

**UNIVERSITY AT ALBANY, SUNY**  
**Department of Political Science**  
**UNDERGRADUATE COURSE DESCRIPTIONS: SPRING 2009**  
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## **INTRODUCTORY COURSES**

**POS 101      INTRODUCTION TO AMERICAN POLITICS**  
**(7868)      TTh    4:15 – 5:35**

**H. Jarman**  
**LC 23**

This course will undertake a broad and critical survey of American political thought, practice and experience, discussing them in the context of contemporary events such as the 2008 elections, the recent economic crisis, the debate over healthcare, and US foreign policy in Iraq and Afghanistan. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Students are required to attend and participate in class regularly, complete a series of short papers on the issues we discuss, and complete one midterm and one end of term exam. Gen Ed: US History, Social Science.

**POS 101      INTRODUCTION TO AMERICAN POLITICS**  
**(7803)      M        5:45 – 8:35**

**J. DiGianni**  
**HU 39**

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be three exams and 3 debate reports. Gen Ed: US History, Social Science.

**POS 101      INTRODUCTION TO AMERICAN POLITICS**  
**(7173)      MWF    12:35 – 1:30**

**W. Nishiyama**  
**ES 245**

This course is designed with the question "Who Governs?" in mind. We will critically assess formal political institutions (Congress, The Supreme Court, the Presidency, and The Bureaucracy) and informal political institutions (Interest Groups, Parties, and the Media). In addition, we will explore, campaigns, political economy, mass movements, public opinion, political behavior, civil liberties, and civil rights. An emphasis will be placed on history, ideology, and society. Course requirements include, three exams, two papers, four quizzes, and participation. Gen Ed: US History, Social Science.

**POS 101      INTRODUCTION TO AMERICAN POLITICS**  
**(7172)      MWF    9:20 – 10:15**

**C. Ferradino**  
**HU 137**

Whether we are renewing a driver's license, reading the newspaper, watching television, or pulling a lever in the voting booth, we are surrounded by politics. Therefore, as citizens, it is important that we understand not only how the American political process operates, but also why. This course will introduce students to basic concepts of American politics, such as the founding, the Constitution, institutions, the electoral process, civil liberties/rights, and civil society. In addition, students will also explore the nuances of government and its impact on society by examining policy, public opinion, political commentary and satire, the role of the media, and grassroots politics. The overarching goal of the course is to demonstrate the continuous interplay between the American people and the governmental institutions and practices that have evolved since the founding. RPOS 101 fulfills the University's General Education requirements for History and Social Science and is a required course for Political Science majors and minors. As such, students will be also exposed to basic social science concepts throughout the semester in an effort to understand and apply various methods of inquiry used by political scientists. Gen Ed: US History, Social Science.

**POS 102      INTRODUCTION TO COMPARATIVE & INTERNAT'L POLITICS**  
**(4455)      MWF    11:30 – 12:25**

**M. Weiss**  
**LC 18**

**STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR ONE DISCUSSION SECTION**  
Political Science 102 is the introductory course to comparative politics and international relations. This course provides a broad survey of the theoretical concepts essential to a sound understanding of global politics. These concepts include power, the state, sovereignty, nationalism, democratization, international cooperation and conflict, globalization, and international economics. There are three broad objectives for this course. The first is to prepare students to make better sense of contemporary events in global politics. The second is to prepare students for upper-level courses in global politics. The third objective is to fulfill the University General Education requirement for methods in social science. We will therefore also explore various methodologies ranging from evaluations of conflicting historical interpretations to concept formation, data collection, and hypothesis testing. Gen. Ed: Global and Cross Cultural Studies, Social Sciences.

**POS 103 INTRODUCTION TO POLITICAL THEORY D. Ericson**  
**(5041) TTh 11:45 – 1:05 LC 24**

**STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR ONE DISCUSSION SECTION**

This course will focus on some of the central questions of political philosophy: what is justice?; what is the nature of power?; what is the best form of government?; what is liberty? We will be reading major works by Plato, Niccolo Machiavelli, John Stuart Mill, and Friedrich Nietzsche as well as several essays in contemporary feminist theory. The course will combine lecture, discussion, and close reading of texts. Gen. Ed: Humanities, Europe.

