

An introduction to the history of Western political theory. The course, consisting of lectures and discussion sections, will introduce students to some of the major thinkers and political concepts of political theory. Though the course will read some of the classic political thinkers, it will be organized around a number of political concepts that we use all the time in making sense of politics. In particular it will address political concepts such as justice, equality, power, authority, and freedom. It will be an aim of the course to help students refine their capacity for political argument as well as learn that seemingly abstract ideas have a lot of bearing on practical politics.

POS 204 **TOPICS IN AMERICAN POLITICS: TIME FOR SOME** **A. HILDRETH**
(7648) **CHANGE? REFORMING ELECTIONS** **CH 151**
MW 2:45 – 4:05

The 2008 presidential and congressional campaigns form a backdrop for this look at the merits of a variety of reform proposals and how they might influence American elections and our politics more generally. The rules that structure elections influence the decisions and behavior of all the participants and have significant implications for the quality of public participation and representation in our democracy. In this course we will examine proposed changes in ballot access rules for candidates, voter registration, the redistricting process, campaign finance, voting machine technology, and common plurality voting rules. By following the current campaign while discussing existing reform proposals students will engage both the opportunities for reforming elections and the obstacles to real change.

POS 204 **TOPICS IN AMERICAN POLITICS** **W. BROWNLOW**
(7068) **MW 7:15 – 8:35**

This course will offer an introduction to the judicial process by which criminals are sentenced to death and ultimately executed in the United States. In addition to providing an overview of the legal reality of the death penalty, we will examine issues such as deterrence, retribution, race, and the execution of factually innocent defendants. Special emphasis will be placed on New York's controversial history of capital murder statutes, including the Legislature's most recent, and unsuccessful, attempt to bring back the death penalty in 1995.

POS301 **HISTORY OF POLITICAL THEORY I** **T. SHANKS**
(4305) **MWF 10:25 – 11:20** **HU 109**

This course will closely examine some of the pivotal texts in political theory from the Greeks until Machiavelli. These texts will include Plato, *The Republic*; Aristotle *The Politics*, and Machiavelli, *The Prince*, and *The Discourses*. Questions to be discussed will be the meaning of political justice; the significance of active citizenship for the enjoyment of freedom and the achievement of moral excellence; the role of conflict and power in the creation of political order, and the relation of power to justice; the role of fortune in political affairs; and the tense relation between practical political knowledge and philosophy.

POS 307 **AMERICAN POLITICAL THEORY** **W. NISHIYAMA**
(7800) **TTH 11:45 – 1:05** **CH 151**

This course will examine the history of American Political thought through pivotal moments in American history. Course readings will include selected writings from the founding (Federalists and Anti-Federalists), antebellum (Lincoln, Douglas, Douglass, and Stranton; a potentially very powerful law firm), Progressive (Dewey and Lippman), and the New Deal (Roosevelt and Thomas) eras. The class will also read several contemporary works in American political thought. The course will use a discussion format. Students will write a research paper on one of the objects or periods studied

POS 310 **CONTEMPORARY POLITICAL THEORY** **M. SCHOOLMAN**
(8788) **MWF 1:40 – 2:35** **CH 151**

While contemporary politics has always involved a struggle over political ideology, we are living through a moment when this condition has become explicit. In this course we will examine what it means to understand political theories as part of ideological contention as well as read some of the central contemporary theorists of political conflict. Our reading will include the work of Max Weber, Karl Mannheim, Hannah Arendt, Jürgen Habermas, and Michel Foucault.

POS 314 **PROBLEMS OF POLITICAL INQUIRY** **D. ERICSON**
(8789) **MWF 9:20 - 10:15** **SS 116**

This course will be devoted to studying the methods of interpretation which political theorists use to pursue their craft. We will study such contemporary theorists as Donald Davidson, Michel Foucault, Hans Georg Gadamer, Mary Hawkesworth, Quentin Skinner, and Leo Strauss to explore what it is exactly that political theorists do. The class requirements will include class participation, midterm, final, and a term paper that applies one of the methods of interpretation to a particular text in political theory.

