SUMMARY

- Three-fourths of UAlbany students utilized on-campus recreational facilities, programs or services.
- Students consider both recreational facilities and programs in their decision to attend UAlbany.
- UAlbany’s recreational facilities contributing to the quality of life and offering something for everyone ranked below the national average and among the lowest when compared to other large/public universities.
- UAlbany students recommending the campus’ recreational program and facilities ranked below the national average and among the lowest when compared to other large/public universities.
- The highest level of participation in recreation programs/services was in cardiovascular (89% participation) and weight training (76% participation).
- By participating in recreational, respondents felt their overall health, fitness level, feeling of well-being and physical strength increased or improved.
- When compared to other large, public universities, students’ time management skills, multicultural awareness, communication skills, group cooperation skills and leadership skills were all ranked in the “top five” among other large/public institutions.
- By participating in recreational activities, programs, and services, respondents indicated that their experience at UAlbany was “helped or enhanced.”
- UAlbany rated below the national average when asked about intramural and sport club offerings.
- The primary reasons respondents did not participate in campus recreation programs and activities were no time, facilities being too crowded, not being aware of offerings, and hours not being convenient.
- Adding cardio equipment, a juice or food service area and a climbing wall were rated the highest when asked which programs and activities should be added or enhanced when considering improving or expanding recreational offerings.

OVERALL OBSERVATIONS: BY THE NUMBERS

75% utilized on-campus recreational facilities, programs, or services including, but not limited to, UAlbany fitness center(s), club sports or intramurals compared to 73% nationally.

84% enjoy participating in recreational activities and/or utilizing facilities.

83% (A) considered recreational facilities in their decision to attend UAlbany.

81% (A) considered recreational programs in their decision to attend UAlbany (intramural sports, sport clubs, fitness).

(A) BENCHMARK: When considering recreational facilities, UAlbany’s mean of 2.44 was ABOVE the national average (2.23) and ranked FIRST among 21 large/public universities. Similarly, when considering recreational programs, UAlbany’s mean of 2.41 was ABOVE the national average (2.13) and was again ranked FIRST among

21 large/public universities (see Appendix A for a list of large/public universities included as part of the national study).

55% utilize wellness/recreational facilities **5:00pm and later**. Less than 20% utilize wellness/recreational facilities **before 2:00pm**.

76% (B) believe that recreational activities and programs contribute to the quality of life at UAlbany.

(B) **BENCHMARK**: UAlbany’s mean of 4.06 was slightly **BELOW** the national average (4.15) and ranked 20th among 22 large/public universities.

69% (C) believe that recreational activities and programs at UAlbany offer "something for everyone."

(C) **BENCHMARK**: UAlbany’s mean of 3.81 was **BELOW** the national average (4.03) and ranked 21st among 22 large/public universities.

64% (D) believed their recreational needs were met by recreational activities and programs offered at UAlbany.

(D) **BENCHMARK**: 64% of UAlbany respondents falls **BELOW** the national average of 70%.

76% (E) believed that their participation in recreational activities and programs expanded their interest in staying fit and healthy.

(E) **BENCHMARK**: UAlbany’s mean of 4.04 was **ABOVE** the national average (3.92) and ranked **SIXTH** among 22 large/public universities.

64% (F) would recommend UAlbany’s recreational facilities, programs, and services to others.

(F) **BENCHMARK**: UAlbany’s mean of 3.70 was **BELOW** the national average (4.24) and ranked 21st among 22 large/public universities.

**PARTICIPATION**

Given the University’s approach to campus recreation to date, with wellness facilities on the residence quadrangles that emphasize cardiovascular and weight training, the highest level of participation (Table 1, below) among respondents was in cardiovascular (89% participation) and weight training (76% participation).