**POS 204 NORTHEAST ASIAN POLITICS SECURITY AND COOPERATION A. Lopatina**  
**(9194) MWF 10:25-11:20 ES 241**

The course is designed to acquaint students with the foreign policies of the nations in Northeast Asia: China, Japan, Russia, and the two Koreas. The class will explore national security strategies and foreign economic relations of these countries within the changing context of international environment shaped by the end of the Cold War, globalization, and the war on terror. Particular attention will be paid to the security issues around the Korean peninsula and Taiwan and to the role of the United States in the region. The overview of regional interrelationships will enable students to assess the functionality and the perspectives of regional institutions, such as ASEAN and APEC.

**ACOM 212Y ARGUMENTATION AND DEBATE B. Barthel**  
**(8959) TTh 10:15 – 11:35 AS 014**

Study of and practice in the methods of argument. Special emphasis on skills needed in oral argumentation. Permission from Department of Communication: 442-4871.

## **COURSES IN POLITICAL THEORY**

**POS 302 HISTORY OF POLITICAL THEORY II T. Shanks**  
**(4466) MWF 10:25 – 11:30 HU 137**

This course will consider major works in the history of modern political thought since the seventeenth century. The course will trace the emergence of a distinctively modern language of rights, democracy, and freedom in response to changing conceptions of state, society, and economy. We will consider the relationship between citizen and the state amidst expanding and conflicting desires for freedom and security. Readings will include, but are not limited to, texts by Thomas Hobbes, John Locke, Jean-Jacques Rousseau, Karl Marx, and Friedrich Nietzsche. Gen. Ed: Europe.

**POS 308 THEORISTS AND THEROIES D. Ericson**  
**(7904) TTh 2:45 – 4:05 HU 137**

This course will involve a close reading of several of Plato's major philosophic, political and rhetorical works, including *Gorgias*, *Meno*, *Parmenides*, *Phaedrus*, *Phaedo*, *Protagoras*, and *The Republic*. The central theme of the course will be to re-consider Plato's philosophic idealism and its relation to his politics. The course will be conducted in a discussion format.

**POS 314 JUSTICE IN DEMOCRATIC SOCIETY Y. Sohn**  
**(9062) MWF 12:35 – 1:30 CH 151**

This course will consider a variety of competing approaches to the idea of justice in a democratic society. Readings will include selections from Rawls, Walzer, Nagel, Habermas, Nozick, Connolly, Rorty, and others.

**POS 419Z SENIOR SEMINAR IN POLITICAL THEORY P. Breiner**  
**(5619) TTH 1:15 – 2:35 BA 216**

Political Equality and Citizenship—Right and Left: This course will focus on the concepts of political equality and democratic citizenship. However, it will not merely deal with equality and citizenship as theoretical "concepts" but also as terms whose very meaning has been the source of contestation and political conflict between right and left. In keeping with this approach, we will examine democratic citizenship as part of a relentless struggle between proponents of the market and inequality on the one side and proponents of extending democratic citizenship and equality into the economic and social spheres on the other. We will then examine various reactions to this conflict including arguments that equal citizenship demands equal distribution of political resources, that it demands the realization of deliberative forms of democracy, that we must reshape citizenship to accommodate the recognition of different group identities, that democratic citizenship can only flourish if we embed citizenship in the concept of the nation, and finally that political equality demands a cosmopolitan citizenship that supersedes all civil society or

state-centered notions. Gen Ed: Upper Written Discourse.

## COURSES IN AMERICAN POLITICS

**POS 320 AMERICAN FEDERALISM**  
**(4467) TTH 10:15 – 11:35**

**J. Zimmerman**  
**HU 39**

The course focuses on the theoretical, constitutional, and political dimensions of American federalism, including the tensions between the planes of government, interstate relations, and the problem-solving capabilities of the federal system. Particular emphasis is placed upon the formal powers of each plane of government and the limitations upon these powers. The reasons for the political significance of the increasing use of preemption powers by the Congress will be examined. Three equally weighted examinations and periodic quizzes will be administered. Each student must write a research paper on an aspect of federalism.

**POS 324 LATINO POLITICS IN THE UNITED STATES**  
**(9000) MWF 1:40-2:35**

**J. Cruz**  
**HU 109**

This course will review Mexican-American, Puerto Rican, Cuban, Dominican participation, perspectives, and issues on American politics. Each Latino sub-group will be analyzed and comparisons will be made between Latino sub-groups and between Latinos and other groups. The following questions will be examined: What is the context of Latino politics? What characterizes Latino political behavior? What is the place of Latinos in the U.S. political system? What are their political perspectives and values? What issues form the basis of their political mobilization? Gen Ed: US Diversity and Pluralism.

