

INTERNATIONAL SOCIAL WORK PRACTICE RESEARCH SYMPOSIUM SPEAKERS

Barbara J. Berkman, D.S.W.

Dr. Barbara Berkman is the Helen Rehr / Ruth Fizdale Professor of Health and Mental Health at Columbia University School of Social Work (CUSSW) and Adjunct Professor, Department of Community and Preventive Medicine, Mount Sinai School of Medicine in New York City. She was formerly the Director of the Ruth D. and Archie A. Abrams Interdisciplinary Research Program at Massachusetts General Hospital in Boston and the Associate Director of the Geriatric Education Center in the Division on Aging at Harvard Medical School.

Dr. Berkman received her DSW in Social Work from CUSSW, an MA from the University of Chicago School of Social Service Administration, and her BA with distinction in Philosophy from the University of Michigan. Following her doctorate, she was awarded a Kellogg fellowship to study the outcome of geriatric social work health care service delivery. She has directed 23 federally and foundation supported research projects focusing on issues in geriatric care, and is currently Principal Investigator and Director of the John A. Hartford Foundation's Geriatric Social Work Faculty Scholars Program. She is a former President of the Institute for the Advancement of Social Work Research (IASWR).

James Blackburn, Ph.D.

Dr. James A. Blackburn received his B.S. in Psychology in 1971 at Michigan State University, his M.S.W. in 1977 at University of Wisconsin-Madison and his Ph.D. in 1980 at University of Wisconsin-Madison. Currently, he is Professor and Dean of School of Social Work at Hunter College. Prior to his arriving at the School of Social Work at Hunter College he was Professor and Dean at the Helen Bader School of Social Welfare University of Wisconsin-Milwaukee, Senior Research Scientist, Urban Research Center University at the Wisconsin-Milwaukee, Milwaukee, Wisconsin, Chair, Special Program in the Study of Aging College of Letters and Science University of Wisconsin-Milwaukee, Milwaukee, Wisconsin, and Associate Director of Social Gerontology, Milwaukee Long-Term Care Gerontology Center, Medical College of Wisconsin Milwaukee, Wisconsin. Dr. Blackburn has published over twenty five journal articles and four book chapters.

In addition, he has authored and co-authored several research grants related to field of gerontology and presented over forty papers at National and International professional meetings. His ongoing research, scholarship and professional activities are extensive. He currently serves on the Council of the Social Work Education Task Force on Gerontological Education, the Council on

Social Work Education, Commission on Accreditation, the St. Louis Group. Finally, Dr. Blackburn serves on the Editorial Boards of Best Practices in Mental Health: An International Journal, Stress, Trauma, and Crisis: An International Journal, Journal of Evidence-Based Social Work: Advances in Practice, Programming, Research, and Policy.

Katharine H. Briar-Lawson, Ph.D.

Katharine Briar-Lawson, is the Dean of the School of Social Welfare at the University at Albany, State University of New York. She received her M.S.W. from Columbia and her Ph.D. from the University of California at Berkeley. Professor Briar-Lawson's specializations are child and family welfare, poverty and unemployment, community collaboration and service integration. She is an experienced academic administrator and national expert on family-focused practice and child and family policy.

Among her books (co-authored) are *Family-Centered Policies & Practices: International Implications* (2001) and (co-edited) *Innovative Practices with Vulnerable Children and Families* (2001). She recently co-edited two volumes on *Evaluation Research in Child Welfare* (2002) and *Charting the Impacts of University-Child Welfare Collaboration* (2003). Kathy also serves as associate editor for the *New Global Development: Journal of International and Comparative Social Welfare* and is consulting editor for *Social Work* as well as *Family Preservation*.

Dean Briar-Lawson is the newly elected President of the National Association of Deans and Directors of Schools of Social Work. She Co-Chairs the Gerontological Task Force for the National Association for Deans and Directors and is a member of the Council on Social Work Education Practice Commission.

