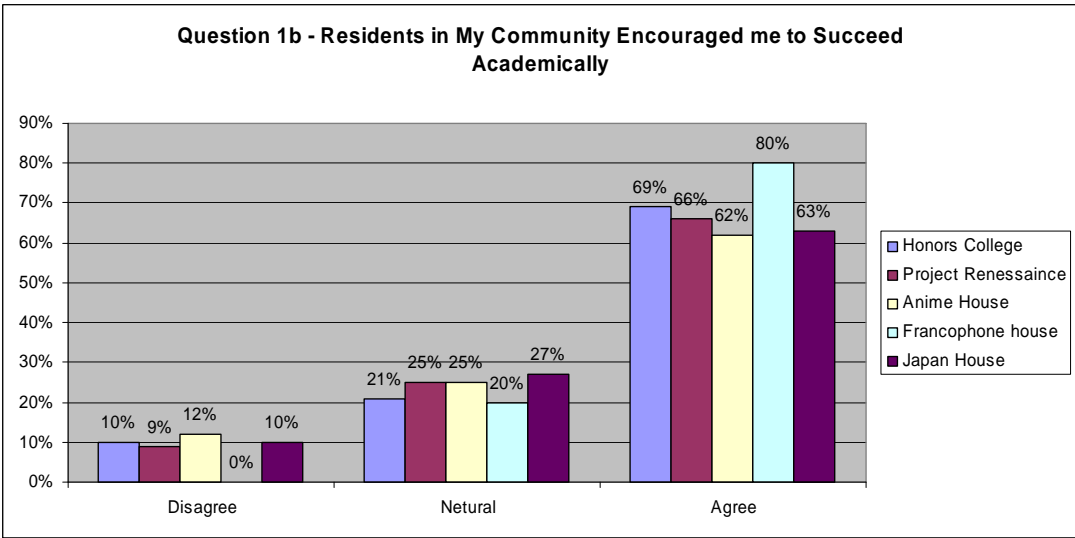
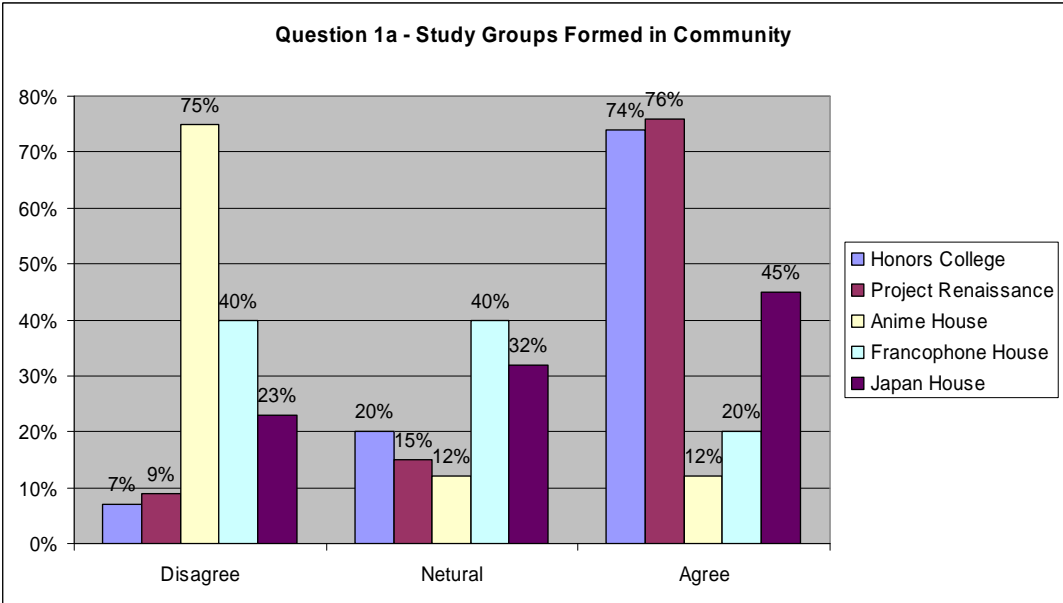
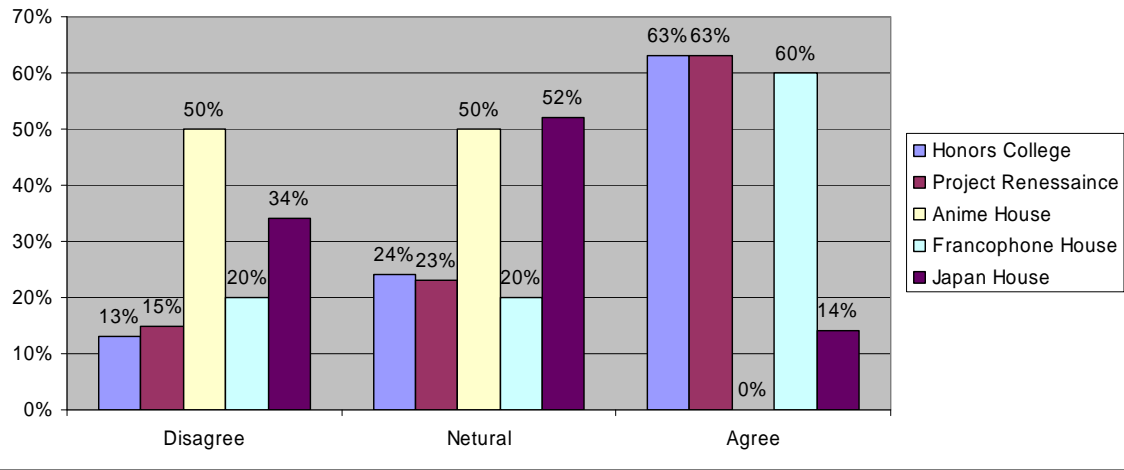


