PREFACE

Welcome to the University at Albany, Rockefeller College of Public Affairs and Policy and the Undergraduate Program in Public Policy and Management. This Manual is designed to help you learn about the requirements for successful completion of the Bachelor Program and Minor in Public Policy and Management. It provides specific information about course requirements and the structure of the programs in general. It is consistent with – but does not substitute for – the University at Albany Undergraduate Bulletin. Rather, we hope that this manual will complement and clarify the information you receive from other sources. In particular, the rules and regulations in the Bulletin and Program Manual active at the time of your initial matriculation in the program form a mutual agreement between the University and you about degree requirements.

Students are responsible for knowing and acting upon the information contained in the Undergraduate Bulletin. In particular, the rules and regulations contained in the Undergraduate Bulletin and the Program Manual active at the time of a student’s initial matriculation into the program form a mutual agreement between the University, the Rockefeller College, and the student about degree requirements. We suggest that you review this Manual regularly to make sure that you are familiar with and understand all your program requirements. It is wise to save copies of the Bulletin and the Program Manual in force at the time of one’s matriculation into the program.

If you have any questions about the information contained in this Manual or in the Undergraduate Bulletin, you should contact your program academic advisor.

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General
The Department of Public Administration and Policy provides graduate and undergraduate students the skills and insights necessary to participate in the management of public and nonprofit organizations and the creation of public policy. Our curriculum ranges from organizational behavior to information management to homeland security to financial market regulation to non-profit management. Our diverse faculty includes 24 experts drawn from seven fields, plus a set of master practitioners who bring their wealth of experience to the classroom.

Admissions to the BA Program
Students interested in the undergraduate Public Policy and Management program at the Rockefeller College must apply online through using either the Common Application or the State University of New York Application to the University at Albany. For details about the admissions process as a freshman please visit UAlbany’s Undergraduate Admissions page. For details about the admissions process as a transfer please visit UAlbany’s Undergraduate Admissions page.

Undergraduate Office
The undergraduate office also known as Contact office is located on the Uptown Campus of University at Albany – 1400 Washington Avenue, Albany, NY 12222 in Humanities Building, B-16. Dr. Anne Hildreth is the primary advisor for the Public Policy and Management Program. Dr. Hildreth is the Associate Dean for Undergraduate Education and an Associate Professor of Political Science.

Zakhar Berkovich is the Director of Undergraduate Student Services. He is also located in the contact office and he will be glad to see you between Monday thru Friday between 9:00 am and 5:00 pm and by appointment.

The contact office is open Monday thru Friday from 10:00 am until 3:00 pm. You can come by, call or email us with questions or to make an appointment. We can help you with the following:
- Declaring a second major or minor
- provide options regarding changing majors/minors
- Reading DARS audit and registration
- Special permission for courses
- Transfer credit
- Study abroad approval.

For a complete listing of Public Administration and Policy department classes, advisement hours and other information, see http://www.albany.edu/undergraduate_bulletin/department_public_administration_policy.html. Dr. Anne Hildreth can be reached at hildreth@albany.edu or 518-442-3112. Zakhar Berkovich can be reached at zberkovich@albany.edu or 518-442-5255/518-442-3114.
Introduction: Program Overview

The Public Policy Program is a joint major/minor program designed to help intellectually mature and motivated students understand and respond to changes in government and society. Our goal in offering this program is to help you to understand how public problems are defined, and how policies are made and implemented to address those problems.

The making of public policy affects everyone. Policy making involves questions of politics, economics, administration, sociology, psychology, and management. A degree in public policy will help you develop a broad, interdisciplinary understanding of the forces that affect what government does and why.

The curriculum combines a strong academic program with opportunities to develop expertise in a particular policy area. Merging a student-designed concentration with field experience, the combined major and minor in Public Policy assists students through an interdisciplinary approach to develop analytic ability, research skills, and substantive competence in a specific public policy area. Student-selected technical and theoretical courses help develop skills and background desirable to future employers. Communications and analytic skills are stressed throughout the program. The program provides excellent preparation for graduate study, law school, or employment in the public, private or non-profit sectors. Graduates of the Public Policy program have gone on to graduate study, found employment in the state and federal government, and pursued careers in business, law, and management.

The interdisciplinary nature of the program is one of its greatest strengths, and is shared by few such programs at other universities. Most employers and graduate programs look for students with broad preparation across several disciplines—public administration, political science, and economics, to name just a few. Another key feature of our program is the opportunity for you to design, with the assistance of a faculty member, a policy concentration of your choice. This further adds to the breadth of your preparation and will result in your gaining substantive expertise in a particular policy area.

Albany is among the best places in the United States to study public policy and administration. New York State government is among a handful of large, innovative state governments to which other states turn for examples and leadership. Our location in Albany, and our internship requirement, means that you will gain practical experience in policy making that is often unavailable in programs that are not located near the heart of government activity.

**ENTRANCE TO THE PROGRAM**

You will typically declare the major in Public Policy in your sophomore or junior year. However, it pays to plan ahead, and you are encouraged to contact a faculty advisor as early as possible to begin to plan your program. Requirements for this major can be completed in just two years without prior coursework, provided all university and general education requirements are met.
When you officially enter the program, you will meet with an advisor to design a substantive concentration and to discuss possible internship opportunities. If you enter the program early, and complete the necessary lower-level coursework, you will allow yourself greater flexibility in your junior and senior years as your study area becomes more focused in upper-level courses.

