# PAD Fall 2015 Course Descriptions

<table>
<thead>
<tr>
<th>Course</th>
<th>Course #</th>
<th>Area*</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPAD/RPOS 140</td>
<td>7861/6025</td>
<td>R</td>
<td>TTH</td>
<td>1:15PM-2:35PM</td>
<td>ES 241</td>
<td>Ashley Fox</td>
</tr>
<tr>
<td>RPAD/RPOS 140</td>
<td>8152/8185</td>
<td></td>
<td>F</td>
<td>2:45PM-3:40PM</td>
<td>BA 213</td>
<td>Sora Park</td>
</tr>
<tr>
<td>RPAD/RPOS 140</td>
<td>8170/8183</td>
<td></td>
<td>F</td>
<td>12:35PM-1:30PM</td>
<td>BA 213</td>
<td>Sora Park</td>
</tr>
<tr>
<td>RPAD/RPOS 140</td>
<td>8181/8184</td>
<td></td>
<td>F</td>
<td>1:40PM-2:35PM</td>
<td>BA 213</td>
<td>Sora Park</td>
</tr>
<tr>
<td>RPAD/RPOS 140</td>
<td>8182/8186</td>
<td></td>
<td>F</td>
<td>12:35PM-1:30PM</td>
<td>BA 213</td>
<td>Andre Kiesel</td>
</tr>
<tr>
<td>RPAD/RPOS 140</td>
<td>9070/9067</td>
<td></td>
<td>F</td>
<td>1:40PM-2:35PM</td>
<td>BA 213</td>
<td>Andre Kiesel</td>
</tr>
<tr>
<td>RPAD/RPOS 140</td>
<td>9071/9068</td>
<td></td>
<td>F</td>
<td>2:45PM-3:40PM</td>
<td>BA 213</td>
<td>Andre Kiesel</td>
</tr>
<tr>
<td>RPAD 204</td>
<td>3802</td>
<td>QM</td>
<td>M</td>
<td>4:15PM-7:05PM</td>
<td>SL G02</td>
<td>Janet Mayo</td>
</tr>
<tr>
<td>RPAD 302</td>
<td>4702</td>
<td>R</td>
<td>TH</td>
<td>2:45PM-5:35PM</td>
<td>HU 115</td>
<td>Sungeun Kim</td>
</tr>
<tr>
<td>RPAD 305</td>
<td>10426</td>
<td>M&amp;P</td>
<td>TH</td>
<td>5:45PM-8:35PM</td>
<td>BBB 02</td>
<td>Minyoung Ku</td>
</tr>
<tr>
<td>RPAD/RPOS 316</td>
<td>7805/6267</td>
<td>R</td>
<td>TTH</td>
<td>11:45AM-1:05PM</td>
<td>BB 213/ AS 13</td>
<td>Hina Khalid</td>
</tr>
<tr>
<td>RPAD/RPOS 321</td>
<td>10094/9736</td>
<td>M&amp;P</td>
<td>TTH</td>
<td>4:15PM-5:35PM</td>
<td>HU 24</td>
<td>Frank Mauro</td>
</tr>
<tr>
<td>RPAD/RPOS 328</td>
<td>10133/10132</td>
<td>M&amp;P</td>
<td>TTH</td>
<td>8:45AM-10:05AM</td>
<td>HU 132</td>
<td>David Jones</td>
</tr>
<tr>
<td>RPAD/RPOS 328</td>
<td>9243/9228</td>
<td>M&amp;P</td>
<td>TTH</td>
<td>11:45AM-01:05PM</td>
<td>FA 126</td>
<td>David Jones</td>
</tr>
<tr>
<td>RPAD 329Z/RPOS 329</td>
<td>6689/5197</td>
<td>M&amp;P</td>
<td>T</td>
<td>4:15PM-7:05PM</td>
<td>HS 202**</td>
<td>Michael Christakis</td>
</tr>
<tr>
<td>RPAD/RPOS 399</td>
<td>10202/6515</td>
<td>QM</td>
<td>TTH</td>
<td>10:15AM-11:35AM</td>
<td>HU 20</td>
<td>Zsofia Barta</td>
</tr>
<tr>
<td>RPAD/RPOS 399</td>
<td>10244/10243</td>
<td>QM</td>
<td>MW</td>
<td>4:15PM-5:35PM</td>
<td>ES 245</td>
<td>Brian Nussbaum</td>
</tr>
<tr>
<td>RPAD 435</td>
<td>7864</td>
<td>M&amp;P</td>
<td>W</td>
<td>4:15PM-7:05PM</td>
<td>LC 14</td>
<td>David McCaffrey</td>
</tr>
<tr>
<td>RPAD 498/RPOS 390</td>
<td>9087/8237</td>
<td>R</td>
<td>M</td>
<td>2:45PM-5:35PM</td>
<td>SS 116</td>
<td>Patrick Gunty</td>
</tr>
<tr>
<td>RPAD 499</td>
<td>9086</td>
<td>R</td>
<td>W</td>
<td>2:45PM-5:35PM</td>
<td>BA 224</td>
<td>Shawn Bushway</td>
</tr>
</tbody>
</table>