**POS 325 THE GOVERNMENT AND POLITICS OF NEW YORK STATE**  
**(9001) Th 5:45-8:35**

**J. Sullivan**  
**CH 151**

Introduction to the major political governmental institutions in New York. Examines the executive, legislative and judicial branches of government; the nature of parties and election, and of selected policy questions. Only one of R Pos 325 & R Pub 325 may be taken for credit. Prerequisite(s): R Pos 321.

**POS 329Z BUREAUCRATIC POLITICS**  
**(8895) T 4:15 – 7:05**

**M. Christakis**  
**SLG 03**

Examinations of political behavior within and among administrative agencies, focusing on the sources of power in the bureaucracy, and the ways in which agencies use their political resources to shape public policy. Only one of RPAD 329 & RPOS329 may be taken for credit. Prerequisite(s) : RPOS 101 or 101z and 102, or junior or senior class **This course does not satisfy Political Science 400-level writing requirement.**

**POS 334 POLITICAL PARTIES AND GROUPS**  
**(9003) TTh 11:45-1:05**

**A. Hildreth**  
**CH 151**

This course provides an in depth examination of American political parties in the post-New Deal era. How and why have American parties changed in recent decades? What are consequences of the presence and power of other actors in the electoral process, especially interest groups and the media? How does the current configuration of these actors in American politics affect policy-making? What can we expect from political parties in the future? First we will examine the historical development of the American party system, its current nature, and the status of parties in shaping political competition and electoral participation. Next, we will examine who the parties are today, the ideas they represent and their current relationship with interest groups and candidates. In the final portion of the course we will look at the status of current parties in government in light of the 2008 elections.

**POS 338 POLITICAL INTERNSHIP**  
**(8333) ARRANGED**

**A. Smith**

Internship work in a governmental agency (legislative, executive, or judicial) or in a politically or legally oriented non-governmental organization. The department will provide assistance to students in obtaining internships in positions that are relevant to their interests. Includes both internship work and an academic component that involves class sessions, readings, and written assignments. Interested students should contact the coordinator of undergraduate studies in political science and submit an application indicating their interests. We will try to match student interests with agency needs. Internships are only open to qualified juniors and seniors who have an overall grade point average of at least 2.50. This course may be taken only once for credit toward the political science major or minor.

**POS 341 WASHINGTON IN PERSPECTIVE**  
**(7301) ARRANGED**

**M. Malbin**

A course using current government and politics as a basis for studying and evaluating political science treatments of the process. Offered as part of the department's Semester in Washington program. Admission by application. For information and applications: see department office or website. Co-requisites: POS 342 and either 495 or 498. Counts toward the major or minor.

**POS 342 WASHINGTON INTERNSHIP M. Malbin**  
**(7302) ARRANGED**

This is the internship component of the department's Semester in Washington program. Admission by application. Admission by application. For information and applications: see department office or website. Co-requisites: POS 341 and either 495 or 498. Unlike the other Semester in Washington courses, this does not count toward a major or minor.

**RPOS399 SELECTED TOPICS: VOTING TRENDS IN NATIONAL AND B. Gyory**  
**(XXXX) STATE ELECTIONS**  
**MW 2:45 – 4:05**

This course will study voting trends nationally and in state politics, with a particular focus on NYS. This course will meld an exploration of well established political science postulates for explaining voter behavior, with a study of key data points underlying and explaining voting in terms of political demography, emphasizing: population, registration, partisanship (including the rise of independent voting), race, ethnicity, gender, as well as regional voting patterns and polling. The focus will be on charting and predicting the potential for political realignment both nationally (and in certain swing states) as well as here in NYS.

**RPOS399 SELECTED TOPICS: THE POLITICAL ECONOMY OF NEW YORK F. Mauro**  
**(7905) T 5:45 – 8:35 ES 108**

Changes in economic conditions affect state and local governments; and state and local governments frequently try to influence the economy. This course will provide a broad overview of the ways in which New York State's economy has changed over the last 50 years and how those changes have affected public opinion, electoral outcomes and the parameters within which state budget and policy decisions are made. The course will also provide a more detailed look at (1) the ways in which selected industries (e.g., agriculture, entertainment, manufacturing, financial services, health care) have been represented in the policy process, and the policy changes that the state government has adopted to support those industries; and (2) the ways in which the state government has attempted to deal with the problems facing distressed areas and why the state has not been able to sustain such efforts over time.

