**Multi-Generational Trauma: Effects of the Indian Boarding School Era**
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Speaker:
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This is the first webinar in the American Indian structural competency series. Dr. Lori Quigley (Seneca Nation), Dean of the Esteves School of Education at The Sage Colleges, tells the story of the Thomas Indian School in Western New York, one of the boarding schools in which American Indian children were involuntarily placed until the late 20th Century, and discusses the ongoing, multigenerational health and social impacts of the traumatic experiences the children had in these schools. Dr. Quigley concludes the webinar by presenting a useful resiliency model.

**Learning Objectives**
After watching this webcast participants will be able to:

- Gain familiarity with the various groups of American Indian populations throughout NYS
- Demonstrate a basic understanding of the history of the American Indian boarding school era in the United States and Canada
- Demonstrate an understanding of the historical impact of the boarding schools on American Indian communities

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