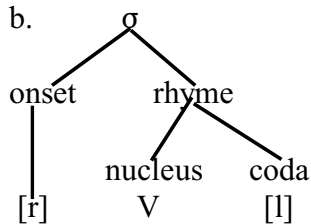


Ant/Lin 322/522 Spring 2004 Exam 2 Key
85 points total

1. Identify features (10 points)
 - a. [- sonorant, - coronal]
 - b. [- consonantal, + high, - labial]
 - c. [- sonorant, + continuant, - strident]
2. Rules to words (12 points)
 - a. After any non-vowel (glide, obstruent, resonant), word-final resonants are syllabic.
 - b. [ʎ] (palatal liquid) becomes [y] (palatal glide) after any labial non-vowel (glide, obstruent, resonant).
3. Rules to words. (13 points)
 - a. [+ nasal] → [+ continuant] / _____ [- sonorant, + continuant] [+ consonantal]
 - b. [+ high] → [- syllabic] / _____ [+ syllabic]
4. Classical Hebrew (5 points): error in question; everyone gets full credit.
5. Korean (15 points)
 - a. [r] occurs in syllable onset; [l] occurs in syllable coda.



6. Russian. 30 points.
 - i. 10 points.
Vowels are non-back (front) between palatalized consonants.
 - ii. 10 points
[+syllabic, +stress] → [- back] / [+ high, - back] _____ [+ high, - back]
Note: palatalized consonants are [+ high, - back], the tongue position of high front vowels...and all palatal consonants (below).
 - iii. 5 points. /pʲátʲ/, /čʲútʲ/
 - iv. Because [y] is [+ high, - back] just like palatalized consonants; [y] is “palatalized” by its nature (above).

Scale (%) and grades			Standard Curve	Exam 1
			(n=40)	
88+	A	7	4	8
75–87	B	18	8	17
51–74	C	10	16	12
fewer	D	4	8	2
	E		4	1

highest grades (2) @ 95%