

DEPARTMENT OF PHILOSOPHY

Faculty

Distinguished Teaching Professor Emeritus

Josiah B. Gould Jr., Ph.D.
Johns Hopkins University

Professor Emeritae/i

John Kekes, Ph.D.
Australian National University

Professors

Robert C. Howell, Ph.D.
University of Michigan
Robert G. Meyers, Ph.D.
State University of New York at Buffalo
Bonnie Steinbock, Ph.D.
University of California, Berkeley

Professor Emeritae/i

Berel Lang, Ph.D.
Columbia University
Thomas R. Martland, Ph.D.
Columbia University
William L. Reese, Ph.D.
University of Chicago
Kenneth Stern, Ph.D.
Yale University
Naomi Zack, Ph.D.
Columbia University

Associate Professors

Rachel Cohon, Ph.D.
University of California, Los Angeles
Jonathan Mandle, Ph.D.
University of Pittsburgh
Ronald A. McClamrock, Ph.D.
Massachusetts Institute of Technology
Anthony M. Ungar, Ph.D.
Stanford University

Associate Professors Emeritae/i

Warder H. Cadbury, M.A.
Yale University
Robert M. Garvin, Ph.D.
Columbia University
William V. Grimes, Ph.D.
University of North Carolina
Harold Morick, Ph.D.
Columbia University

Assistant Professors

Bradley Armour-Garb, Ph.D.
CUNY
Lee A. Franklin, Ph.D.
Ohio State University
P. D. Magnus, Ph.D.
University of California, San Diego

Teaching Assistants (estimated): 10

The department offers diversified and flexible programs leading to the B.A. and M.A. degrees. A combined B.A./M.A. program is available to qualified students. Through lectures, seminars, tutorials, guided research, undergraduate and graduate colloquia, a student philosophy club, interdisciplinary and special studies programs, and visiting philosophers, a challenging and balanced context for philosophical development is provided for major and nonmajor alike.

Careers

In pursuing philosophy, students develop their ability to solve problems, communicate effectively and organize ideas. Philosophy majors are successfully employed in many different areas of the private sector and government service—as managers, administrators, journalists, etc.—wherever a liberal education combining analytical skills with breadth of perspective is valued. Holders of the bachelor's degree in philosophy obtain jobs held by liberal arts graduates in newspapers, government, management, law, and computer-connected businesses.

Degree Requirements for the Major in Philosophy

Students are required to complete a minimum of 36 credits in philosophy, no more than 6 of which may be at the 100 level. These required credits must include: A Phi 110 or 111, 210L, 212L, 310, 312; an additional upper division historical course from among A Phi 311, 314, 315, 321, 329, 342, 344, 346, 442, 523, 524, 544, 546, 550, 552, 554, 556; a course numbered A Phi 400 or above. (A student may substitute A Phi 412 or A Phi 416 for A Phi 110L.)

Students are strongly urged to plan their individual programs of study in consultation with their advisers and in the light of their interests and career goals.

Honors Program

The purpose of the honors program is to provide well-qualified students with close contact with faculty and fuller training in philosophical research and writing than are normally possible.

Students may be admitted in the second semester of their sophomore year or during their junior year. To be admitted, students must have completed 12 credits of course work from the Department of Philosophy. In addition, students must have a cumulative grade point average of 3.25 overall and 3.50 in philosophy. Students must submit evidence of their written work, preferably a paper written for a philosophy course. A departmental honors committee administers the program, admitting students and evaluating their work.

Students are required to complete a minimum of 42 credits. They must fulfill all regular requirements for the major, and in addition, take at least two 500-level courses in philosophy (8 credits), and A Phi 498, Honors Thesis (4 credits). The honors thesis is a 20–30 page essay, written in the senior year, under the supervision of a faculty member in the department, and acceptable to the departmental honors committee.

Students are graduated “with honors in philosophy” upon satisfactory completion of the curricular requirements with a grade point average of 3.50 in philosophy and a minimum 3.25 overall.

Undergraduate Bulletin 2004-2005

Combined B.A./M.A. Program

The combined B.A./M.A. program in philosophy provides an opportunity for students of recognized academic ability and educational maturity to fulfill integrated requirements of undergraduate and master's degree programs from the beginning of the junior year. A carefully designed program can permit a student to earn the B.A. and M.A. degrees within nine semesters.

