

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK
Department of Political Science
UNDERGRADUATE COURSE DESCRIPTIONS: SPRING 2008

POS 101 (7845)	INTRODUCTION TO AMERICAN POLITICS MWF 9:20 – 10:15	A. HILDRETH LC 06
POS 101 (7846)	INTRODUCTION TO AMERICAN POLITICS MWF 11:30 – 12:25	I. CAMINO ES 241
POS 101 (8712)	INTRODUCTION TO AMERICAN POLITICS TTH 1:15 – 2:35	W. NISHIYAMA ES 245
POS 101 (8713)	INTRODUCTION TO AMERICAN POLITICS MW 2:45 – 4:05	C. FERRADINO ES 241
POS 101 (8784)	INTRODUCTION TO AMERICAN POLITICS MWF 1:40 – 2:35	A. HILDRETH SS 116

This course will undertake a broad and critical survey of American political thought, practice and experience. Emphasis will be placed less on the memorization of facts than on the understanding of fundamental concepts, themes and issues in American politics. Subjects to be explored include American political theory, political economy, parties and elections, national institutions, civil liberties and democratic citizenship. Course requirements will be three exams and 3 debate reports. Attendance at discussion sections is required and will be a component of the grading scheme for the course.

POS 102 (5489)	INTRODUCTION TO COMPARATIVE & INTERNATIONAL POLITICS MW 2:45 – 4:05	V. ASAL LC 02
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**STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR
ONE DISCUSSION SECTION – # 4590 – 4598**

The course is an introduction to the actors, issues and processes of international relations and the theories that attempt to explain them. We will examine several of the central questions that interest political scientists when they explore international relations. The goal of the course is to create a familiarity with the elements that make up international relations and a critical understanding of the theories that explain them. The course will stress analytical thinking

POS 103 (5214)	INTRODUCTION TO POLITICAL THEORY MWF 11:30 – 12:25	R. GROFF LC 24
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**STUDENTS REGISTERING FOR THIS SECTION MUST FIRST REGISTER FOR
ONE DISCUSSION SECTION - # 5215 – 5219, 6102 OR 8801, 8802 & 8807**

The course, consisting of lectures, discussion and very close reading of classic texts in the history of Western political thought, will involve students in serious reflection upon basic political questions, ideas and principles. For example: Why do we think that democracy is a good thing? Where do rights come from? Why do we deserve them? What makes a political system be just or unjust?

POS140/ 5766) INTRODUCTION TO PUBLIC POLICY PUB140)	TTH 1:15 – 2:35	M. DEEGAN LC 07
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**STUDENTS REGISTERING FOR THIS SECTION MUST ALSO REGISTER FOR
ONE DISCUSSION SECTION - # 5767 - 5771 (POS)**

In high school civics courses you may have learned how a bill becomes a law. But where do ideas for laws come from in the first place? Why do some ideas get attention while other problems are ignored? What does it take to get a law enacted AND successfully implemented? What are the roles of the executive, legislature, courts, interest groups, business, the news media, and other actors in the policy process? Why do some policies, even after extensive research and analysis, seem so irrational and haphazard?

This course introduces students to the process of public policy making. Because the policy process engages nearly all elements of politics, this course analyzes public policy making as the outcome of a number of political actors and processes. Students will gain a greater appreciation for the complexity of policymaking, the vast number of actors involved in policy making, and the factors that make policies more or less successful. Because public policy affects all fields of human activity, this course is a good introduction to policy for students in political science as well as other social sciences, criminal justice, social work, business, and related disciplines. **Previously POS/PUB 240.**

POS 300 / 4599 HONORS TUTORIAL IN POLITICAL SCIENCE POS 300 / 5613 Arranged POS 300 / 7944 Arranged POS 300 / 7945 Arranged	T. Church
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Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 300-level course they take that they wish to count toward the requirements of the honors program. Specific sections are graded A-E others are S/U.