We welcome your interest in the program at any time. We encourage you to speak with or email the program advisor to begin designing your program. Office locations and/or e-mail addresses are available in this document under “Key Public Policy & Management Contacts” directly under the Preface.

**OPPORTUNITIES FOR TRANSFER STUDENTS**

We welcome students who are attending other two and four year colleges. Many students transfer into the program every year. We also welcome transfers from within the University at Albany system. Special advising is available to facilitate all transfer students. Contact the program advisor for details.

**Academic Programs**

**General BA Program**

In addition to fulfilling the University’s general education requirements, the Public Policy program requires successful completion of a set of core courses in American Politics, Economics, Public Administration and Management, and Policy Analysis. The program also allows students a choice of electives that can be selected from the entire array of upper level Public Policy, Political Science and Public Administration offerings.

In consultation with a program advisor, you will then design a concentration area within the field of Public Policy. The concentrations include:

- Environmental Policy
- Gender, Race, and Society
- Human Services: Health, Education and Labor
- Law and Civil Rights
- Local Government
- Philosophy and Ethics
- Politics
- Quantitative Tools
- Regulation and Finance
- Technology and Policy
- Urban Issues
- World Affairs

Note: for information on each course, see the Undergraduate Bulletin, [http://www.albany.edu/undergraduate_bulletin/cas.html](http://www.albany.edu/undergraduate_bulletin/cas.html)
In association with the concentration area, students fulfill an internship requirement usually during their junior or senior year. The internship is an integral part of the Public Policy degree. The University’s location in the seat of state government affords students invaluable opportunities for internships directly related to their fields of interest in the legislature, state agencies, private firms and nonprofit agencies. The internship can give students practical experience, useful recommendations, and substantial advantages in graduate admissions and job placement. It is designed to complement the academic work students completed or will complete in their concentration area.

Requirements for the Public Policy and Management Major General Requirements

The BA in Public Policy and Management is focused on the development of the analytic skills needed in today’s complex policy environment. The interdisciplinary nature of the Public Policy and Management program is reflected in the six required core courses that expose students to statistics, economics, the policy-making process and public management. The student then extends and deepens this interdisciplinary perspective through the choice of two courses in each of two areas and through the choice of one or two concentrations.

The BA Program requires that students complete an internship, typically with an agency of New York State government. According to University policy, enrollment in an internship requires a minimum 2.0 GPA. Students with a GPA below 2.0 will not be allowed to complete this requirement for the major.

The BA Program expects that students will have taken mathematics at the level of AMAT 100 or AMAT 101.

Students in the BA program must take a total of 36 credits in the required core courses and in the elective Areas. In the rare instance that a student waives out of a core requirement, the student must take an additional course in public administration and policy (RPAD). Students may NOT double-count courses. Any given course may fulfill only one requirement for the major/minor.

Students must major/minor; there is no option for a stand-alone major. In addition to completing the standard 36 credits, students must also choose either one or two policy concentrations. The purpose of this requirement is to match the breadth of your interdisciplinary policy analysis skills with depth in a particular area.
**Introductory Core Courses (18 credits)**
The core courses are specifically designed to introduce the student to the analytic skills associated with the field of Public Policy and Management. All of the following courses are required. Students should aim to take these courses early in their academic careers as they are prerequisite to most of the elective track courses.

- RPAD 140: Introduction to Public Policy
- RPAD 316: Statistics for Policy
- AECO 110: Microeconomics
- AECO 111: Macroeconomics
- RPOS 101: American Politics
- RPAD 302: Understanding Public Organizations

**Advanced Core Courses (6 credits)**
These core courses build on the skills developed in the introductory core courses. Students must complete all of the Introductory Core Courses before they may take these courses.

- RPAD 498: Applied Public Affairs Capstone
- RPAD 499: Policy Capstone

**Elective Areas (12 credits)**
The areas are designed to deepen the student’s familiarity with analytic skills used in this field. Courses in Management and Politics explore the design and implementation of policy. Quantitative Methods and Policy Analysis courses study the methods policy experts use to analyze empirical data and to model policy systems.

The student must take two courses in each area. **At least one course in each Area must be at the 300-level or above.** The student may petition the department to substitute appropriate courses not listed here.

Many of these courses are offered irregularly. Furthermore, the department often offers “special topics” courses (RPAD 399) that can count towards a particular Area. See the public policy undergraduate advising office for guidance.

1) Management and Politics
   - RPAD 202: Woman and Leadership
   - RPAD 236: Institutions and Policy in Business Regulation
   - RPAD 303: Public Administration and Management
   - RPAD 321: State and Local Government
   - RPAD 322: Government and Politics of New York City
   - RPAD 325: Government and Politics of New York State
   - RPAD 328: Law and Policy
   - RPAD 329: Bureaucratic Politics
   - RPAD 344: Emergency Preparedness
   - RPAD 350: Comparative Public Policy
   - RPAD 366: International Environmental Policy
   - RPAD 435: Fundamentals of Securities Law
   - RPAD 436: Securities Market Regulation
   - RPAD 455: Disaster, Crisis, and Emergency Management and Policy
RPAD 465: Disaster and Crisis Management in the Public, Private, and Nonprofit Sectors
RPAD 469: Cyber Threats and Intelligence
RPAD 471: Military Forces in Support of Civil Authorities
RPOS 303: Public Policy in Theory and Practice
RPOS 320: American Federalism

2) Quantitative Methods and Policy Analysis

Students must take AT LEAST ONE course from the Primary List. They may take either 1) two courses from the Primary List or 2) one course from the Primary List and one course from the Secondary List.

