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c u r r i c u l u m v i t a e

Current Position

Assistant Professor, Department of Women's Studies, University at Albany, SUNY (2004 --)
Affiliate Faculty Member, Department of Public Policy and Administration
Affiliate Faculty Member, Department of Informatics

Education

- 2004 **Ph.D., Science and Technology Studies, Rensselaer Polytechnic Institute**
Dissertation: "Popular Technology: Citizenship and Inequality in the Information Economy"
Committee: Nancy Campbell (Chair), Rayvon Fouché, Davydd Greenwood (Cornell University), David Hess, Langdon Winner
- 1999 MS, Communication and Rhetoric, Rensselaer Polytechnic Institute
Thesis: "From Ulysses to Usenet: The Mythography of the 'New Frontier'"
- 1994 BA, American Literary Culture (Independent Major), University of California, Santa Cruz

Publications

Books

Technologies of Citizenship: Women, Inequality and the Information Age (MIT Press, Under Contract, Scheduled for Fall 2010 publication)
Technologies of Citizenship explores the relationship between information technology and women's poverty in the United States. The book seeks to shift the study of digital exclusion from distributive understandings of the "Digital Divide" to a more powerful framework for understanding how technology contributes to social stratification, political oppression and citizen resistance. Developed over seven years of participatory action research with women struggling to meet their basic needs in the Capitol Region, the book also proposes concrete interventions for building a "high-tech equity agenda."

Peer-Reviewed Articles

Eubanks, Virginia (2009) "Double-Bound: Putting the Power Back in Participatory Research." *Frontiers: A Journal of Women's Studies* 30 (1). Special issue entitled "Knowledge That Matters: Feminist Epistemology, Methodology, and Science Studies."

Eubanks, Virginia (2007) "Trapped in the Digital Divide: The Distributive Paradigm in Community Informatics." *The Journal of Community Informatics* 3 (2). Available online at <http://ci-journal.net/index.php/ciej/article/view/293/353>.

Eubanks, Virginia (2007) "Popular Technology: Exploring Inequality in the Information Economy." *Science and Public Policy* 34 (2): 127-138.

Eubanks, Virginia and Nancy D. Campbell (2004). "Making Sense of Imbrication: Popular Technology and 'Inside-Out' Methodologies." *Proceedings of the Participatory Design Conference 2004*. Toronto, ON: 65-73.

Book Chapters and Encyclopedia Entries

Eubanks, Virginia (2007) "Participatory Policy Analysis." In E. Berman and J. Rabin (Eds), *Encyclopedia of Public Administration and Public Policy* (pp. 1413-1417). New York: Taylor & Francis Group.

Eubanks, Virginia (2006) "Technologies of Citizenship: Surveillance and Political Learning in the Welfare System." In T. Monahan (Ed), *Surveillance and Security: Technology and Politics in Everyday Life* (pp. 89-108), New York: Routledge.

Eubanks, Virginia (2004) "Cyberfeminism Meets NAFTAzteca: Recoding the Technotext." In R. Eglash, J. Croissant, G. Di Chiro, and R. Fouché (Eds), *Appropriating Technology: Vernacular Science and Social Power* (pp. 151-162). Minneapolis: University of Minnesota Press.

Eubanks, Virginia (2000) "Hacking Barbie" and "Paradigms and Perversions: A Woman's Place in Cyberspace." In D. Keetley and J. Pettergrew (Eds), *Public Women, Public Words: A Documentary History of American Feminism, Volume III: 1960 to Present* (pp. 408-411). Madison, WI: Madison House, 2000.

Work in Progress

"Feminist Phronesis and Technologies of Citizenship," Chapter solicited for collected volume, *Real Social Science: Applied Phronesis*, edited by Bent Flyvbjerg, Todd Landsman, and Sanford Schram. Tentative publication date: Fall 2010.

