One to two years after graduation from the BS social work program, graduates were asked to complete a mail or web-based questionnaire about their experiences in the program, their ability to do the CSWE social work competencies, and their first social work job.

<table>
<thead>
<tr>
<th></th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011/2012</th>
<th>2013/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number responding</td>
<td>11</td>
<td>11</td>
<td>14</td>
<td>20</td>
<td>5</td>
</tr>
<tr>
<td>Total graduates invited to participate</td>
<td>32</td>
<td>36</td>
<td>33</td>
<td>49</td>
<td>51</td>
</tr>
</tbody>
</table>

**BS Alumni Survey [Satisfaction]** - One section asked the graduates about their satisfaction with internship, curriculum, the BS program overall, BS preparation for the graduate program for a career in social work and comparison of mean responses over years are below.

1. **BS Field practice (internship)**

   ![Graph showing satisfaction levels for BS Field practice (internship) from 2008 to 2013/2014]
2. BS Curriculum

[Level of Satisfaction]
1= Very Dissatisfied
2= Dissatisfied
3= Neutral
4= Satisfied
5= Very Satisfied

3. Overall satisfaction with the BS program

[Level of Satisfaction]
1= Very Dissatisfied
2= Dissatisfied
3= Neutral
4= Satisfied
5= Very Satisfied

4. Overall satisfaction with preparation you received for a career in social work

[Level of Satisfaction]
1= Very Dissatisfied
2= Dissatisfied
3= Neutral
4= Satisfied
5= Very Satisfied
5. Satisfaction with BS preparation for the graduate program

![Graph showing satisfaction levels from 2008 to 2013/14.]

5. Satisfaction with BS preparation for the graduate program

[Level of Satisfaction]
1= Very Dissatisfied
2= Dissatisfied
3= Neutral
4= Satisfied
5= Very Satisfied

BS Alumni Survey [Social Work Core Graduate Competencies] - Beginning in 2013, another section of the questionnaire asked: How well you can do...?

1. Identify as a professional social worker and conduct oneself accordingly

![Graph showing improvement of competence from 2013 to 2016.]

1. Identify as a professional social worker and conduct oneself accordingly

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree
2. Apply social work ethical principles to guide professional practice

3. Apply critical thinking to inform and communicate professional judgments

4. Engage diversity and difference in practice

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree
5. Advance human rights and social and economic justice

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree

6. Engage in research-informed practice and practice-informed research

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree

7. Apply knowledge of human behavior and the social environment

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree

9. Respond to contexts that shape practice

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree

10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[Improvement of Competence]
1= Strongly Disagree
2= Somewhat Disagree
3= Neither Agree nor Disagree
4= Somewhat Agree
5= Strongly Agree
BS Alumni Survey [First Job after graduation] - Another section asked about the graduates’ first social work job after receiving the BS

1. Current employment in social work

- Fulltime
- Parttime

2. Months actively searched for first job

- 1. Months actively searched for first job

(M)
3. Initial salary at beginning of first job

* Salary: adjusted to 2013 year U.S. dollars ($)

4. Clinical practice in first job (primary function)