The combined program requires a minimum of 138 credits, of which at least 30 must be graduate credits. In qualifying for the B.A., students must meet all University and college requirements, including the requirements of the undergraduate major described previously, the minor requirement, the minimum 90-credit liberal arts and sciences requirement, general education requirements, and residency requirements. In qualifying for the M.A., students must meet all University and college requirements as outlined in the Graduate Bulletin, including completion of a minimum of 30 graduate credits, and any other conditions such as a research seminar, thesis, comprehensive examination, or other professional experience and residency requirements. Up to 12 graduate credits may be applied simultaneously to both the B.A. and M.A. programs.

Students are considered as undergraduates until completion of 120 graduation credits and satisfactory completion of all B.A. requirements. Upon meeting B.A. requirements, students are automatically considered as graduate students.

Students may apply for admission to the combined degree program in philosophy at the beginning of their junior year or after the successful completion of 56 credits, but no later than the accumulation of 100 credits. A cumulative grade point average of 3.20 or higher and three supportive letters of recommendation from faculty are required for consideration.

The department offers diversified and flexible programs leading to the B.A. and M.A. degrees. A combined B.A./M.A. program is available to qualified students. Through lectures, seminars, tutorials, guided research, undergraduate and graduate colloquia, a student philosophy club, interdisciplinary and special studies programs, and visiting philosophers, a challenging and balanced context for philosophical development is provided for major and nonmajor alike.

Courses

A Phi 110L Introduction to Philosophical Problems (3)

Survey of representative problems in some of the major areas of philosophy; topics such as free will, morality, justice and social order, knowledge and truth, God and religion, art, and beauty. [HU]

A Phi 111L The Mind and the World (3)

A critical examination of contemporary topics concerning the relation between the human mind

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and natural world. The topics vary with semesters, but typically include the state of knowledge about the mind and its relationship to the brain, the possibility of a science of the mind, skepticism about knowledge, free will and determinism, and the limits of scientific knowledge. [HU]

A Phi 112L Critical Thinking (3)

This is a course in informal logic. It centers on the meaning of claims, and whether a claim, should be accepted or rejected, or whether suspension of judgment is appropriate. This course is intended to help students think clearly and effectively. [HU]

A Phi 114L Morals and Society (3)

Philosophical study of the conflict between personal values and the needs of society. Topics include personal and social values, the nature of moral reasoning, and ways to resolve conflicts between values. Readings from philosophers such as Plato, Aristotle, Locke and Mill. [HU]

A Phi 115L Moral Choices (3)

Critical examination of contemporary moral problems in the light of the most influential moral theories. The problems discussed vary with semesters, but they typically include such topics as abortion, affirmative action, animals and the environment, capital punishment, euthanasia, free speech and censorship, liberty and paternalism, sex and love, terrorism, and world hunger. [HU]

A Phi 116L (= A Rel 116L) World Views (3)

Examination of some of the major systems of assumptions and values humans have used in attempting to understand reality, the meaning of life, and their dealings with others. World views studied may vary from semester to semester. Examples are Greek, Judeo-Christian, Marxist and libertarian. Only one of A Phi 116L & A Rel 116L may be taken for credit. [HU]

A Phi 140 (formerly A Phi-240) Introductory Topics in Philosophy (1-4)

Introduction to philosophy through the study of a selected topic. May be repeated with different topics. Consult class schedule for specific topic. May not be offered in 2004-2005.

A Phi 199Z Writing in Philosophy (1)

A student enrolled in a 100- or 200-level philosophy course may, with the consent of the instructor of that course, fulfill a writing intensive version of it by registering concurrently for A Phi 199Z. The instructor will assign the student written work in addition to that required for the companion course and will meet with him or her over the course of the semester to discuss this work. (A student who subsequently withdraws from the companion course will also be dropped from A Phi 199Z.) Corequisite(s): concurrent registration in a 100- or 200-level philosophy course. S/U graded. [WI]

A Phi 210L Introduction to Logic (3)

Introduction to classical and modern logic with an emphasis on the theory and application of truth functions. Introduction to quantification; discussion of the structure and properties of formal systems of logic. Students should be prepared to do daily homework assignments. [HU MS]

