Contents

Preface xi

The Author xvii

1. Introduction: New Faculty—A Neglected Resource 1

Part One: Obstacles Confronting New Faculty Members

2. Gaining the Acceptance of Colleagues 19

3. Establishing Teaching Styles and Skills 51

4. Developing Habits of Writing Productivity 81

Part Two: Helping New Faculty Overcome Obstacles

5. Mentoring to Build Collegiality 107

6. Establishing Basic Teaching Skills 130
7. Encouraging Scholarly Productivity 160
8. Helping New Faculty Help Themselves 184

Part Three:
Building an Institutional Support System

9. Recruitment and Orientation 209
10. Retention and Tenure 231
11. Tailoring Programs to Special Needs 254
12. Enlisting Chairs and Other Administrators 286
13. Strategies for Getting Programs Under Way 310

Resource: Questionnaire Used to Interview New Faculty 333

References 339
Index 365

Preface

As a rule, new faculty are not good at securing resources whose demand has increased to the point of too little about them. Faculty Member

The book's best hope for the best of the teaching—lies within the campus in increased new faculty are both must do a better in teaching. Third, there is what hinders new have a stronger by aspects for effective campus leaders (i.e., development practices) new faculty make both economic and competitors or to use the clearly greater than programs.

In this book