<table>
<thead>
<tr>
<th>Level of Participation</th>
<th>Activities, programs, and/or services</th>
<th>% NOT Participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIGH</td>
<td>Cardio-vascular training (treadmill, elliptical, stationary bike, etc.)</td>
<td>11%</td>
</tr>
<tr>
<td>HIGH</td>
<td>Weight training/lifting free weights</td>
<td>24%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Open recreation (pick-up basketball, volleyball, soccer, etc.)</td>
<td>40%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Outdoor adventure activities and/or trips</td>
<td>52%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Aquatics/pool</td>
<td>57%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Personal training</td>
<td>59%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Intramural sports</td>
<td>65%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Racquet sports (racquetball, squash, badminton, tennis, etc.)</td>
<td>65%</td>
</tr>
<tr>
<td>MEDIUM</td>
<td>Wellness programs</td>
<td>68%</td>
</tr>
</tbody>
</table>
### Table 1: Level of NON-Participation in Recreation Activities

<table>
<thead>
<tr>
<th>Level of Participation</th>
<th>Activities, programs, and/or services</th>
<th>% NOT Participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDIUM</td>
<td>Sport clubs</td>
<td>69%</td>
</tr>
<tr>
<td>LOW</td>
<td>Instructor-led group fitness or exercise classes</td>
<td>74%</td>
</tr>
<tr>
<td>LOW</td>
<td>Fitness assessments or testing</td>
<td>77%</td>
</tr>
<tr>
<td>LOW</td>
<td>Classes (safety classes, non-credit recreation, or for credit recreation)</td>
<td>82%</td>
</tr>
</tbody>
</table>

By participating in recreational activities at UAlbany (Table 2, below), respondents felt their overall health, fitness level, feeling of well-being and physical strength increased or improved. When compared to other large, public universities, UAlbany students’ time management skills, multicultural awareness, communication skills, group cooperation skills and leadership skills, identified with an asterisk (*) below, were all ranked in the “top five” among institutions participating in the study (complete list of participating “large/public” universities is available in Appendix A).

### Table 2: Participation Contributing to Personal Development

<table>
<thead>
<tr>
<th>Characteristic(s)</th>
<th>DEFINITELY increased or improved</th>
<th>RANKING (out of 22)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall health</td>
<td>45%</td>
<td>N/A</td>
</tr>
<tr>
<td>Fitness level</td>
<td>43%</td>
<td>19</td>
</tr>
<tr>
<td>Feeling of well-being</td>
<td>43%</td>
<td>18</td>
</tr>
<tr>
<td>Physical strength</td>
<td>42%</td>
<td>18</td>
</tr>
<tr>
<td>Athletic ability</td>
<td>38%</td>
<td>17</td>
</tr>
<tr>
<td>Stress management</td>
<td>35%</td>
<td>17</td>
</tr>
<tr>
<td>Time management skills *</td>
<td>34%</td>
<td>5</td>
</tr>
<tr>
<td>Ability to develop friendships</td>
<td>34%</td>
<td>N/A</td>
</tr>
<tr>
<td>Weight control</td>
<td>34%</td>
<td>15</td>
</tr>
<tr>
<td>Self confidence</td>
<td>33%</td>
<td>12</td>
</tr>
<tr>
<td>Ability to multi-task/time management skills</td>
<td>32%</td>
<td>N/A</td>
</tr>
<tr>
<td>Balance/coordination</td>
<td>31%</td>
<td>12</td>
</tr>
<tr>
<td>Concentration</td>
<td>28%</td>
<td>N/A</td>
</tr>
<tr>
<td>Multicultural awareness *</td>
<td>28%</td>
<td>5</td>
</tr>
<tr>
<td>Sense of belonging/association</td>
<td>28%</td>
<td>7</td>
</tr>
<tr>
<td>Sense of adventure</td>
<td>27%</td>
<td>N/A</td>
</tr>
<tr>
<td>Respect for others</td>
<td>27%</td>
<td>N/A</td>
</tr>
<tr>
<td>Ability to get a good night’s sleep</td>
<td>27%</td>
<td>21</td>
</tr>
<tr>
<td>Communication skills *</td>
<td>26%</td>
<td>4</td>
</tr>
<tr>
<td>Group cooperation skills *</td>
<td>24%</td>
<td>5</td>
</tr>
<tr>
<td>Leadership skills *</td>
<td>22%</td>
<td>5</td>
</tr>
<tr>
<td>Academic performance</td>
<td>21%</td>
<td>N/A</td>
</tr>
<tr>
<td>Problem solving skills</td>
<td>20%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

By participating in recreational activities, programs, and services, respondents indicated that their experience at UAlbany was “helped or enhanced.” A select number of respondents’ comments are included below:

- “It’s made me aware of some unhealthy habits that I have, helps me manage my day better and definitely enjoy sleeping better because I actually did something worth being tired after and sleep through the whole night for 6-7 hours.”
• “Honestly, when I came to UAlbany, I was very unhealthy and weighed just shy of 300lbs. However, in utilizing the facilities, I’ve managed to lose 50lbs, and feel so much healthier and stronger. Not only has this helped me physically, it has helped me manage my time more efficiently, realizing that I need to take time to take care of my body. Becoming more active has also helped me cope with my stress levels. Overall, UAlbany’s recreational activities, programs, and services have shaped my entire experience.”