POS301 **HISTORY OF POLITICAL THEORY I** **P. LAVENIA**
(8818) **MWF 10:25 – 11:20** **SS 116**

POS 302 **HISTORY OF POLITICAL THEORY II** **R. GROFF**
(4600) **MWF 1:40 – 2:35** **ES 241**

This course will focus on major political theorists from the seventeenth to the twentieth centuries. We will give special attention to the contract theorists, Hobbes, Locke, Rousseau; the new grand theorists of society, de Tocqueville, John Stuart Mill, and Marx; and theorists who line up for and against professional politics. We will address such questions as the meaning of consent and legitimacy, the meaning of democratic citizenship, the relation between political equality (the basis for democratic citizenship) and property rights, the relation between equality and freedom, the meaning of economic exploitation and inequality, and the radical effects of mass democracy, capitalism, and bureaucracy on our concepts of politics.

POS 308 **THEORISTS AND THEROIES** **J. DI GIANNI**
(8831) **T 5:45 – 8:35** **CH 151**

The focus of this course is the political philosophy of John Locke.

While the ideas in his famous Two Treatises of Government should be familiar to any student studying American politics, Locke also wrote seemingly contradictory texts that are anything but democratic. What causes a political theorist to have such a change of heart?

Students will read all of Locke's political writings and a few studies of the context within which he wrote. We will pay special attention to the evolution of his political thought, the historical context that may have influenced his thought, and the influence politics may have had on his writings. The purpose of this course is to gain a detailed understanding of Locke's political thought and more generally, to explore what influences causes a thinker to change his mind and alter his political opinions

POS 310 **CONTEMPORARY POLITICS** **P. BREINER**
(8746) **TTH 8:45 – 10:05** **LC 05**

While contemporary politics has always involved a struggle over political ideology, we are living through a moment when this condition has become explicit. In this course we will examine what it means to understand political theories as part of ideological contention as well as read some of the central contemporary theorists of political conflict. Our reading will include the work of Max Weber, Karl Mannheim, Hannah Arendt, Jürgen Habermas, and Michel Foucault.

POS 316 **RESEARCH METHODS** **S. BARCLAY**
(8927) **TTH 10:15 – 11:35** **LC 12**

This class meets the General Education Requirement for Mathematics and Statistics. Cross Listed with R Pub 316. The course will give students familiarity with basic statistical techniques as applied in the social sciences. It will consider the role of simple statistics to describe events, groups, and other things of interest to social scientists. It will also introduce students to Ordinary Least Squares (OLS) versions of multiple regression analysis. The class will be practical in its discussion of various statistical techniques, including weekly assignments to develop experience with each method.

POS 319 **AMERICAN POLITICAL DEVELOPMENT** **P. STRACH**
(8821) **MWF 11:30 – 12:25** **CH 151**

A study of the historical shaping of American politics. Encompassing institutions, public policies, political culture, and political economy, American Political Development uncovers patterns of political stability and change. It explores critical episodes in American political history in a theoretically-informed fashion. Prerequisite(s): R Pos 101.

POS 320 **AMERICAN FEDERALISM** **J. Zimmerman**
(4601) **TTH 8:45 – 10:05** **SS 116**

The course focuses on the theoretical, constitutional, and political dimensions of American federalism, including the tensions between the planes of government, interstate relations, and the problem-solving capabilities of the federal system. Particular emphasis is placed upon the formal powers of each plane of government and the limitations upon these powers. The reasons for the political significance of the increasing use of preemption powers by the Congress will be examined. Three equally weighted examinations and periodic quizzes will be administered. Each student must write a research paper on an aspect of federalism.

POS 329 **BUREAUCRATIC POLITICS** **M. CHRISTAKIS**
(8319) **TTh 4:15 – 5:35** **SLG 02**

Examinations of political behavior within and among administrative agencies, focusing on the sources of power in the bureaucracy, and the ways in which agencies use their political resources to shape public policy. Only one of RPAD 329 & RPOS329 may be taken for credit. Prerequisite(s) : RPOS 101 or 101z and 102, or junior or senior class

NOT WRITING INTESITIVE FOR POLITICAL SCIENCE MAJORS.

RPOS 332 **THE PRESIDENCY** **B. Miroff**
(7787) **MWF 9:20 – 10:15** **HU 137**

This course will explore the many dimensions and meanings of the American presidency. It will look at theories of the presidency, constitutional and institutional facets of the office, and the role of the individual in the Oval Office. Case studies will treat recent presidents and the policy dilemmas they faced.