Primary List:
- RPAD 204: Computer Modeling for Decision Support
- RPAD 324: Policy Analysis in Complex Systems
- RPAD 345: Psychological Economics and Policy
- RPAD 354: Health Policy in the Age of Obama
- RPAD 445: Principles and Practices of Cyber Security
- AECO 300: Intermediate Economics
- AECO 320: Economic Statistics
- AECO 355: Public Finance

Secondary List:
- AMAT 214: Calculus of Several Variables
- AMAT 308: Statistical Inference
- AMAT 362: Probability for Statistics
- AGOG 496: Geographic Information Systems
- AECO 405: Game Theory
- AECO 410: Mathematics for Economists
- ICSI 105: Computing and Information
- ICSI 203: Data Processing Principles
**Concentrations (18 credits)**

The concentrations allow students to focus in-depth on specific policy applications. Students may do either 18 credits in one concentration or 9 credits in two concentrations. Students are expected to work with the advising office to develop a coherent plan of study across the concentrations.

At least 9 credits must be at the 300-level or above. Students MUST declare their concentrations when they register for the major/minor, but they may change them.

Students may petition for additional courses to be considered under any given concentration, but may NOT petition to create their own concentration.

Courses used to fulfill the Area requirements may NOT also be used to fulfill the Concentrations requirement.

- Environmental Policy*
- Human Services: Health, Education and Labor
- Local Government
- Politics
- Regulation and Finance
- Urban Issues
- Gender, Race, and Society
- Law and Civil Rights
- Philosophy and Ethics
- Quantitative Tools
- Technology and Policy
- World Affairs

* Students must meet the pre-requisites for any courses they take. Note in particular that Environmental Policy and Quantitative Tools include several courses with long chains of pre-requisites.

**Requirements for the Public Policy Minor**

Students minoring in Public Policy and Management must complete the following five courses:

- RPAD 140: Introduction to Public Policy
- RPAD 316: Statistics for Policy
- AECO 110: Microeconomics
- RPOS 101: American Politics
- RPAD 302: Understanding Public Organizations

In addition, students must take one 300-level electives in public administration (RPAD).

Students whose major requires AECO 110 or RPOS 101 must substitute an additional elective in Public Administration and Policy. Students who have taken a different 300-level statistics course may waive out of RPAD 316, but must take an additional 300-level elective in Public Administration and Policy.

**Getting Into Closed Classes**

Generally, when a public policy course closes enrollment, students can join wait lists for a place in the class. We do not allow students to be placed into classes ahead of the waitlist. Priority of seats classes is given to graduating seniors, public policy majors, public policy minors, political science majors and minors.
Handling Grade Disputes or Problems in a Class
If you have a problem in a public policy class (either in grading or otherwise) you should first try to address the problem through discussions with the instructor. If this fails to resolve the issue, you should contact Zakhar Berkovich via email zberkovich@albany.edu. Your issue will be discussed with Associate Dean of Undergraduate Studies and we will get back to you with further steps.

Information for Public Policy & Management Majors Who Wish to Study Abroad
We strongly encourage all majors and minors to consider at least one semester abroad (including winter or Summer sessions). You will find list of suggested public policy programs in the page 29. However, it is important to be careful in choosing which courses to take abroad, and when to schedule a semester abroad. Below are things you should consider:

- Talk to your advisor about course/courses that you are interested in taking while abroad. We will attempt to help you find equivalent course if it pertains to the study of public policy. It is generally helpful if the course has a title or a description that sounds like it is about “public policy” but does not have a PAD designation. In general it will count towards the major or minor but you must receive an approval from an academic advisor.
- Non-UAlbany Program: If studying abroad at a non-UAlbany program, the courses taken will be treated as transfer credit. Students should get approval for courses before going abroad if they wish for them to count towards the major.

Graduate Courses
To register for a graduate class in public policy, undergraduate students must request permission from the instructor of the course and the Director of Graduate Student Services. Students should see Sheena Kelly at the Rockefeller College, email skelly@albany.edu.

Internships and Research

Maximum Credits
Students are encouraged to participate in the internship and/or research with public policy faculty. However, up to 3 credits of independent study and internship could be applied to the major in public policy. If student is interested in receiving credit for either or both independent study course and an internship they are required to obtain a special permission as specified below.

Internships in Public Policy
Up to 3 (three) credits of internships can be counted toward the major or a minor. To register for an internship you must a major or minor in Public Policy and have 2.0 overall GPA. You must also have completed two of the following courses: RPAD 140, RPAD 316, AECO 110, RPOS
101, and RPAD 302, and have permission of the department internship coordinator. Students must register for RPAD 498. Students should conduct their own research or seek advice from the undergraduate internship coordinator. However, students must have an internship secure before requesting a permission number. The Rockefeller College utilizes Rockefeller Careers software where many posts of internships could be found. The sponsoring firm or organization may or may not provide you a salary/stipend, you are also allowed to reimburse you for personal expenses if the company/firm has such policy. The sponsoring firm or organization must provide a designated supervisor for your activities and that person must indicate to us the hours that you are to work, the tasks you are to perform, and how your performance will be assessed by them. Please request the form from the undergraduate internship coordinator for this purpose. In general the expectation that you will work a minimum of 140 hours at you internship sites. This is roughly 10 hours/week for the duration of the semester.