Richard F. Catalano, Ph.D.

Dr. Richard Catalano is Professor and the Director of the Social Development Research Group at the University of Washington's School of Social Work in Seattle, Washington. He is also Adjunct Professor of Education and Sociology. He received his bachelor's degree in Sociology from the University of Wisconsin, and his masters and Ph.D. in Sociology from the University of Washington.

For over 25 years, he has led research and program development to promote positive youth development and prevent problem behavior. His work has focused on discovering risk and protective factors for positive and problem behavior, and designing and testing programs to address these factors. He has published over 150 articles and book chapters. He is co-developer of the parenting

programs "Preparing for the Drug-Free Years," "Preparing for School Success," and "Parents Who Care," of the school-based program, "Skills, Opportunities, and Recognition (SOAR)," and of the community prevention approach, "Communities That Care." He is the co-developer of the Social Development Model, a theory of anti-social and prosocial behavior. His work has been recognized by practitioners (1996 National Prevention Network's Award of Excellence); criminologists (2003 Paul Tapan Award from the Western Society of Criminology and Fellow of the Academy of Experimental Criminology) and prevention scientists (2001 Prevention Science Award from the Society for Prevention Research).

He is chair of the Robert Wood Johnson Foundation Free To Grow Evaluation Advisory Panel. He has served on the Office of National Drug Control Policy Evaluation Committee, U.S. Attorney General's Methamphetamine Task Force, and Office of Juvenile Justice Delinquency Prevention Protocol System for Family Programs, the National Academy of Sciences Panel on evaluation Needle Exchange and Bleach Distribution programs, the National Institute on Drug Abuse Committee for Alcohol and Substance Abuse.

Peter Delany

Dr. Delany, is a Senior Health Analyst with the Division of Analysis in the Office of Applied Studies at the Substance Abuse and Mental Health Administration. His current work includes the examination of the organization and management of substance abuse services and the development of scales to integrate Government Performance and Results Act (GPRA) into local program evaluations. Prior to coming to SAMHSA, Dr. Delany served for five years as the Deputy Director of the Division of Epidemiology, Services, and Prevention Research at the National Institute on Drug Abuse (NIDA) and was a co-collaborating scientist on the NIDA funded *National Criminal Justice Drug Abuse Treatment Studies Program*. He also served for several years as the Deputy Chief of the Services Research Branch at NIDA where he was responsible for the development of treatment and health services research focusing on criminal justice involved populations, the organization and management of drug abuse treatment, and underserved populations.

Dr. Delany received his undergraduate education from the University of Maryland and College Park and his Masters and Doctorate in Social Work from The Catholic University of America in Washington, D.C. where he holds an adjunct faculty position in the National Catholic School of Social Work. His primary research interests are in the development of organization and service system models to meet the needs of underserved populations and he has published a number of articles and book chapters focusing on models of care with particular attention to substance abusers involved in the criminal justice system.

Ronald A. Feldman, Ph.D.

Ronald A. Feldman is the Ruth Harris Ottman Centennial Professor for the Advancement of Social Work Education at the Columbia University School of Social Work. He also is Director of the Center for the Study of Social Work Practice. He served as Dean of the Columbia University School of Social Work from 1986-2001. Dr. Feldman earned the Ph.D. in Social Work and in Sociology from the University of Michigan (1966). He has served as Assistant Professor of Social Welfare at the University of California, Berkeley, as Fulbright Lecturer in Social Work Research, Ankara Turkey, and as Associate Professor, Acting Dean, and Professor of Social Work (1972-1985) at Washington University, St. Louis where, in 1984, he was named one of four recipients of the University-wide Distinguished Faculty Award. Dr. Feldman also has been a visiting lecturer at the University of Hawaii, Universite de Montreal, and Hacettepe University, Ankara, Turkey.