POS 335 **THE AMERICAN SUPREME COURT** **E. SOMMER**
(8822) **TTH 1:15 – 2:35** **CH 151**

This course will examine the U.S. Supreme Court through both text and cases. The topics include – the evolution of the judiciary and its effects on the other branches of government, the influence of the Court on the incorporation of civil liberties, internal institutions of the Court and models of judicial decision-making, and issues around judicial appointments. The course goals are to improve students understanding of how the Court functions, and to develop critical analytical skills concerning prevalent claims about the Supreme Court.

POS 336 **CIVIL LIBERTIES** **S. BARCLAY**
(7957) **TTH 8:45 – 10:05** **HU 24**

The course will examine the nature of civil liberties and civil rights as proclaimed by the US Supreme Court.

POS 338 **POLITICAL INTERNSHIP** **N. PARRELLA**
(4602) **ARRANGED**

Internship work in a governmental agency (legislative, executive, or judicial) or in a politically or legally oriented non-governmental organization. The department will provide assistance to students in obtaining internships in positions that are relevant to their interests. Includes both internship work and an academic component that involves class sessions, readings, and written assignments. Interested students should contact the coordinator of undergraduate studies in political science and submit an application indicating their interests. We will try to match student interests with agency needs. Internships are only open to qualified juniors and seniors who have an overall grade point average of at least 2.50. This course may be taken only once for credit toward the political science major or minor.

POS 341 **WASHINGTON IN PERSPECTIVE** **M. MALBIN**
(8041) **ARRANGED**

A course using current government and politics as a basis for studying and evaluating political science treatments of the process. Offered as part of the department's Semester in Washington program. Admission by application. For information and applications: see department office or website. Co-requisites: POS 342 and either 495 or 498. Counts toward the major or minor.

POS 342 **WASHINGTON INTERNSHIP** **M. MALBIN**
(8042) **ARRANGED**

This is the internship component of the department's Semester in Washington program. Admission by application. Admission by application. For information and applications: see department office or website. Co-requisites: POS 341 and either 495 or 498. Unlike the other Smeester in Washington courses, this does not court toward a major or minor.

POS 354 **RUSSIAN DOMESTIC POLITICS** **E. HOFFMANN**
(8928) **M 2:45 – 5:35** **LC 02**

This is a course on continuity and change in Russian domestic politics. We will begin with the late tsarist period and conclude with the post-Soviet period. We will focus on state-society relations--especially the sources and uses of political power and the consequences of economic and social policies. Course requirements include a 15-page paper and compulsory attendance.

POS 367 **POLITICS – MIDDLE EAST** **G. NOWELL**
(8835) **MWF 1:40 – 2:35** **HU 109**

This class will cover selected topics in relation to the political development of the Middle and Near East, an area loosely defined to cover the region from Morocco to Afghanistan and including modern Turkey and the Caspian littoral states. Topics will vary. Examples include, but are not limited to, the classic British imperial period, revolutions, the oil industry, regional conflicts such as the Iran-Iraq war of the 1980s, and the tensions between secular modernization and Islamic systems of government. Occasionally, the course will include comparative materials from non-Middle Eastern states, where thematically relevant

POS 368 **INFORMATION TECHNOLOGY & WORLD POLITICS** **R. KOSLOWSKI**
(8866) **TTH 10:15 – 11:35** **HU 24**

Broad overview of the information revolution and its political consequences. Examines the impact of information technologies on diplomacy, global security, the international political economy and international organization with a particular emphasis on the use of administrative information systems and the internet by governments and other public sector organizations

POS 370 **INTERNATIONAL RELATIONS – THEORY** **T. Walker**
(6674) **MWF 11:30 – 12:25** **HU 39**

This course examines three leading theoretical schools of thought in global politics. We will read works by Hans Morgenthau, Immanuel Kant, and Thomas Paine as representatives of the realist, liberal, and cosmopolitan research traditions. We conclude the course with a discussion of contemporary world politics in light of these three traditions. The goal of the course is to systematically compare and evaluate claims made by realists, liberals and cosmopolitans concerning global politics. Students will be evaluated by reading quizzes, group works, classroom participation, one take-home midterm, a short in-class examination, and a major research paper. We strongly recommend that students have already taken Political Science 102.