The concept and practice of phronetic social science—an approach to studying the social that rejects the model of the natural sciences and focuses instead on deliberation about values and power—has caused much debate among political scientists in the first decade of the twenty-first century. But one aspect of phronetic social science that has been underdeveloped is its close links to feminist epistemology and methodology. This chapter provides an overview of how to undertake situated practical reasoning in the real world, highlighting the contributions that feminist thinking and action can make to phronetic social science.

Barbara Smith: Interviews and Conversations (with Barbara Smith and Alethia Jones) (SUNY Press, Under Contract, Tentative publication date: Spring 2012).

This volume puts historical interviews, writings and movement ephemera in conversation with current issues in feminist theory, politics and activism. The book spans the career of Barbara Smith, who played a crucial role building and sustaining Black feminism in the United States, founded and lead an influential feminist press (Kitchen Table Press), produced some of the most central writing in Women's Studies on the intersections of race, gender and sexuality (including 1982's "Toward a Black Feminist Consciousness"), and currently serves in local politics as an Albany Common Councilperson.

CONNECTIONS: How Information Technology Shapes Citizens in the Welfare Office (In Progress, Tentative completion date of manuscript: Fall 2011)

This manuscript-in-progress tracks the results of a three-year National Science Foundation funded project into the citizenship effects of welfare administration technologies. Welfare administration technologies exploded in the U.S. after 1996, becoming increasingly dispersed, variable, decentralized, rapidly expanding across government programs and state lines, linking a variety of organizations and actors. This manuscript explores lessons learned from more than 90 in-depth interviews with welfare recipients and frontline caseworkers in the public assistance and child protective services systems of New York State. These interviews explored how technologies shape citizenship and political subjectivity, and questioned their impact on power asymmetries in relationships between the state and its citizens. Research completed to date suggests that information technology in the welfare office acts as an invisible

frontline force of neoliberalism and devolution, a silent partner providing justification for the “New Punitiveness.”

Grants, Awards, and Academic Honors

External Grants Received

2007 – Present “The Citizenship Effects of Welfare Administration Technologies,” National Science Foundation (NSF), Principal Investigator, \$105,000.

In the past decade, New York State has seen an exponential growth in the development and deployment of welfare administration technologies such as management information systems (MIS) and electronic benefit transfer (EBT). Research into the ethics and values implications of these systems has largely centered on concerns about data security, client confidentiality, and rights to privacy, but prior research suggests that social service *clients* are more concerned with issues of power, oppression, and autonomy when they encounter technologies of state administration. This project investigates the lessons about citizenship, decision-making, and the political process social service clients and caseworkers take from their interactions with two specific welfare administration technologies: 1) CONNECTIONS, an emerging MIS that seeks to create a single electronic case file for each family served by child protective services, child preventative services, foster care and adoption services; and 2) EBT, a plastic debit-like card that distributes food stamps and cash benefits to the majority of TANF, Food Stamps, and WIC recipients in New York State. Throughout 24 months of research, 12 participatory action research workshops and 60 semi-structured interviews will be conducted with social service clients and front-line caseworkers. Guiding questions include: 1) How are social service clients and front-line caseworkers structurally positioned in relation to welfare administration technology?; 2) What are the “citizenship effects” of this structural positioning?; and 3) Are there secondary, or spill-over, effects of these citizenship lessons? This grant will result in a book proposal for an academic press in Fall 2011.

2005-2006 “Women Confronting the Roots of Violence,” Holding Our Own Foundation, Principal Recipient, \$4000.

Collaborative grant between the Popular Technology Workshops, Hudson-Mohawk Independent Media Center, and the YWCA of Troy-Cohoes. Awarded \$4000 for “Our Knowledge, Our Power: Saturday Schools.”

Internal Grants Received

Dr. Nuala McGann Drescher Leave Award (January – Dec 2009)

Granted two semester Drescher leave in a competitive environment in order to complete *Technologies of Citizenship* book manuscript and NSF grant.

University at Albany, SUNY College of Arts and Sciences Release-Time Award (Spring 2006)

University at Albany, SUNY College of Arts and Sciences Travel Awards (2005, 2006, 2007)

Conferences and Invited Lectures

Keynote Speeches

“The New Punitiveness: Technology, Violence and Women’s Citizenship” National Network to End Domestic Violence (NNEDV) Training of Trainers, Pittsburgh, PA, August 11, 2008.