Dr. Feldman's research and teaching interests include adolescent mental health, therapeutic interventions for at-risk youths, positive youth development, and professional development. His current research entails implementation of a biennial New York City Youth Survey that examines a wide range of variables including youths' concerns about terrorism, safety, discrimination, and access to social services. Dr. Feldman is the senior author of three original scholarly books and is the co-editor of seven books, and author or co-author of more than 100 publications in professional journals and books.

Dr. Feldman was founding Director of the Center for the Study of Youth Development at Boys Town, Nebraska (1974-1978) and founding Director of the Center for Adolescent Mental Health at Washington University, St. Louis and at Columbia University (1983-1990). He also is a founding officer of the Society for Social Work and Research and is founder of the Deans' Group for Excellence in Social Work Research and Education. Presently, Dr. Feldman serves on national advisory boards for schools of social work at the University of Pennsylvania, Case Western Reserve University, and Washington University, St. Louis.

Jerry Flanzer, Ph.D.

Jerry Flanzer, Ph.D., received his doctorate in social work from the University of Southern California. He is the Program Official for the National Institute on Drug Abuse, Division of Epidemiology, Services and Prevention Research Branch. Dr. Flanzer's primary research interests at NIDA include welfare reform, the role of primary care in the treatment of drug abuse, and the effectiveness of health delivery systems, particularly for adolescents, individuals with co-occurring mental health and substance abuse problems, and families with a history of violence.

Before joining government, Dr. Flanzer directed a clinical substance abuse program called Recovery and Family

Treatment. He has taught courses on research, human development and group work/organizational change as a visiting professor in the graduate programs of Catholic University, Commonwealth University and Howard University. Jerry Flanzer is also a licensed clinical social worker and certified substance abuse and relapse prevention counselor.

Anne (Ricky) Fortune, Ph.D.

Anne E. Fortune, Ph.D., ACSW, is Professor, Associate Dean, and Director of the Internships in Aging at the School of Social Welfare, The University at Albany, State University of New York. Her research is in the areas of task-centered practice, termination of social work treatment, aging, and field education. Recent work includes *Social Work Research* (1998) (co-authored with William J. Reid), *Multicultural Issues in Social Work: Practice and Research* (1999) (co-edited with four others) and *Aging and Social Work: The Changing Landscapes* (2000) (co-edited with Sharon M. Keigher and Stanley L. Witkin). She is former editor of *Social Work Research and Journal of Education for Social Work*.

Mark W. Fraser, Ph.D.

Mark W. Fraser, M.S.W., Ph.D., holds the John A. Tate Distinguished Professorship for Children in Need and serves as Associate Dean for Research at the School of Social Work, University of North Carolina at Chapel Hill. He directs the Making Choices Project, a school-based research program focused on preventing drug use and delinquency. Editor of the Practice Resources Book Series of NASW Press, Dr. Fraser has written more than 100 articles and chapters on child behavior, child and family services, and research methods.

With colleagues, he is the co-author or editor of seven books. These include *Families in Crisis*, a study of intensive family-centered services, and *Evaluating Family-Based Services*, a text on methods for family research. In *Risk and Resilience in Childhood*, he and his colleagues explore ways children prevail over adversity. They describe resilience-based perspectives for child maltreatment, school dropout, substance abuse, violence, unwanted pregnancy, and other social problems. In *Making Choices: A Social Problem-Solving Program for Children*, Dr. Fraser and his co-authors outline a research-based intervention to help children build enduring social relationships with peers and adults. In *The Context of Youth Violence*, he explores violence from the perspective of resilience, risk, and protection. In *Intervention with Children and Adolescents*, Fraser and his colleagues review advances in intervention knowledge for social and health problems. His most recent book, entitled *Social Policies for Children and Families: A Risk and Resilience Perspective*, is due to be published in August 2005. It describes innovative, cross-disciplinary programs and policies in child welfare, developmental disabilities, education, health, juvenile justice, and mental health.

Charles D. Garvin, Ph.D.