**POS 399 THEORY AND PRACTICE OF LEGISLATIVE DEVELOPMENT R. Nakamura**  
**(XXXX)**

Legislatures vary considerably but the most effective ones perform some functions in common. These include representation, lawmaking and oversight. Legislatures that perform these functions play a role as one of the core democratic institutions of their societies. Functioning legislatures can serve as a means for popular participation in policymaking as well a constraint on executive power. This is a course in the theory and practice of legislative development undertaken as part of a democratization process. Our theoretical examination will look into the literature on democratization, as well as on the functions of legislatures and their potential contributions. Our examination of practices will look at the rationales for legislative assistance, the motives of donors and clients, and techniques that are commonly in use for encouraging development. Much of the material for this course will be drawn from reports and other documents written by the instructor and others about and for legislative development programs supported by the U.S., U.K., U.N. and other donors. We will examine legislative assistance efforts in Africa (Nigeria, Liberia, Rwanda, Malawi, Ethiopia), Asia and the South Pacific (Laos, Indonesia, Papua New Guinea, Solomon Islands, Marshall Islands, Fiji), the Caribbean and Latin America (Haiti, Bolivia).

**POS 433Z WOMEN AND POLITICS S. Friedman**  
**(9010) MWF 11:30-12:25 BA 224**

What is the "status" of women in society? Have women really achieved parity in the social and economic spheres with men? What will it take to get more women in political office, and, once there, what factors determine whether women will behave differently than their male counterparts? These are of course not easy questions and throughout the course we will examine some of the alternative answers and positions that have been put forth on these issues. To set the stage for the political arena, we begin by examining issues involving women in the broader society and culture. We then turn to politics, considering many aspects of women's participation: in elections, in legislatures and in executive office. Though our main focus is on the U.S., we conclude with some perspective and comparisons to the status of women in other nations.

**POS 439Z PUBLIC OPINION AND PARTICIPATION**  
**(9185) TTh 2:45 – 4:05**

**A. Hildreth**  
**ES 245**

In this class we explore popular participation and public opinion in politics and governing. We will examine the different roles of public participation and popular opinion in democratic society and evaluate the tools commonly used to estimate and understand attitudes and behavior. On this foundation we will assess the current contour of attitudes and participation in American politics, examining the public role in political advocacy, the policy making process, and elections. We will consider the role of the media in affecting popular power. Each student will choose a current political issue for the focus of a research paper, and explore it in light of public attitudes, advocacy, and media coverage.

**POS 439Z TOPICS IN AMERICAN POLITICS**  
**(7916) TTH 1:15 – 2:35**

**R. Nakamura**  
**HU 39**

This is a course in the implementation of public policy. Implementation is what is supposed to happen after a policy is made. It is often the most interesting part of the policy process because it is the point where ideas are supposed to be translated into the actions that improve outcomes. While most attention is paid to the making of decisions, the carrying out of those decisions has proven to be the most problematic feature of the policy process. Implementation research started out with detailing why it is so hard to get things done, then moved to a study of the different instruments used to achieve goals, and to studying the things that make public managers more effective. In this course we will examine the general problems encountered in implementation including the complexity of joint action and the various implementation "games" played by participants. We will look at various solutions including the prescriptions of the "new public management", the use of better or more robust policy tools or implements, and the increased reliance on either quasi-market mechanisms or greater participation opportunities to correct shortcomings in the implementation process. To do this, we will look at the implementation of a variety of policy areas including environment, social welfare, and democratization.

**POS495Z RESEARCH & WRITING IN WASHINGTON**  
**(7303) ARRANGED**

**M.Malbin**

This is the research and writing component of the department's Semester in Washington program. The major work product is a multi-draft research paper based on primary sources. Admission by application. For information and applications: see department office or website. Co-requisites: POS 341, POS 342. Counts toward the major or minor.

## **COURSES IN PUBLIC LAW**

**RPOS 328 LAW AND PUBLIC POLICY**  
**(9002) TTh 8:45 – 10:05**

**S. Barclay**  
**SS116**

The course is designed to familiarize students with the courts as policymakers and the law as policy. The first half of the course will examine the courts as policymakers; who creates and controls policy; the impact of court decisions; influencing policy through and within the courts; and, the relationship of social movements. The second half will reintroduce formal law into the discussion and consider recent examples of judicial involvement in state and national policymaking. In addition, we will apply our understanding of the nature of policymaking to consider a likely future Supreme Court case.

