

STATEMENT OF COLLABORATION

Project: Faculty Team Project
Participants: Edward Danison, Andy Fogle, Chagri Ozkose-Biyik, Chin Ee Loh.
Francine Wizner
Date: Fall Semester 2007
Class: ETAP 710, Principles of Curriculum Development
University at Albany, SUNY
Instructor: Dr. Carla Meskill

Description of Project

The purpose of this project was to develop a framework for 'ideal' curricular in different subject areas for a fictitious school. The team is to work together to develop a portrait of the fictitious school, overarching goals that inform curriculum development and a mission statement. As individual faculty members, each team member will develop a curricular framework (with input from other team members):

- A curricular framework for one semester in a specific content area (examples will be provided)
- A 3-4 page rationale/review of the literature which draws on 1) readings from the course and 2) outside sources germane to the subject area such as standards and current research.

Statement of Collaboration

The effort for this project took place during Fall 2007, starting from our first group discussion on October 11, 2007 to our group presentation on November 8, 2007. We communicated ideas with each other, shared resources and reflections with each other, and made decisions collectively, after listening to the opinions and perspectives of all team members. We communicated mainly through the Blackboard Learning System, posting comments, resources, drafts, and final products online. We discussed during class, and met once outside class.

All group members discussed and contributed to different portions that made up the demographics, background and history, the overarching goals and mission statement of the fictitious school. Once we had worked out certain key areas, group members were responsible for fleshing out certain parts of the whole. Team members also worked on their own curricular frameworks, and gave feedback to each other. The responsibilities were as follows:

- Edward: Overall portrait of school including background, history, demographics, and mission statement. Basic Economics Curricular Framework.
- Andy: Teachers' Professional Development. English Curricular Framework.
- Chagri: Community, Family & School Relations. English as a Second Language Curricular Framework.

- Chin Ee: Curriculum Standards (Meeting and Exceeding the Standards). Project-Based Learning Curricular Framework.
- Francine: Accountability & Autonomy – Teachers’ Bi-Weekly Meetings. Science Curricular Framework

For the presentation, Edward initially started working on a webpage. However, the team members decided that a powerpoint presentation worked better for the class presentation. Chin Ee started a powerpoint presentation, and other team members gradually added their presentation items onto the powerpoint presentation. All team members went through the powerpoint slides together on November 1, 2007 where we spent three hours discussing, making changes, and rehearsing.

We agree all members participated fully and worked cooperatively on this project.



Edward Danison



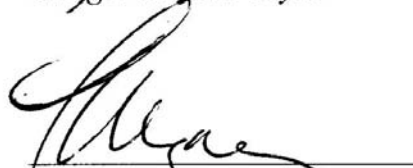
Andy Fogle



Chagri Ozkose-Biyik



Chin Ee Loh



Francine Wizner