POS 321 **STATE AND LOCAL GOVERNMENT** **J. ZIMMERMAN**
(4306) **MWF 9:20 – 10:15** **HU 137**

upon at random with questions regarding the material assigned for that date. The course will focus on a number of specific issues in civil liberties that are of particular relevance to law and politics today: the effort to control "hate speech" on university campuses, racial and gender equality, the right to privacy, and gay/lesbian rights

RPOS 337 **CAMPAINS AND ELECTIONS IN U.S.** **M. MALBIN**
(8790) **TTH 1:15 – 2:35** **CH 151**

This course will examine how people run for office in the United States, especially for the presidency and Congress. Topics will include the decision to run; the role of parties; interest groups; media; campaign finance; and contemporary campaign techniques. We will also spend time looking at proposals to reform the current system. We'll be asking what elections really decide besides the identity of who holds an office. Ultimately, the basic issue is whether the structure and content of U.S. elections fosters or distorts democratic representation.

POS 338 **POLITICAL INTERNSHIP**
(4309) **ARRANGED**

Internship work in a governmental agency (legislative, executive, or judicial) or in a politically or legally oriented non-governmental organization. The department will provide assistance to students in obtaining internships in positions that are relevant to their interests. Includes both internship work and an academic component that involves class sessions, readings, and written assignments. Interested students should contact the coordinator of undergraduate studies in political science and submit an application indicating their interests. We will try to match student interests with agency needs. Internships are only open to qualified juniors and seniors who have an overall grade point average of at least 2.50. This course may be taken only once for credit toward the political science major or minor.

POS 340 **INTRODUCTION TO POLICY ANALYSIS** **STAFF**
(8136) **TTH 2:45 – 4:05** **ES 241**

This course is an introductory course in policy analysis that focuses on the role of policy analysts in the policy process. Analysts play a key role in advising decision makers about policy alternatives, in assessing the implementation process, and in evaluating outcomes. Analysis is done for clients who have decision making power, and the extent to which the analysis is useful to these individuals or to society is a key measure of the worth of such analysis. The course focuses attention on understanding public policy analysis as it occurs in a political environment. This approach recognizes that formal policy analysis occurs in contexts marked by imperfect and incomplete information, time constraint, and conflict among political actors. **(Crossed with PAD 340)**

POS 350 **Comparative Public Policy (Foreign Economic Policy)** **H. Jarman**
(9485) **MWF 8:15 – 9:10** **LC 5**

How do the United States and other industrialized countries try to shape the global economy? Why do they give grants, loans and special trade preferences to developing countries? This course examines how states formulate trade and aid policies and participate in financial networks. By the end of the course, students should have an appreciation of the underlying structural and cultural differences between modern industrial countries and how these affect economic policymaking.

POS 364 **BUILDING DEMOCRACY** **E. HOFFMAN**
(8791) **TH 2:45 – 5:35** **ES 242**

This is primarily a course on democratization, with special emphasis on the relationships between democracy and capitalism and government and business. We will examine the emergence of democratic institutions and cultures, especially the American and postcommunist experiences. We will try to explain why some democratic experiments have flourished while others have foundered or failed. And we will assess the prospects for democratization and marketization in the context of globalization. Many documentary files will be presented and discussed, in addition to extensive readings and occasional lectures. Course requirements include a 15-20 page analytical paper based on the class readings, discussions, lectures, and documentaries. There will not be a final examination.

