

## Political Science 582: Global Security

**Professor: Tom Walker**  
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**Office Hours: W 3-4PM in Milne 206**  
**and by arrangement.**

**Spring 2008**  
**Wednesdays: 5:45-8:35PM**  
**Richardson 02**

This seminar will introduce students to the subfield of international relations frequently referred to as international security. We will begin studying the causes of war and peace in the international system. We will then turn to contemporary security concerns such as terrorism, nuclear proliferation, and the challenges to global governance. In our final section, we will explore broader conceptions of human security dealing with economic development, health and education.

Students will be evaluated by short response papers, class participation, and one major paper that reviews a body of contemporary research on global security. Grading will be based on the following: one-page **weekly** response/question papers based on the week's assigned readings (10%), participation (20%), a two-page critique of a peer's paper draft(10%), a 20 page review essay (50%), and an oral presentation of this essay (10%).

### **Required Books:**

Allison, Graham Nuclear Terrorism. New York: Henry Holt, 2004. (0-8050-7852-5)

Holsti, Kalevi. The State War and the State of War. New York: Cambridge University Press, 1996. (978-0521577908)

Howard, Michael War in European Society. Oxford University Press, 1976. (0-19-280208-9)

Katzenstein, Peter (Ed.) The Culture of National Security. New York: Columbia University Press, 1996. (0-231-10469-3)

Riddell, Roger Does Foreign Aid Really Work? New York: Oxford University Press, 2007 ( ISBN-10: 0199295654)

Slaughter, Anne Marie The New World Order. Princeton: Princeton University Press, 2004. (978-0691123974)

Vasquez, John. The War Puzzle. New York: Cambridge University Press, 1993.

Other readings will be available on-line through the University Library or will be distributed in class.

## COURSE POLICIES

### Participation:

One of the most striking differences between graduate and undergraduate education is the level of student participation. Simply put, it is essential that graduate students are prepared to actively participate in the seminar. It is also common for students to voice opposition to others in the seminar--Professors included. Given the difficulty of learning anything from someone who is in agreement, I welcome lively but civil and reasoned opposition and debate. There are many sides to each of the issues we discuss. Clarifying both weaknesses and strengths will only enhance our understanding. And in the spirit of Karl Popper's stress on falsification, being wrong can be a virtue since it provides one of the best ways to learn. I stress that the participation grade is not a freebie. It is impossible to get an 'A' in this class without active participation informed by the readings. At the midterm, I will assign participation grades for the first half of the semester. I would be happy to answer any questions you may have regarding participation.

To ensure wide participation, each of the readings will be introduced by a student. These introductions will be brief overviews with questions to initiate discussion.

### Response Papers:

These are short (**1 page single-spaced, two paragraph**) responses to the readings. The first paragraph should articulate the puzzle(s) or question(s) from this week's readings. The second paragraph will consist of some questions you have about the evidence or logic the author(s) use to support arguments. The objective of these papers is to prepare you to discuss the works in seminar. **These papers must be emailed to the instructor before 3:00 PM on Wednesdays.** They will be graded and returned in class.

### Review Essay:

The structure of the review essays will be based on those published in World Politics. Four to six works will be reviewed in a cogent and critical manner. The objective is to identify common themes as well as tensions within one issue area in global security. Like all good review essays, this one should also identify how future research could contribute to our understandings. Given the breadth of the concept of security, this leaves an overwhelming number of possibilities. I recommend that you carefully review the syllabus and start considering issue areas for a review essay early in the term. We will spend considerable time going over what makes a good review essay and will use some examples in class.

## **COURSE SCHEDULE:**

**January 23**

### **Course Introduction and Central Concepts**

Sovereignty, Anarchy, Power, Cooperation, and Globalization

**January 30**

### **Old and New Conceptions of Security**

Walt, Stephen (1991) "The Renaissance of Security Studies" International Studies Quarterly 35/1: 211-239.

Paris, Roland. (2001) "Human Security: Paradigm Shift or Hot Air?" International Security 26/2: 87-102.

Stritzel, Holger (2007) "Towards a Theory of Securitization: Copenhagen and Beyond" European Journal of International Relations 13/3: 357-383.

Love, Maryann. (2003) "Global Problems, Global Solutions" in M. C. Love (Ed.) Beyond Sovereignty: Issues for a Global Agenda. Belmont, CA: Wadsworth Thomson.

**February 6**

### **The Historical Evolution of International Conflict**

Howard, War in European Society (Oxford: Oxford University Press, 1976).