POS 395 **INTERNATIONAL POLITICAL ECONOMY** **P. GUMPPER**
(8718) **MWF 9:20 – 10:15** **LC 05**

RPOS399 **SELECTED TOPICS: The Political Economy of New York** **F. MAURO**
(8832) **W 5:45 – 8:35** **ES 144**

Changes in economic conditions affect state and local governments; and state and local governments frequently try to influence the economy. This course will provide a broad overview of the ways in which New York State's economy has changed over the last 50 years and how those changes have affected public opinion, electoral outcomes and the parameters within which state budget and policy decisions are made. The course will also provide a more detailed look at (1) the ways in which selected industries (e.g., agriculture, entertainment, manufacturing, financial services, health care) have been represented in the policy process, and the policy changes that the state government has adopted to support those industries; and (2) the ways in which the state government has attempted to deal with the problems facing distressed areas and why the state has not been able to sustain such efforts over time.

POS 400 / 4603 HONORS TUTORIAL IN POLITICAL SCIENCE **T. Church**
POS 400 / 6209 Arranged
POS 400 / 7946 Arranged
POS 400 / 7974 Arranged

Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 400-level course they take that they wish to count toward the requirements of the honors program. Specific sections are grade A-E others S/U

POS 419Z **SENIOR SEMINAR IN POLITICAL THEORY** **M. Schoolman**
(5855) **TTH 11:45 – 1:05** **CH 151**

Poets of Democracy. This seminar will focus on the poetry and prose of Walt Whitman, and will consider the ways in which it can be considered to be political theory. Whitman is often referred to as a theorist of democracy, but this raises the question what political theory is and whether poetry counts as political theory. The seminar will thus focus on the various forms political theory can take, Whitman's unique insights into democracy, especially America, and whether Whitman's work, particularly his poetry, should be considered political theory or just of interest and relevance to political theorists. In addition to Whitman, time will be devoted to other poets who have written about democratic life, such as Pablo Neruda.

POS 427Z **AMERICAN CONSTITUTIONAL LAW - II** **T. Church**
(4604) **TTH 10:15 – 11:35** **HU 128**

An examination of US Supreme Court cases dealing with several areas of civil liberties: free speech, equal rights for racial minorities, and the right to privacy. Class sessions will involve structured discussion of opinions in the assigned cases and regular class preparation is required. Course requirements: regular class preparation and participation, unannounced quizzes, mid-term and final examinations, and a term paper, requiring students to write a judicial opinion in a case currently before the US Supreme Court.

RPOS 437 **LAW AND SOCIETY** **S. Barclay**
(7793) **TTH 10:15 – 11:35** **FA 114**

This course examines selected readings from the law and society movement. This course considers the role of legal institutions and legal norms in defining and constraining social interactions. It also considers the nature of litigation in relation to the development of social problems and social forces.

POS 439Z **TOPICS IN AMERICAN POLITICS: Running for President** **A. HILDRETH**
(8819) **MWF 1:40 – 2:35** **BA 210**

This course examines the politics and political science of presidential selection just as voters begin their selection of candidates in the 2008 primaries and caucuses. How do elements of the election contest and key campaign resources interact and influence the final choice of a party nominee and a president? In class we examine unfolding campaign events and evaluate election rules and the nomination calendar, consultants, polls, advertising, debates, political geography, money, and the electorate.

POS 439Z **TOPICS IN AMERICAN POLITICS: Comparative Electoral Systems** **J. ZIMMERMAN**

(8844) TTH 11:45 – 1:05

SS 117

The course examines electoral systems employed in the United States at the national, state, and local governmental planes, and draws upon the experience of foreign nations with various electoral systems to determine which systems provides fair representation for all groups in a polity.

The single-member district system, the prevalent system, will be analyzed to determine its disadvantages and whether modifications can be made to improve the system. In addition, the course will examine the Electoral College System, list and single transferable vote variations of proportional representation, cumulative voting, limited voting, and mixed systems.

POS 452Z COMMUNIST & POST – COMMUNIST POLITICAL SYSTEMS
(8817) TTH 10:15 – 11:35

C.CHEN
ED 21

This course provides a survey of the politics of post-communist transition in Russia, Eastern Europe, and China. It begins with an overview of the origin and development of communism in the Soviet Union, China, and Eastern Europe. The second part of the course examines and analyzes the profound political, economic, and social changes in former communist societies during the post-communist transition. Finally, we will critically assess the prospects of liberal capitalist democracy taking root in former communist countries. The primary aims of the course are to familiarize students with the major challenges confronting former communist countries as they move away from socialism, and to provide students with not only the theoretical tools necessary for understanding the collapse of communism, but also the perspectives crucial to making well-grounded evaluations of the emerging political and socio-economic trajectories in these countries.