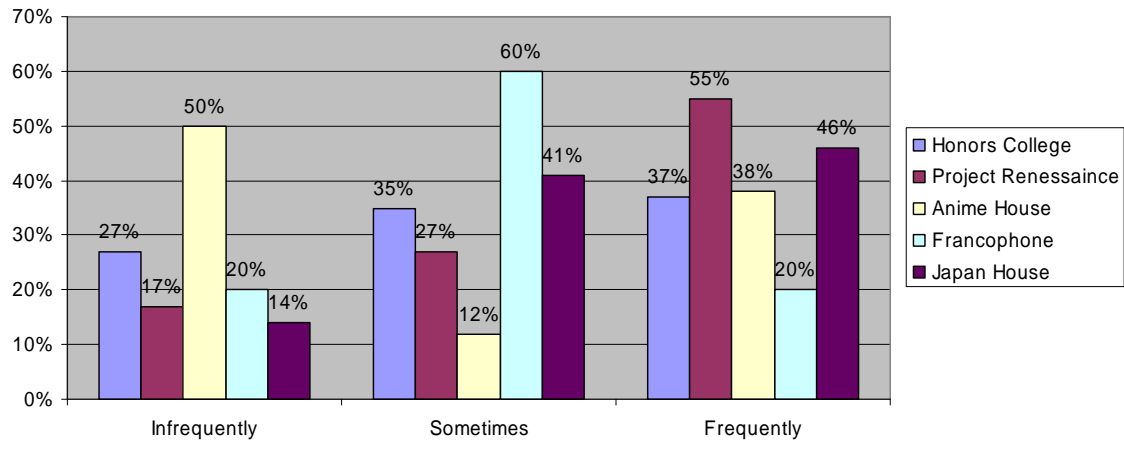
Living Learning Communities Assessment Summer 2008

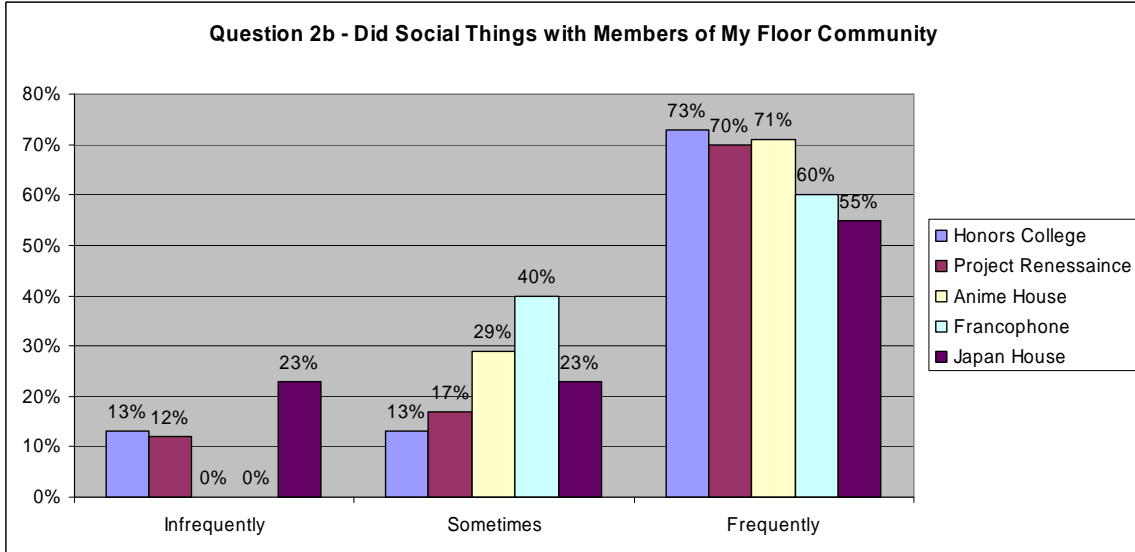
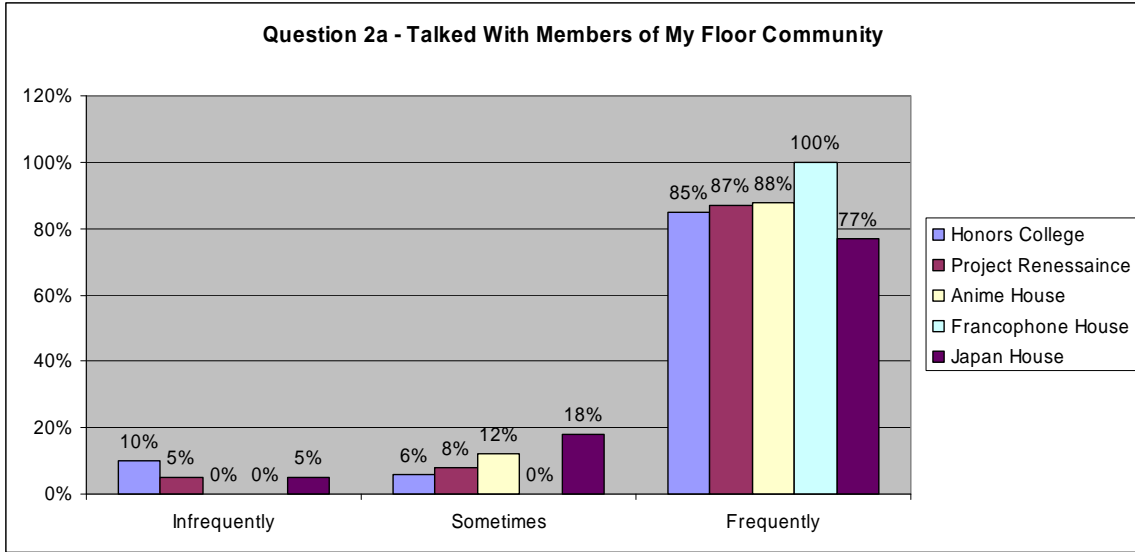


