

**UNIVERSITY AT ALBANY
SCHOOL OF SOCIAL WELFARE**

Advanced Standing Field Practicum Application

INSTRUCTIONS: Please complete and return this application with three (3) copies of an up-to-date Resume

NAME:

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LOCAL ADDRESS & PHONE NUMBER:

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SUMMER ADDRESS (IF DIFFERENT FROM ABOVE) AND PHONE NUMBER:

()	Email:
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WHICH CONCENTRATION HAVE YOU CHOSEN?

CLINICAL PRACTICE

M.A.C.R.O.

FOR OFFICE USE ONLY

STUD CAT: _____ CP: _____ MAN: _____

AGENCY ASSIGNED _____

PROG/UN IT _____

INSTRUCTOR _____

COMMENTS _____

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FIELD PRACTICUM APPLICATION

ADVANCED STANDING

Every effort will be made to consider your interests while matching you to a field site. The checklist below is designed specifically for this purpose. It should also be noted that a critical objective of your Advanced Standing Field experience is to build on your BSW Generalist experience and allow for a breadth of Social Work Practice opportunities in one social work setting in the next year. For this reason, we invite you to identify areas of interest that will expand and build on your foundation experience. Example, if you are interested in School Social Work as a career: experience with family systems, chemical abuse, grief/loss and criminal justice, could enhance your competence in this area. A broad range of interests may increase the likelihood that you will be matched to a challenging field experience that will complement your career goals.

PLEASE CHECK THE TYPE OF SETTINGS WHICH INTEREST YOU MOST AND DO NOT REFLECT AN AREA OF YOUR PRIOR EXPERIENCE.

<p>CLINICAL PRACTICE</p> <p><input type="checkbox"/> Aging/Gerontology</p> <p><input type="checkbox"/> Mental Health</p> <p><input type="checkbox"/> Health/Hospital</p> <p><input type="checkbox"/> Chemical Abuse</p> <p><input type="checkbox"/> Schools</p> <p><input type="checkbox"/> Children, Adolescents and Families</p> <p><input type="checkbox"/> Disabilities</p> <p><input type="checkbox"/> Corrections/Criminal Justice</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> Domestic Violence</p> <p><input type="checkbox"/> Rehabilitation</p> <p><input type="checkbox"/> Grief and Loss</p> <p><input type="checkbox"/> Other, Please Explain Below</p> <hr/> <hr/>	<p>M.A.C.R.O.</p> <p><input type="checkbox"/> EAP [Employee Assistance Program]</p> <p><input type="checkbox"/> Staff Training</p> <p><input type="checkbox"/> Management Information Systems (MIS)</p> <p><input type="checkbox"/> Community Organization</p> <p><input type="checkbox"/> Human Resource Management</p> <p><input type="checkbox"/> Program Development</p> <p><input type="checkbox"/> Program Evaluation</p> <p><input type="checkbox"/> Research</p> <p><input type="checkbox"/> Grant Writing</p> <p><input type="checkbox"/> Legislative Lobbying</p> <p><input type="checkbox"/> Outreach</p> <p><input type="checkbox"/> Advocacy</p> <p><input type="checkbox"/> Other, Please Explain Below</p> <hr/> <hr/>
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A FEW SELECT AGENCIES REQUIRE STUDENTS TO ATTEND AN EXTRA ½ TO FULL DAY OF FIELD PER WEEK. STUDENTS MAY BE ELIGIBLE TO EARN ADDITIONAL COURSE CREDIT FOR THIS EXPERIENCE IN THE SPRING 2008 SEMESTER. DO YOU WISH TO KNOW MORE ABOUT THIS OPPORTUNITY? YES NO

Do you have a current driver’s license? YES NO

Do you have a car available to travel to and from field? YES NO

Some agencies expect students to have a car available for travel related to the placement. Can you meet this expectation? YES NO

If your answer is “no” to any question above, please understand that your options may be limited.

FIELD PRACTICUM APPLICATION

ADVANCED STANDING

NOTE: The School’s policy states that you may be placed in an agency that is located within a 100 mile radius of Albany or your home community.

WHICH COUNTIES WILL MEET THIS CRITERIA FOR YOU?