Professor Charles Garvin's major interests are the development of effective procedures for all types of social work with groups and for the rehabilitation of individuals suffering from both a mental illness and substance abuse (i.e., persons with a dual diagnosis). His current research activities are related to these two foci. His group project is an examination of how different societies conduct programs for the amelioration of conflicts among youth groups based on ethnic, social class, or cultural differences. His rehabilitation project is on the development and testing of a family intervention for dually diagnosed individuals who are unmotivated for treatment. Garvin also has extensive international interests in social work and has recently worked with colleagues in Hungary, Poland, Macedonia, and Croatia. Other areas of research/scholarly interest: Interpersonal Practice; Interpersonal Violence.

Charles Garvin has been teaching courses on group work for over thirty years. He was engaged in full time group work practice for a dozen years prior to his teaching career, and has been in part-time practice since. He has consulted widely on the development of group services. He is the author of 3 editions of *Contemporary Group Work*, and 2 editions of *Interpersonal Practice in Social Work* (with Brett Seabury) and *Social Work in Contemporary Society* (with John Tropman). He is also the author of many journal articles and book chapters on group work topics such as the use of groups in correctional, mental health, community, and substance abuse fields. He is a board member as well as founder and past chairperson of the Association for the Advancement of Social Work with Groups. In the School of Social Work, he has held such positions as doctoral chair, curriculum committee chair, multicultural committee chair, and chair of the Interpersonal Practice program.

June G. Hopps, Ph.D.

June Hopps, Ph.D. is the Thomas M. Parham Professor of Family and Children Studies: Issues in Social Policy at the School of Social Work at the University of Georgia and Director of the Institute for Non Profit Organizations. Dr. Hopps received her B.A. from Spellman College, her M.S.W. from Clark-Atlanta University and her Ph.D. from the Florence Heller School for Advanced Studies in Social Welfare at Brandeis University. Dr. Hopps is past editor of *Social Work*, has served as editor and co-editor of the *Encyclopedia of Social Work* and is the author of several books and many journal publications.

Nam Soon Huh, Ph.D.

Nam Soon Huh, Ph.D., is Dean and Professor of Social Sciences at Hallym University in South Korea. Her interest is Task-centered Practice in Korea. She was the President of The Korean Society of Child Welfare and the President of The Korean Academy of Family Social

Welfare. Her research expertise is in the area of Family Welfare and Child Welfare. She received her master's degree in social work from the University of Minnesota and her doctoral degree from the University of Albany. William J. Reid was her advisor.

Louwerus (Lou) Jan Jagt, Ph.D.

Louwerus (Lou) Jan Jagt, Ph.D., M.S.W., formerly a Professor at the School of Social Work at Markendaal Breda [Netherlands], is currently a Research Consultant. He has been the Editor-in-chief of Journal Paspoort Social Work since 1998 and a Member of the board of the Marie Kamphuis Foundation since 1999.

A selection of Dr. Jagt's latest publications include: *His master's voice in person. William Reid in Nederland (1998)*; *Moet dat nou? Werken met onvrijwillige cliënten (2001)*; *Taakgerichte hulpverlening in Social Work (2004)*.

Pieterella (Nel) Jacoba Jagt-Paauwe, Ph.D.

Pieterella (Nel) Jacoba Jagt-Paauwe, Ph.D., M.S.W. was a Professor of Social Work at Hogeschool Brabant in Breda, Netherlands, from 1992–2003. Nel has been the Editor of Journal of Supervision since 1992 and the Editor of Journal Maatwerk (Made to measure) Journal of the Dutch Association of Social Workers since 2000.

A selection of Dr. Jagt's latest publications include: *The mission of Dr. Moltzer 1882–1960 (2003)* and *Task Centered Casework in Social Work, 3rd Edition, (2003)*.

