventions, and Copyright Policy can be found at www.suny.edu/sunypp/documents.cfm?doc_id=88.

5. Research Involving Human Subjects
All University research involving human subjects must be reviewed and approved by the University’s Institutional Review Board (IRB) in accordance with federal and state laws and regulations and University policies. The policy and procedures can be found at www.albany.edu/orrc/irb.php

6. Use of Live Animals for Research or Teaching
All activities at the University using live animals for research or teaching must be reviewed and approved by the University’s Institutional Animal Care and Use Committee in accordance with federal and state laws and regulations and University policies, located at www.albany.edu/orrc/animal-care-and-use.php.
E. Environmental Health and Safety Policies

1. Activities Involving Biohazardous Materials
2. Use of Controlled Substances
3. Activities Involving Radiation

This section provides information regarding some of the activities across the University, including research and teaching activities that must comply with Environmental Health and Safety (EH&S) policies such as laboratory safety, occupational safety, and general campus safety. For more information please refer to the EH&S website at https://www.albany.edu/ehs/.

1. Activities Involving Biohazardous Materials
   All University activities, including research activities, involving biohazardous materials must be reviewed and approved by the University’s Institutional Biosafety Committee (IBC) in accordance with federal and state laws and regulations. Biohazardous materials include materials of biological origin that have the capacity to produce deleterious effects on humans or animals, such as Recombinant DNA, Recombinant RNA, viral and bacterial pathogens, yeast, fungi, toxins and/or plant, animal, or human tissues that may contain biohazardous materials. The policy can be found at www.albany.edu/ehs/IBC.shtml

2. Activities Involving Controlled Substances
   Certain activities, including research activities, conducted under the auspices of the University require the use of controlled substances. Controlled substances are identified in the schedules contained within the “Controlled Substances Inventory List” published by the U.S. Drug Enforcement Administration (DEA). In conducting research with controlled substances, University-authorized employees must comply with federal and state laws and regulations regarding their use, including DEA registration and New York State Department of Health (DOH) licensure; storage requirements; inventory maintenance; substance disposal; and reporting and record keeping. The full policy is located at www.albany.edu/ehs/pdf/TheUseofControlledSubstancesinResearch615.pdf

3. Activities Involving Radiation
   All University research involving radiation-producing devices and radioactive materials must be reviewed and approved by the University’s Radiation Safety Committee in accordance with federal and state laws and regulations. The policy can be found at www.albany.edu/ehs/RSC.shtml
F. General Campus Policies

1. Nondiscrimination
2. Accommodation for Faculty and Staff with Disabilities
3. Time and Attendance Certification
4. Access to Personal Information Maintained by the University
5. Smoking
6. Alcohol and Drug Use in the Workplace
7. Workplace violence prevention
8. Sexual Harassment and Sexual Violence Response Policy
9. Domestic Violence and the Workplace
10. Weapons on Campus
11. Child Protection Policy (Minors)
12. Policy on Nepotism
13. Fundraising Policies
14. Purchasing Policies
15. Travel Policies
16. Freedom of Expression
17. Political Campaign Activity at SUNY Campuses
18. Rules for the Maintenance of Public Order
19. Use of Facilities by Outside Groups
20. Public Forum Free Speech
21. Internal Control Program
22. Freedom of Information

This Section provides a summary and references to general workplace and campus policies affecting all employees of the University at Albany.

1. Nondiscrimination
The University at Albany is committed to fostering a diverse community of outstanding faculty, staff and students, as well as ensuring equal educational opportunity, employment and access to services, programs and activities, without regard to an individual’s race, color, national origin, religion, creed, age, disability, sex, gender identity, gender expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status or criminal conviction. Employees, students, applicants or other members of the University community (including but not limited to vendors, visitors and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic.

The University’s policy is in accordance with all federal and state laws and regulations prohibiting discrimination and harassment. Further information may be found at www.albany.edu/equity-compliance/equity-and-compliance.php

2. Accommodations for Faculty and Staff with Disabilities
The University at Albany is committed to assuring equal employment opportunity and equal access to services, programs and activities for persons with disabilities. It is the policy of the University to provide reasonable accommodation(s) to a qualified person with a disability to enable them to perform the essential functions of the position for which they are employed or are applying for employment. Full
details regarding this policy are available at www.albany.edu/hr/assets/ADA-Policy-and-Procedure.pdf (and also at www.albany.edu/diversityandinclusion/reasonable-accommodation.php).

