To: Graduate Academic Council

From: Pedro Caban, Chair
GAC Committee on Curriculum & Instruction (CC&I)

Date: March 5, 2013

Subject: Report and Recommendations


CC&I Members Absent: S. Chittur; and A. Redlich

The CC&I Committee met on March 5, 2013 to discuss three items of business. The following recommendations are now forwarded for GAC’s review and further action.

1. School of Education – Request to revise the Educational Administration and Policy Studies M.S., CAS and PhD degree programs

As the result of a faculty review two core courses, EApS 660 (required by the M.S., CAS and PhD programs) and EApS 770 (required by the PhD program), were found to overlap two other core courses EApS 600 and EApS 700 in the content area offered. It was proposed that EApS 660 and 760 be dropped from the core requirements of the degree programs involved. In their place the need to complete a statistics requirement was substituted - EApS 614, Quantitative Methods in Educational Leadership, or an approved quantitative research course. Because this statistics requirement was already part of the curriculum as a “required” additional education and elective course, its movement into the core now provides students the opportunity take an additional concentration, support discipline or elective course to fulfill the number of credits needed for each program.

The Committee agreed that the program revisions were warranted and justified and that the changes offered School of Education students greater flexibility for their choice of courses. The proposal received unanimous approval (6-0-0).

2. School of Public Health – Request to revise the Biomedical Sciences M.S. degree program

Proposal was tabled pending receipt of additional information felt necessary for further discussion.

3. College of Arts and Sciences - Department of Latin American, Caribbean and U.S. Latino Studies Request to revise its M.A. and PhD concentration degree programs

The Department of Latin American, Caribbean and U.S. Latino Studies (LACS) proposal to revise the core curriculum of its M.A. and PhD degree program seeks to eliminate a methods course, LCS 500, Interdisciplinary Research Seminar in Latin American and Caribbean Studies; add a new course LCS 506, Reading Seminar on U.S. Latinos; and redefine two seminars, LCS 502 and LCS 502, Theoretical Approaches to Latin American, Caribbean, and U.S. Latino Studies I and II, to differentiate their scholarly content into the two primary specializations of the graduate program, political economy and cultural studies respectively. The proposal does not alter the 15 credit hour core required and preserves the remaining course requirements of both degree programs.
The requested changes are reflective of suggestions made by an external review team that were given careful faculty consideration and thought. The result is a strong, solid core of courses that provides students with the academic skills and knowledge needed to excel in the field. The Committee considered the proposal to be well written and detailed and so gave it its (5-0-1) endorsement.