• “Before I came to school I had a really hard time working out even thought I wanted to be more physically fit, the programs and facilities here helped me do that.”

• “[Campus recreation] broadened my views on ways to stay fit and with different programs and clubs. I have been a part of intramural Football, and the Tae kwon do and UA MMA club. I also have formed different workout regimens using cardio, weight training, sports, and martial arts to keep things fresh and not get bored. By doing this I don’t let my body get used to one mundane workout routine and I maximize athletic performance.”

• “The stigma of the ‘freshman fifteen’ was very worrying to me, but through the use of the gyms and other facilities on campus, I’ve actually been able to not only control, but reduce my weight over the course of my freshman year.”

• “When I work out I feel better about myself. I walk taller, laugh louder and have a good time with my friends while doing it…I still try to stay as fit as possible and use the facilities at minimum twice a week.”

UAlbany was rated well below the national average among respondents when asked about intramural offerings.

• 67% were satisfied with the number of team intramural sports offered compared to 78% nationally (11% below the national average).

• 62% were satisfied with the variety of team intramural sports offered compared to 77% nationally (15% below the national average).

• 61% were satisfied with the number of individual/dual intramural sports offered compared to 69% nationally (8% below the national average).

• 62% were satisfied with the variety of individual/dual intramural sports offered compared to 70% nationally (8% below the national average).

UAlbany was also rated below the national average among respondents when asked about sport club offerings.

• 73% were satisfied with the number of club sports offered compared to 76% nationally (3% below the national average)

• 67% were satisfied with the variety of Club Sports offered compared to 75% nationally (8% below the national average)

Nationally, 78% of campus recreation departments manage the sport club program for their campus.

Finally, UAlbany’s wellness facilities were also rated below the national average. 64% of UAlbany respondents were satisfied with wellness facilities (the SEFCU Arena Fitness Center) compared to 79% nationally. Additionally, 51% of respondents were satisfied with the Quad-based Fitness Centers.

When asked what caused respondents to not participate in campus recreation programs and activities (Table 3, below), the primary reasons cited were no time, facilities being too crowded, not being aware of offerings, and hours not being convenient.
### Table 3: Reason for Limited or No Participation in Campus Recreation Activities

<table>
<thead>
<tr>
<th>Rank</th>
<th>Reason(s)</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>No time</td>
<td>15%</td>
</tr>
<tr>
<td>2.</td>
<td>Facilities are too crowded</td>
<td>13%</td>
</tr>
<tr>
<td>3.</td>
<td>Was not aware of offerings</td>
<td>10%</td>
</tr>
<tr>
<td>4.</td>
<td>Hours of operation are not convenient</td>
<td>8%</td>
</tr>
<tr>
<td>5.</td>
<td>Programs not offered at convenient times</td>
<td>6%</td>
</tr>
<tr>
<td>6.</td>
<td>Lack of privacy</td>
<td>6%</td>
</tr>
<tr>
<td>7.</td>
<td>Facilities are too spread out around campus</td>
<td>5%</td>
</tr>
<tr>
<td>8.</td>
<td>Facilities do not have the right equipment</td>
<td>5%</td>
</tr>
<tr>
<td>9.</td>
<td>Lack of quality facilities</td>
<td>5%</td>
</tr>
<tr>
<td>10.</td>
<td>Facilities are too outdated</td>
<td>5%</td>
</tr>
<tr>
<td>11.</td>
<td>Do not like to exercise</td>
<td>4%</td>
</tr>
<tr>
<td>12.</td>
<td>Price/not affordable</td>
<td>3%</td>
</tr>
<tr>
<td>13.</td>
<td>Parking was a problem</td>
<td>3%</td>
</tr>
<tr>
<td>14.</td>
<td>I use facilities off campus.</td>
<td>3%</td>
</tr>
<tr>
<td>15.</td>
<td>Do not know how to use the equipment</td>
<td>3%</td>
</tr>
<tr>
<td>16.</td>
<td>Injury or disability</td>
<td>2%</td>
</tr>
<tr>
<td>17.</td>
<td>Facilities are closed for activities I do not wish to participate</td>
<td>2%</td>
</tr>
<tr>
<td>18.</td>
<td>None of the above</td>
<td>1%</td>
</tr>
</tbody>
</table>