3. **Time and Attendance Certification**
   Article XIII, Title I of the *Policies of the Board of Trustees*, (located at https://www.albany.edu/hr/assets/Policies_BOT.pdf) requires that employees certify their presence and record any absences on forms to be provided by the State. Employees are also required to record any charges to or accruals of vacation or sick leave credits. Such forms shall be submitted to the chief administrative officer, or designee, for review on a monthly basis. All teaching and professional staff must enter any sick and vacation leave use, or confirm no leave was used, each month, utilizing the SUNY HR Time and Attendance (TAS) web-based system, located at www.suny.edu/hrportal.

4. **Access to Personal Information Maintained by the University**
   The University provides Access to Personal Information in compliance with the Policies of the Board of Trustees. Information is available at www.albany.edu/general-counsel/assets/Access_to_Personal_Information.pdf

5. **Smoking**
   University policy limits smoking or the use of any tobacco products to temporary designated areas on campus. Smoking or the use of tobacco products is prohibited in all University buildings including campus residence halls. As of January 22, 2020, smoking or the use of tobacco products will be prohibited anywhere on campus and the University at Albany will become a smoke and tobacco-free University. Details are available at https://www.albany.edu/risk-management/policy/tobacco-and-smoke-free-campus.

6. **Alcohol and Drug Use in the Workplace**
   The University prohibits the unlawful use, possession, manufacture, dispensation or distribution of alcohol and controlled substances by employees in all campus work locations. No employee will report for work or will work impaired by any substance, drug or alcohol, lawful or unlawful. Additional details regarding the policy and procedures related to it can be found at www.albany.edu/hr/assets/Alcohol.pdf

7. **Workplace Violence Prevention**
   The University at Albany is committed to providing a safe learning and work environment for the University’s community. The University will respond promptly to threats, acts of violence and acts of aggression by employees, students and/or members of the public against employees and members of the campus community. Detailed information regarding the University’s standards and guidelines for this policy can be found at www.albany.edu/hr/assets/Campus_Violence_Prevention.pdf

8. **Sexual Harassment and Sexual Violence Response Policy**
   The University at Albany strives to maintain a respectful, safe, and nontopthreatening environment for its students, faculty, staff, and visitors. The University does not tolerate sexual violence of any kind, which includes sexual harassment, sexual assault, intimate partner violence and stalking. This policy establishes procedures for responding to incidents of sexual violence and sets forth available resources for individuals reporting sexual violence and for individuals accused of or responding to allegations of
sexual violence. The full University at Albany’s Sexual Violence Response Policy can be found at www.albany.edu/titleIX/assets/Sexual_Violence_Response_Policy_October_2015.pdf.

9. **Domestic Violence and the Workplace Prevention Policy**
   The University at Albany, to the fullest extent possible without violating any existing rules, regulations, statutory requirements, contractual obligations or collective bargaining agreements, will take all appropriate actions to promote safety in the workplace and respond effectively to the needs of victims of domestic violence. The full policy is available at www.albany.edu/hr/assets/Domestic_Violence_Prevention.pdf.

10. **Weapons on Campus**
    Possession of a weapon is prohibited by NYS law and University policy on the campuses of the University at Albany. The University policy on Firearms on State-Operated Campuses is available at www.albany.edu/risk-management/policy/weapons-campus.

11. **Child Protection Policy (Minors)**
    The State University of New York is committed to protecting the safety and well-being of children who participate in University-related programs and activities, whether on or off campus, or utilize campus facilities for activities including, but not limited to, sports camps, academic and personal enrichment programs and research studies. The SUNY System-wide Child Protection Policy was passed by Board on June 17, 2014. The policy sets protocols and mandates for campuses to follow when SUNY has children in its care, custody, and control. The SUNY Child Protection Policy, together with SUNY Guidance, resources and on-line training may be found here: system.suny.edu/compliance/topics/childprotection/sunycpp/_. For questions or information regarding obtaining required training under the Child Protection Policy contact the University Office of Enterprise Risk Management and Compliance.