Applications for internships to be completed during the Fall semester are due no later than September 30. Applications for internships to be completed during the Spring semester are due no later than February 15. Application forms are found at the back of this handbook.
Student Organizations and Clubs

Pi Alpha Alpha, the National Politics Honor Society

The purposes of this society shall be to encourage and recognize outstanding scholarship and accomplishment in public affairs and administration, to promote the advancement of education and practice in the art and science of public affairs and administration, and to foster integrity, professionalism and creative performance in the conduct of governmental and related public service activities.

UAlbany’s Pi Alpha Alpha membership is offered to the graduating senior who qualified based on the National Society’s membership requirements. To join, an undergraduate student must:

rank in the upper ten percent (10%) of their graduating class may be inducted provided that:

(a) they have completed 15 semester hours of course work required for the public affairs or public administration major or its equivalent;

(b) they have maintained an average of 3.5 on a scale of 4.0 in all courses included in the major in public affairs and public administration, and at least a 3.0 in all other course work.

(c) they have met the requirements of (a) and (b) above and are in at least the last semester or quarter of their junior year.

Transfer Students exception

Transfer students who meet the qualifications for undergraduate membership may be inducted after they have completed a minimum of one full year of course work in the school or college to which they transfer and in which the chapter is located.

There is a one-time only membership fee of $50 payable (check, no cash accepted) to the national organization. Please see the web site at http://pialphaalpha.org/national-constitution/ for more information.

Rockefeller College Dean’s Leadership Council

The purpose of the Rockefeller College Dean’s Leadership Council is to bring together College leadership and active and interested students in Public Policy and Political Science to participate in a council that advises Rockefeller College on matters of College and University policy. The RCDLC meets at least once a semester with the Dean College for the purpose of consultation. The agenda of these meetings will be established by the elected leadership of the RCDLC and the Rockefeller College Dean. In addition, the RCDLC will be encouraged to participate in the planning of college-wide events and cooperate with other student groups to foster community. The group will be invited to participate in Alumni events and called upon to assist the College as student ambassadors.
The Public Policy and Management Honors Program

The Honors Program in Public Policy and Management combines recognition of general academic excellence with demonstrated achievement in specific area of public policy.

Administration

The Director of the Undergraduate Public Policy and Management Program administers the Honors Program, advises students, and helps students in selecting thesis advisers. The thesis is discussed in a forum involving the adviser, the Honors Director, and other faculty members selected by the student and the adviser upon its completion in the senior year.

Selection and Evaluation

Student must have declared Public Policy and Management as a major and have completed at least 12 credits of coursework in the major. Student must have an overall grade point average not lower than 3.25, and a grade point average of 3.50 in the core subjects in public policy and management for admission to the Honors Program. Students may apply to the Honors Program during their sophomore year or during the first semester of their junior year.

Upon satisfactory completion of the honors curriculum and of courses required of all majors, students will be recommended by the Director of Public Policy and Management to graduate with honors in Public Policy and Management. Students must maintain at least the same grade point average overall and the same average in the major as were required for admission to the Honors Program to graduate with honors.

Requirements

The Honors Program in Public Policy and Management is a combined major and minor program requiring a minimum of 54 credits, including the completion of an honors thesis.

Coursework: students in the honors program must complete the same coursework requirements as specified for the non-honors major.

Thesis: each student must complete a 30 to 40 page honors thesis. This paper should involve original research on a topic related to public policy. It should have a clearly defined thesis statement, a review of the existing literature on the chosen topic, original evidence offered to support the thesis, consideration of alternative rival hypothesis, and a conclusion of the consequence for public policy research of these findings. The paper is to be created in conjunction with a faculty mentor approved by the Director of the Undergraduate Public Policy and Management program (and the paper may be co-authored with the chosen faculty mentor). The paper is to be submitted to the Director of the Undergraduate Public Policy and Management program.

Completion of the thesis requires enrolling in two research courses, R PAD 494 and R PAD 496, in which the student works one-on-one with a faculty advisor to conduct the required research and write the thesis. R PAD 494 may be counted towards the Area of Management and Politics, and R PAD 496 may be counted towards the Area of Quantitative Methods and Policy Analysis.
Students are encouraged to identify their thesis question and advisor before the end of their junior year.

**Combined Bachelor/Master Programs**

Students majoring in Public Policy and Management may be eligible to apply for the combined B.A./M.P.A. program. This program provides an opportunity for students of recognized academic ability and educational maturity to earn both a B.A. and the graduate M.P.A. degree within 11 semesters.

The combined program requires a minimum of 156 credits, of which at least 48 must be graduate credits. In qualifying for the B.A., students must meet all University and school requirements, including the requirements of the major described previously, the minimum 90 credit liberal arts and sciences requirement, general education requirements, and residency requirements. In qualifying for the M.P.A., students must meet all University and school requirements as outlined in the Graduate Bulletin, including completion of approximately 49 graduate credits and any other conditions such as a professional experience requirement. Up to 12 graduate credits may be applied simultaneously to both the B.A. and M.P.A. programs.

