



November 7, 2008

From 2005 to 2007, I was fortunate that Cagri Ozkose Biyik was a member of my research team investigating the after-school activities of adolescents in several countries. This topic has relevance for socialization practices in different countries as well as academic achievement differences. The team's collaboration resulted in a publication in November 2007 in the *Journal of Early Adolescence* for which she was co-author, and her co-authorship of presentations at several conferences, including the Jean Piaget Society (2005), AERA (2006), SRCD (2007). In addition, Cagri was co-author on university presentations at ACRIDAT (2006) and the Educational Psychology Brown Bag series (2006). Cagri was not a member of my department, but her interest in the topic was evident so I allowed her to join the research team. She immediately became fully involved in all aspects of the research. This involved conceptualizing and elaborating the theoretical basis of the study, checking the cultural equivalence of the translated measures, coordinating and collecting data in Turkey, coding children's responses, entering data, interpreting statistical analyses, and writing the paper summarizing the work.

I was impressed with Cagri's scholarship and skills of collaboration. She was extremely hardworking and responsible, often volunteering to get relevant references, to check details, and to elaborate on concepts. I found her to be completely reliable. In addition, her contributions showed insight into children and cultural influences on their development. She expressed her opinions and findings clearly at our regular research meetings and cooperated very well with other team members. In addition, her written expression was exemplary.

I regret that Cagri is not a member of the doctoral program in my own division, as I would be extremely happy to continue my scholarly collaboration with her.

Sincerely

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