12. **Policy on Nepotism**
    Federal laws under which federal funds are made available to the University contain specific requirements for the administration of these funds in order to preclude "conflict of interest" practices, that is, practices where there seems to be evidence that responsible officials have afforded their relatives preferential treatment in hiring and promotion. Federal and State EEO and Affirmative Action laws also prohibit discriminating practices. This policy is established to strike a balance between preventing preferential treatment and yet not discriminating against applicants or employees based solely upon marital or blood relationships.
    
    University policy does not preclude the employment of two or more members of the same family. However, an employee of the University may not officially approve nor recommend the appointment, reappointment, promotion, or salary adjustment of a relative.
    
    Where a search process results in the nomination of a candidate who is a relative of a person in the administrative chain, the proposed appointment, with full documentation supporting the proposal, must be passed for action to the next administrative level above the official who is a relative. The responsible official at this next level will forward the proposal, with recommendations, through channels to one of the following:
    
    - Vice President for Research for all externally funded research positions;
• Vice President for Academic Affairs for all instructional positions;
• Classification Committee for all other non-research, non-teaching positions (State-funded, UAS, etc.); or
• Council on Promotions and Continuing Appointments for any faculty case requesting tenure.

If employees find themselves responsible for the direct supervision of a member of their own family, they must arrange with their supervisor for an appropriate means of removing themselves from any process which evaluates or otherwise considers the relative for reappointment, continuing appointment, promotion, or salary adjustment. Further, supervisors will provide for independent verification of the time and effort expended for the position. *(Issued by the President on May 1, 1979.)*

In addition, the New York Public Officers Law, Section 73.14(a) states that “No statewide elected official, state officer or employee, member of the legislature or legislative employee may participate in any decision to hire, promote, discipline or discharge a relative for any compensated position at, for, or within any state agency, public authority or the legislature.”

13. Fundraising Policies

The University at Albany Foundation supports and promotes the activities and programs of the University at Albany, through fundraising, charitable gifts and grants; developing and managing real property; and providing a strong base of private-sector support through the efforts of Foundation Directors.

The policies and procedures related to the solicitation and acceptance of gifts and donations as well as the expenditure of funds(purchasing) can be found at [www.albany.edu/uafoundation/uaf_policies.shtml](http://www.albany.edu/uafoundation/uaf_policies.shtml).

14. Purchasing Policies and Procedures

The University at Albany follows policies and procedures of New York State and of the State University of New York regarding all purchases made with state funds. Information regarding these policies and the procedures for purchasing is available at [www.albany.edu/purchasing/](http://www.albany.edu/purchasing/). Policies regarding purchases made with research funds through the Research Foundation are available at [https://www.albany.edu/spa/88726.php](https://www.albany.edu/spa/88726.php).

15. Travel Policies and Procedures

The University at Albany follows the policies and procedures of New York State and of the State University of New York regarding employee travel for official University purposes. Additional information about reimbursement and other policies and procedures governing travel is available at [www.albany.edu/accounting/travel.php](http://www.albany.edu/accounting/travel.php) for NYS-funded travel and at [https://www.albany.edu/spa/88496.php](https://www.albany.edu/spa/88496.php) for Research Foundation-funded travel.

16. Freedom of Expression

The University reaffirms its commitment to the principle that the widest possible scope for freedom of expression is the foundation of an institution dedicated to vigorous inquiry, robust debate, and the continuous search for a proper balance between freedom and order. The University seeks to foster an environment in which persons who are on its campus legitimately may express their views as widely and as passionately as possible; at the same time, the University pledges to provide the greatest protection available for controversial, unpopular, dissident, or minority opinions. The University believes that censorship is always suspect, that intimidation is always repugnant, and that attempts to discourage
constitutionally protected expression may be antithetical to the University's essential missions: to discover new knowledge and to educate. The University policy on Freedom of Expression can be found at www.albany.edu/risk-management/policy/freedom-expression.

