

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK
School of Social Welfare
Undergraduate Program
Field Evaluation #1

NAME: _____

AGENCY: _____

FIELD INSTRUCTOR: _____

I. Please outline the student's learning opportunities to date:

II. Please rate student's behaviors according to the following scale:

1. Unacceptable – Performance is well below expectations.
2. Needs Improvement – Performance is below expectations.
3. Satisfactory – Performance meets expectations.
4. Very good – Performance exceeds expectations.
5. Outstanding – Performance far exceeds expectations.
9. Not Applicable – You have not had the opportunity to observe or the field setting does not provide the opportunity to learn this content.

Behaviors and Activities

Field Instructor Rating

- | | |
|---|-------|
| 1. Demonstrates knowledge of the agency's programs and population served. | _____ |
| 2. Shows awareness of social work values and ethics. | _____ |
| 3. Demonstrates problem-solving skills. | _____ |
| 4. Demonstrates self-awareness in relationships with others. | _____ |

Behaviors and Activities

Field Instructor Rating

- 5. Demonstrates understanding of how his/her own values help or interfere with social work practice. _____
- 6. Expresses self clearly in verbal communication. _____
- 7. Expresses self clearly in written communication. _____
- 8. Demonstrates acceptance of self and others. _____
- 9. Seeks and accepts feedback and critique of own work. _____
- 10. Handles workload and organizes time well. _____
- 11. Is on time for appointments. _____
- 12. Applies classroom learning to client situations. _____
- 13. Comes prepared for supervision. _____
- 14. Demonstrates a commitment to a multicultural perspective. _____
- 15. Demonstrates openness to other learning opportunities such as on-site training. _____

III. Please comment on your overall impressions of the student thus far. Note the student's professional conduct, including responsibility, interpersonal skills, ability to conceptualize, ability to generalize learning to various situations, presentation of self and any other factors that you feel may be important feedback for the student's professional development. (Continue on next page)