A Phi 212L Introduction to Ethical Theory (3)

Introduction to the dimensions of ethical experience, the factors in value judgments, and alternative theories and methods of reasoning about such notions as right and wrong, obligations, moral codes, moral conflicts and responsibility. [HU]

A Phi 214 (= A Rel 214) World Religions (3)

Survey of the major religions of the world,

concentrating on those practices and beliefs that contribute to their value systems. Religions include Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism and Taoism. Only one of A Phi 214 & A Rel 214 may be taken for credit. May not be offered in 2004-2005. [DP if taken before Fall 2004; GC]

A Phi 216 Existentialist Values (3)

Philosophical study of existentialism as a cultural movement of protest, criticism and vision, concentrating on its interpretation of the ethical good. Readings such as Pascal, Kierkegaard, Nietzsche, Dostoevsky, Unamuno, Kafka, de Beauvoir and Tillich. May not be offered in 2004-2005.

A Phi 218L Understanding Science (3)

Introduction to problems of scientific reasoning such as: the nature of scientific method, hypothetical-deductive testing of hypotheses, fallacies of testing, and the relevance of science to society and religion. Examples drawn from the physical and social sciences. A Phi 112L or 210L recommended. May not be offered in 2004-2005. [HU]

A Phi 301 (= A Lin 301 & A Psy 301) Introduction to Cognitive Science (3)

Cognitive science investigates the nature of the human mind and cuts across several disciplines (e.g., psychology, computer science, philosophy, linguistics). This course examines the approaches these disciplines use to promote our understanding of various mental phenomena (e.g., perceiving, reasoning, production and comprehension of language, memory.) Only one of A Lin 301, A Phi 301 & A Psy 301 may be taken for credit. May not be offered in 2004-2005.

A Phi 310 Ancient Philosophy (3)

The philosophies of representative thinkers of the West from the pre-Socratics to Plotinus. Prerequisite(s): a 100- or 200-level course in philosophy.

A Phi 311 History of Medieval Philosophy (3)

The philosophies of representative thinkers of the West from Plotinus to Descartes. Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 312 Seventeenth- and Eighteenth-Century Philosophy (3)

The development of modern thought from its medieval and Renaissance background, concentrating on some of the principal European philosophies from Descartes through Kant. Prerequisite(s): a 100- or 200-level course in philosophy.

A Phi 314 History of Nineteenth-Century Philosophy (3)

The philosophies of some representative continental, British, and American thinkers from the Kantian period to the end of the century. Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 315 Twentieth-Century Philosophy (3)

Contrasting philosophical movements in the 20th century, emphasizing divergent tendencies in the United States, Britain and on the European continent. Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 320 Political and Social Philosophy (3)

The philosophical bases for social and political institutions and practices. Such issues as the following: the nature of the state, justice and law, rights and natural rights, equality, social utility and public interest. Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 321 Seventeenth-Nineteenth-Century Ethical Theory (3)

Historical and critical study of some ethical theories selected from the period beginning with Hobbes and ending with Kant. Prerequisite(s): a 100 or 200-level course in philosophy.

A Phi 322 (= A Rel 322) Philosophy of Religion (3)

Philosophical analysis of selected religious concepts and programs, based upon the writings of representative philosophers and theologians. Focuses on Judeo-Christian tradition. Only one of A Phi 322 & A Rel 322 may be taken for credit. Prerequisite(s): a 100- or 200-level course in philosophy.

A Phi 324 Philosophy of Art (3)

Philosophical analysis of concepts and sentiments pertaining to creation, appreciation and criticism of the arts in the generic sense of the semester. Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 325 Philosophy of Law (3)

The nature and function of law, the relation of law to morality, standards of judicial reasoning and the limits of law. Prerequisite(s): junior or senior class standing and one course in philosophy.

A Phi 326 Moral Philosophy (3)

Critical examination of the nature, justification, and different approaches to moral evaluation. The topics to be covered may include right actions, good lives, responsibility, moral obligation, virtues, happiness, and justice. Prerequisite(s): a 100 or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 329 American Philosophy Since 1860 (3)

Survey of the main figures in American philosophy, concentrating on Peirce, James, Royce, Dewey and Santayana. Topics include pragmatism and evolution, idealism and naturalism, and theories about the nature of religion. Prerequisite(s): a 100- or 200-level course in Philosophy. May not be offered in 2004-2005.