**IMPROVING & EXPANDING RECREATIONAL FACILITIES**

When asked which programs and activities should be added or enhanced when considering improving or expanding UAlbany’s recreational offerings (Table 4, below), adding **cardio equipment**, a **juice or food service area** and a **climbing wall** were rated the highest, followed by addition of **personal training** and **multi-purpose courts**.
Table 4: What’s Important if Improving/Expanding Recreation Program

<table>
<thead>
<tr>
<th>Rank</th>
<th>Activity/Program</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.</td>
<td>Additional racquetball courts</td>
<td>2%</td>
</tr>
<tr>
<td>19.</td>
<td>Other (please specify)</td>
<td>2%</td>
</tr>
<tr>
<td>20.</td>
<td>Adding child care facilities</td>
<td>1%</td>
</tr>
</tbody>
</table>

NOTE (participating institutions are included in APPENDIX B):

(A) 43% of participating institutions “managed a climbing wall” on their campus. 29% of participating SUNY campuses manage a climbing wall on their campus.

(B) 27% of all participating institutions and 29% of participating SUNY schools offer no personal trainers as part of their campus recreation program. Between 73% and 75% do provide a personal training component as part of their campus recreation program.

METHODOLOGY & DEMOGRAPHICS

Findings are based on the 2010 Campus Recreation Student Survey completed by 783 University at Albany students between March 2 and March 19, 2010. The survey was developed in association with the National Intramural-Recreation Sports Association (NIRSA) and was administered electronically through StudentVoice by the Office of the Vice President for Student Success at UAlbany.

Respondents were:

- Involved (62% of respondents were a member of at least one student club or organization).
- Not student athletes (92% were not a member of an intercollegiate athletic team).
- Mostly women (57% women, 42% men).
- Diverse (66% white, 9% African American/Black, 11% Asian/Pacific Islander, 6% Hispanic/Latino).
- Representative of different class years (24% freshman, 20% sophomore, 31% juniors, 25% seniors).
- Full-time students (98% full time students).
- Living on campus (66% live on campus).

CONTINUOUS IMPROVEMENT

After four years of advocacy by the Student Association (SA) and in consultation with our campus recreation peers across the SUNY system and the America East Conference, it is clear that campus recreation is an identifiable weakness in our extra-curricular program offerings.

With the implementation of the new recreation fee of $35.00 per semester for undergraduate students, the Division of Student Success will provide quality professional support and programs to meet our mission in the area of campus recreation.

A dedicated campus recreation program will build community and provide out-of-classroom recreation experiences on par with our peers in order to increase student satisfaction, retention and contribute to the health and well being of our students.
APPENDIX A: COMPARISON GROUP – PUBLIC COLLEGES & UNIVERSITIES (22 participating institutions)

1. Clemson University - Consortium 2010: Campus Recreation Student Survey
2. Louisiana State University - Consortium 2010: Campus Recreation Student Survey
3. Miami University of Ohio - Consortium 2010: Campus Recreation Student Survey
4. Michigan State University - Consortium 2010: Campus Recreation Student Survey
5. Missouri State University - Consortium 2010: Campus Recreation Student Survey
6. North Dakota State University - Consortium 2010: Campus Recreation Student Survey
7. Portland State University - Consortium 2010: Campus Recreation Student Survey
8. Southern Illinois University, Carbondale - Consortium 2010: Campus Recreation Student Survey
9. Towson University - Consortium 2010: Campus Recreation Student Survey
10. University at Albany - Consortium 2010: Campus Recreation Student Survey
11. University of Alabama - Consortium 2010: Campus Recreation Student Survey
15. University of New Mexico - Consortium 2010: Campus Recreation Student Survey
17. University of North Carolina at Greensboro - Consortium 2010: Campus Recreation Student Survey
20. University of Utah - Consortium 2010: Campus Recreation Student Survey
22. Western Kentucky University - Consortium 2010: Campus Recreation Student Survey
APPENDIX B: COMPARISON GROUP – OPERATIONAL BENCHMARKING STUDY (282 participating institutions)