POS 371 **INTERNATIONAL RELATIONS: PRACTICE** **STAFF**
(7601) **MWF 12:35 – 1:30** **HU 109**

Fundamental procedures of interstate and transnational relations. The historical evolution of the international system, statecraft, the use of force, negotiation and diplomacy, alliance formation, and nationalism and imperialism. Note: R Pos 370 is not a prerequisite for R Pos 371. [GC]

POS 373 **GOVERNMENT & POLITICS IN THE PEOPLE'S** **C.CHEN**
(6280) **REPUBLIC OF CHINA** **LC 04**
MWF 10:25 - 11:20

This course introduces students to the government and politics of the People's Republic of China, emphasizing events in the period since 1949. It begins with a brief overview of China's political history before 1949 in order to establish the

necessary foundation for understanding the significance of subsequent events. The second part of the course analyzes the ways in which the Communist Party set out to reorganize China after the revolution, the consequences of these efforts, and the debates provoked within the elite and among the population. Next, the course focuses on the reform era in China. Specifically, we study how China has defined and confronted the challenge of economic development, nation-building, social transformation, and international relations. Finally, we assess the prospect of the political regime in China. The objective of this course is to provide students with a broad survey of Chinese politics grounded in specific historical contexts. No previous knowledge of China's history, culture, or language is required nor will such knowledge be assumed. This course fulfills the Gen Ed requirement of "Regions Beyond Europe." **POS 395**

POS 383 **AMERICAN FOREIGN POLICY** **P. LAVENIA**
(8792) **MWF 11:30 – 12:25** **SS 116**

American Foreign Policy tick? This course will attempt an answer to that question, which plagues radicals, liberals, and conservatives alike. We will examine scholarly interpretations of foreign policy, major contemporary issues in foreign policy from the world news, and modern critiques of American foreign policy from both What makes the left and the right. We will read authors as diverse as Brzezinski and Chomsky, Krasner and Wallerstein. The class will encourage discussion and participation along with regular lectures. Grades will be based on a few short exams and participation.

POS 396 **ENERGY POLICY: DOMESTIC AND INTERNATIONAL** **G. NOWELL**
(8793) **TTH 2:45 – 4:05** **CH 151**

This course will cover the politics and economics of oil production, from the early years of the industry to the present. Resource scarcity, regulation, international cartels, tariffs, oligopolistic control of technology, environmental impacts, history of substitution strategies and military strategies are among the topics that will be covered. Some materials on the Middle East will also be included.

POS 398 **COMPARATIVE NATIONAL SECURITY POLICY** **M. BASKIN**
(8794) **MW 4:15 – 5:35** **CH 151**

This course presents an overview of national security policy and examines security issues and topics from a number of different theoretical perspectives. After exploring some of the leading theories that explain the basic security strategies states employ, we will consider the historical development of security concerns of a number of states in order to determine how strategies translate into specific defense policies. Comparative analysis will allow students to recognize patterns and draw generalizations that can then be used to understand national security more generally and applied to topics of current interest.

POS 399 **LEGISLATIVE ASSISTANCE AND DEMOCRATIC DEVELOPMENT** **B. NAKAMURA**
(9486) **MWF 8:15 – 9:10** **LC 6**

This course examines the part that legislative development efforts play in democracy assistance programs in the developing world. Democratic development is encouraged both as an end in itself and as a means to a better life through the promotion of internal peace and greater economic growth. Democracy promotion programs, in turn, are based on the assumption that effective democracies require legislative institutions capable of representing the public, making good laws, and exercising a degree of oversight over the activities of the executive branch. This course examines the recent history of democracy development and legislative capacity building programs to draw some conclusions about the effectiveness of these efforts in achieving proximate ends, about the efficiency of approaches compared with alternative approaches, and about the impact such programs have had on the degree to which legislative institutions have become more functional in the ways sought. The course will examine the literature on democracy development as well as rely on a series of case studies of actual legislative assistance programs in Africa, Asia, Latin America and the South Pacific.