17. Political Campaign Activity at SUNY Campuses
The State University of New York recognizes the benefits of exposing students to political debate and information, including partisan political speech. SUNY campuses routinely offer some of our facilities to a wide range of student, faculty/staff and outside speakers and likewise must open such facilities to political speech. In reviewing requests for permission to use campus facilities, SUNY campuses must be guided by the principle of viewpoint neutrality and even-handed treatment. The following links provide details regarding this policy as well as employee political activism: system.suny.edu/media/suny/content-assets/documents/generalcounsel/2014ElectionYearMemo.pdf

18. Rules for the Maintenance of Public Order
This policy outlines the rules for the maintenance of public order (including prohibited conduct), applicability and communication of the rules, and statements regarding freedom of speech, assembly, picketing and demonstrations on campuses: www.suny.edu/sunypp/documents.cfm?doc_id=351

19. Use of Facilities by Outside Groups
University at Albany facilities are available for short-term, occasional use by external non-profit organizations. In order to use a space for a short term, the University requires a Revocable Permit, and usage fees apply. The following provides information on the requirements for obtaining such a permit: www.albany.edu/risk-management/revocable-permit.

20. Public Forum Free Speech
As an institution of higher education, the University respects and fully supports the rights granted to individuals under the First Amendment to the United States Constitution regarding free speech. The University has adopted free speech policies with respect to its students, faculty, and staff. Third parties, who are not sponsored by the University and/or a recognized student organization, but want to use the campus for free speech purposes must follow the University's policy regarding public forum free speech which is available at: https://www.albany.edu/risk-management/policy/public-forum-time-manner-and-place-rules.

21. Internal Control Policies
The University at Albany has implemented an Internal Control Program to comply with the New York State Governmental Accountability, Audit and Internal Control Act and to help ensure that the campus meets its mission. An Internal Control Program is the integration of the activities, plans, attitudes, policies, and efforts of the people of an organization working together to provide reasonable assurance that the organization will achieve its objectives and mission. All employees are responsible for:

- Fulfilling the duties and responsibilities established in their job description and meeting applicable performance standards.
- Taking all reasonable steps to safeguard University assets and resources against waste, loss, damage, unauthorized use, or misappropriation.
- Reporting breakdowns in internal control systems or suggesting improvements to their supervisor.
• Refraining from using their position to secure unwarranted privileges.
• Attending education and training programs as appropriate to increase awareness and understanding

The UAlbany Internal Control Hotline at 518-437-4738 provides a means for the confidential and anonymous reporting of observed or suspected wrongdoing. Additional information may be found at www.albany.edu/internalcontrol/index.php.

22. Freedom of Information (FOIL)
The New York State Freedom of Information Law (Public Officers Law §§ 84–90), better known as FOIL, requires that the State University of New York make certain records available to the public. The law requires each campus and the system administration of the University to designate records access officers. Requests for information from the campus or the system administration should be directed to the respective records access officer at each location, as appropriate. This information for each campus can be found at https://www.suny.edu/contact/foil/campus-foil-officers/. The SUNY System-wide FOIL Policy may be found at www.suny.edu/sunypp/documents.cfm?doc_id=537.
Part 3: Academic Resources for Faculty

This Section provides a summary of resources available to faculty members to support their work as teachers and scholars.

A. University Libraries
B. Information Technology Services
C. Institute for Teaching Learning and Academic Leadership
D. Office of the Dean of Students
E. Guide to Recognizing and Responding to Troubling Student Behavior
F. Office for Public Engagement
G. State University of New York (SUNY)-wide Resources

A. University Libraries
The University Libraries library.albany.edu support the research, teaching, learning, and engagement missions of the University. The University Library and Science Library on the uptown campus and the Dewey Graduate Library on the downtown campus together house more than 2 million print volumes and provide access to thousands of online resources. The Libraries provide access to e-books, streaming video, rare books and manuscripts, archives, sound recordings, DVDs, government documents, theses and dissertations, and many other resources that support research, teaching, and learning.

1. General Library Services
Access to the following Library services may be found at library.albany.edu/services/

- Circulation Services
- Information Commons
- Group Study Rooms
- Standish Room Reservations
- Printing and Photocopying - SUNY Card
- Library Technology Services
- Alumni Services
- People with Disabilities
- Online / Distance Learners

Reference and research services can be found at library.albany.edu/research/. They include services such as 24/7 chat, email, and telephone reference services; instruction and tutorials; and more in-depth research assistance by appointment.