POS 469Z TOPICS IN COMPARATIVE POLITICS: War and Film
(5614) TH 2:45 – 5:35

E. HOFFMANN
ES 144

This course explores the linkages between politics and film, focusing on documentary films about 20th and 21st century wars and the Cold War.

There will be extensive writing and reading assignments as well as post-film reports and discussions. And there will be a compulsory attendance policy.

POS 473Z ECONOMIC RELATIONS IN THE GLOBAL SYSTEM
(7795) MWF 10:25 – 11:20

G. NOWELL
LC 14

This course will analyze important themes in the functioning of the world political economy. Topics may include: the origin and development of capitalism; trade patterns; the role of the tariff; banking and finance in the world political economy; financial crises; multinational corporations; etc. This is a writing intensive course. This class is about political and economic development and not an economics class as such. Accordingly, there are no previous requirements in economics.

POS 479Z TOPICS: SOCIAL, ECONOMIC AND POLITICAL
(8633) W 2:45 – 5:35
RECONSTRUCTION AFTER WARS

M. BASKIN
SL 002

This course will explore sources of the new, post-cold war armed conflicts and reconstruction at the end of wars. It will explore the "international community", bad neighborhoods, ideology, identity politics and the drive for resources. It will address issues high on agendas in capitals and international organizations: the validity of third-party intervention; how wars end; and postwar economic, political and social reconstruction. It will consider cases from Africa, the Middle East, Asia and Europe. Students will employ class discussions, written exercises and role playing in order to understand different vantage points (international-local, Government-NGO, Critical-Constructive) and underlying dynamics of national-international conflict management.

POS495Z RESEARCH & WRITING IN WASHINGTON
(8043) ARRANGED

M.MALBIN

This is the research and writing component of the department's Semester in Washington program. The major work product is a multi-draft research paper based on primary sources. Admission by application. For information and applications: see department office or website. Co-requisites: POS 341, POS 342. Counts toward the major or minor.

POS 498/(4725) INDEPENDENT STUDY (A-E) (PERM. OF INST.)
POS 498/(4726) INDEPENDENT STUDY (S/U) (PERM. OF INST.)

T. Church
T. Church

POS 498Z INDEPENDENT STUDY – WRITING INTENSIVE
(4765) ARRANGED (A-E GRADING)

T. Church

POS 499Z HONORS THESIS
(4766) ARRANGED

J. NOVKOV

Restricted to students in the Political Science Honors Program. Reading, research, and the writing of an honors thesis under the direction of an individual faculty member, is part of the Honors Student Program. Overseen by the chair of the department.

UNIVERSITY AT ALBANY
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Department of Political Science

GRADUATE COURSE DESCRIPTIONS: SPRING 2008

POS 500 **Political Philosophy** **P. Breiner**
(7796) **TH 5:45 – 8:35** **RI 002**

This course is going to be devoted to a careful reading of Thucydides, *Peloponnesian War*. As part of our reading we will be attentive to Thucydides's accounts of public discussion, especially among the members of the Athenian assembly, his views of political leadership, the various ironies he describes between political speech and action, the questionable claim that he is a founder of political "realism," his explanations for our inability to live in peace, and his recurrent accounts of political disorder and anarchy and what they indicate about political constitutions. We will also get to know some of the basic terms of Greek political vocabulary. Finally, once we have gained some mastery over this work, we will critically read a number of secondary interpretations of this work along with some recent attempts to translate Thucydides into present-day politics.

POS 506 / R **IMPLEMENTATION AND IMPACT** **R. STEINER**
(6676) **Th 5:45 – 8:35** **DR 21 B**

This is a course about policy implementation. The study of policy implementation is the examination of what happens after policy has been made. Implementation research has dealt with a variety of topics including the development of conceptual frameworks for understanding the process, case studies of specific implementation activities, and the exploration of approaches intended to improve the fit between what policy makers intend and what happens. **Crossed with PUB 506**

POS 513 **FIELD SEMINAR IN PUBLIC POLICY:** **P. STRACH**
(8824) **W 5:45 – 8:35** **DR 115**

This course provides an overview of the literature on public policy and political science including: framing and agenda setting, the policy process, feedback and path dependence, and theories of change.