1. American University - Spring 2010
2. Arcadia University - Spring 2010
3. Arizona State University - Spring 2010
4. Armstrong Atlantic State University - Spring 2010
5. Assumption College - Spring 2010
6. Auburn University - Spring 2010
7. Augustana College (South Dakota) - Spring 2010
8. Austin Peay State University - Spring 2010
9. Baldwin-Wallace College - Spring 2010
10. Bemidji State University - Spring 2010
11. Berry College - Spring 2010
12. Bloomsburg University - Spring 2010
13. Boise State University - Spring 2010
14. Boston University - Spring 2010
15. Bowling Green State University - Spring 2010
16. Brandeis University - Spring 2010
17. Bridgewater College - Spring 2010
18. Brigham Young University - Spring 2010
19. California State Univ.-San Bernardino - Spring 2010
20. California State University Bakersfield - Spring 2010
21. California State University, Fresno - Spring 2010
22. California University of Pennsylvania - Spring 2010
23. Campbell University - Spring 2010
24. Carroll University - Spring 2010
25. Case Western Reserve University - Spring 2010
26. Central Michigan University - Spring 2010
27. Central Texas College - Spring 2010
28. Chadron State College - Spring 2010
29. Clayton State University - Spring 2010
30. Clemson University - Spring 2010
31. Colby-Sawyer College - Spring 2010
32. College of Charleston - Spring 2010
33. College of Mount Saint Vincent - Spring 2010
34. Colorado School of Mines - Spring 2010
35. Colorado State University - Spring 2010
36. Cornell University - Spring 2010
37. Culinary Institute of America - Spring 2010
38. Darton College - Spring 2010
39. Delaware State University - Spring 2010
40. Denison University - Spring 2010
41. DePaul University - Spring 2010
42. DePauw University - Spring 2010
43. Douglas College - Spring 2010
44. Drake University - Spring 2010
45. Duke University - Spring 2010
46. Eastern Kentucky University - Spring 2010
47. Eastern Illinois University - Spring 2010
48. Eckerd College - Spring 2010
49. Elmhurst College - Spring 2010
50. Fairfield University - Spring 2010
51. Fairmont State College - Spring 2010
52. Fitchburg State College - Spring 2010
53. Florida Atlantic University - Spring 2010
54. Florida Institute of Technology - Spring 2010
55. Florida International University - Spring 2010
56. Florida State University - Spring 2010
57. Fort Lewis College - Spring 2010
58. Franklin Pierce University - Spring 2010
59. Frostburg State University - Spring 2010
60. Gannon University - Spring 2010
61. Georgetown University - Spring 2010
62. Georgia College & State University - Spring 2010
63. Georgia Southern University - Spring 2010
64. Georgia State University - Spring 2010
65. Gonzaga University - Spring 2010
66. Gordon College - Spring 2010
67. Grand Valley State University - Spring 2010
68. Grinnell College - Spring 2010
69. Howard Payne University - Spring 2010
70. Howard University - Spring 2010
71. Indiana Univ.-Purdue Univ.-Indianapolis - Spring 2010
72. Indiana University - Spring 2010
73. Inver Hills Community College - Spring 2010
74. Iowa State University - Spring 2010
75. Ithaca College - Spring 2010
76. James Madison University - Spring 2010
77. Johns Hopkins University - Spring 2010
78. Kansas State University - Spring 2010
79. Kent State University - Spring 2010
80. Kutztown University of Pennsylvania - Spring 2010
81. La Salle University - Spring 2010
82. LaGuardia Community College - Spring 2010
83. Lakeland College - Spring 2010
84. Lamar University - Spring 2010
85. Lehigh University - Spring 2010
86. Lewis-Clark State College - Spring 2010
87. Liberty University - Spring 2010
88. Lone Star College - Kingwood - Spring 2010
89. Long Beach City College - Spring 2010
90. Longwood University - Spring 2010
91. Lorain County Community College - Spring 2010
92. Louisiana Tech University - Spring 2010
93. Loyola University-New Orleans - Spring 2010
94. Marietta College - Spring 2010
95. Marquette University - Spring 2010
96. Marywood University - Spring 2010
97. Massachusetts Institute of Technology - Spring 2010
98. McMurry University - Spring 2010
99. Medical College of Georgia - Spring 2010
100. Mercer University - Spring 2010
101. Merrimack College - Spring 2010