Levy, Walker, and Edwards "Continuity and Change in the Evolution of Warfare" in Maoz and Gat (Eds.) War in a Changing World. (Ann Arbor: University of Michigan Press, 2001)

**February 13**

### **Causes of Interstate War**

Vasquez, John. (1993) The War Puzzle. Cambridge: Cambridge University Press, 1993.

Levy, Jack S. (2001) "Theories of Interstate and Intrastate War: A Levels of Analysis Approach." In Chester Crocker, Fen Osler Hampson and Pamela Aall (Eds.), Turbulent Peace: The Challenges of Managing International Conflict. Washington DC: United States Institute of Peace Press.

**February 20**

### **States, War Making and its Consequences**

Holsti, Kalevi (1994) The State, War, and the State of War. Cambridge: Cambridge University Press.

**February 27**

### **Culture and National Security**

Katzenstein, Peter (Ed.) *The Culture of National Security*. New York: Columbia University Press, 1996. [Chapters 1-2; 6-7; 9; 12-13]

## **March 5**

### **Governance and Order in a Globalized World**

Slaughter, The New World Order.

## **March 12**

### **Coercion, Nuclear Deterrence, and the Long Peace**

Schelling, Thomas (1962) Arms and Insecurity (pp. 1-35)

Gaddis, John L. (1986) "The Long Peace: Elements of Stability in the Postwar International System," International Security 10/4 (Spring).

Mueller, John (1988) "The Essential Irrelevance of Nuclear Weapons: Stability in the Postwar World" International Security 13/2 (Fall).

Jervis, Robert (1988) "The Political Effects of Nuclear Weapons" International Security 13/2 (Fall).

Waltz, Kenneth (1990) "Nuclear Myths and Political Realities," American Political Science Review 84/3:731-745.

## **March 19**

### **Nuclear Proliferation and Terrorism**

Allison, Graham (2004) Nuclear Terrorism: The Ultimate Preventable Catastrophe.

Castillo, Jasen (2003) "Nuclear Terrorism: Why Deterrence Still Matters," Current History (December).

## **March 26 NO CLASS: SPRING BREAK**

## **April 2**

### **Terrorism and Initial Topics for Review Essays are Due.**

Laqueur, Walter. Short Excerpts from A History of Terrorism (2001) and The New Terrorism (1999).

Gurr, Ted R. (2006) "Economic Factors," in Louise Richardson (Ed.) The Roots of Terrorism New York: Routledge.

Gotchev, Atanas (2006) "Terrorism and Globalization," in Louise Richardson (Ed.) The Roots of Terrorism New York: Routledge.

Bensahel, Nora (2006) "A Coalition of Coalitions: International Cooperation Against Terrorism." Studies in Conflict and Terrorism 29/1: 35-49.

Sandler, Todd (2003) "Controlling Transnational Terrorism: Cooperation Dilemma." Working Paper: University of Southern California.

## **April 9**

### **Enhancing Human Security through Foreign Aid: The Development Record**

Riddell, Does Foreign Aid Work?

## **April 16**

### **Enhancing Human Security through Health and Education**

Pirages, Dennis and Paul Runci (2003) "Ecological Interdependence and the Spread of Infectious Disease" in M. C. Love (Ed.) Beyond Sovereignty: Issues for a Global Agenda. Belmont, CA: Wadsworth Thomson.

Sachs, Jeffrey (2001) Macroeconomics and Health: Investing in Health for Economic Development. Geneva: World Health Organization.

(pp. 1-110 available at <http://whqlibdoc.who.int/publications/2001/924154550x.pdf> )

Garrett, Laurie (2007) "The Challenge of Global Health." Foreign Affairs (January/February)

Sperling, Gene (2001) "Toward Universal Education: Making a Promise, and Keeping It." Foreign Affairs (September/October).

Lewis Maureen and M. Lockheed (2007) "Getting All Girls into School: New Ways are Needed to Educate *Excluded Girls* in Developing Countries." Finance and Development

## **April 23**

### **Security Futures and Brief Discussions of Progress on Papers**

Huntington, Samuel (1993) "Clash of Civilizations?" Foreign Affairs (Summer)

Waltz, Kenneth (1991) "America as a Model for the World," PS: Political Science and Politics (December): 667-670.

Brooks, Stephen G. and William Wohlforth (2002) "American Primacy in Perspective," Foreign Affairs 81/4 (July/August): 20-33.

Ikenberry, John (2002) "America's Imperial Ambition," Foreign Affairs 81/5 (September/October): 44-60.

## **April 30**

**Student Presentations and First Drafts of Review Essays are Due.**

**Peer Reviews are due May 2—to be delivered via email to Professor and Author.**

**Final Papers are due May 12<sup>th</sup>**