Proposal for Revision of Shared Resource Course Rules
offered to the Committee on Educational Policy and Procedure by Gerald Zahavi,
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Rationale: recognizing that 1) in some instances pedagogy would benefit from the
presence of undergraduates and graduates in the same classes, 2) certain programs and
departments offer 600-level courses that are relevant and appropriate to upper-class
undergraduates, 3) many 500- and 600-level courses hardly differ in level of difficulty
and current distinctions between the two course categories are not valid across-the-board
and across departments, and 4) some undergraduate and graduate programs require the
regular teaching of certain courses that can’t be covered separately with current faculty
numbers – I am therefore proposing the following revision in shared resource course
policies.

CURRENT VERSION
The current version was originally approved by the University’s Graduate Academic Council in
December 1972. In the below version, underlined and bold sections are the ones that would
be impacted if proposal is accepted.

SHARED RESOURCE COURSES

Each department offering a graduate program may design and offer "shared-
resources courses" within its total curriculum. "Shared-resources courses" are
paired courses dealing with the same topic, one a 400-level (e.g., His 458, The
Napoleonic Era (3) and one an introductory graduate 500-level, (e.g., His 558
The Napoleonic Era (3)) that meet with the same instructor, at the same time, in
the same classroom.

The course description of the 400-level course should accurately describe its
upper-division scope and responsibility. The course description of the 500-level
course should accurately describe its graduate scope and responsibility, and must
include extra requirements such as the submission of a graduate research paper
and/or of an additional weekly hour meeting or laboratory session to allow a
deeper and more comprehensive examination of the subject than required at the
undergraduate level.

Any department that proposes "shared-resources courses" in excess of five (5)
must submit such excess courses to the Graduate Academic Council for review
and approval.

PROPOSED REVISION:
[In the below version, underlined and bold sections are the ones that have been changed or
added.]
SHARED RESOURCE COURSES

Each department offering a graduate program may design and offer "shared-resources courses" within its total curriculum. "Shared-resources courses" are paired courses dealing with the same topic, one a 400-level (e.g., His 458, The Napoleonic Era (3)) and one a graduate level, (e.g., His 558 or His 658, The Napoleonic Era (3)) that meet with the same instructor, at the same time, in the same classroom.

When developing shared resource courses instructors should insure that 1) course content is intellectually accessible to upper-level undergraduates 2) class dynamics will not be degraded by the mixing of graduate and undergraduate students in the same class. The course description of the 400-level course should accurately describe its upper-division scope and responsibility. (Requiring permission of instructor to enroll in the course could be used to insure preparedness of undergraduates for the course.) The course description of the graduate-level course should accurately describe its graduate scope and responsibility, and must include extra requirements such as the submission of a graduate research paper and/or of an additional weekly hour meeting or laboratory session to allow a deeper and more comprehensive examination of the subject than required at the undergraduate level.

Any department that proposes "shared-resources courses" in excess of five (5) must submit such excess courses to the Graduate Academic Council for review and approval.