Students may apply to the combined degree program at the end of their junior year. A cumulative grade point average of 3.20 or higher, completion of 56 credits toward the B.A., and three letters of recommendation from faculty are required for consideration. Evidence of ability in quantitative coursework, particularly in statistics and economics, is required for admission to the B.A./M.P.A program.
List of Approved Concentration Courses.

This is not an exhaustive list of courses. Students may find additional course that could relate to the concentration. Students must get approval from their academic advisor prior to adding them to the concentration.

1. Environmental Policy
   - AATM 100 or AATM 101 or AATM 102
   - AATM 107: the Oceans
   - AATM 200: Natural Disasters
   - AATM 304: Air Quality
   - AATM 307: Introduction to Atmospheric Chemistry
   - ABIO 120: General Biology I
   - ABIO 121: General Biology II
   - ABIO 212Y: Introductory Genetics
   - ABIO 222: Biological Consequences of Climate Change
   - ABIO 308: Parasitic Diseases and Human Welfare
   - ABIO 320: Ecology
   - ABIO 343: Evolutionary Biology and Human Health
   - AENV 105: Introduction to Environmental Sciences
   - AENV 250: Sustainable Development
   - AECS 200: Environmental Economics
   - AGOG 101: Introduction to the Physical Environment
   - AGOG 201: Environmental Analysis
   - AGOG 304: Climatology
   - APHY 105: General Physics I
   - APHY 140: Physics I
   - APHY 202: Environmental Physics
   - APLN 220: Introductory Urban Planning
   - APLN 430: Environmental Planning
   - APLN 432: Park and Greenway Planning
   - APLN 460: People, Place, and Power
   - RPAD 366: International Environmental Policy

2. Gender, Race, and Society
   - AAFS 213: History of Civil Rights Movement
   - AAFS 240: Classism, Racism, and Sexism: Issues
   - AAFS 311: History of Slavery in the Western Hemisphere
   - AAFS 333: The Black Community: Continuity and Change
   - AAFS 400: The Law and African America
   - AHIS 322: American Social History: Civil War to Present
   - AHIS 325: Quest for Equality in United States History
   - ALCS 201: Latino USA
   - ALCS 375: Latino Politics in the United States
3. Human Services: Health, Education, and Labor

   ABIO 117: Nutrition
   ABIO 120: General Biology I
   ABIO 121: General Biology II
   ABIO 205: Human Genetics
   ABIO 212Y: Introductory Genetics
   ABIO 308: Parasitic Diseases and Human Welfare
   ABIO 329: Genetics of Human Disease
   ABIO 343: Evolutionary Biology and Human Health
   AECO 370: Economics of Labor
   AECO 381: Economics of Health Care
   AHIS 322: American Social History: Civil War to Present
   ALCS 402: Latinos and Health Issues
   APHI 338: Moral Problems in Medicine
   APHI 417: Bioethics
   APSY 101 or 102: Introduction to Psychology
   APSY 203: Psychology of Child Development
   APSY 270: Social Psychology
   APSY 329: Health Psychology
   APSY 333: Childhood Behavioral Disorders
   APSY 338: Abnormal Psychology
   APSY 341: Industrial/Organizational Psychology
   APSY 389: Addictive and Compulsive Behaviors
   ASOC 115: Introduction to Sociology
   ASOC 180: Social Problems
   ASOC 283: Juvenile Delinquency
   ASOC 342: Organizations in Society
   ASOC 357: Sociology of Work
ASOC 359: Medical Sociology
ASOC 384: Sociology of Aging
EAPS 301: Issues in American Education
EAPS 400: United States Educational Governance, Policy and Administration
EAPS 470: Introduction to Law and Education
EAPS 487: Business Management Institute
EEST 300: Social Foundations of Education
EPSY 420: Child and Adolescent Development
EPSY 440: Evaluation
EPSY 441: Social Issues in Testing
ESPE 369: Special Education for Students with Emotional and Behavioral Problems
ESPE 460: Introduction to Human Exceptionality
ICSI 100: Computing and Disability
RPAD 344: Emergency Preparedness
RPAD 345: Psychological Economics and Policy
RPAD 354: Health Policy in the Age of Obama
RPOS 474: Politics of International Migration

4. Law and Civil Rights
AAFS 213: History of Civil Rights Movement
AAFS 240: Classism, Racism, and Sexism: Issues
AAFS 311: History of Slavery in the Western Hemisphere
AAFS 400: The Law and African-America
AECO 383: Economics of Law
AHIS 220: Public Policy in Modern America
AHIS 259: History of Women and Social Change
AHIS 310: History of Women in the United States
AHIS 313: Constitutional History of the United States
AHIS 322: American Social History: Civil War to Present
AHIS 325: Quest for Equality in United States History
AHIS 327: Roles of Law in American History
AHIS 328: Lawyers in American Life, 1607-Present
APHI 325: Philosophy of Law
AWSS 333: Women and the Law
ASOC 203: Criminology
ASOC 385: Sociology of Law
RPAD 328: Law and Policy
RPAD 469: Cyber Threats and Intelligence
RPOS 330: Law, Courts, and Politics
RPOS 333: Women and the Law
RPOS 335: the American Supreme Court
RPOS 336: Civil Liberties
RPOS 346: Law, Civil Rights, and Sexual Orientation
RPOS 380: Basics of International Law
RPOS 426: American Constitutional Law
RPOS 428: Comparative Legal Systems
RPOS 437: Law and Society
5. Local Government
REQUIRED: RPAD 321: State and Local Government
REQUIRED: RPAD 325: Government and Politics of NY State
AAFS 400: The Law and African-America
AECO 341: Urban Economics
AECO 355: Public Finance
AECO 356: State and Local Finance
AGOG 125: the American City
AGOG 220: Introductory Urban Geography
AGOG 225: World Cities: Geographies of Globalization
APLN 220: Introductory Urban Planning
APLN 425: Community Development and Neighborhood Planning
APLN 430: Environmental Planning
APLN 432: Parks, Preservation, and Heritage Planning
APLN 443: Transportation History and Policy
ASOC 342: Organizations in Society
ASOC 373: Community and Urban Sociology
RPAD 322: Government and Politics of New York City
RPAD 329: Bureaucratic Politics
RPAD 344: Emergency Preparedness
RPAD 465: Disaster and Crisis Management in the Public, Private, and Nonprofit Sectors
RPOS 320: American Federalism
RPOS 424: Community Politics

