Contents

List of boxes viii
List of figures x
List of tables xi
List of tasks xiii
Foreword to original edition xv
Preface to third edition xvii
Acknowledgements xix
When you have read this book xx

1 The changing scene in university teaching 1
2 Teaching according to how students learn 15
3 Setting the stage for effective teaching 31
4 Using constructive alignment in outcomes-based teaching and learning 50
5 Designing intended learning outcomes 64
6 Contexts for effective teaching and learning 91
7 Teaching/learning activities for declarative knowledge 104
8 Teaching/learning activities for functioning knowledge 135
9 Aligning assessment with intended learning outcomes: Principles 163
10 Assessing and grading declarative knowledge 195
11 Assessing and grading functioning knowledge 217
12 Implementing constructive alignment 247
13 Constructive alignment as implemented: Some examples 284

References 318
Index 331