To: Graduate Academic Council

From: Timothy Groves, Chair
GAC Committee on Curriculum & Instruction (CC&I)

Date: April 26, 2011

Subject: Report and Recommendations

CC&I Members: J. Aini, S. Chittur, S. Friedman, T. Groves, S. Kazanas, W. Lanford, P. Nambisan and F. Bolton (staff)

The CC&I Committee was scheduled to meet on April 14, 2011. Because the agenda contained a single item of business, it was determined among the members that its discussion and subsequent vote would be conducted via email. The following recommendation is now forwarded for GAC’s review and further action.

College of Arts and Sciences Psychology Department – Request to revise course requirements for its M.A. in the Industrial and Organizational degree program

Course offerings in Psychology’s Industrial and Organizational (I/O) Psychology program are presently designed and scheduled to accommodate PhD students. Consequently:

(1) The level of instruction and rigor contained in the statistics sequence, APsy 510 and 511, is greater than may be needed for a master’s level of employment in the field. EPsy 530 and 630 are proposed as an alternate course sequence.

(2) Two of the required M.A. core seminar courses, APsy 754, Training, and APsy 751, Motivation, are not offered frequently enough for a master student’s tenure at the University. APsy 757, Performance Appraisal and Management, and APsy 668, Group Dynamics, are proposed as options to fulfill the requirement of completing seminars in both the “Industrial Psychology” and “Organizational Psychology” areas.

Also in order to increase the course curriculum’s flexibility a number of course choices were added to both out of area and advanced coursework electives required to complete the program.

As these changes did not affect the number of credits needed for the degree and because this proposal enables the program to offer students a wider choice of available electives, the Committee voted electronically 5-0-0 to endorse and recommend the proposed program changes to GAC.