A Phi 332 Intermediate Logic (3)

An introduction to predicate logic, emphasizing formal properties of logic systems rather than their application to the analysis of everyday reasoning. Topics may include the syntax and semantics of first-order languages, theories of identity and description, alternative formalizations of logic, and some elementary meta-theory. Prerequisite(s): Phi 210L or permission of instructor. May not be offered in 2004-2005.

A Phi 336 Existentialist Philosophies (3)

Existentialist thinking approached through the writings of representative authors such as Heidegger, Sartre, Jaspers and Merleau-Ponty. A Phi 336Z is the writing-intensive version of Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 338 Moral Problems in Medicine (3)

An investigation of moral problems in medicine, such as the health professional-patient relationship, medical paternalism, informed consent, social justice and health policy, the treatment of severely defective newborns, and the withholding of life-prolonging treatment. Prerequisite(s): junior or senior class standing. May not be offered in 2004-2005.

A Phi 340 Topics in Philosophy (1-4)

Problems selected on the basis of faculty and student interest. May be taken more than once with different content. Consult fall and spring schedules for specific topics. Prerequisite(s): a 100- or 200-level course in philosophy

A Phi 342 (= A Rel 342) Indian Philosophies (3)
Introduction to Indian philosophies from pre-Vedic India to contemporary thought. Only one of A Phi 342 & A Rel 342 may be taken for credit. Prerequisite(s): A Phi 214 or A His 176 or A His 177 (or 177Z), or junior or senior class standing. May not be offered in 2004-2005.

A Phi 344 (= A Eac 344 & A Rel 344) Chinese Philosophies (3)
Introduction to Chinese philosophies from the Chou period to contemporary thought. Only one of A Phi 344, AEac 344 & A Rel 344 may be taken for credit. Prerequisite(s): A Phi 214 or A Eac 170 or A His 176 or A His 177 (or 177Z); or junior or senior class standing. May not be offered in 2004-2005.

A Phi 346 (= A Rel 346) Japanese Religions and Philosophies (3)
Introduction to Japanese philosophies and religions from the pre-Buddhist period to contemporary Japan. Only one of A Phi 346 and A Rel 346 may be taken for credit. Prerequisite(s): A Phi 214 or A His 176 or A His 177 (or 177Z), or junior or senior class standing. May not be offered in 2004-2005.

A Phi 350 (= A Wss 350) Philosophy and Feminism (3)
Examination of the theories of the oppression of women and proposals for solutions. Particular attention will be paid to existentialism, biological determinism, Marxism and feminist psychology and epistemology. Only one of A Phi 350 and A Wss 350 may be taken for credit. Prerequisite(s): one course in philosophy or women's studies. May not be offered in 2004-2005.

A Phi 360 Philosophy and Literature (3)
The study, through philosophical and literary texts, of the relation between philosophy and literature: philosophy in literature, philosophy as literature, and the philosophy of literature. Prerequisite(s): a 100- or 200-level course in philosophy. May not be offered in 2004-2005.

A Phi 399Z Writing in Philosophy (1)
A student enrolled in a 300- or 400-level philosophy course may, with the consent of the instructor of that course, fulfill a writing intensive version of it by registering concurrently for A Phi 399Z. The instructor will assign the student written work in addition to that required for the companion course and will meet with him or her over the course of the semester to discuss this work. (A student who subsequently withdraws from the companion course will also be dropped from A Phi 399Z.) Corequisite(s): concurrent registration in a 300- or 400-level philosophy course. S/U graded. May be repeated for credit. [WI]

A Phi 410 Perspectives on Reasoning (3)
The major philosophical questions that arise in connection with reasoning in general. Are there distinctively different kinds of reasoning in different subject matters? Is reasoning relative or absolute? Prerequisite(s): A Phi 112L, 210L, 218L; or permission of instructor. May not be offered in 2004-2005.

A Phi 412 Metaphysics (3)
A systematic examination of such philosophical concepts as existence, essence, causality, purpose, value, mind, freedom and unity. Prerequisite(s): A Phi 210L and a 300-level course in philosophy.