POS 517 **EMPIRICAL DATA ANALYSIS** **S. Friedman**
(8028) **TTH 2:45 – 4:05** **MI 118**

The course will give students familiarity with basic statistical techniques as applied in the social sciences. It will consider the role of simple statistics to describe events, groups, and other things of interest to social scientists. It will also review Ordinary Least Squares (OLS), including tricks and problems of OLS. It will also briefly introduce students to basic maximum likelihood estimation, such as logit, probit, and event count models. Thus, the class will be practical in its discussion of various statistical techniques, including weekly assignments to develop experience with each method. By the end of the class students will have the minimum ability to read and interpret base statistics that they encounter in social science journals.

POS 521 **FIELD SEMINAR - AMERICAN POLITICS** **B. Miroff**
(4647) **M 5:45 – 8:35** **DR 313A**

The Field Seminar in the American Political System introduces graduate students to the basic methods, theories, and normative concerns of scholars in American politics. The seminar is organized in two parts. Part I explores theories of power applied to American politics, each encompassing a distinctive approach for studying power, unique assumptions about society, specific techniques for analyzing data, and normative implications for democratic theory and democracy. Part II consists of guest lectures by members of the Political Science department. This segment gives students a chance to sample the different styles, approaches, research interests, and normative concerns of professors in the department. The seminar requires weekly reaction papers, active class participation, and a major essay critically reviewing and synthesizing the literature in a chosen area pre-approved by the instructor.

POS 527 / R **AMERICAN CONSTITUTIONAL LAW** **T. Church**
(4648) **TTh 10:15 – 11:35** **HU 128**

This is the graduate version of POS 427. Students will be expected to prepare for and attend POS 427 regularly, although they will not be required to take quizzes and written examinations. Several extra sessions will discuss additional assigned material. Students will write a research paper to be presented to the seminar. There will be an oral final examination. Grade will be based on class participation, the paper, and the oral final examination.

POS 528 **U.S. HOUSING POLICY** **C. SCALLY**
(8874) **W 7:15 – 10:05** **AS 123**
CROSSED W/ APLN528 & PUB 528

POS 531 **THE LEGISLATIVE PROCESS** **S. FRIEDMAN**
(6353) **M 2:45 – 5:35** **DR 23**

This is basically a reading seminar about the U.S. Congress with some forays into state and local legislative politics. Topics will vary, but typically will include theories of representation, congressional history, elections, careers, committees, leadership, House-Senate differences and a review of the major approaches to studying and evaluating the legislative process.

POS 550 **FIELD SEMINAR – COMPARATIVE POLITICS** **C. Chen**
(6353) **T** **5:45 – 8:35** **DR 115**

The objective of this seminar is to provide a critical survey of the field of comparative politics, exposing the student to different methodological approaches and to substantive areas of research. The first half of the course traces the intellectual history of the field, and then in the second half of the course, the focus shifts to substantive areas of research in the field of comparative politics, including the complex relations among nationalism, nation-states and societies; the origins, consolidation, and patterns of democratic governance; the dynamics behind revolutions and other forms of "contentious politics"; the political economy of development and the emergence of varieties of capitalism; and the relationship between international/global economy and domestic politics and policies. Overall, the course is designed to introduce important issues and debates that comparativists have regularly engaged in, and to provide a broad intellectual map of an extremely heterogeneous field so that the relationships between different kinds of problematiques and approaches can be better understood.

POS 553 / R **POLITICS OF DEVELOPING COUNTRIES** **H. Sims**
(5829/8916) **T** **5:45 – 8:50** **MI 118**

Global economic crisis highlights unresolved questions about the concept of development, an elusive goal which many nations have pursued in recent decades. This seminar considers the role of key institutions that have championed the cause, including such powerful international agencies as the World Bank and bilateral aid agencies such as the United States Agency for International Development. National and local perspectives on the problem also are assessed. The course draws on experience in Africa, Asia and Latin America, in addition to Central and Eastern Europe. **(Crossed with PAD 664)**

POS 577 **INFORMATION TECHNOLOGY, GLOBALIZATION &** **R. KOSLOWSKI**
(8828) **GLOBAL GOVERNANCE** **DR 313B**
T **5:45 – 8:35**

Examines the role of information technology in globalization, democratization, diplomacy, security and international development. Reviews previous episodes of transformative changes in communications to place contemporary changes in a broader historical context and considers theoretical explorations of the relationship between information technologies and global politics.