102. Miami University of Ohio - Spring 2010
103. Michigan State University - Spring 2010
104. Midwestern State University - Spring 2010
105. Midwestern University - Spring 2010
106. Millersville University - Spring 2010
107. Mississippi State University - Spring 2010
108. Missouri State University - Spring 2010
109. Morehead State University - Spring 2010
110. Mount Royal University (CA for benchmarking) - Spring 2010
111. Mount Union College - Spring 2010
112. NAIT (CA for benchmarking) - Spring 2010
113. NASPA - Spring 2010
114. Nebraska Wesleyan University - Spring 2010
115. New Mexico State University - Spring 2010
116. Niagara University - Spring 2010
117. NIRSA - Spring 2010
118. North Carolina Central University - Spring 2010
119. North Carolina State University - Spring 2010
120. North Dakota State University - Spring 2010
121. Northern Illinois University - Spring 2010
122. Northern Michigan University - Spring 2010
123. Northwest Missouri State University - Spring 2010
124. Northwestern University - Spring 2010
125. Oakland University - Spring 2010
126. Ohio Dominican University - Spring 2010
127. Ohio State University - Spring 2010
128. Oklahoma City University - Spring 2010
129. Oklahoma State University - Spring 2010
130. Oregon State University - Spring 2010
131. Pellissippi State Technical Community College - Spring 2010
132. Penn State University - Spring 2010
133. Pikes Peak Community College - Spring 2010
134. Pittsburg State University - Spring 2010
135. Portland State University - Spring 2010
136. Princeton University - Spring 2010
137. Purdue University - Spring 2010
138. Quincy University - Spring 2010
139. Rockhurst University - Spring 2010
140. Sacred Heart University - Spring 2010
141. Saginaw Valley State University - Spring 2010
142. Saint Joseph’s University - Spring 2010
143. Saint Louis University - Spring 2010
144. Saint Peter's College - Spring 2010
145. Salisbury University - Spring 2010
146. Sam Houston State University - Spring 2010
147. San Diego State University - Spring 2010
148. San Jose State University - Spring 2010
149. Santa Clara University - Spring 2010
150. Savannah College of Art & Design - Spring 2010
151. Sonoma State University - Spring 2010
152. South Dakota State University - Spring 2010
153. Southeast Community College - Spring 2010
154. Southeastern Louisiana University - Spring 2010
155. Southern Connecticut State University - Spring 2010
156. Southern Illinois University - Edwardsville - Spring 2010
157. Southern Illinois University, Carbondale - Spring 2010
158. Southern Methodist University - Spring 2010
159. Southwestern University - Spring 2010
160. Springfield College - Spring 2010
161. St. Ambrose University - Spring 2010
162. St. Edward’s University - Spring 2010
163. St. Louis College of Pharmacy - Spring 2010
164. Stephen F. Austin State University - Spring 2010
165. StudentVoice - Spring 2010
166. SUNY Brockport - Spring 2010
167. SUNY College of Technology at Delhi - Spring 2010
168. SUNY-Cortland - Spring 2010
169. SUNY-Geneeseo - Spring 2010
170. SUNY-New Paltz - Spring 2010
171. Syracuse University - Spring 2010
172. Tarleton State University - Spring 2010
173. Tarrant County Community College - Spring 2010
174. Temple University - Spring 2010
175. Tennessee Tech University - Spring 2010
176. Texas A & M University - Corpus Christi - Spring 2010
177. Texas A&M - Kingsville - Spring 2010
178. Texas A&M University - Commerce - Spring 2010
179. Texas A&M University at Galveston - Spring 2010
180. Texas A&M University-College Station - Spring 2010
181. Texas Christian University - Spring 2010
182. Texas State University-San Marcos - Spring 2010
183. Texas Tech University - Spring 2010
184. The College of New Jersey - Spring 2010
185. Towson University - Spring 2010
186. Transylvania University - Spring 2010
187. Trinity University - Spring 2010
188. Truman State University - Spring 2010
189. Tulane University - Spring 2010
190. United States Coast Guard Academy - Spring 2010
191. University at Albany - Spring 2010
192. University of Akron - Spring 2010
193. University of Alabama - Spring 2010
194. University of Alaska - Anchorage - Spring 2010
195. University of Alaska-Fairbanks - Spring 2010