Joan Levy Zlotnik, Ph.D., ACSW

Joan Levy Zlotnik, Ph.D. ACSW has served as the Executive Director of the Institute for the Advancement of Social Work Research (IASWR) since 2000, working to build social work research resources and to translate research to practice, policy and education. She is actively involved in the national policy arena, in regard to enhancing the well-being of disempowered populations, promotion of behavioral and social science research opportunities, responding to the demographics of aging, promoting evidence-based practices, and in addressing the child welfare workforce crisis.

Previously she served as Director of Special Projects and Special Assistant to the Executive Director at the Council on Social Work Education, and as Staff Director for the Commission on Families and Government Relations Associate at the National Association of Social Workers. She has directed federal grants and projects supported by the Annie E. Casey Foundation, John A. Hartford Foundation, Kellogg Foundation and the Ford Foundation and has developed and implemented legislative and regulatory strategies to advocate for prevention and early intervention services for vulnerable children, families and older persons. Her areas of interest include aging, child welfare, workforce development, building community-university partnerships, and inter-professional and inter-organizational issues.

Julia Littell, Ph.D.

Julia Littell, Ph.D., is the Associate Professor of Social Work and Social Research at Bryn Mawr College. She received her Ph.D. from the University of Chicago. Dr. Littell's research and scholarly interests are children and families, child welfare policy and practice, system reform efforts, research in social work and social welfare. Her substantive specialization is child welfare. She was recently the research director for the National Family Resource Coalition, a research fellow at the Chapin Hall Center for Children and lecturer at the School of Social Service Administration at the University of Chicago. Professor Littell is the co-author of *Putting Families First: An Experiment in Family Preservation*. She is a member of the editorial board of *Children and Youth Services Review*.

Julia Littell was awarded a grant by the National Board of Health and Welfare of Sweden for her project "Impacts of Multisystemic treatment on Youth Outcomes." This grant funds a research project under the aegis of the Campbell Collaboration, a nonprofit organization founded in 2000 to gather and evaluate evidence of the effectiveness of various social interventions. Professor Littell is a member of the International Steering Group and co-chair of the Social Welfare Coordinating Group of the Campbell Collaboration.

Flavio F. Marsiglia, Ph.D.

Dr. Flavio Francisco Marsiglia received his Ph.D. in 1991, from the Mandel School of Applied Social Sciences at Case Western Reserve University. Since 1994, he has been a member of the faculty of the Arizona State University School of Social Work where he is currently the Distinguished Foundation Professor of Cultural Diversity and Health and Director of the Southwest Interdisciplinary Research Center (SIRC). SIRC is one of seven social work research centers in the nation funded by the National Institutes of Health/National Institute on Drug Abuse (NIH/NIDA). In addition, Dr. Marsiglia is the Principal Investigator of other NIH/NIDA- and CDC funded research projects studying risk and protective factors associated with health outcomes among Mexican/Mexican American and Native American youth and their families.

Dr. Marsiglia is the lead instructor for the *Diversity and Oppression in the Social Work Context* course sequence. He has published more than 30 manuscripts in his areas of specialization and has coauthored with Stephen Kulis a forthcoming book entitled "Culturally Grounded Social Work." Dr. Marsiglia and his SIRC colleagues have presented their research findings at conferences across the nation and at international conferences in numerous countries including Mexico, Canada, Uruguay, Spain, and Italy. Two of his current studies are being conducted in partnership with Mexican and Spanish universities.

Margaret Murray, M.S.W.

Margaret (Peggy) Murray is Chief, Health Sciences

Education Branch, Office of Research Translation and Communications, National Institute on Alcohol Abuse and Alcoholism, National Institutes of Health. Ms. Murray was the primary author of the material in the module concerning screening for alcohol use disorders. She was also responsible for planning, overseeing development, and implementation of this project.

Enola K. Proctor, Ph.D.