**POS 346 LAW, CIVIL RIGHTS, & SEXUAL ORIENTATION**  
**(9004) TTH 10:15 – 11:35**

**S. Barclay**  
**CH 151**

The course will examine relevant court cases as well as local, state and federal laws that define the boundaries for legal recognition of sexual orientation and personal sexuality in the 20<sup>th</sup> Century. We will examine the legal assumptions behind current and historical cases defining personal sexuality and sexual orientation. This is a good course for students interested in the law and the development of legal and political ideas over time. **Cross-listed with Women's Studies.** Gen Ed: US Diversity and Pluralism.

**CRJ 353 AMERICAN CRIMINAL COURTS**  
**(4196) W 4:15 - 7:05**  
**(5623) MWF 1:40 - 2:35**

**G. Pogarsky**  
**DR 146 (DOWNTOWN)**  
**HU 133**

Examines the organization and operations of state and local criminal court systems from the perspective of social science research and public policy analysis. Major issues include: the role of courts in American society; bail and pre-trial procedures; the roles and decisions of prosecutors, judges and the defense bar; selection and operation of grand juries and trial juries; sentencing of criminal defendants; and others. The operations of juvenile and adult

courts are compared, and efforts directed toward court reform are assessed. Prerequisite(s): junior or senior class standing.

**POS 399 CLIMATE CHANGE LAW AND POLICY: DOMESTIC AND GLOBAL E. Stein**  
**(9196) MW 7:15-8:35 ES 242**

Overview of U.S. and international law addressing the global crisis of catastrophic climate change. The course includes a general overview of the science, economics, policy and legal framework of the law of climate change. This includes the international law of treaties such as the Kyoto Protocol, the international human right to a clean environment, and the attempts to locate and enforce such rights in international and U.S. law. In domestic law, the course examines what governs the principal source of greenhouse gases: transportation and electricity generation. Included is a review of the centrality of the car in our culture and its limits, and the regulation of the electric and natural gas industries – the sources for lighting and heating. The course examines current federal, regional, and state models to mitigate global warming. In addition, this course will be conducted on a no-carbon or low carbon basis.

**RPOS 437Z LAW AND SOCIETY J. Novkov**  
**(7148) TH 4:15 – 7:05 DR 217**

This course examines selected readings from the law and society movement. This course considers the role of legal institutions and legal norms in defining and constraining social interactions. It also considers the nature of litigation in relation to the development of social problems and social forces.

## **COURSES IN GLOBAL POLITICS**

**POS 362 NATIONALISM & NATION BUILDING C. Chen**  
**(9006) TTH 10:15 – 11:35 SS 131**

This course is designed to cover different conceptualizations of “nation” and “nationalism”; to trace the historical and social developments associated with the building and emergence of nations and nationalist movements; and to examine the complex role of nationalism and nation building in the contemporary world. The first part of the course is an overview of the major theories of nationalism and nation building.

The second part of the course focuses on the development of nationalism and nation building in different perspectives, such as democracy, communism, anti-colonialism, ethnic conflicts, and globalization. Next, concrete manifestations of contemporary nationalism in Western Europe, Middle East, Russia and Eastern Europe, and the United States will be examined. The course will conclude with the assessment of the prospects for nationalism in today’s changing world.

**POS 367 POLITICS – MIDDLE EAST G. Nowell**  
**(7907) MWF 1:40 – 2:35 CH 151**

This class will cover selected topics in relation to the political development of the Middle and Near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples include, but are not limited to, the classic British imperial period, revolutions, the oil industry, regional conflicts such as the Iran-Iraq war of the 1980s, and the tensions between secular modernization and Islamic systems of government. Occasionally, the course will include comparative materials from non-Middle Eastern states, where thematically relevant. Gen. Ed: Regions Beyond Europe.

**POS 370 INTERNATIONAL RELATIONS – THEORY T. Walker**  
**(6346) MWF 12:35 – 1:30 HU 137**

This course examines three leading theoretical schools of thought in global politics. We will read works by Hans Morgenthau, Immanuel Kant, and Thomas Paine as representatives of the realist, liberal, and cosmopolitan research traditions. We conclude the course with a discussion of contemporary world politics in light of these three traditions. The goal of the course is to systematically compare and evaluate claims made by realists, liberals and cosmopolitans concerning global politics. Students will be evaluated by reading quizzes, group works, classroom participation, one take-home midterm, a short in-class examination, and a major research paper. We strongly recommend that students have already taken Political Science 102.