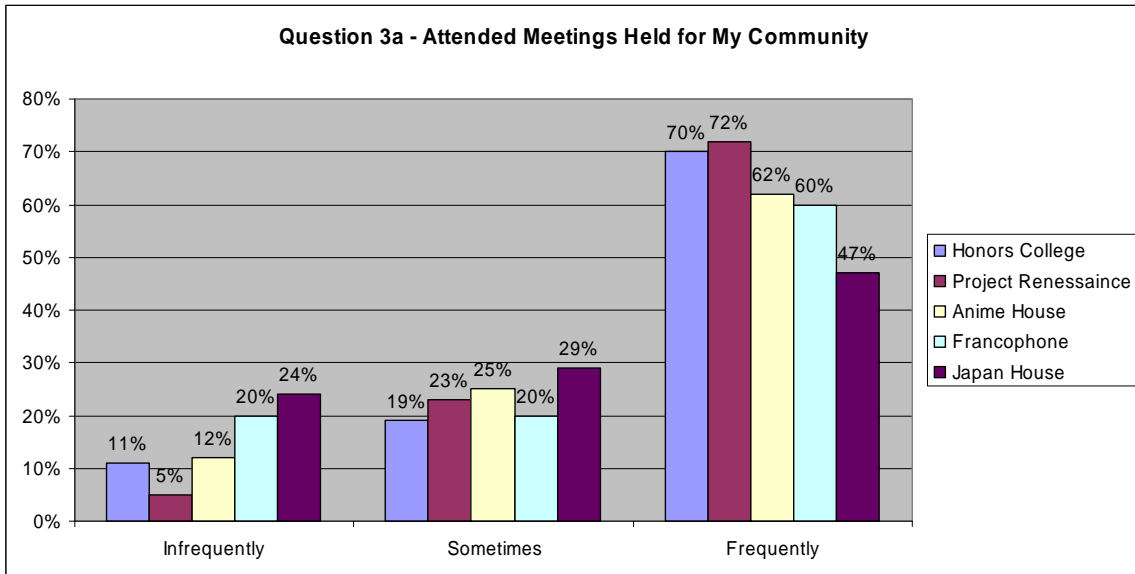
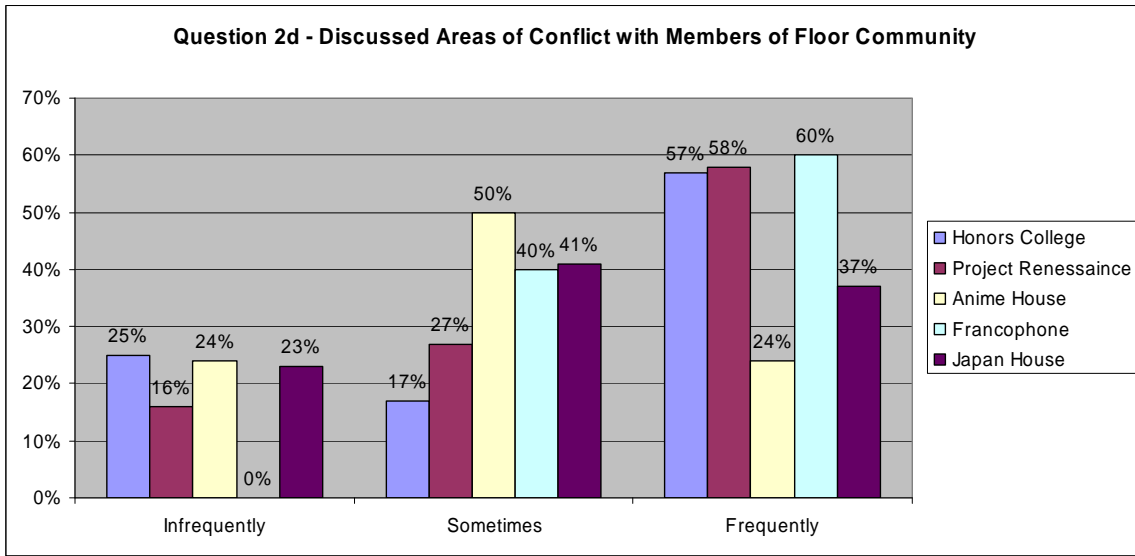
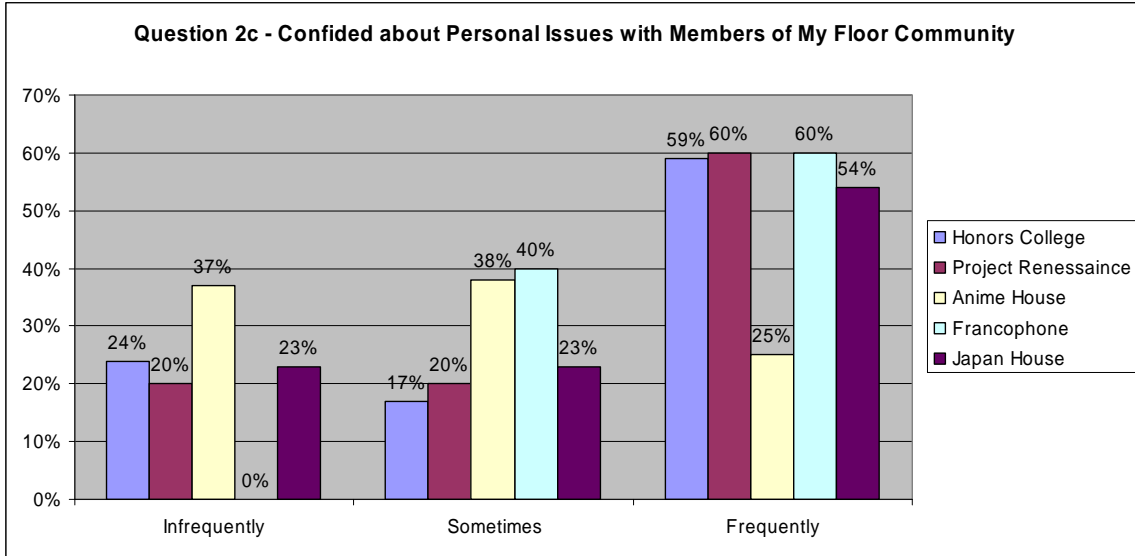
Question 1c - There was a Sense of Academic Competition Among Community Members