<p>North Country</p> <p><input type="checkbox"/> Clinton</p> <p><input type="checkbox"/> Essex</p> <p><input type="checkbox"/> Warren</p> <p><input type="checkbox"/> Washington</p> <p><input type="checkbox"/> Hamilton</p> <p><input type="checkbox"/> St. Lawrence</p> <p><input type="checkbox"/> Franklin</p>	<p>Central NY</p> <p><input type="checkbox"/> Broome</p> <p><input type="checkbox"/> Chenango</p> <p><input type="checkbox"/> Cortland</p> <p><input type="checkbox"/> Delaware</p> <p><input type="checkbox"/> Oneida</p> <p><input type="checkbox"/> Tioga</p> <p><input type="checkbox"/> Tompkins</p> <p><input type="checkbox"/> Osteo</p> <p><input type="checkbox"/> Onondaga</p>	<p>Vermont</p> <p><input type="checkbox"/> Addison</p> <p><input type="checkbox"/> Rutland</p> <p><input type="checkbox"/> Bennington</p>
<p>Capital District</p> <p><input type="checkbox"/> Albany</p> <p><input type="checkbox"/> Columbia</p> <p><input type="checkbox"/> Fulton</p> <p><input type="checkbox"/> Montgomery</p> <p><input type="checkbox"/> Rensselaer</p> <p><input type="checkbox"/> Saratoga</p> <p><input type="checkbox"/> Schenectady</p> <p><input type="checkbox"/> Greene</p> <p><input type="checkbox"/> Schoharie</p>	<p>Southern NY</p> <p><input type="checkbox"/> Dutchess</p> <p><input type="checkbox"/> Ulster</p> <p><input type="checkbox"/> Orange</p> <p><input type="checkbox"/> Putnam</p> <p><input type="checkbox"/> Sullivan</p>	<p>Massachusetts</p> <p><input type="checkbox"/> Berkshire</p> <p><input type="checkbox"/> N. Hampshire</p>

Reasonable accommodations will be provided for students with documented physical, sensory, systemic, cognitive, learning and psychiatric disabilities. If you believe you have a disability requiring accommodation in your field setting, please notify the Director of Disabled Student Services (Campus Center-I 37: 442-5490). Please indicate that you wish the Field Office to work with you to identify an appropriate educational experience and provide the Field Instructor with verification of your disability and recommend appropriate accommodations.

Your response to the following question is voluntary. Information provided will not be used to exclude you from opportunities, but to afford you reasonable accommodation regarding special needs or unique situations you wish us to consider in making your field assignment.

DESCRIBE ANY SPECIAL REQUIREMENTS YOU WOULD LIKE CONSIDERED IN IDENTIFYING A SUITABLE FIELD PLACEMENT FOR YOU: _____

FIELD PRACTICUM APPLICATION

ADVANCED STANDING

UNDERGRADUATE FIELD PLACEMENT WAS:

Agency Name:	Address:
Field Instructor:	Telephone:

TELL US BRIEFLY WHAT YOU DID IN THIS FIELD PLACEMENT:

PLEASE DESCRIBE WHAT YOU WANT TO LEARN IN YOUR ADVANCED STANDING FIELD PLACEMENT:

PLEASE LIST THREE (3) AGENCIES OR PRACTICE SETTINGS THAT INTEREST YOU. INDICATE HOW EACH WILL HELP YOU MEET YOUR LEARNING GOALS. (IF THESE AGENCIES ARE NOT AVAILABLE, WE WILL TRY TO FIND SIMILAR SETTINGS THAT WILL HELP YOU MEET YOUR GOALS).

1.

2.

3.

COMMENTS:

PLEASE LIST YOUR STRENGTHS AND AREAS FOR IMPROVEMENT IDENTIFIED DURING YOUR UNDERGRADUATE FIELD EXPERIENCE.

WHAT IS YOUR LEARNING STYLE?

WHAT DO YOU THINK IS THE BEST CONTRIBUTION A STUDENT CAN MAKE TO THE SUPERVISORY RELATIONSHIP?

I am aware that many agencies require criminal background checks, child abuse registry clearance and health screenings (including drug testing, TB and Hepatitis-B tests, etc.) prior to students being accepted in placements. Declining an agency request for a criminal background check or health screening is likely to limit my placement options or lead to my not being placed. I understand that any conviction of sexual offenses against children will deem me ineligible for continuation in the field program. I understand that any information deemed important to the placement will be shared with my Field Instructor. I understand that my Field Instructor will also have the opportunity to read my academic file which includes my transcript, application to the program, references to the program and other academic information.

[] I have read and understand the attached Essential Field Information.

Student's Signature

Date