Note for Trainers:
Questions 1 thru 41 can be used to evaluate participants pre and post training. Questions 52-54 are for training evaluation only.

For the following items, please *check the box* that best rates your *abilities* using this scale:

A=Very Poor  B=Poor  C=Average  D=Good  E=Very Good

Race, Class and Disasters:

<table>
<thead>
<tr>
<th>Rate your ability to:</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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<tbody>
<tr>
<td><strong>Learning Objectives</strong></td>
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<tr>
<td>1. Discuss the policy development process for representative emergency preparedness participation.</td>
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<td>2. Recognize the value of networking and group processing skills.</td>
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<td>3. Appreciate the value of input from diverse populations in the plan development process.</td>
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<td>4. Use culturally appropriate community engagement and empowerment concepts with diverse communities.</td>
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<td>5. Identify expected and unexpected human behavior during a crisis.</td>
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<td>6. Articulate the outcomes related to emergency preparedness training.</td>
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<td>7. Incorporate training strategies responsive to cultural values, traditions and needs of the diverse communities.</td>
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<td>8. Understand the needs of diverse populations affected by emergencies.</td>
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<td>9. Establish and maintain collaborative relationships with diverse populations in developing systems responses.</td>
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<td>10. Enhance understanding of human behavior during a crisis and recovery.</td>
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</table>
Crisis Leadership and its Impact on the Organizational Planning, Response, and Recovery Crisis Leadership:

Rate your ability to:

Learning Objectives

Types of Crisis

11. Describe the similarities and differences between traditional and crisis leadership.

12. Distinguish the various types of crisis.

13. Determine how different thinking preferences affect the reaction to a crisis.
Please rate your abilities in each of the following areas using this scale:  
A=Very Poor  B=Poor  C=Average  D=Good  E=Very Good

Crisis Leadership and its Impact on the Organizational Planning, Response, and Recovery  
Crisis Leadership: (Continued)

Rate your ability to:  
Systems Perspective on Crisis

14. Evaluate the pros and cons of linear versus systems thinking.  

15. Distinguish different levels of reaction to a crisis using the "Iceberg" model.  

16. Explain how to adjust your skills to changing agency program priorities.  

The Tipping Point

17. List and Describe the three laws of the "Tipping Point."  

18. Determine how cultural dimensions impact the work of public health.  

Change

19. Describe the structure of resilience and its importance in emergency preparedness.  

20. Determine the value of structural flexibility in decision-making.  

21. Differentiate change and adaptation.  

Dimensions of Crisis Leadership

22. Compare the leadership program with the concept of ecological leadership.  

23. Determine if the bioterrorism competency framework relates to learning objectives or to skills that can be applied in practice settings.  

24. Evaluate the crisis situations in which collaboration will or will not occur.  

25. Explain the differences between self and emotional intelligence skills.  

Communicating Issues

26. Differentiate the elements of risk communication and crisis communication.  

27. Delineate the reasons why knowledge of the law is important for crisis leadership.
Minimize the Chaos During Public Health Emergencies: The Challenge for Leadership:

Rate your ability to:

**Learning Objectives**

28. Identify organizational, political, and inter-personal barriers that may be encountered.  
29. Understand the principles of meta-leadership.  
30. Demonstrate skills in identifying and resolving conflict during the decision making process.  
31. Accept working with uncertainty during crisis.  
32. Understand “acceptable loss” and the impact of unintended consequences in emergency situations.  
33. Learn the value of “connectivity” in emergency preparedness.  
34. Demonstrate leadership skills in building partnerships/coalitions of the willing.  
35. Understand value of imagination before, during, and after public health emergency events.  
36. Understand the role of public health in emergency and crisis situations.  
37. Enhance understanding of human behavior during crisis and recovery.  
38. Apply the principles of systems thinking to resolve issues.  
39. Differentiate between active and passive leadership.  
40. Identify three types of leadership.  
41. Use effective conflict resolution.
Program Evaluation
For the following items, please check the box that best rates your level of agreement for the following statement using this scale:
1= Strongly Disagree  2= Somewhat Disagree  3= Neither Agree nor Disagree
4= Somewhat Agree     5= Strongly Agree

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly Disagree</th>
<th>Somewhat Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>42. I was satisfied with the course overall.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>43. This course enhanced my knowledge of the subject matter.</td>
<td>1</td>
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<td>44. The course was relevant to what I might be expected to do to (prevent, prepare for, or respond to) an emergency.</td>
<td>1</td>
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<td>45. This course provided content that is relevant to my daily job.</td>
<td>1</td>
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<td>46. I would recommend this training to others.</td>
<td>1</td>
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<td>47. The objectives for the training were clear and easy to understand.</td>
<td>1</td>
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<td>48. The content supported the objectives of the training.</td>
<td>1</td>
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<td>49. I expect to retain much of the material from this training.</td>
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<td>50. As a result of this training, my knowledge has been increased.</td>
<td>1</td>
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Comments
51. What was the most important piece of new information you will take away from this training?
52. How could this training be improved?
53. What additional training needs do you have?
54. Do you have any additional comments you’d like to add?

Thank you for completing this survey!