I. COURSE DESCRIPTION

Cooperative interstate relations are essential for the maintenance of the economic union and the political union established by the United States Constitution. The fundamental law establishes an interstate regulatory framework in the form of four important clauses: Interstate Commerce, Full Faith and Credit, Rendition of Fugitives from Justice, and Privileges and Immunities. Furthermore, the Constitution authorizes states to enter into interstate compacts or agreements to solve multistate problems, promote interstate cooperation in the provision of services and establishment of uniform regulations, and provides for the impartial settlement of intractable interstate controversies by establishing the U.S. Supreme Court as a court of the states with original jurisdiction over such controversies. Methods by which interstate disputes may be resolved are described and evaluated.

II. REQUIRED BOOKS

The required books for the course are:


III. RECOMMENDED BOOKS


For additional sources of information, consult the bibliography in each of the two assigned books.


IV. CLASS ATTENDANCE AND SPECIAL PROBLEMS

Class attendance is **MANDATORY** and each student is responsible for materials presented in lectures containing information not found in the assigned readings. **UNEXCUSED ABSENCES RESULT IN A LOWERING OF THE COURSE GRADE.**

If you experience health, financial, or other problems interfering with your studies, please notify me and we may be able to make special arrangements during the problem period.

V. RESEARCH PAPER

One copy of your research paper describing and an interstate compact is **due at the beginning of the class IN THE CLASS ROOM on November 25, 2013**. Your research paper must have a title page, footnotes, and a bibliography.

Failure to turn in the paper by the deadline results in an **AUTOMATIC ZERO** for the paper. Students must submit on **September 20, 2013**, a short written prospectus describing briefly the topic of the research paper and the methodology (library research, questionnaires, interviews, data analysis, etc.) to be employed. Failure to submit the prospectus and on the due date results in an **AUTOMATIC ZERO**. **PAPERS SUBMITTED WITHOUT PAGE NUMBERS RECEIVE A GRADE OF ZERO.**

Care should be exercised in writing the paper to ensure that answers are provided to the following questions: **Where? When? For Whom? By Whom? How? What?** In addition, avoid using indefinite words, such as “this” alone.

The research paper must be based upon **“primary” sources of information; i.e.,** the original publication containing the information and personal interviews. A **“secondary” source should be utilized only when the “primary” source is unavailable since a “secondary” source may contain typographical errors and/or materials taken out of context. In addition, a number of public officials
have been embarrassed by relying upon a “secondary” source when it is revealed the “secondary” source cited is a non-existent document.

You must use **CAPTIONS (HEADINGS)**—center and side—to divide your paper into sections

**NOTES.** Documentation of information not commonly known is important, but over-documentation should be avoided. A complete citation must be provided for every direct and indirect quotation of a statement made by another individual. Citations must be provided for all constitutional provisions, statutes, administrative rules and regulations, court decisions, and opinions of Attorneys General and State Comptrollers.

Notes must be placed at the **FOOT OF THE PAGE** and must follow the style listed below:

1. The first reference to a work must be a full citation. Subsequent citations must be by the author’s surname and an abridged but unambiguous title and precise page(s).
3. *Ibid.* may be used.
4. A definite scheme of abbreviations may be used in the notes for sources repeatedly cited provided a list of abbreviations is provided.
5. A citation to data and information obtained by interview should include the name of the interviewee, title of the interviewee, place of the interview, and date of the interview. If subsequent references are made to the same interviewee, a statement may be included after the first citation that this interview “hereinafter will be referred to as Smith Interview.”
6. **Exact page references must be cited.**
7. Include page numbers for internet sources if available.

**SAMPLE NOTE ENTRIES**

4 de Tocqueville, *Democracy in American*, pp. 103-05.

**SAMPLE BIBLIOGRAPHIC ENTRIES**


**VII. BIBLIOGRAPHY AND LIST OF INTERVIEWS.** Your paper must include a bibliography, a list of internet sources, and a list of interviews if you conducted interviews. Each must be typed on a separate page with the headings **BIBLIOGRAPHY, INTERNET SOURCES** and **INTERVIEWS**.

Depending upon your sources of information, the **bibliographic entries** should be placed under the following categories: **Books and Monographs, Public Documents, Articles, and Unpublished Materials.** Each work cited in a note must be included in the **Bibliography.** Other works consulted but not cited, such as the *Local Government Handbook*, must be included in the Bibliography. Please note that **bibliographic entries are alphabetized by authors’ surnames; i.e. Smith, Robert A.** For journal and law review articles, include the **volume number**.

The **List of Interviews** must include the name and title of the interviewee, place of interview, and date of interview. The **List of Internet Sources** must include the address and name of the source, and date accessed.

**PAPERS WILL BE RETURNED WITHOUT A GRADE IF THEY CONTAIN AN EXCESSIVE NUMBER OF TYPOGRAPHICAL, GRAMMATICAL, AND SPELLING ERRORS.** The grade on the research paper will be lowered if instructions are not followed.

**VIII. QUizzes AND EXaminations**

Periodic short quizzes will be administered to assess progress made. In addition, three examinations will be administered, including the final examination on Thursday, December 19, 2013, from 10:30 to 12:30 p.m. in the **classroom.** A make-up quiz or examination will be administered only if the student has an official excuse.

**IX. COURSE GRADE**

Each of the following will count as one-fifth of the course grade: Each of the three examinations, quizzes collectively, and the research paper.

**X. OFFICE HOURS AND TELEPHONE NUMBERS**

Office hours are 10:20 a.m. to 11:20 a.m. on Wednesdays and Fridays in the Contact Office of Rockefeller College located in **Humanities 16.** In addition, office hours are 1:00 to 3:30 p.m. on Wednesdays Fridays in Room 284 of **Richardson Hall** on the downtown campus. (Take a University bus to Draper Hall and walk one building back toward the uptown campus). Other hours may be scheduled by appointment. Messages can be left in my mail box in Rockefeller College located on the first floor of Milne Hall on the downtown campus, or in the Contact Office in Humanities 16.
My office telephone number is 442-5378. You may leave a voice mail message if I am not in the office or you may telephone me at my home (439-9440). Facsimile: 442-5298. Electronic Mail: jzimmerman@albany.edu


*Index to Legal Periodicals.*


*New York State Constitution.*


*Public Affairs Information Service Bulletin.*

Publications of the Bureau of the Census of the United States Department of Commerce.

Reports issued by the United States Advisory Commission on Intergovernmental Relations.

Reports issued by the 1967 New York State Constitutional Commission.