POS 400 /400 **HONORS TUTORIAL IN POLITICAL SCIENCE**
POS 400/4310 **Arranged**
POS 400/5476 **Arranged**
POS 400/7349 **Arranged**
POS 400/7350 **Arranged**

Students in the Political Science Honors Program take this one-credit tutorial in conjunction with any 400-level course they take that they wish to count toward the requirements of the honors program. Specific sections are grade A-E others S/U

POS 419Z **SENIOR SEMINAR IN POLITICAL THEORY** **D. ERICSON**
(8795) **MWF 11:30 - 12:25** **BA 224**

This course will be devoted to exploring the problem of slavery in Western political thought and practice. In the first half of the course, we will read comparative studies of slavery (such as Orlando Patterson and Anthony Marx) as well more philosophic reflections on slavery (such as Rousseau and Hegel). In the second half of the course, we will concentrate on the American context, exploring the debates over slavery from the founding period to the Civil War. As a writing intensive

course, students will be required to write a major research paper on American slavery. This term paper may approach the subject from a variety of perspectives, including comparative, philosophic, or in terms of American political rhetoric, but regardless of the approach the paper should attempt to answer some broader theoretical question. Students will also be graded heavily on their class participation

POS 426Z **AMERICAN CONSTITUTIONAL LAW** **J. NOVKOV**
(4311) **TTH 1:15 – 2:35** **ES 108**

This course will consist primarily of reading and analyzing the opinions of the United States Supreme Court in the areas of federalism -- the relationship of the federal government to the states -- and separation of powers in the national government (including cases examining presidential power). Students will be required to prepare assigned cases on a regular basis plus a major writing assignment.

POS 439Z **TOPICS IN AMERICAN POLITICS** **S. ELLIOTT**
(15078) **Budget Politics in New York State** **SL062**

Adoption of the State budget is the focal point of New York's annual legislative session. The enacted budget reflects who - at that particular point in time - has the power to get what they want from State government. This course will examine the political and institutional forces that influence the development, negotiation, passage and oversight of the budget. Students will be introduced to budget negotiation strategies and will be shown how to identify the budget's political and fiscal implications. By the end of the course, students will also have been given an opportunity to become familiar with basic budget analysis tools. A paper on a significant budget-related topic will be required.

POS 469Z **POLITICS OF SOUTHEAST ASIA** **M. WEISS**
(9368) **TTH 1:15 – 2:35** **SS 255**

This class will introduce the politics and societies of Southeast Asia. The course will include an overview of the region as a whole as well as of each country's political and social order, an exploration of prevailing theoretical approaches to the study of Southeast Asia, and an analysis of major political issues of the region: nationalism and nation-building, ethnic and religious pluralism, developmentalism, reformist movements, and regional initiatives. The reading load will be heavy and detailed, but wide-ranging and thought-provoking. Assignments will include quizzes, several short papers, and a longer final paper. Prior knowledge of one or more countries in the region is helpful but not required.

POS 479Z **TOPICS IN INTERNATIONAL RELATIONS:** **T. WALKER**
(6969) **America, Europe, and the Transatlantic Rift** **PC 263**
TTH 4:15 – 5:35

This course is intended to be a capstone, writing-intensive seminar for political science majors with concentrations in global politics. We will begin by exploring the history of transatlantic relations from a variety of lenses. Then we will then turn to various explanations of the current rift between the United States and its European allies. Requirements include several writing assignments and a research paper. POS 102 is a pre-requisite for this course.

POS 496Z **GREAT IDEAS IN POLITICAL SCIENCE** **J. NOVKOV**
(9367) **TTH 10:15 – 11:35** **HU 128**

Great Ideas in Political Science is intended for students enrolled in the honors program in political science. The seminar will discuss major works that have influenced the discipline. A wide range of works are under consideration for inclusion in the course, covering topics such as the sources of democracy and dictatorship, the role of institutions in politics, and the causes of war..

POS 498/(4314) **INDEPENDENT STUDY (A-E)** **(PERM. OF INST.)**

POS 498/(4334) **INDEPENDENT STUDY (S/U)** **(PERM. OF INST.)**

POS 498Z **INDEPENDENT STUDY**
(44360)

POS 499Z **HONORS THESIS** **J. NOVKOV**
(4361)

Restricted to students in the Political Science Honors Program. Reading, research, and the writing of an honors thesis under the direction of an individual faculty member, is part of the Honors Student Program. Overseen by the chair of the department.