Enola K. Proctor, Ph.D., is the Frank J. Bruno Professor of Social Work Research and Dean for Research at Washington University as well as the Director of the Center for Mental Health Services at its George Warren Brown School for Social Work. This center is funded by the National Institute for Mental Health. Professor Proctor received her M.S.W. from the University of Texas at Arlington and got her Ph.D. at Washington University in St. Louis.

Dr. Proctor's research interests center on mental health and health service delivery, post-acute health and mental health community care, development of knowledge to guide delivery and evaluation of clinical social work. Her teaching focuses on research and evaluation methodology, and social work in health and mental health care settings. Enola Proctor has received several awards including the 1994 Presidential Award for Excellence in Social Work Research from the National Association of Social Workers and the 1998 Distinguished Faculty Award from the Alumni Association.

Dr. Proctor co-authored *Mental Health Services and Sectors of Care and Race, Gender and Class: Guidelines for Practice with Individuals, Families and Groups*. She has also written articles published in *Social Work Research*, *Journal of Social Service Research*, *Social Service Review*, *Research on Social Work Practice*, *Social Work and Health and Social Work* as well as in medical, psychiatric and gerontology journals.

Jack M. Richman, Ph.D.

Jack M. Richman, Ph.D., is a Professor and Dean of the University of North Carolina at Chapel Hill's School of Social Work where he teaches courses in both the Masters and Doctoral Programs. Dr. Richman is a Distinguished Alumnus of the University at Albany, State University of New York, having received both his B.A. and M.S.W. here. He received his Ph.D. from Florida State University. Dr. Richman, a Visiting Scholar at The Ashton University School of Business in Birmingham, England in 2002, has presented papers at many major meetings and conferences over the years. He is the author or co-author of several books, monographs, journal articles and book chapters.

Ian F. Shaw, Ph.D.

Dr. Ian Shaw is Professor of Social Work in the Department of Social Policy and Social Work, University of York, England. His theoretical, research and substan-

tive interests within social work and social science have focused on four main themes:

- The practice/research relationship
- Research and evaluation methodology, and action research
- Social exclusion.
- eLearning

Dr. Shaw's interests have been stimulated by career work that straddles social work, social policy, and sociology. His work combines aspects of the social science of welfare practice, the development of qualitative and evaluation methodology, research on several aspects of social exclusion, and innovative learning methods linked to the development of computer assisted learning software. Dr. Shaw recently completed working with service users in research and evaluation connected with older people and also mental health. He has also been lead researcher on a study of practitioner research in social work, and also for a review of social work research within the UK social science community. A follow up project on the kinds and quality of social work research in British universities is about to commence. Currently, his largest project is as co-principal investigator for an evaluation of several pilot sites pending the UK government's planned introduction of an Integrated Children's System next year. Further details can be seen at

<http://www.york.ac.uk/depts/spsw/staff/shaw.html>

Dr. Shaw is presently completing a *Handbook of Evaluation* (with Jennifer Greene, Ill, and Mel Mark, UPenn). He will be writing a second edition of *Qualitative Evaluation* and also commencing a book on *The Uses and Misuses of Research*; both published by Sage.

Lynn Videka, Ph.D.

Lynn Videka, Ph.D., is currently serving as the Interim Vice President for Research at the University at Albany, State University of New York. Professor Videka served as Dean of the School of Social Welfare at UAlbany from 1989-2000 and was Director of the Center for Human Services Research from 1996-2004. She has also held several national leadership roles including President for the Institute for the Advancement of Social Work Research and commissioner for Accreditation for the Council on Social Work Education.

Professor Videka received her Ph.D. in social work from the University of Chicago School of Social Service Administration. She has edited two books and published more than 40 research articles, chapters and reports. Her research focuses on the scientific bases for mental health and social services in a family context. Published articles relate to widowhood and parental bereavement, self-help services for persons with serious and persistent mental illness, child maltreatment prevention, evidence-based social work practice and supporting parenting functioning among mothers with serious and persistent psychiatric illnesses.