2. Library Resources for Faculty
Library services to support the work of faculty can be found at libguides.library.albany.edu/faculty. These include the following services:

- Your Subject Librarian
- Library Guides
- Scholarly Metrics
- Database Access
- My Library Account
• Journals Access
• Interlibrary Loan (ILL) and UA Delivery
• Recommendation for Library Purchase
• Scholars Archive (a multidisciplinary repository of faculty research and scholarship)
• Reserves - For Faculty & Instructors
• Technology: Access to ITS Help, IMC Innovate Make Create Center software, and IMC hardware and equipment.

3. Library Code of Conduct
The Library Code of Conduct can be found at library.albany.edu/about/codeofconduct/?source=drop.

B. Information Technology Services
Information Technology Services (ITS) is the centralized provider of technology resources and offers a wide range of services and support to the UAlbany community. The information listed below identifies some of its most popular applications and services. A complete list of offerings is available at www.albany.edu/its/svc_list.php. More information is available at the ITS website at www.albany.edu/its/.

1. Help and Support
ITS assists the University community with technical needs. To contact ITS, call (518) 442-3700, submit a Help Request at www.albany.edu/its/help-request.html, send an email to mailto:askIT@albany.edu, or visit walk-in locations in the University Library and Husted 002. Answers to frequently asked questions and technical details about IT services are available in the askIT Knowledge Base at https://wiki.albany.edu/display/public/askit/Information+Technology+Services+askIT.

2. Teaching, Learning and Research
ITS offers many services to faculty in support of their teaching. These include a variety of instructional technologies to support academic success in face-to-face, blended and online courses. For assistance with these resources, visit ITS Educational Technology Center in LC 27, call (518) 442-3700, or schedule an appointment at calendly.com/ualbanyedtech.

The course management system used to support the educational endeavors of the UAlbany community is Blackboard (www.albany.edu/its/svc_blackboard.php).

ITS maintains a high-performance computing environment for the research community. Consulting and visualization services are available, as well as specialized environments for individual courses. Technology consulting is available for the grant-seeking process. To request assistance, please contact the ITS Service Desk.

3. Connect and Communicate
ITS provides numerous communication and collaboration tools to all students, faculty and staff. These are widely used for academic, administrative, and personal use:

• UAlbany Mail (www.albany.edu/its/svc_ualbanymail.php) is used for official campus notifications. It includes an integrated calendar, cloud storage, Microsoft Office 365 tools, and spam and virus filtering.
• Microsoft Office 365 may be installed on up to 10 personal devices (wiki.albany.edu/display/public/askit/Office+365+ProPlus+Subscription+License)
• **UAlbany WiFi** ([www.albany.edu/its/svc_wireless.php](http://www.albany.edu/its/svc_wireless.php)) can be used to connect in buildings and areas across all three campuses.

• **OneDrive for Business** ([wiki.albany.edu/display/public/askit/OneDrive+for+Business](http://wiki.albany.edu/display/public/askit/OneDrive+for+Business)) stores and shares documents in the cloud in a safe, secure, and accessible format.

• **The ITS Software Catalog** ([wiki.albany.edu/display/public/askit/ITS+Software+Catalog](http://wiki.albany.edu/display/public/askit/ITS+Software+Catalog)) lists all University-owned software available to students, faculty and staff. UAlbany employees are eligible for technology discounts on software and other items. More information is available at MyUAlbany’s Technology Resources section ([www.albany.edu/myualbany](http://www.albany.edu/myualbany)).

4. **Information Security**

ITS provides a robust security program, including free, non-credit classes on various security measures, is available to all members of the campus community.

• Employees can enroll in Two-Step login to increase security for Microsoft Office 365.

• Accounts and personal information should always be protected by individual employees

• **Security Reminders:**
  • The University will never ask for a password, and **passwords should never be shared**
  • To protect computer and accounts from phishers, hackers and malware, employees should not click on links or open attachments they are not expecting. Suspicious messages can be reported using the Phish Alert feature in Outlook, or be forwarded to **infosec@albany.edu**.

C. **Institute for Teaching Learning and Academic Leadership (ITLAL)**

The Institute for Teaching, Learning and Academic Leadership (ITLAL) offers programs of instructional, curriculum and faculty development, including workshops and academies, individual consultations, services for digitizing media used in classes, access to teaching resources, and research on teaching. Additional information is available at [www.itlal.org/](http://www.itlal.org/).