6. Philosophy and Ethics
AAFS 430: Black Social and Political Thought in the Americas
APHI 114: Morals and Society
APHI 115: Moral Choices
APHI 116: World Views
APHI 212: Introduction to Ethical Theory
APHI 320: Political and Social Philosophy
APHI 325: Philosophy of Law
APHI 326: Moral Philosophy
APHI 338: Moral Problems in Medicine
APHI 355: Global Justice
APHI 425: Contemporary Ethical Theory
RPOS 301: History of Political Theory I
RPOS 302: History of Political Theory II
RPOS 306: Contemporary Democratic Theory
RPOS 307: American Political Theory
RPOS 308: Theorists and Theorizing
RPOS 310: Contemporary Political Philosophy
RPOS 313: Feminist Social and Political Thought
7. Politics
AAFS 430: Black Social and Political Thought in the Americas
AGOG 440: Political Geography
AHIS 101: American Political and Social History II
APSY 270: Social Psychology
ALCS 375: Latino Politics in the United States
ALCS 408: Latinos and American Political Change
ALCS 465: Latinos and the New Political Economy
ASOC 255: Mass Media
RPAD 304: Public Policy in Theory and Practice
RPAD 321: State and Local Government
RPAD 325: Government and Politics of NY State
RPAD 329: Bureaucratic Politics
RPAD 455: Disaster, Crisis, and Emergency Management and Policy
RPOS 301: History of Political Theory I
RPOS 302: History of Political Theory II
RPOS 314: Problems of Political Inquiry
RPOS 319: American Political Development
RPOS 320: American Federalism
RPOS 331: American Legislatures
RPOS 332: The Presidency
RPOS 334: American Political Parties and Groups
RPOS 337: Campaigns and Elections in the US
RPOS 365: Government and the Mass Media
RPOS 424: Community Politics

8. Quantitative Tools

Note: many departments offer classes covering very similar introductory statistics material. Students should be careful not to choose courses that are highly redundant with each other.

AECO 300: Intermediate Microeconomics
AECO 320: Economic Statistics
AECO 401: Macroeconomic Modeling, Forecasting, and Policy Analysis
AECO 405: Game Theory
AECO 410: Mathematics for Economists
AECO 420: Applied Econometrics
AMAT 111: Algebra and Calculus II
AMAT 112: Calculus I
AMAT 113: Calculus II
AMAT 214: Calculus of Several Variables
AMAT 220: Linear Algebra
AMAT 221: Introduction to Discrete Mathematics
AMAT 308: Topics in Statistical Inference
AMAT 362: Probability for Statistics
AMAT 363: Statistics
AMAT 367: Discrete Probability
AMAT 372: Linear Programming and Game Theory
APHI 210: Introduction to Logic
APHI 218: Understanding Science
AGOG 496: Geographic Information Systems
APSY 211: Experimental Psychology
ICSI 201: Introduction to Computer Science
ICSI 205: Object Oriented Programming for Data Processing Applications
ICSI 310: Data Structures
ICSI 405: Object-Oriented Programming Principles and Practice
RPAD 204: Computer Modeling for Decision Support

9. Regulation and Public Finance
AECO 300: Intermediate Microeconomics
AECO 301: Intermediate Macroeconomics
AECO 350: Money and Banking
AECO 351: Theory of Interest
AECO 355: Public Finance
AECO 356: State and Local Finance
AECO 370: Economics of Labor
AECO 381: Economics of Health Care
AECO 405: Game Theory
AECO 455: Public Microeconomics
AECO 466: Financial Economics
AECO 474: Industrial Organization
APSY 341: Industrial/Organizational Psychology
AMAT 111: Algebra and Calculus II
ICSI 203: Data Processing Principles
RPAD 236: Institutions and Policy in Business Regulation
RPAD 321: State and Local Government
RPAD 345: Psychological Economics and Policy
RPAD 431: Accounting and Public Policy
RPAD 435: Fundamentals of Securities Law
RPAD 436: Regulation of Securities Markets
RPAD 437: Broker-dealer Accounting, Regulation, and Auditing