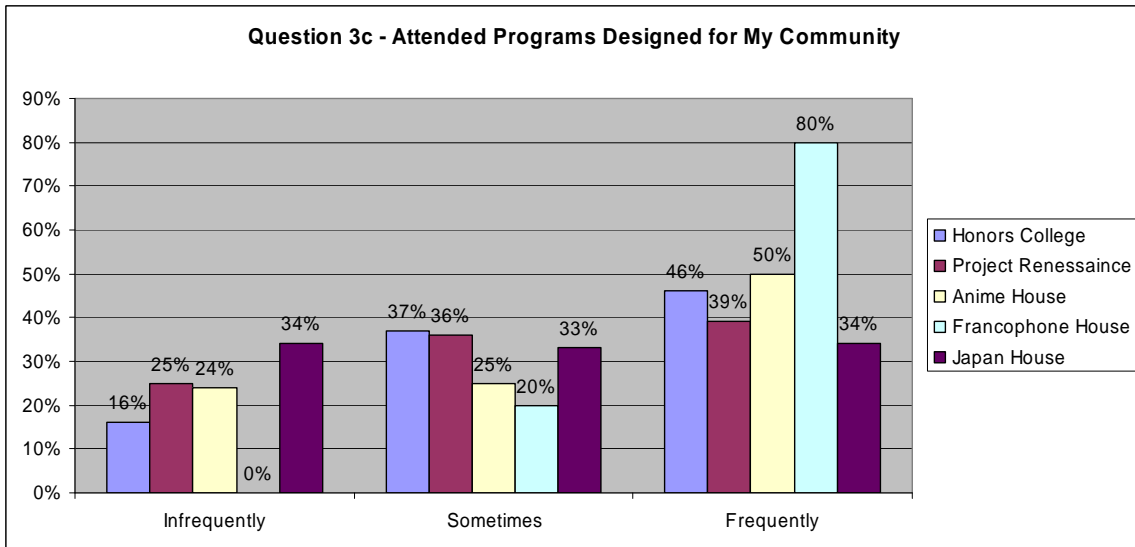
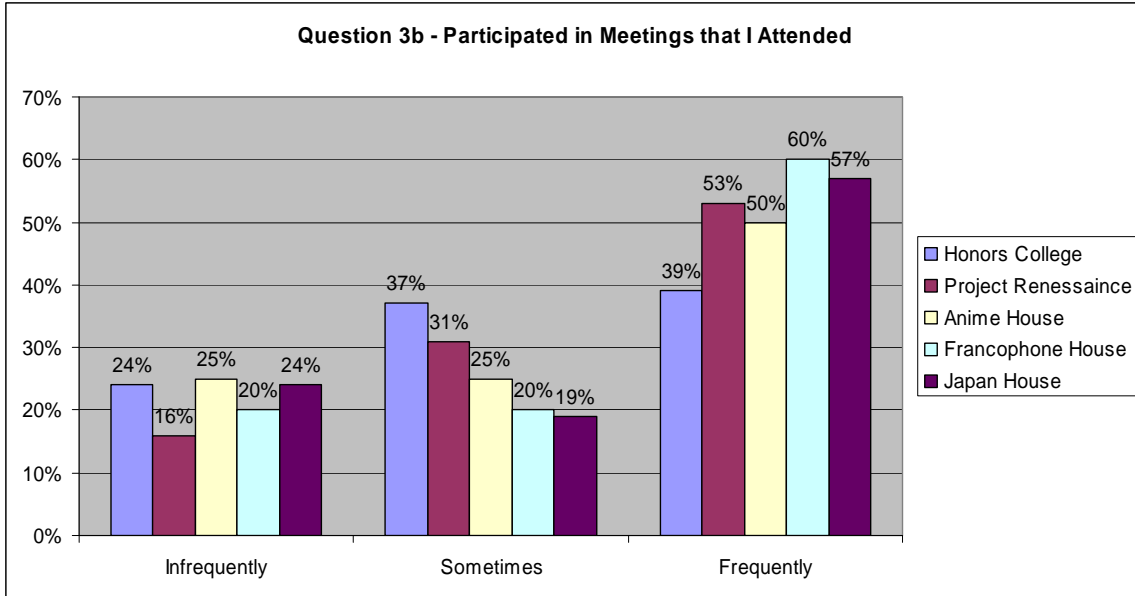