D. **Office of the Dean of Students**

Established in 2019, the Dean of Students Office serves as a central resource for all students, families, faculty and staff when navigating complex personal issues that can impact students’ experience. The following areas constitute the Dean of Students Office:

• **Advocacy Center for Sexual Violence**;
• **Community Standards**;
• **Disability Resource Center**;
• **Off-Campus Student Services** (formerly Neighborhood Life);
• **Student CARE Services**; and
• **Veterans & Military Student Services**.

These program areas provide advocacy and support services to undergraduate and graduate students and their families. The [Office of Undergraduate Education](http://www.albany.edu/ods/) and the [Graduate School](http://www.albany.edu/ods/) remain the primary points of contact for academic and all other related services. The Dean of Students Office will work collaboratively with these offices to complement existing supports and services.
E. **Guide to Recognizing and Responding to Troubling Student Behavior**
   This guide will help faculty to Recognize, Respond to, Refer, and Report troubling student behavior. For additional information, contact Student CARE Services at (518) 442-5501 and other resources noted in this guide. [https://www.albany.edu/ualbanycares/assets/911guide.pdf](https://www.albany.edu/ualbanycares/assets/911guide.pdf).

F. **Office for Public Engagement**
   The University’s Office for Public Engagement supports the University's capacity to do public good, locally and globally, through the advancement of research, teaching and community engagement initiatives that address societal issues. Additional information may be found at [www.albany.edu/publicengagement/](http://www.albany.edu/publicengagement/).

G. **State University of New York (SUNY)-wide Resources**
   1. **SUNY Center for Professional Development**
      The CPD is a collaborative central resource for the SUNY community providing access to high quality professional development opportunities focused on the latest trends and established best practices in higher education to enhance the capability of SUNY faculty and staff and increase SUNY’s competitive advantage. CPD provides a range of professional development opportunities, including non-credit certificates in online teaching and learning, assessment, and institutional effectiveness. They also provide logistical support for conferences and other convenings. Additional information can be found at [cpd.suny.edu/index.cfm](http://cpd.suny.edu/index.cfm).

   2. **Open SUNY Center for Online Teaching Excellence (COTE)**
      The mission of the Open SUNY Center for Online Teaching Excellence is to cultivate, support, and promote system-wide excellence in online teaching and learning through faculty development opportunities, resources and supports, and research and scholarship. Additional information can be found at [commons.suny.edu/cote/](http://commons.suny.edu/cote/).

   3. **SAIL Institute (SUNY’s Academic and Innovative Leadership Institute)**
      The SAIL Institute is a system-wide think tank and leadership development organization dedicated to advancing understanding and building human capacity. It serves the 64-campuses of the SUNY system and higher education institutions across the United States by providing cutting edge leadership development; inspiring institutions to think innovatively about improving student success, and sharing research and analysis that helps leaders stay up-to-dote on current issues and future trends. Through self-assessments, workshops, retreats, executive coaching and other development opportunities, the SAIL Institute builds the capacity of leaders today so they can lead the institutions of tomorrow. Further information is available at [sunysail.org/](http://sunysail.org/).
Part 4: Other University Resources

A. University Space Management
   At the University at Albany, physical space is allocated and managed as a budgeted resource with a high level of oversight and coordination to ensure consistency with large University goals and objectives. Accordingly, space is managed centrally, through the Facilities Management Office, with routine senior leadership guidance. Any need for additional or changed space assignment(s) must be coordinated and approved through each respective Dean’s Office following the space request process. Additional information regarding the space request process and space guidelines can be found at www.albany.edu/facilities/campusplanning/space.html.

B. Keys, Locks, and Access to University Buildings
   Facilities Management, through its Key Shop, manages locks and keying for all campus spaces, regardless of room/space type or function. No University key may be duplicated except by the Key Shop. The following guidelines help ensure campus wide safety and accountability:
   www.albany.edu/facilities/documents/KeyPolicy.pdf.