* Elective Area Key:
  - R – Required Course
  - M&P – Management and Politics
  - QM – Quantitative Methods and Policy Analysis

** Denotes courses taught on Downtown Campus

Updated: 09/01/2015
PAD Fall 2015 Course Descriptions

RPAD/RPOS 140  INTRODUCTION TO PUBLIC POLICY  A. Fox
7861/6025  TTH  1:15PM - 2:35PM  ES 241

**Students Registering for this Section Must FIRST Register for a Discussion: 8152, 8170, 8181, 8182, 9070, 9071**

This course introduces students to the process of public policy making. This course analyzes public policy making as the outcome of a number of political actors and processes. As a student in this course, you will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Through the course, we will ask questions such as: Where do ideas for policies come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a policy formulated, enacted, and successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard? The course also introduces students to a number of substantive policy areas including health policy, education policy, environmental and energy policy, economic and social welfare policy, foreign policy as well as drawing on current events that change each semester to highlight the art and science of policy making in both a domestic and global context. **There are no prerequisites for this course. Gen. Ed: Social Science. Only one version of RPAD/RPOS 140 may be taken for credit.**

RPAD 204  COMPUTER MODEL DECISION  J. Mayo
3802  M  4:15PM - 7:05PM  SL G02

Making tough decisions – can computers help? Students will learn to use Internet technologies as well as techniques in computer modeling for critical thinking, policy analysis, and decision support. Topics include a review of quantitative methods for strategic analysis, tools for helping make tough decisions, and a survey of formal modeling techniques.

RPAD 302  UNDERSTANDING PUBLIC ORGANIZATIONS  S. Kim
4702  TH  2:45PM - 5:35PM  HU 115

The major objective of this course is to provide students with an opportunity to explore basic ideas about how people work in large (work) organizations, and the processes and structures that operate day to day in such organizations. The course examines how people act and interact within organizations and attempt to change those organizations, and how organizations react to the individuals who comprise the organization. The course uses multiple perspectives or frames as a way of understanding of individual and organizational behavior in work organizations. Only one version of R PAD 302 may be taken for credit.

RPAD 305  PUBLIC ADMINISTRATION & INFORMATION TECHNOLOGIES  M. Ku
10426  TH  5:45PM - 8:35PM  BBB 02

This course introduces the ways that information technologies affect governmental functions, democratic processes, and public programs. It introduces students to understand the interaction of policy, management, data, and technology in the design, operation, and evaluation of information technology initiatives in the public sector. It also provides an overview of topics related to the use of information technologies in public administration, including websites, social media, and mobile applications, among others. It covers topics such as e-government, e-democracy, e-governance, leadership, e-procurement, and information security and privacy.

RPAD/RPOS 316  METHODOLOGICAL TOOLS FOR PUBLIC POLICY  H. Khalid
7805/6267  TTH  11:45AM - 1:05PM  BB 213/AS 13

Introduction to research design, statistics, and computer usage in public policy with an emphasis on the interpretation of results. Students examine experimental, quasi-experimental and non-experimental research designs, summarize and present univariate distributions, perform bivariate and multivariate analyses including simple cross-tabulations and multiple regression analysis, and learn to use a computer to perform statistical and data management operations. **Required for public affairs majors. Only one version of RPAD/RPOS 316 may be taken for credit. Gen Ed: Math.**
RPAD/RPOS 321  STATE & LOCAL GOVERNMENT  F. Mauro
10094/9736  TTH  4:15PM - 5:35PM  HU 24
This course focuses upon intergovernmental relations; the interdependent roles of governors, legislatures, and courts in policy-making and implementation; the organization, functions, and jurisdiction of local governments; interaction of political parties and interest groups with formal institutions and processes; and problems in selected functional areas. Emphasis will be placed upon socio-economic trends leading to change in state and local governments, consequent issues raised, and proposals made in response to such issues.