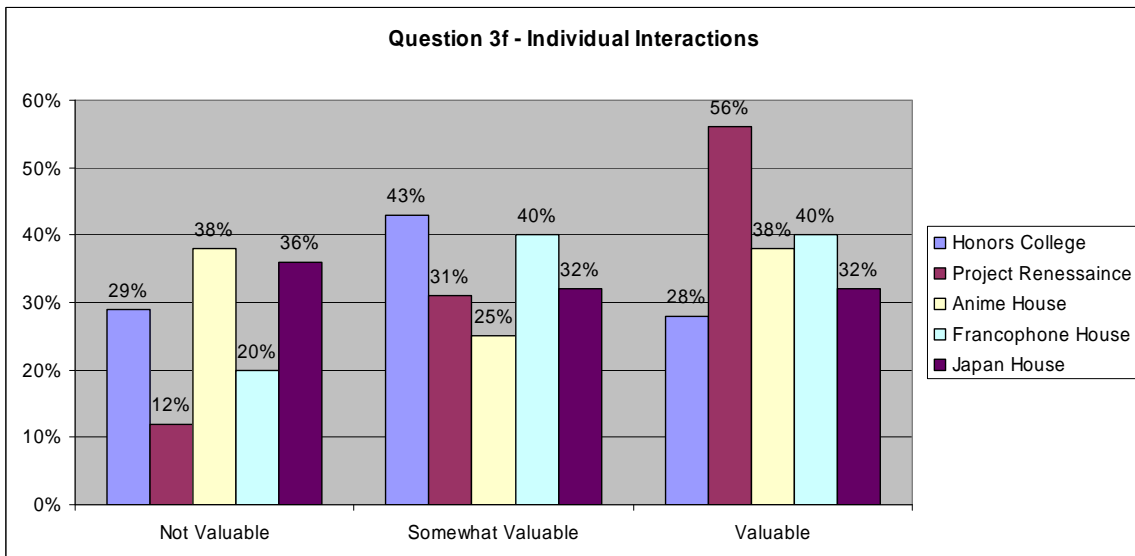
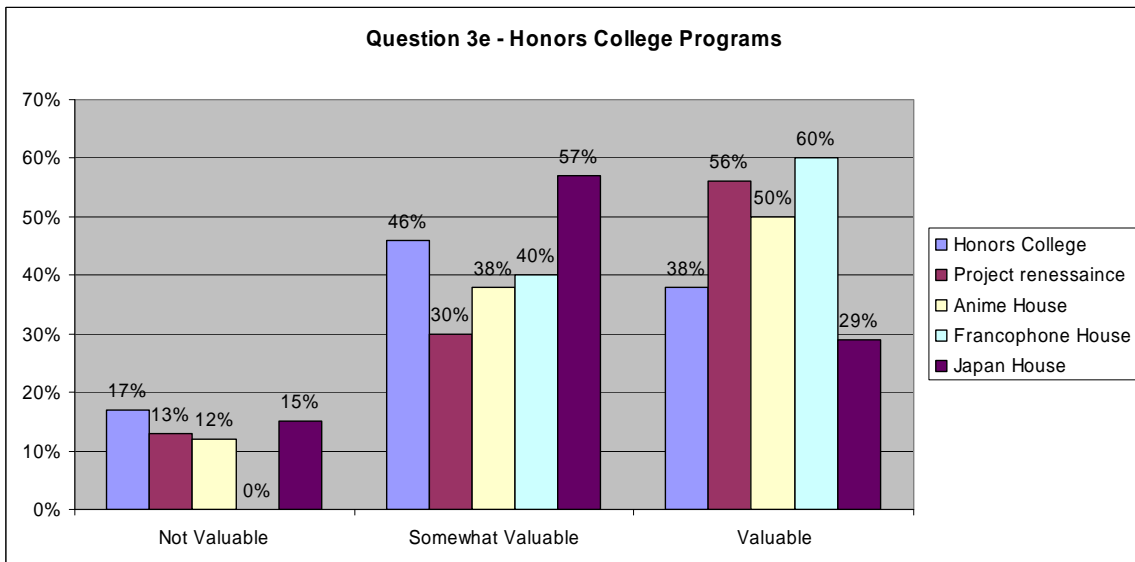
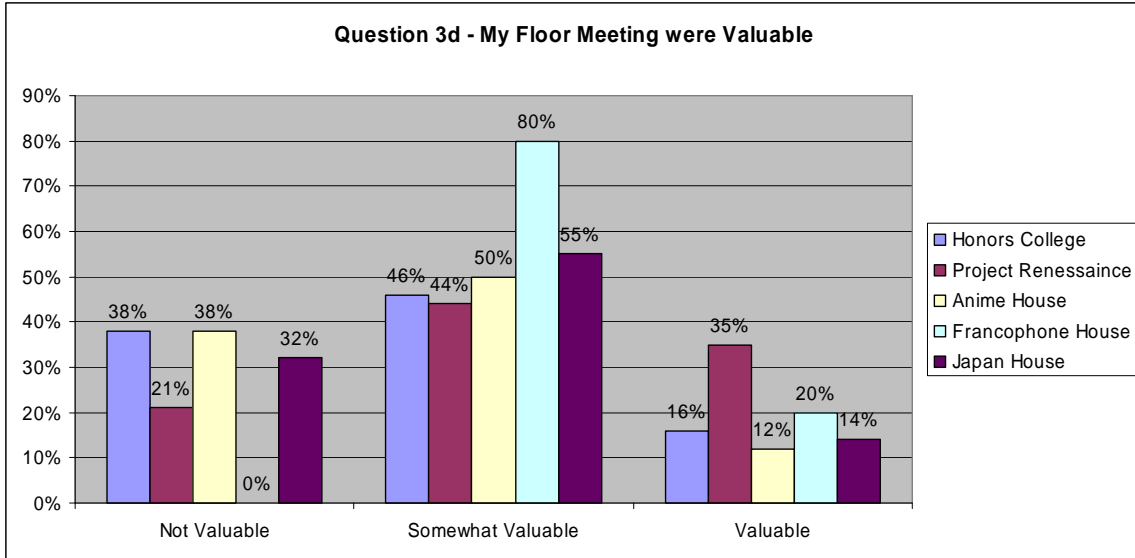
Question 1d - How Frequently I Studied with Another Community Member from My Floor