10. Technology and Policy
APHI 218: Understanding Science
APHY 103: Exploration of Space
APHY 105: General Physics I
AWSS 241: Science, Technology, and Social Justice
ICSI 100: Computing and Disability
ICSI 105: Computing and Information
ICSI 124: Computer Security Basics
ICSI 203: Data Processing Principles
ICSI 300: Social, Security, and Privacy Implications of Computing
ICSI 410: Introduction to Databases
IINF 100: Internet and Information Access
IINF 201: Introduction to Information Technologies
IINF 202: Introduction to Data and Databases
IINF 301: the Information Environment
IINF 423: Networking Essentials
IINF 424: Hardware and Operating Systems Essentials
RPAD 445: Principles and Practices of Cyber Security
RPAD 469: Cyber Threats and Intelligence
RPOS 368: Information Technology and World Politics
RPOS 396: Energy Policy, Domestic and International

11. Urban Issues
AAFS 400: The Law and African-America
AECO 341: Urban Economics
AECO 355: Public Finance
AECO 356: State and Local Finance
AGOG 125: the American City
AGOG 220: Introductory Urban Geography
AGOG 225: World Cities
AGOG 480: Advanced Urban Geography
AHIS 318: History of the American City Since 1860
APLN 220: Introductory Urban Planning
APLN 315: State and Regional Planning
APLN 425: Community Development and Neighborhood Planning
APLN 432: Parks, Preservation, and Heritage Planning
APLN 443: Transportation History and Policy
APLN 460: People, Place, and Power
APLN 475: Urban Design
APSY 389: Addictive and Compulsive Behaviors
ASOC 180: Social Problems
ASOC 203: Criminology
ASOC 250: Sociology of Families
ASOC 260: Social Psychology
ASOC 341: Social Inequality
ASOC 370: Social Demography
ASOC 373: Community and Urban Sociology
RPAD 322: Government and Politics of New York City
RPAD 344: Emergency Preparedness
RPAD 455: Disaster, Crisis, and Emergency Management and Policy
RPAD 465: Disaster and Crisis Management in the Public, Private, and Nonprofit Sectors
RPOS 321: State and Local Government
RPOS 424: Community Politics

12. World Affairs
AAFS 150: Life in the Third World
AAFS 286: African Civilizations
AAFS 287: Africa in the Modern World
AAFS 311: History of Slavery in the Western Hemisphere
AECO 130: Developing Economies
AECO 330: Economics of Development
AECO 360: International Economic Relations
AECO 445: International Trade
AECO 446: International Finance
AHIS 312: History of American Foreign Policy II
AHIS 381: Islam in the Middle East: Religion and Culture I
AHIS 388: Islam in the Middle East: Religion and Culture II
AHIS 456: the Diplomacy of the Nuclear Age
ALCS 100 or 102 or 150:
ALCS 357: Latin American and Caribbean Politics
ALCS 359: Workers and Globalization in the Americas
APHI 214: World Religions
APHI 355: Global Justice
AWSS 451: Gender and Class in Latin American Development
RPAD 350: Comparative Public Policy
RPAD 366: International Environmental Policy
RPAD 471: Military Forces in Support of Civil Authorities
RPOS 351: European Politics
RPOS 355: Government and Politics in Sub-Saharan Africa
RPOS 357: Latin American and Caribbean Politics
RPOS 362: Nationalism and Nation-Building
RPOS 364: Building Democracy
RPOS 367: Politics of the Middle East
RPOS 370: International Relations: Theory
RPOS 371: International Relations: Practice
RPOS 373: Government and Politics in the People’s Republic of China
RPOS 375: International Organization
RPOS 380: Basics of International Law
RPOS 383: American Foreign Policy
RPOS 386: International Conflict and Security
RPOS 395: International Political Economy
RPOS 398: Comparative National Security Policy
RPOS 473: Economic Relations in the Global System
RPOS 474: Politics of International Migration
This form is to be completed by each undergraduate Public Policy and Management major fulfilling the requirement for the substantive policy area concentration. In consultation with the program advisor and/or faculty advisor, students will develop a substantive public policy or methodological concentration composed of a minimum of 18 credits. The concentrations allow students to focus in-depth on specific policy applications. Students may do either 18 credits in one concentration or 9 credits in two concentrations. Students are expected to work with the advising office to develop a coherent plan of study across the concentrations. At least 9 credits must be at the 300-level or above. Students MUST declare their concentrations when they register for the major/minor, but they may change them. Students may petition for additional courses to be considered under any given concentration, but may NOT petition to create their own concentration. Courses used to fulfill the Area requirements may NOT also be used to fulfill the Concentrations requirement.

Name: ___________________________________ Student Identification #: 00_________

Concentration(s)

☐ Environmental Policy
☐ Human Services: Health, Education and Labor
☐ Local Government
☐ Politics
☐ Regulation and Finance
☐ Urban Issues

☐ Gender, Race, and Society
☐ Law and Civil Rights
☐ Philosophy and Ethics
☐ Quantitative Tools
☐ Technology and Policy
☐ World Affairs

☐ Select two concentrations on the left and check here if student is planning to study across the two concentrations.