STATE UNIVERSITY OF NEW YORK
Department of Political Science

GRADUATE COURSE DESCRIPTIONS: FALL 2008

POS 500/R **POLITICAL PHILOSOPHY** **M. SCHOOLMAN**
(5792/5793) **M** **2:45 – 5:35** **DR 217**

This course will focus on the writings of Emerson, Whitman, and Thoreau in the context of critiques of American democratic life during and after the times in which they wrote. Among the questions this course is interested in: Do their writings implicitly respond to these critiques? Has American politics met their expectations in part? Are they rather idealists whose vision of America could only have been born when its fledgling democracy was still young and unformed? Is their idealism and vision invalidated by what America has become?

POS 501 **FIELD SEMINAR IN POLITICAL THEORY** **P. BREINER**
(4362) **M** **5:45 – 8:35** **DR 313B**

This seminar provides an overview of some of the fundamental issues in political theory, both past and present. It also addresses some of the major debates about how political theory should be studied, including problems of methodology in interpreting political theory. I have structured the course so that it will alternate between three dimensions of political theory: in-depth textual examination of certain key political thinkers; textual commentary on the works we will read; and contemporary work that uses these thinkers as a point of departure but presses the problems they raise in new directions. At the end of the course, we will discuss a number of ways of practicing political theory including historical approaches, analytic conceptual analysis, and treating political theory as ideology, and reading theory as discourse.

POS 506/R **IMPLEMENTATION AND IMPACT** **R. NAKAMURA**
(8797/8798) **M** **5:45 – 8:35** **DR 341**

This is a course about policy implementation. The study of policy implementation is the examination of what happens after policy has been made. Implementation research has dealt with a variety of topics including the development of conceptual frameworks for understanding the process, case studies of specific implementation activities, and the exploration of approaches intended to improve the fit between what policy makers intend and what happens. **(Crossed with PUB 506)**

POS 513 **FIELD SEMINAR IN PUBLIC POLICY** **H. JARMAN**
(7625) **T** **5:45 – 8:50** **DR 105**

This course introduces students to public policy and the policy process in the United States. In it, we focus on important theories of how policymaking works in the United States from pressures on legislators to make policy, adapt policy, implement it, and the effect it has on citizens' individual lives. We take a broad overview of the classics as well as look at new directions in contemporary policy research. This course is recommended for students who are interested in American politics broadly or policy students looking for theoretical background.

POS 514 **INTRO TO DISCIPLINE OF POLITICAL SCIENCE** **STAFF**
(8199) **T** **5:45 – 8:35** **DR 217**

This course is designed as an introduction to study design, strategies, data collection and measurement in empirical political science. This course will introduce students to a wide range of methods of inquiry, including qualitative case studies, large-N statistical survey research, formal models, laboratory experiments, computer simulations, content analysis, and interviews. This course will examine the strengths and weaknesses of individual approaches, as well as the benefits of multi-methods designs. Finally, the course will explore ethical considerations in research.

POS 516 **INTRODUCTION TO POLITICAL INQUIRY** **S. FRIEDMAN**
(4363) **TH** **4:15 – 7:05** **MI 200**

This course is designed as an introduction to study design, strategies, data collection and measurement in empirical political science. This course will introduce students to a wide range of methods of inquiry, including qualitative case studies, large-N statistical analysis, survey research, formal models, laboratory experiments, computer simulations, content analysis, and interviews. This course will examine the strengths and weaknesses of individual approaches, as well as the benefits of multi-method designs. Finally, the course will explore ethical considerations in research.

