

**SCHOOL OF SOCIAL WELFARE
State University of New York at Albany**

Second Year Clinical Student Evaluation of Field Placement
(Student evaluates field experience)

I. Identification:

Name of Student: _____

Name of Instructor: _____

Name of Agency: _____

Concentration: **Clinical Practice** []

Second Year: First Interim Evaluation _____

Final Evaluation _____

Period: From _____ To _____

Liaison: _____

This form is to be completed by each student to evaluate the opportunities for learning in her/his field placement.

Please indicate your assessment of opportunities and the encouragement you receive to develop each set of skills in your field placement. Please be specific and include examples.

Portions of this evaluation may be reviewed confidentially with your field instructor to strengthen and improve a student's field experience in this agency.

II. Learning Opportunities:

Briefly describe learning assignments to date:

III. Below are nine areas directly related to a student's growth and development as a social worker?

A. Ability to form and sustain professional relationships (e.g. opportunity to engage and maintain client relationship; opportunity to use knowledge of self in relationship; opportunity to make and sustain cooperative working relationships with other staff members.)

B. Student as a learner (e.g. regular supervision time; sufficient supervision; accessibility of field instructor and others in agency, flexibility in meeting student's learning needs; taking responsibility for my own work with clients.)

C. Development of professional attitudes, values and ethics (e.g. opportunity to identify personal values as they relate to matters of race, color, sex, age, ethnicity, sexual orientation, socio-economic factors, or handicaps.)

D. Interviewing skills (e.g. sufficient number of client interviews, use of process recordings, and timely feedback.)

E. Assessment skills (e.g. opportunity to connect presenting problem with its emotional, social [including effects of racism, sexism, and ageism] economic and cultural components and timely feedback.)

F. Goal Planning (e.g. opportunities to develop goals based on assessment conclusions, to identify immediate, short-term and long range goals; to involve client in establishing goals, and to receive timely feedback on these goals.)

G. Intervention and evaluation (e.g. opportunities to conduct independent interviews, to hear and respond to obvious patterns of client communication, to identify and use procedures or techniques appropriate to client's overt problem and situation; to receive feedback on strengths and weaknesses of one's intervention and evaluation skills.)

H. Knowledge and application of agency's policies and procedures (e.g. opportunities to discuss how services of agency are affected by policies and procedures; to keep required records for agency purposes and to identify how these meet needs of agency and enhance own learning.)

- I. Record keeping (e.g. opportunity to complete and receive feedback on recording which contains assessment of client evaluation of intervention and plans for next interview.)

IV. Field Instruction Opportunities

- A. Briefly comment on the positive and negative aspects of the field instruction opportunities at the agency.

Overall Rating:

Outstanding

Generally satisfactory but needs improvement

Satisfactory

Unsatisfactory

B. Integration of classroom and field experience. Briefly comment on "goodness of fit" between classroom learning and field experiences.

Signature of Student

Date

Would you like to talk to the faculty contact person regarding your field placement?

_____ Yes

_____ No