Plenary Appearances

“Technologies of Citizenship: The Micropolitics of Knowledge-Making,” Feminist Epistemology, Methodology, Metaphysics and Science Studies (FEMMSS) Conference, Columbia, SC, March 19-21 2009. Chair of and paper presenter on final plenary panel.

Other Invited Appearances

“Critical Social Policy and STS: Missing Connections, Disappearing Women?” Science and Technology Studies Colloquium Series, Rensselaer Polytechnic Institute, March 5, 2008.

“American Dilemmas” Diversity Conference, Albany, NY, June 2007.
Invited Chair, “Working With Diverse Populations” Panel

Queens University, Invited Lecture, The Surveillance Project Seminar Series, October 2006.
“Technologies of Citizenship: Surveillance and Political Learning in the Welfare System”

Arizona State University, Invited Lecturer/Workshop Participant, *Center for Science and Policy Outcomes* Workshop on Science, Technology, and Social Inequality, May 2006. Paper: “Popular Technology: Exploring Inequality in the Information Economy”

Iowa State University, Invited Lecture, History of Technology and Science Series, March 30, 2006.
“Deeper than a Digital Divide: Women, Welfare and the 'High-Tech' Economy”

Invited Speaker, Center for the Elimination of Minority Health Disparities, Workshop on Participatory Action Research, Albany, NY, February 2005. “What’s PAR Good For?”

Other Conferences and Lectures

National Women’s Studies Association, Atlanta, GA, November 2009
“Intersectionality, Inequality and the Information Economy”; Roundtable Organizer, “Difficult Dialogues in Feminist Science & Technology Studies: Continuing Challenges and New Directions”

5th Annual Public Anthropology Conference, Washington, D.C., Oct 2008
“The University and Social Movements: Possibilities and Perils”

National Women’s Studies Association, Cincinnati, OH, June 2008
Panel organizer, Chair and Presenter: “Technologies of Citizenship: Shaping Political Subjects.” Panel includes well-known feminist science studies scholars, including Banu Subramaniam, Lisa Weasel and Deborah White; Discussant on roundtable “Feminist Science Studies: Future Directions”

Feminist Epistemology, Methodology, Metaphysics and Science Studies (FEMMSS) Conference, Tempe, AZ, February 2007. “Double-Bound: Power and Participation in Science and Technology Policy-Making.”

National Women’s Studies Association, Oakland, CA, June 2006.
“Popular Technology: Feminist Pedagogy and Critical Citizenship”

Society for the Social Studies of Science, Pasadena, CA, October 2005
“Our Knowledge, Our Power: Popular Technology,” Panel Co-Chair, “Technologies of Citizenship: Surveillance and the Regulation of Difference”

National Women’s Studies Association, Orlando, FL, June 2005
“I Could Be A Software Queen: Technologies of Citizenship in the Welfare Office”; Discussant on roundtable “Decolonizing the Future: Reclaiming Cyber Environments”

Participatory Design Conference, Toronto, ON, July 2004
“Making Sense of Imbrication: Popular Technology and ‘Inside-Out’ Methodologies”

Invited Lectures on University at Albany campus include: CAS 103 (Perspectives on Globalization), WS 590 (Research Methods).

Courses Taught

AAAS/ALCS/AWSS 240 *Classism, Racism, Sexism: Technology*, Fall 2004

AWSS 240X *Classism, Racism, Sexism: In the Information Age*, Presidential Scholars Section, Fall 2005

AWSS 241 *Science, Technology and Social Justice*, Fall 2006, Spring 2008 (New course)

AWSS 303 *Popular Technology: Advocacy and Activism in an Age of IT*, Spring 2005, Spring 2006, Spring 2007 (New course)

AWSS 510 *Graduate Orientation in Women’s Studies*, Fall 2007

AWSS/EAPS/RPOS/RPUB 525(Q) *Feminist Thought and Public Policy*, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008