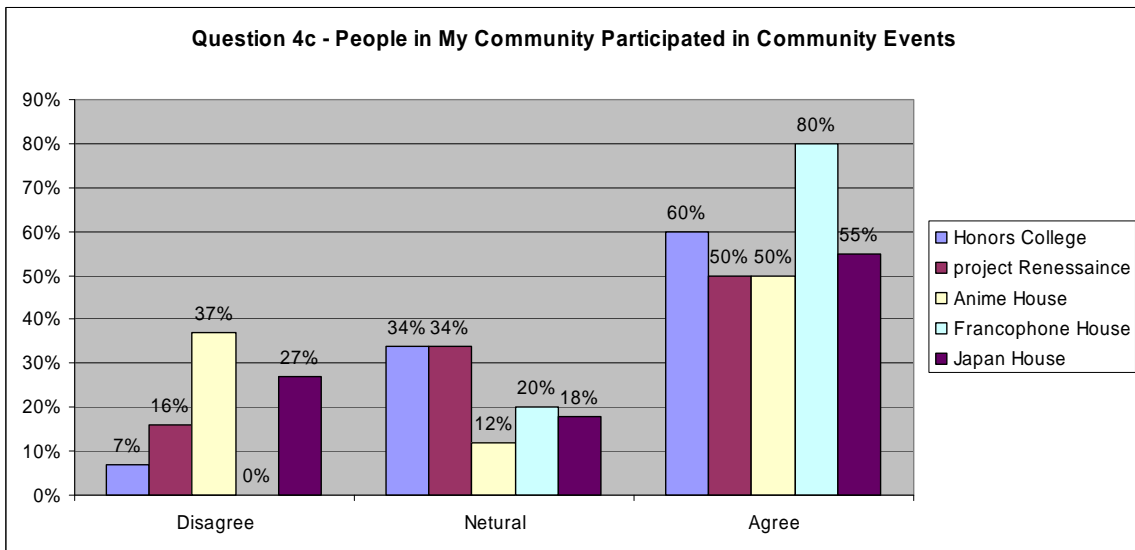
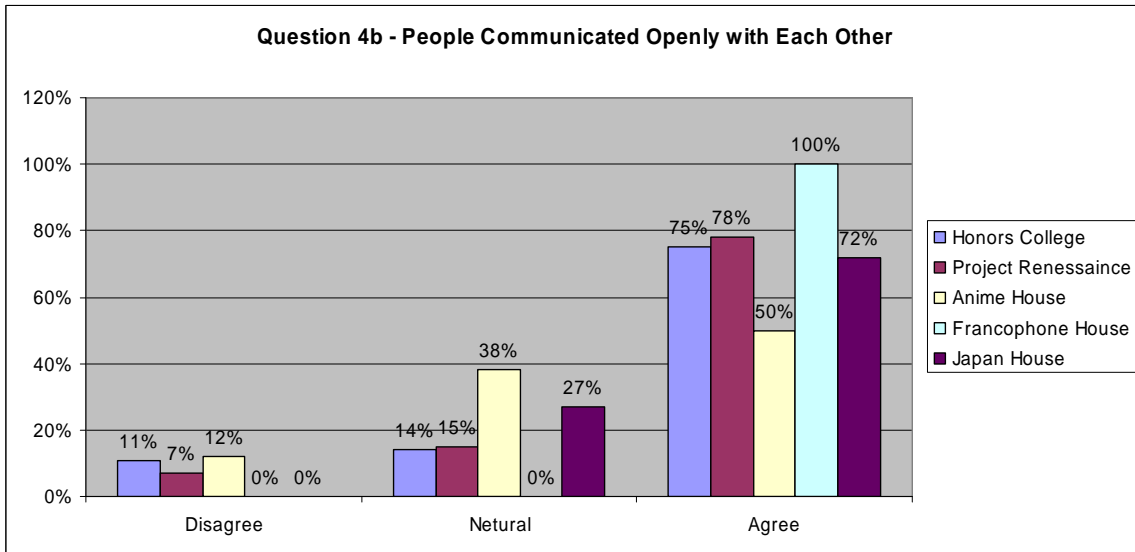
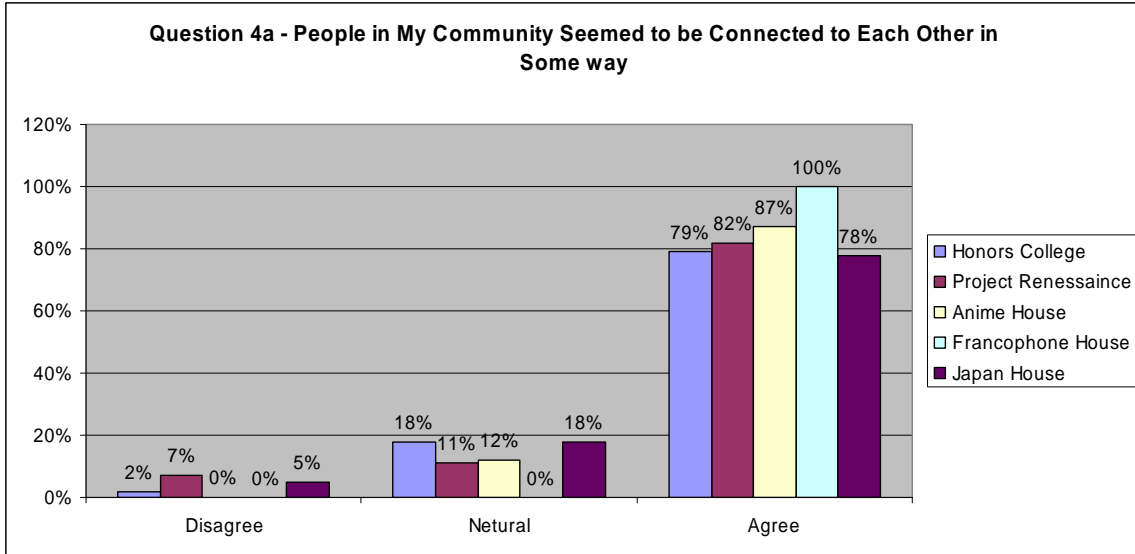