POS 520/R **AMERICAN FEDERALISM / INTERGOVERNMENTAL RELATIONS** **J. ZIMMERMAN**
(8800/8801) **M** **2:45 – 5:35** **RI 288**

The seminar examines the constitutional, political, and theoretical dimensions of American federalism, including the tensions between the planes of government, interstate relations, state-local relations, and the problem-solving capabilities of the federal system. Particular emphasis is placed upon the formal powers of each plane of government, the politics of

employing these powers, and the limitations upon these powers. The major focus of the seminar is the political significance of the use of preemption powers by Congress to restructure national-state-local relations.

POS 525Q **FEMINIST THOUGHT & PUBLIC POLICY** **V. EUBANKS**
(6109) **T** **4:15 – 7:05** **ED 121**

Examination of the implications of public policy research and implementation from a feminist perspective; the coherence or lack of it amongst different models of public policy formation, different perspectives on specific public policy issues, and different orientations within the women's movement. (Actual location: LEOG 03)

POS 529 **LAW & PUBLIC POLICY** **D. LIEBSCHUTZ**
(8046) **W** **5:45 – 8:35** **DR 217**

The course is designed to familiarize students with the courts as policymakers and the law as policy. The first half of the course will examine the courts as policymakers; who creates and controls policy; the impact of court decisions; influencing policy through and within the courts; and, the relationship of social movements. The second half will reintroduce formal law into the discussion and consider recent examples of judicial involvement in state and national policymaking. In addition, we will apply our understanding of the nature of policy making to consider a likely future Supreme Court case. **(Cross with PUB 529)**

POS 539/R **SEMINAR ON CAMPAIGN AND ELECTRONIC** **M. MALBIN**
(8802/8803) **W** **5:45 – 8:35** **DR 105**

Some of the regular topics covered in this course include candidate emergence, incumbency, the electoral roles of parties and interest groups and communications strategies/media. In addition, the seminar in 2008 will concentrate on the interplay between rules or laws, contexts and outcomes. Topics will include be a range of proposals to change the system, including national and state campaign finance laws and presidential selection.

POS 540 **URBAN POLICY IN THE UNITED STATES** **C. SCALLY**
(9026) **T** **7:15 – 10:05** **AS 121**

This course will examine urban problems as a distinct field of public policy. We will look at a select number of issues that affect urban dwellers and at the structure and interaction of social, economic, and political forces that shape state responses to those issues. **(Crossed with APLN 540)**

POS 544 **AMERICAN POLITICAL DEVELOPMENT** **B. MIROFF**
(8804) **TH** **5:45 – 8:35** **MI 215**

A study of the historical shaping of American politics. Encompassing institutions, public policies, political culture, and political economy, American Political Development uncovers patterns of political stability and change. It explores critical episodes in American political history in a theoretically-informed fashion. The issues at the center of scholarship in American Political Development are important not only to students of American Politics but also to students of Comparative Politics and Political Theory.

POS 551/R **DEMOCRATIZATION** **E. HOFFMANN**
(8805/8806) **T** **2:45 – 5:35** **MI 118**

The causes and effects of democratization are central to political science and recently have taken on added empirical importance. This course will explore theoretically and empirically these causes and effects drawing from the various democratization literatures including political economy, contentious politics, post communism, gender, ethnicity and area studies.

POS 552/R **COMMUNISTS & POST-COMMON SYSTEMS** **C. CHEN**
(8807/8808) **M** **5:45 - 8:35** **ARR**

This course provides a survey of the politics of post-Leninist transition in Russia, Eastern Europe, and China. It begins with an overview of the origin and development of Leninism in the Soviet Union, China, and Eastern Europe. The second part of the course examines and analyzes the profound political, economic, and social changes in former Leninist societies during the post-Leninist transition. Specifically, we will cover regime transition; institution-building; economic reforms; social transformation; as well as nationalism and ethnic conflicts. The course will conclude with a broad discussion of the comparative prospects of liberal capitalist democracy taking root in former Leninist countries. The primary aims of the course are to familiarize students with the major challenges confronting former Leninist countries as they move away from socialism, and to provide students with not only the theoretical tools necessary for understanding the collapse of Leninism, but also the perspectives crucial to making well-grounded evaluations of the emerging political and socio-economic trajectories in these countries.