RPAD/RPOS 328  LAW AND POLICY  D. Jones
10133/10132  TTH  8:45AM - 10:05PM  HU 132
OR
RPAD/RPOS 328  LAW AND POLICY  D. Jones
9243/9228  TTH  11:45AM - 1:05PM  FA 126
How are courts involved in policy-making? Are courts counter-majoritarian when they shape policy? Do we want courts to be making policy? How do societal demands shape our legal system and in turn, how does the law shape us? In this course we explore those questions by viewing the legal system in a political and social context. Our material will be a variety of legal, political, and sociological scholarship that touches on issues such as race, class, torts, and bureaucracy. The course is broken into four units: Unit 1: Why Courts? A primer on the structure and function of courts; Unit 2: Decision-making, how courts make decisions; Unit 3: Transforming Us, how courts transform the way we think about rights and ourselves; and Unit 4: The Big Debate, do courts even matter in creating social change? **Only one version of RPAD/RPOS 328 may be taken for credit. Same course offered at 2 different times.**

RPAD 329Z/RPOS 329  BUREAUCRATIC POLITICS  M. Christakis
6689/5197  T  4:15PM - 7:05PM  HS 202  (HUSTED – Downtown)
Examination of political behavior within and among administrative agencies, focusing on the sources of power in the bureaucracy, and the ways in which agencies use their political resources to shape public policy. **Only one version of RPAD 329Z/RPOS 329 may be taken for credit. Prerequisite(s): RPOS 101 and 102, or junior or senior standing.***

RPAD/RPOS 399  PUBLIC SPENDING & FISCAL POLICY  Z. Barta
10202/6515  TTH  10:15AM – 11:35AM  HU 20
From the 1960s, governments in developed countries progressively widened the scope of their involvement in the life of citizens. The state assumed responsibility for the welfare people not only through public pensions, health care, education, unemployment benefits and the like, but also through interventions in the economy to smooth out business cycles, stimulate growth and mitigate unemployment. By the 1980s, the tide turned and many countries attempted to retreat from the path of the ever-growing welfare state. The order of the day became retrenchment, privatization and market principles. This course studies both processes, with special attention to the cross-national differences within the general patterns. It seeks to explain the driving forces behind the expansion of the welfare state from the 1960s and the differential success of countries in reversing that trend since the 1980s.

RPAD/RPOS 399  HOMELAND SECURITY RISK MANAGEMENT  B. Nussbaum
10244/10243  MW  4:15PM - 5:35PM  ES 245
Homeland security is a burgeoning and fast-changing field, and one with major consequences both for public safety as well as for governance and public administration. The United States has spent billions of dollars on the homeland security enterprise since 2001 - across federal, state, local governments as well as the private and non-profit sectors - and the creation of the Department of Homeland Security (DHS) was the largest reorganization of the federal government since the 1947 National Security Act. This course will examine the various components of homeland security risk, including the threat, vulnerability and consequence drivers public safety officials have to contend with. Students will examine these
components of risk, how they are measured and assessed, and how policy emerges from the interaction of these risks with institutions, stakeholders, public opinion and politics.

RPAD 435 LAW IN FINANCIAL MARKET REGULATION D. McCaffrey
7864 W 4:15PM - 7:05PM LC 14
The development, operation, and regulation of technological systems shape modern financial markets. These systems are developed and overseen by market centers, clearing organizations, and other market infrastructure organizations, as well as sell-side financial firms, institutional investors and other buy-side participants, corporations, technology providers, and public and private regulators. Market controls, technological development, and regulation shape this system individually and interactively. This course examines the central features of technology in financial markets and how market and regulatory controls and social and behavioral conditions produce and interact with them. **Prerequisite(s): prior coursework in study of regulation and/or finance highly recommended.**

RPAD 498/RPOS 390 APPLIED PUBLIC AFFAIRS CAPSTONE P. Gunty
9087/8237 M 2:45PM - 5:35PM SS 116
This capstone course includes the competition of an internship and a linked classroom experience. This course offers students the opportunity to integrate theoretical concepts related to politics, public administration, and organizations with practical experience in political, public sector and administrative institutions. This course seeks both to enhance the education value of the internship and to make it a springboard for a successful career. The course has four major components: skill development, career options, employment strategies, and school to work connection. Students enrolled in this class must obtain an internship during the same semester as the course, and it is the student's responsibility to find their own internship. Students must have an overall minimum GPA of a 2.50. Students should contact the Undergraduate Internship Coordinator/Rockefeller College’s Office of Career Development to discuss internship opportunities, how to obtain an internship and to obtain a permission number for the course. **May not be taken by students with credit for RPAD 498/RPOS 390.**

RPAD 499 POLICY CAPSTONE S. Bushway
9086 W 2:45PM - 5:35PM BA 224
This course builds on the analytical tools and theoretical concepts developed in the Public Policy and Management core to explore the field of policy analysis, rationales for policy intervention, and a range of policy tools. This course will then apply these tools to criminal justice policy problems such as marijuana legalization and criminal sentencing policy. An emphasis will be placed on effectively communicating these complex ideas in writing. **May not be taken by students with credit for RPOS/RPAD 340. Prerequisite(s): RPAD 140, RPAD 316, AECO 110, AECO 111.**