196. University of Arizona - Spring 2010
197. University of Arkansas - Spring 2010
198. University of Arkansas-Fort Smith - Spring 2010
199. University of Baltimore - Spring 2010
200. University of California - Berkeley - Spring 2010
201. University of California - Davis - Spring 2010
202. University of California - Los Angeles - Spring 2010
203. University of California, San Diego - Spring 2010
204. University of California-Irvine - Spring 2010
205. University of Central Florida - Spring 2010
206. University of Colorado at Boulder - Spring 2010
207. University of Connecticut - Spring 2010
208. University of Delaware - Spring 2010
209. University of Denver - Spring 2010
210. University of Florida - Spring 2010
211. University of Georgia - Spring 2010
212. University of Hawaii-Manoa - Spring 2010
213. University of Houston - Spring 2010
214. University of Illinois at Chicago - Spring 2010
215. University of Illinois-Springfield - Spring 2010
216. University of Iowa - Spring 2010
217. University of Kansas - Spring 2010
218. University of Kentucky - Spring 2010
219. University of Louisville - Spring 2010
220. University of Maryland - College Park - Spring 2010
221. University of Maryland, Baltimore - Spring 2010
222. University of Massachusetts - Lowell - Spring 2010
223. University of Miami - Spring 2010
224. University of Michigan - Ann Arbor - Spring 2010
225. University of Minnesota-Duluth - Spring 2010
226. University of Minnesota-Twin Cities - Spring 2010
227. University of Nebraska - Lincoln - Spring 2010
228. University of Nevada, Las Vegas - Spring 2010
229. University of New Brunswick (CA for benchmarking) - Spring 2010
230. University of New Hampshire - Spring 2010
231. University of New Mexico - Spring 2010
232. University of North Carolina Asheville - Spring 2010
233. University of North Carolina at Chapel Hill - Spring 2010
234. University of North Carolina at Charlotte - Spring 2010
235. University of North Carolina at Greensboro - Spring 2010
236. University of North Carolina at Pembroke - Spring 2010
237. University of North Dakota - Spring 2010
238. University of North Texas - Spring 2010
239. University of Northern Colorado - Spring 2010
240. University of Oklahoma - Spring 2010
241. University of Oregon - Spring 2010
242. University of Rhode Island - Spring 2010
243. University of Richmond - Spring 2010
244. University of San Diego - Spring 2010
245. University of South Florida - Spring 2010
246. University of Southern California - Spring 2010
247. University of Southern Indiana - Spring 2010
248. University of Southern Mississippi - Spring 2010
249. University of St. Thomas - Spring 2010
250. University of Tennessee - Knoxville - Spring 2010
251. University of Tennessee at Martin - Spring 2010
252. University of Texas at Arlington - Spring 2010
253. University of Texas at Austin - Spring 2010
254. University of Texas Health Science Ctr. - Spring 2010
255. University of Texas-San Antonio - Spring 2010
256. University of the Pacific - Spring 2010
257. University of Washington - Spring 2010
258. University of West Virginia - Spring 2010
259. University of Wisconsin - La Crosse - Spring 2010
260. University of Wisconsin - Madison - Spring 2010
261. University of Wisconsin - Oshkosh - Spring 2010
262. University of Wisconsin-River Falls - Spring 2010
263. University of Wisconsin-Stevens Point - Spring 2010
264. University of Wyoming - Spring 2010
265. Upper Iowa University - Spring 2010
266. Utah State University - Spring 2010
267. Utah Valley State College - Spring 2010
268. Vincennes University - Spring 2010
269. Viterbo University - Spring 2010
270. Washington State University - Spring 2010
271. Weber State University - Spring 2010
272. Wesley College - Spring 2010
273. West Texas A&M University - Spring 2010
274. West Virginia University - Spring 2010
275. Western Carolina University - Spring 2010
276. Western Illinois University - Spring 2010
277. Western Kentucky University - Spring 2010
278. Wichita State University - Spring 2010
279. William Paterson University - Spring 2010
280. Winston-Salem State University - Spring 2010
281. Xavier University of Louisiana - Spring 2010
282. York College of Pennsylvania - Spring 2010