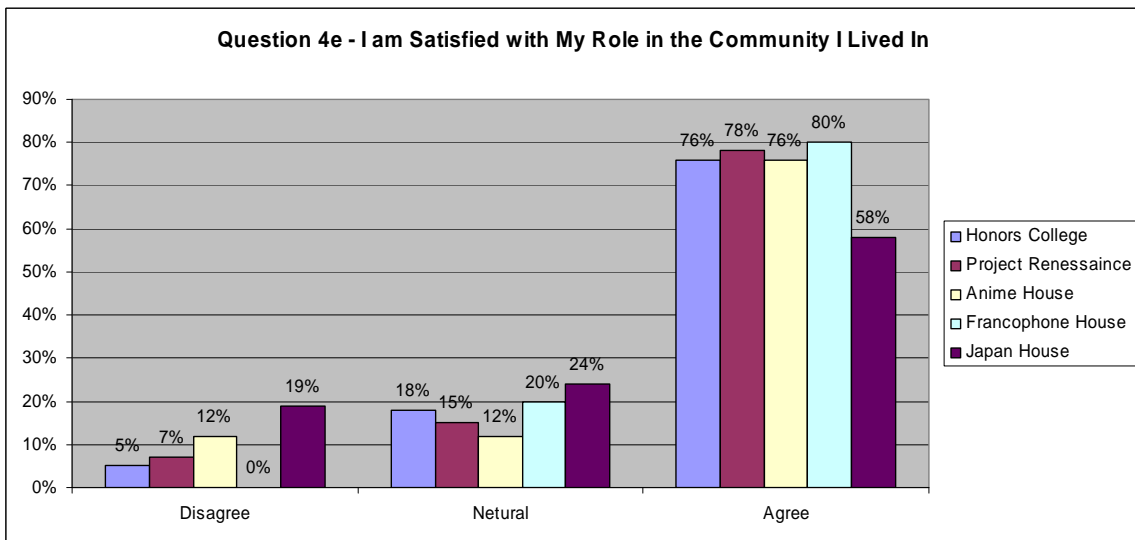
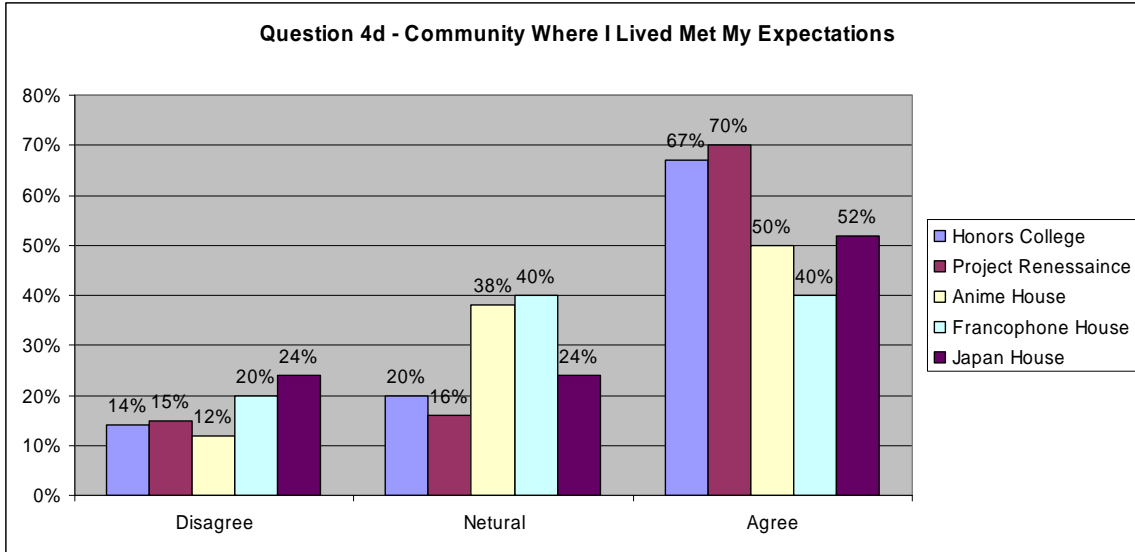