C. Employee ID Cards (UAlbany ID)
   While serving as an identification card, the UAlbany ID card provides access to buildings and classrooms, access to University Libraries services, and may also be used to ride UAlbany and certain Capital District Transportation Administration (CDTA) buses. Funds may also be deposited with the UAlbany ID card, which allows the card to be used to make purchases at campus venues and vending machines, as well as at some off-campus businesses. Information on the UAlbany ID card can be found at www.albany.edu/uas/ualbanyid.php.

D. University Mail Services
   University Mail Services receives mail each weekday morning from the U.S. Postal Service and provides delivery and pick up at various University locations once daily. Outgoing stamped mail or mail with a completed postage recharge slip mail may also be dropped off at the main mail facility. Personal mail may not be left in office out baskets but can be mailed using the green mail receptacles on campus for personal outgoing mail. Further details about mail services can be found at www.albany.edu/mailservice/index.php.
E. Vehicle Registration and Parking

All employees, students and visitors must register each vehicle they park on the University at Albany premises in conjunction with parking rules and regulations. University parking permit regulations are in effect year-round, from Monday at 6 am through Friday 6 pm. Infractions such as but not limited to parking in fire lanes, at fire hydrants, in travel lanes, in accessible spaces, in University vehicle, and on the grass are enforced 365 days a year, 24 hours a day, and 7 days a week. Detailed information about parking can be found at www.albany.edu/pmts/Parking.php

F. Emergency and Safety Services

1. Emergency Calls for police, fire, and medical services

   Emergency calls on the University at Albany may be made in one of the following ways:

   a. Uptown and Downtown Campuses:
      - 518-442-3131 from cell phones or other non-University telephones to connect with the University Police Department dispatcher. (Dialing 911 from a non-University phone will connect to the county 911 dispatcher and could delay response time.)
      - 911 – from University telephone extensions will connect with the University Police Department
      - University blue light phones located in buildings and exteriors throughout the Uptown and Downtown campuses also connect directly to UPD.

   b. Health Science Campus:
      - Dial 911 from any phone (campus or cell phone) to reach the East Greenbush Police. The East Greenbush Police Department responds to all emergencies on the Health Science Campus. They may also be reached at (518) 479-2525
      - 911 – from University telephone extensions will connect with the East Greenbush Police Department
      - University blue light phones located in buildings and exteriors throughout the campus connect directly to East Greenbush Police Department.

2. University Police Department

   The University Police Department provides 24-hour-a-day services to the University at Albany’s Uptown Campus and Downtown Campus. The University’s Health Science Campus is in East Greenbush and the East Greenbush Police Department provides service to that campus. Contact information for both police departments can be found in section F.1 above. Additional information and resources related to campus safety and crime can be found at police.albany.edu/.

   The University’s Annual Security & Fire Safety Report, which consists of crime statistics for the past three years; fire statistics for the past three years; and the University’s current campus policies related to personal, property and fire safety can be found at police.albany.edu/ASR.pdf

3. Five-Quad Ambulance Service

   Founded in 1973, Five Quad is a New York State certified ambulance agency operated by University at Albany students which serves the UAlbany community as well as the surrounding areas of Albany and Guilderland within a five-mile radius. Dispatched by the University Police Department via 442-3131, and funded by the undergraduate student activity fee, Five Quad provides Basic Life Support 24 hours a day,
seven days a week during the fall and spring semesters to students, faculty, staff, and campus guests. Additional information is available at http://www.fivequad.org.

4. Environmental Health and Safety
The Office of Environmental Health and Safety (EH&S) focuses on improving the safety of the work environment through the recognition, evaluation and control of hazardous conditions and by compliance with OSHA standards; thus reducing the numbers and severity of injuries to faculty, staff and students through training and implementation of safe work practices.

The EH&S Office provides training and job safety analyses, including workstation ergonomic evaluations, to help make individuals aware of actions and conditions that may lead to an accident or injury. The EH&S Office also oversees all hazardous and universal waste disposal, laboratory safety, radiation safety, and other work safety programs for the University. EH&S also manages the Public Access Defibrillator program on campus. As part of this program, EH&S provides for online Hands-Only CPR and AED Training. To take this training, log onto Blackboard, select Community up in the right hand corner of the page then search for EHS under Organization Search, and select EHS-Hands-Only-CPR-and AED-Training.

More information about the programs of EH&S can be found at https://www.albany.edu/ehs/.