**POS 554/R
(6972/6974)**

POLITICAL VIOLENCE: INSURGENCY & TERRORISM
T 5:45 – 8:35

**V. Asal
DR 313 B**

Insurgency and terrorism have become the key violent conflict problem of the post cold war period, outpacing since the late 1980s international conflict as the key international problem and for more and more countries it has become a key domestic problem. This course will explore key theories and methods in the study of insurgency and terrorism. We will focus on the key why's how's and what's in the study of terrorism and insurgency. The focus in the class is less on a specific geographic or substantive area then on learning to think conceptually and theoretically and how to produce analytical research. Each week we will read foundational works in the field and also discuss not only the findings but how they were found. This will be then applied to the ongoing research efforts students will be making in the class.

**POS 565
(8809)**

FEMINIST THEORY
TH 5:45 – 8:35

**T. SHANKS
MI 215**

What can feminist political practice and theory teach us about citizenship and the struggle for freedom? The entry of women into the political sphere produces a challenge to the core concepts of political thought. Feminist political thought thus provides an important vantage point from which to explore the nature and limitations of key political concepts such as rights, equality, identity, and consensus as well as the nature of politics itself. This course will explore the variety of feminisms emerging out of women's struggles for political inclusion as well as more recent feminist theoretical challenges to the category of woman, identity politics, and rights-centered political discourse. We will focus on the question of how the inclusion of women in democratic citizenship challenges the way that we think about politics.

**POS 567
(9356)**

CONTENTIOUS POLITICS
TH 5:45 – 8:35

**M. WEISS
DR 340**

This course will focus on key approaches to the study of contentious politics. We will explore these both through key methodological and theoretical works, and through close examination of canonical texts, primarily exemplary comparative case studies. While we will cover specific geographical or substantive cases, the analytical emphasis of the class is more on the "how" than the "what." Written assignments will include an annotated bibliography and a substantial final paper.

**POS 570
(4365)**

FIELD SEMINAR IN INTERNATIONAL POLITICAL SYSTEMS
M 5:45 – 8:35

**D. ROUSSEAU
DR 313A**

This purpose of this course is two-fold. First, the survey course is designed to introduce graduate students to a wide range of theories of international politics. During the course of the semester we will examine a wide variety of theories, including among others neo-realism, power transition theory, hegemonic stability theory, neo-liberalism, interdependence, the democratic peace, bureaucratic politics, organizational theory, constructivism, and decision making theory. Second, the course will sharpen students' research design skills. The written assignments require students to take the often abstract theories presented in the readings and develop practical research designs for testing hypotheses derived from the theories. The papers will not include data collection or the execution of actual tests. Rather, they will focus on the conceptual problems of designing tests which eliminate competing hypotheses, operationalizing variables, and identifying potential sources of data. Student's grades will be based on five short research designs and discussion leadership.

**POS 571/R
(8810/8811)**

INTERNATIONAL POLITICAL ECONOMY
TH 5:45 – 8:35

**G. NOWELL
DR 313A**

This course covers a wide range of international political economic theory, focusing on different conceptions of the state's role in the national and international economies. The assigned reading covers a wide body of material, starting with Adam Smith's *Wealth of Nations* as the paradigm of liberal thought, and also covering the mercantilist reaction (Alexander Hamilton, Friedrich List, etc.). Marx's reinterpretation of the state is used to prepare the groundwork for mid-to-late twentieth century "world-system" approaches to the state. Late nineteenth to mid-twentieth century "saviors" of capitalism include Hobson and Keynes. The course also covers later twentieth-century thinking on multinational corporations and regimes, including a selection from such authors as Gilpin, Krasner, Vernon, Keohane, etc. Some exploration of fascist and/or former communist regimes may be included. Additional attention will be paid to neo-mercantilist and/or "Atari democrat" approaches to revitalizing the U.S. economy, including Magaziner, Reich, etc.