POS 582 **GLOBAL SECURITY** **T. WALKER**
(8827) **W** **5:45 – 8:35** **DR 015**

This seminar will introduce students to the subfield of international relations frequently referred to as international security. We will begin studying the causes of war and peace in the international system. We will then turn to a wider conception of security by exploring transnational threats such as terrorism, nuclear proliferation, chemical and biological weapons, and environmental degradation. Students will be evaluated by short response papers, class participation, and one major research paper.

POS 603/R **CONTEMPORARY POLITICAL THEORY:** **M. SCHOOLMAN**
(5746/5747) **"POLITICS AND POSTMODERNISM"** **DR 021A**
TH **2:45 – 5:35**

Michel Foucault said that the 21st century will be the century of Giles Deleuze, thus highlighting the importance of Deleuze as a postmodern thinker and the seminal importance of postmodernism to this era of modern life. This seminar will try to get at the importance of Deleuze by examining his contribution to philosophy and political theory, and will consider the impact of Henri Bergson -- who independent of Deleuze is having a rebirth among political theorists -- on Deleuze's thought.

POS 604 **INEQUALITY & PUBLIC POLICY** **A. JONES**
(8417) **W** **5:45 – 8:35** **DR 217**
CROSSED/ PUB 604 & WSS 604

Examines the politics of formulating and policies that seek to end inequalities based on gender, race, class, sexual identity and/or other categories of marginalization. Theoretical and case study readings focus on the challenges, paradoxes and successes of a variety of social change initiatives.

POS 605 **MIGRATION AND MEMBERSHIP** **A. JONES**
(8414) **TH** **2:45 – 5:35** **RI 290**

Surveys dilemmas faced by local, national and international policymaking bodies addressing population movement. Attention on the political and policy dimensions, including debates about national identity, immigration policy, political rights of immigrants, and integration (assimilation) policies. Anchored in US experiences but international and comparative contexts also examined.

POS 631 **LEGISLATIVE INTERNSHIP** **J. Zimmerman**
(4650) **Arranged**

POS 697 **SELECTED PROBLEMS - POS RESEARCH** **All Faculty**
ARRANGED (PERM. OF INST.)

POS 698 **MASTERS ESSAY** **All Faculty**
ARRANGED (PERM. OF INST.)

POS 729/R **SEMINAR IN PUBLIC LAW** **J. NOVKOV**
(8829/8830) **TOPIC: LAW AND AMERICAN POLITICAL DEVELOPMENT** **DR 217**
M **5:45 – 8:35**

This course will address the intersection of legal studies and American political development. What do considering the institutional aspects of law and studying it through historical and developmental lenses enable us to understand about law as a political phenomenon? If we understand judges and other legal actors to be institutionally bounded and historically contextualized, how does this change the way we comprehend legal decision-making and legal change? What additional purchase can we gain on regimes, legal time, law's interactions with ideology and culture, and the relationship between law and power through these types of analyses? And what can thinking about law in an institutional sense bring back to the study of American politics?

POS 789 **SEMINAR: INTERNATIONAL POLITICAL SYSTEMS** **J. GUNNELL**
(7803) **M** **5:45 – 8:35** **DR 115**

The subject of this seminar is the implications of the philosophy of Ludwig Wittgenstein for thinking about political theory. We will critically assess the past uses of Wittgenstein's work by political and social theorists and then explore the relevance of this work for a variety of issues relating to political inquiry but particularly the nature of social phenomena and the relationship between political theory and politics.

POS 798 **READINGS IN POLITICAL SCIENCE** **All Faculty**
ARRANGED (PERM OF INST.)

POS 897 **INDEPENDENT RESEARCH POS** **All Faculty**
ARRANGED (PERM. OF INST. - LOAD CREDIT ONLY)

POS 899 **DOCTORAL DISSERTATION** **All Faculty**
ARRANGED (PERM. OF INST. - LOAD CREDIT ONLY)
ABD STATUS ONLY (1 Credit Registration constitutes full-time study)