A Phi 415 Philosophy of Language (3)
The structure and properties of language with regard to philosophical issues. Examines such issues as meaning, reference, analyticity, truth and psychoanalytic dream interpretation in the

context of the contemporary theories of meaning and linguistic structure. Prerequisite(s): A Phi 210L and a 300-level course in philosophy; or permission of instructor. May not be offered in 2004-2005.

A Phi 416 Philosophy of Mind (3)
A systematic discussion of various contemporary and historically important issues concerning mind: classical theories of mind and body, including dualisms, materialism, double-aspect theories and functionalism; cognitive science and theoretical linguistics; artificial intelligence; and the nature of belief, desire, intention and other psychological notions. Prerequisite(s): A Phi 210L and a 300-level course in philosophy, or permission of instructor. May not be offered in 2004-2005.

A Phi 417 Bioethics (3)
Critical study of one or more topics in bioethics. Possible topics include advance directives; assisted reproductive technologies; death; genetic engineering; screening, and testing; health care reform; informed consent; maternal-fetal conflicts; medical experimentation; medical futility; organ transplantation; physician-assisted suicide; proxy consent; and the right to refuse treatment. Prerequisite(s): A Phi 338 or permission of instructor

A Phi 418 Philosophy of Science (3)
Basic issues in philosophy of science, such as the nature of laws and theories, verifiability and confirmation, explanation and prediction, statistics and probability. Prerequisite(s): A Phi 210L and a 300-level course in philosophy; or permission of instructor. May not be offered in 2004-2005.

A Phi 422 Theory of Knowledge (3)
Systematic study of theories of knowledge, including such topics as theories of perception, the character and value of logical systems, theories of the nature of truth and of the nature of proof. Prerequisite(s): A Phi 210L and a 300-level course in philosophy; or permission of instructor. May not be offered in 2004-2005.

A Phi 423 The Skeptical Tradition (3)
Examination of the skeptical tradition from the ancient Greeks to the present. The focus will be on the arguments for thinking knowledge is impossible. Topics include skepticism as a way of life, Hume's skepticism, religious skepticism, common-sense philosophy, and the relation between knowledge and certainty. Prerequisite(s): A Phi 210L and a 300-level course in philosophy. May not be offered in 2004-2005.

A Phi 425 Contemporary Ethical Theory (3)
Selected normative and meta-ethical theories, with emphasis on issues of interest in contemporary discussions of values and the nature of valuation. Prerequisite(s): A Phi 212L and a 300-level course in philosophy. [OD]

A Phi 432 Completeness and Decidability (3)
An introduction to the meta-theory of first-order logic. Topics will include the completeness theorem and its corollaries, as well as a discussion of questions concerning the undecidability of validity. Prerequisite(s): A Phi 332 or permission of instructor. May not be offered in 2004-2005.

A Phi 442 Phenomenology (3)
Examination of historical and conceptual development of phenomenology in the 20th century, starting with Husserl's "presuppositionless and purely descriptive science of the structures of consciousness", including works by Sartre, Heidegger, and Merleau-Ponty. Emphasis on (a) the idea of a presuppositionless account of consciousness; (b) the motivations for and nature of the "existential turn"; and (c) connections between phenomenology and both analytic

philosophy and scientific psychology. Prerequisite(s): junior or senior class standing or permission of instructor. May not be offered in 2004-2005.

A Phi 474 Society and Values (3)
Critical study of ethical and/or political concepts, such as freedom, equality, happiness, duty, rights, virtue, or theories, such as liberalism, pluralism, consequentialism, deontology, and virtue theory through the examination of historical and contemporary works. Prerequisite(s): A Phi 212 and a 300-level course in Philosophy, or permission of instructor.

A Phi 497 Independent Study and Research (1-4)
Guided research and writing on a selected problem in philosophy on a tutorial basis. May be repeated more than once with different content. Prerequisite(s): a 300-level course in philosophy and the approval of the individual faculty member acting as project supervisor and of the departmental Undergraduate Studies Committee.

A Phi 498 Honors Thesis in Philosophy (4)
Independent honors thesis written under the direction of an appropriate faculty member, and received and evaluated by the Honors Committee. Prerequisite(s): Admission to the Honors Program in Philosophy.