AWSS 590 *Research Seminar in Women's Studies*, Spring 2005, Spring 2007
AWSS 592 *Graduate Internship*, Spring 2006, Fall 2008 (New course)
AWSS 599 *Graduate Theory/Practice Learning: Graduate Internship*, Fall 2004

Student Committees

Doctoral Students: Dissertation Committees

Dissertation Committee Member. Karyn Andrade, PhD, Public Policy and Administration, "The Same but Unequal? Same-Sex Marriage in the U.S. (Expected May 2010)

Doctoral Students: Ph.D. Qualifying Exam Committees

Minor Committee Member. Second Field Comprehensive Exam in Public Policy. Jennifer Woodward, Political Science. (Fall 2008)

Minor Committee Member. Field Comprehensive Exam in Public Policy. Christine Klunk, Political Science. (Fall 2008)

Masters Students

Chair. Elizabeth Doggett, MA, Women's Studies. "Marriage Promotion Policies in the United States, Contemporary and Post-Emancipation." (Spring 2009)

Chair. Christine Nealon, MA, Women's Studies. "Pedagogy Project: Mapping the Effects of Poverty on Women's Bodies." (Spring 2009)

Reader. Hilary Flagg, MA, Women's Studies. Comprehensive Exam (Spring 2008)

Chair. Shihoko Nakagawa, MA, Women's Studies, "A Comparative Analysis of Welfare Policies in Japan and the United States" (Spring 2007)

Reader. Carmen Golay-Swizdor, MA, Women's Studies. "Making Space: A Political Act." (Spring 2007)

Chair. Jessica Garrity, MA, Women's Studies, "Transsexuals and Competitive Athletics" (Summer 2006)

Reader. Jessica McNamara, MA, Women's Studies, "Environmental Justice Education" (Spring 2006)

Chair. Anne Bink, MA, Women's Studies, "From the Workhouse to the Clinic: Foucault and Poverty Policy" (Summer 2005)

Undergraduate Students

Mentor, Undergraduate Research Project. Trisha Hahn.

Honor's Project Supervisor. Marielle McKasty.

University, Community and Professional Service

University Service

Co-Director, Certificate Program on Women and Public Policy (Spring 2007-Present)

The Certificate Program on Women and Public Policy is a graduate-level program designed both for students who are enrolled in public-policy related graduate programs and for members of the community who wish to upgrade their skills. The goal of the program is to influence public policy affecting women through advocacy, research, elective office, community organization, administration or policy analysis. Responsibilities include: advising certificate students, developing advisory board, researching and providing course listings for certificate, strengthening relationships with community practitioners, and revising promotional materials.

University Senator, Fall 2008

Served as a university Senator, and as a member of the governance sub-committee.

Center for Women in Government and Civil Society

Advisory Board Member (2005-present), Mentor to CWIGCS Fellow (2006)

Community and Public Service Program (Fall 2008-Present)

Advisory Board Member. Activities include attending advisory committee meetings, outreach to local community organizations, project development and participatory research consulting.

Member, Difficult Dialogues Network (Fall 2006-Spr 2007)

The Difficult Dialogues Network seeks to facilitate classroom environments that are vibrant and dynamic spaces where undergraduates learn from difficult but civil dialogue. Chosen as one of only 20 faculty members invited to participate.

Consultant on New Faculty Programs, Institute for Teaching, Learning & Academic Leadership (Fall 2007)

Worked closely with Bill Roberson, Director, and ITLAL staff to help develop the grant management section of a "one-stop" clearinghouse of key New Faculty information distilled for quick consumption. Available on the web at <http://www.albany.edu/teachingandlearning/nfr/>.

