MODULE 1: “TIPS” for the Trainer

- Trainers prepare the “story” of your name prior to introduction activity; one trainer may focus on her first name, and the other trainer on his last name to model use of either name.
- Participants may be reluctant to stand during the story of their name, but presenters should encourage standing because it helps others to see and hear the speaker and facilitates the trust building process.
- Have each participant complete a name placard with the name he or she would like to be called and then place the placard on the table in front of him/her so the trainer can see it. Use the participant’s name when asking or answering questions to facilitate discussion.
- When trainers have child welfare casework experience or a working knowledge of ASFA, ICWA and other federal, state and local child welfare casework requirements it increases their credibility with child welfare workers.
- Prior to the Bennett Model Activity place the posters with the name of the developmental stage high enough for everyone to see and allow adequate space between each stage so it is clear which stage the participant is indicating by where he/she is standing.