This is a fast-paced course that requires student commitment to engaging first-rate authors on a weekly basis, and to be prepared to discuss their thoughts in what has tended to be a small but intensely committed seminar format. A large number of books will be on order in the bookstore. Students will not need to buy all of them, as course organization will divide the class into subgroups to reduce the per-student reading load. Students who have taken my undergraduate international political economy course are encouraged to take this course as it offers a much broader perspective. Other qualified undergraduates may inquire about taking the course. Work requirements include the preparation of two-page summaries of readings and about twenty-five pages of writing, usually handled as one ten-page and one fifteen-page paper, or one twenty-five page paper. Past student response to this course has been enthusiastic.

**POS 606
(8812)**

SOCIAL CAPITAL & PUBLIC POLICY
W 5:45 – 8:50

**K. ANDRADE
DR 346**

This course examines how social capital -- the structure of social ties, norms and networks within social groups -- affect the development and effectiveness of public policy. The course addresses the role of networks in structuring opportunity and inequality; efforts to transform social capital into political action; and the ability of policy to effectively tap into the

beneficial aspects of social networks as well as curb negative effects like discrimination. Particular attention is paid to issues of racial and economic inequality. **(Crossed with PAD/PUB 606)**

POS 663/R **COMPARATIVE POLICY SYSTEMS** **H. SIMS**
(6131) **W** **5:45 – 8:50** **MI 118**

This seminar investigates why some industrial societies have addressed challenges such as economic management and health care more effectively than others. It compares both policies and institutional structures charged with implementation in European powers, the U.S. and Japan. **Crossed with PAD/PUB 663**

POS 666/R **INTERNATIONAL ENVIRONMENT POLICY** **H. SIMS**
(6133/6134) **M** **5:45 – 8: 50** **DR 115**

After considering how 'the environment' emerged as a salient issue in the United States, the course surveys its evolution and policy strategies in other prosperous nations and in China. Alternative perspectives on environmental policy are explored.

POS 695 **RESEARCH & WRITING SEMINAR I** **A. JONES**
(8826) **MW** **4:15 – 5:35** **DR 341**

The course, which is taken in the fall of the second year of the PhD program, is designed to actively guide students toward the completion of major research paper, fit for submission to an academic conference or journal. During the semester, students will examine the elements of a persuasive argument, identify an important research question, conduct an extensive literature review, and develop a research design. This research design will be executed the following spring in RPOS 696

POS 697 **SELECTED PROBLEMS - POS RESEARCH** **AII FACULTY**
 ARRANGED (PERM. OF INST.)

POS 698 **MASTERS ESSAY** **AII FACULTY**
 ARRANGED (PERM. OF INST.)

POS 729 **SEMINAR IN PUBLIC LAW** **E.SOMMER**
(9091) **TOPIC: LAW AND AMERICAN POLITICAL DEVELOPMENT** **DR 21B**
 W 5:45 - 8:35

This seminar examines the various substantive areas of judicial politics and the methodologies used in this field. Topics to be examined include: appellate courts and judicial decision making, models of judicial decision making, the Attitudinal Model, the Legal Model, the Separation of Powers model, the relationship of law and courts to public policy, agenda setting on the US Supreme Court, effects of public opinion, the collegial game. The goals of the course are to help students identify the major questions in judicial politics and provide them with hands-on research experience. Course requirements include class presentations, short papers, a take-home final examination and a research project.

POS 798 **READINGS IN POLITICAL SCIENCE** **AII FACULTY**
 ARRANGED (PERM OF INST.)

POS 897 **INDEPENDENT RESEARCH POS** **AII FACULTY**
 ARRANGED (PERM. OF INST. - LOAD CREDIT ONLY)

POS 899 **DOCTORAL DISSERTATION** **AII FACULTY**
 ARRANGED (PERM. OF INST. - LOAD CREDIT ONLY)
 ABD STATUS ONLY (1 Credit Registration constitutes full-time study)