**RPOS383 AMERICAN FOREIGN POLICY L. Brodsky**  
**(9008) TTH 10:15 – 11:35 ES 241**

This course examines the formulation of American foreign policy, with particular focus on the period of the United States’ active involvement in international politics since World War II. Among the major topics of discussion are important policy issues and historical questions on US postwar design in Europe and Asia. We will look into various

institutional, social, and political forces that shape the development and implementation of American Cold War policy. We will also cover such contemporary issues as globalization and terrorism; what is globalization, how it affects our daily life, and how it shapes the United States' war on terrorism and military intervention in "rogue states."

**POS 399 CLIMATE CHANGE LAW AND POLICY: DOMESTIC AND GLOBAL E. Stein**  
**(9196) MW 7:15-8:35 ES 242**

Overview of U.S. and international law addressing the global crisis of catastrophic climate change. The course includes a general overview of the science, economics, policy and legal framework of the law of climate change. This includes the international law of treaties such as the Kyoto Protocol, the international human right to a clean environment, and the attempts to locate and enforce such rights in international and U.S. law. In domestic law, the course examines what governs the principal source of greenhouse gases: transportation and electricity generation. Included is a review of the centrality of the car in our culture and its limits, and the regulation of the electric and natural gas industries – the sources for lighting and heating. The course examines current federal, regional, and state models to mitigate global warming. In addition, this course will be conducted on a no-carbon or low carbon basis.

**POS 469Z TOPICS IN COMPARATIVE POLITICS: War and Film E. Hoffmann**  
**(5414) M 2:45 – 5:35 CH 151**

This course makes extensive use of documentary films to comprehend the causes and consequences of 20th and 21st century wars and the Cold War. Post-film reports and discussions are very important parts of the course. Reading assignments will include 4 books, and writing assignments will total 30 pages. There will be a compulsory attendance policy.

**POS 479Z TOPICS: SOCIAL, ECONOMIC AND POLITICAL RECONSTRUCTION M. Baskin**  
**(9364) TTh 4:15-5:35 HU 137**

This course will explore sources of the new, post-cold war armed conflicts and reconstruction at the end of wars. It will explore the "international community", bad neighborhoods, ideology, identity politics and the drive for resources. It will address issues high on agendas in capitals and international organizations: the validity of third-party intervention; how wars end; and postwar economic, political and social reconstruction. It will consider cases from Africa, the Middle East, Asia and Europe. Students will employ class discussions, written exercises and role playing in order to understand different vantage points (international-local, Government-NGO, Critical-Constructive) and underlying dynamics of national-international conflict management.

**POS 479Z TOPICS: MIDDLE EAST / INTERNATIONAL RELATIONS G. Nowell**  
**(7149) MWF 11:30 – 12:25 CH 151**

This class will cover selected topics in relation to the political development of the Middle and Near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples include, but are not limited to, the classic imperial period, revolutions, the oil industry, regional conflict such as the Iran-Iraq war of the 1980's, and the tensions between secular modernization and Islamic systems of government. This class is designed to explore topics not directly related to the Arab-Israeli conflict.

## HONORS & ARRANGED COURSES

**POS 300 HONORS TUTORIAL IN POLITICAL SCIENCE Arranged**

Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 300-level course they take that they wish to count toward the requirements of the honors program. Specific sections are graded A-E others are S/U.

**POS 400 HONORS TUTORIAL IN POLITICAL SCIENCE Arranged**

Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 400-level course they take that they wish to count toward the requirements of the honors program. Specific sections are grade A-E others S/U

**POS 498 INDEPENDENT STUDY (A-E) (PERM. OF INST.)**  
**POS 498 INDEPENDENT STUDY (S/U) (PERM. OF INST.)**

**POS 498Z INDEPENDENT STUDY – WRITING INTENSIVE  
ARRANGED (A-E GRADING)**

**(PERM. OF INST.)**

**POS 499Z HONORS THESIS  
ARRANGED**

**V. Asal**

Restricted to students in the Political Science Honors Program. Reading, research, and the writing of an honors thesis under the direction of an individual faculty member, is part of the Honors Student Program.