EMERGENT THEMES

Academics

- **Proj Ren** - study groups formed, sense of academic competition, and studied with floor mates
- **Honors College** - study groups formed, sense of academic competition, and studied with floor mates
- **Francophone** - study groups formed, not a sense of academic competition, and studied with floor mates
- **Anime House** – no study groups formed, no sense of competition, and half did not study with floor mates
- **Japan House** - study groups formed, no sense of competition, did not study with floor mates

***All had floor mates who encouraged academic success**

Interactions

- All communities talked with floor mates, Japan being the least
- All did social things with floor mates, Japan being the least
- All seem to confide about personal issues with floor mates, 100% Francophone and Anime being the least
- All seem to think individual interactions were valuable, with Proj Ren and Honors College answering most valuable and Anime and Japan House most not valuable responses
- All felt people in community were connected, 100% in francophone
- All felt there was open communication, 100% of Francophone
- All perceived their community as participating in community events, with the most in Francophone and Honors College

Community Meetings/Programs

- All seem to attend floor meetings, with Honors College and Proj Ren having most attendance.
- Most seem to participate in meetings, with higher participation in Proj Ren and Anime House
- Most seem to attend programs, with the least attendance in Japan and all in Francophone House attending
- Most seem to feel meetings were somewhat valuable, with Honors and Anime feeling least valuable
- Japan House and Honors College thought programs were least valuable and francophone, Proj Ren and Anime thought there was valuable

Most are satisfied with their role in their community, with Japan being the most not satisfied and Francophone having the most who are.

Meeting expectations were mostly in Honors College and Francophone, with Japan House having the most disagreeing.

Living Learning Communities

- **Project Renaissance** – strong academic qualities of community, interactions with floor mates were valuable, **valuable floor meetings/programs with high attendance and participation, and high regard for RA.**
- **Honors College** – strong academic qualities of community, **good response to interactions with floor mates**, high attendance but little value of meetings.
- **Francophone** – good academic qualities of community, close relationships with floor mates, most attendance to program finding them valuable.
- **Anime House** – not very good academic qualities of community, not valuable interactions, high participation and least sense of value for meetings and high value for programs.
- **Japan House** – viewed interactions mostly as not valuable with little interactions, least attendance in programs and viewed them mostly not valuable.