Invited Speaker at October 2007 workshop for new faculty, "When to Say Yes; How to Say No"

Center for Elimination of Minority Health Disparities (Spring 2005)

Invited Lecturer, "Doing PAR: Experiences, Pitfalls, and Rewards," Regular Respondent on CEMHD panels

College Service

Globalization Major Initiative (Fall 2004-Fall 2008)

Active participant in the student/faculty-led initiative culminating in an independent Globalization major. Activities included representing the Women's Studies department in planning and curriculum meetings, guest lecturing in CAS/GLO 103, and presenting an invited lecture in the Globalization major launch conference, "Rethinking Flows, Power, and Culture; Linking the University, Communities, and Globalization"

Representative, College of Arts and Sciences Council (Spr 2005-Spr 2007)

Representative, Academic Policy Committee, College of Arts and Sciences Council (Spr 2005-Spr 2007)

Department Service

Representative, Graduate Curriculum Committee (Fall 2007 – Spr 2009)

Representative, Undergraduate Curriculum Committee (Fall 2004-Fall 2007)

Representative, Development Committee (Fall 2004 – Spr 2009)

Community Service

Governing Board Member, *Holding Our Own: A Fund for Women* (Fall 2006-Present)

Founding Member, *Capital District Feminists in Action* (Spring 2009-Present)

Journalism, Popular Media, and Policy Work

My research is deeply relevant to current debates on poverty, welfare, and the "new economy" in the United States, and I am committed to reaching as broad an audience as possible with this work. My scholarship has often taken me into the public eye in my capacity as a policy analyst, including the following activities:

Interviewed as welfare expert for front-page article, "In Today's Economy, Knowledge is Power", Sara Foss, *The Daily Gazette* Wednesday December 6, 2006.

Interviewed as welfare expert for front-page article, "Running in Place: Ten Years After Welfare Reform, Nicole Klaas, *Metroland* Vol. 29, No. 41, October 12, 2006.

Oral Testimony, New York State Assembly Standing Committee on Social Services Hearing, "The Effect of Welfare Reform Policy in New York State," September 2005.

Interviewed as welfare administration technology expert by video artist Jacqueline Goss for her animated film, *Precisely*. July 2005.

Oral Testimony, *New York State Assembly Roundtable on Women and Technology*, April 15, 2003.

“Biofunk.” *Salon Magazine*. August 4, 1999. <http://archive.salon.com/books/it/1999/08/04/biofunk/>. I had a minor career as a journalist before joining the ranks of academe.

Brillo Magazine (<http://www.brillomag.net>). Brillo is an electronic journal devoted to the inclusion of marginalized voices in the movement towards a global electronic information infrastructure that I wrote, edited, and designed from 1995-1998.

Professional Service

Co-Chair, Science and Technology Task Force, National Women’s Studies Association (Fall 2008 – Present)

Reviewer, *Surveillance & Society* 5 (3), Special Issue on Surveillance and Inequality (Fall 2007)

Engaged Scholarship

Our Knowledge, Our Power – Surviving Welfare, Sept 2005 - Present

Our Knowledge, Our Power, is a monthly grassroots organizing group uses popular education methods to create spaces in which people struggling to meet their basic needs in the Capital Region can define and engage the injustices of the “high-tech” global economy (supported by *Holding Our Own* grant).

Popular Technology Summer Workshop, July 2005

The Popular Technology Summer Workshop drew together concerned community members, organizers and academics to collaboratively research how technological systems affect our lives, work, families and communities every day.

YWCA Community Technology Lab, YWCA of Troy-Cohoes, Fall 2002-Summer 2004

Led the participatory design process of creating a technology lab outfitted with nine computers, donated by the City of Troy, which offers technological skills classes, space for community members to develop group projects, and creative studio time.

Women at the YWCA Making Social Movement (WYMSM), YWCA of Troy-Cohoes, Win 2001 - Fall 2003
WYMSM was a community-building collaboration between RPI and members of the YWCA community that seeks to use technology as a tool of social change.

Women’s Economic Empowerment Popular Education Series, YWCA of Troy-Cohoes, Summer-Fall 2003

With the Sally Catlin Resource Center and other Troy community building organizations, collaborated to produce a series of workshops and activities, attended by more than 110 people, addressing women’s economic instability at home and abroad.