Course Preferences* [6 or (3+3) × 3-Credit Classes]:

1. ________________________________ 1./4. ________________________________

2. ________________________________ 2./5. ________________________________

3. ________________________________ 3./6. ________________________________

_________________________________________ __________________________
Signature of Program Advisor/Faculty Advisor Date

_________________________________________ __________________________
Signature of Student Date
Application for Admission to the Public Policy and Management Honors Program

1. Personal Information:

Name: ___________________________________, _____________________________________________

Last Name

First Name

ID #: 00__________________

Expected Graduation Date: ____/_____

Overall GPA: ______

Are you currently in the Honors College? ☐ Yes ☐ No

PAD GPA: ______

2. Contact Information:

Campus Address: __________________________________________________________________________

Telephone Number (best to be reached at): (______) _______ - __________

Email Address (best to be reached at): __________________________________________________________

3. Public Policy and Management Courses:

Concentration:

☐ Environmental Policy

☐ Gender, Race, and Society

☐ Human Services: Health, Education and Labor

☐ Law and Civil Rights

☐ Local Government

☐ Philosophy and Ethics

☐ Politics

☐ Quantitative Tools

☐ Regulation and Finance

☐ Technology and Policy

☐ Urban Issues

☐ World Affairs

List courses you completed in the public policy and management program at University at Albany:

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
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Thesis: each student must complete a 30 to 40 page honors thesis. This paper should involve original research on a topic related to public policy. It should have a clearly defined thesis statement, a review of the existing literature on the chosen topic, original evidence offered to support the thesis, consideration of alternative rival hypothesis, and a conclusion of the consequence for public policy research of these findings. The paper is to be created in conjunction with a faculty mentor approved by the Director of the Undergraduate Public Policy and Management program (and the paper may be co-authored with the chosen faculty mentor). The paper is to be submitted to the Director of the Undergraduate Public Policy and Management program.
Pi Alpha Alpha Membership Application

Name of the Nominee:

☐ Yes! I would like to join Pi Alpha Alpha and my information and payment is provided below.

Student Information for Membership

Please print your name below as you would like it to appear on your certificate

_______________________________________________________________________________

Lifetime Membership Fee of $50.00 is required. Please note your preferred method of payment and submit it along with this form.

☐ Cash

☐ Check (must be made out to the “University at Albany Foundation”)

** Payments must be received by April 1.

Mail/Drop Off Payment to: Zakhar Berkovich
Milne Hall, Room 106 or Humanities B-16
1400 Washington Avenue
Albany, NY 12222

For questions: zberkovich@albany.edu or 518-442-5255

For Office

Use Only:

App. Received [   ] Grades/DPR [   ] PS Units [   ] Dues [   ] App. Approved [   ] Initiation Date [   ] Semester [   ]
OVERVIEW
Rockefeller College of Public Affairs and Policy values both academic excellence and community service. Our alumni support these values and provide financial assistance to undergraduate students who go above and beyond in philanthropy and scholarship. This year up to seven scholarships will be awarded to the undergraduate students in the Rockefeller College of Public Affairs and Policy who have demonstrated academic excellence and commitment to community service.

AWARDS
*The Rockefeller College Alumni Academic Excellence Scholarship* is awarded to outstanding undergraduate students whose academic records reflect a consistently high level of achievement and challenge.

*The Rockefeller College Alumni Public Service Scholarship* is awarded to undergraduate students with commendable public service records that reflect a consistently high level of participation and leadership on campus and in the community.

ELIGIBILITY
Applicants must be an upper sophomore or junior and must be returning to the University for the Fall 2015 semester. Students who have senior standing may apply but must demonstrate that they will return to the University for at least the fall 2015 semester. Additional eligibility requirements apply for each specific scholarship. Please see below.

REQUIREMENTS
Applicants must submit the following by **March 1:**
- A completed Student Information Form (typed)
- A 500-word or less typed essay (see below for additional details)
- Resume
- Note: a separate application is required for each scholarship to which you are applying

DEADLINE
Completed applications must be submitted no later than **March 1, 11:59 PM EST.** Application materials must be submitted electronically via email to:

**Zakhar Berkovich, Director of Undergraduate Student Services, zberkovich@albany.edu**
For more information, contact 518-442-5255 or visit [http://www.albany.edu/rockefeller/funding.shtml](http://www.albany.edu/rockefeller/funding.shtml)
Student Information Form (required)
Part I

First Name: ___________________________ Middle Name: ___________________________

Last Name: ___________________________ Preferred Name: __________________________

Date of Birth: Choose an item. Choose an item. Choose an item.

Gender: Choose an item.

Major __________________________________________________________________________

Minor __________________________________________________________________________

PERMANENT ADDRESS:

Address: _______________________________________________________________________

City: _____________________________ State: _______________ Zip: ________________

Phone number: _______________________

Email address: _______________________

(Please use an email address that you check regularly)

Check here to indicate the scholarship to which you are applying.
☐ The Rockefeller College Alumni Academic Excellence Scholarship
☐ The Rockefeller College Alumni Public Service Scholarship

The following information will not be shared with the selection committee. It is collected only to evaluate our outreach efforts. Response to the following questions is optional. None of the provided information will be used in a discriminatory manner.

1. Are you a transfer student? ☐ Yes ☐ No

2. Ethnicity

   ☐ Yes, Hispanic or Latino (including Spain) ☐ No

   If yes, please describe your background. __________________________________________

   Regardless of your answer to the prior question, please indicate how you identify yourself.
   (Check one or more and describe your background.)
   ☐ American Indian or Alaska Native (including all Original Peoples of the Americas)
   ☐ Asian (including Indian subcontinent and Philippines)
   ☐ Black or African American (including Africa and Caribbean)
   ☐ Native Hawaiian or Other Pacific Islander (Original Peoples)
   ☐ White (including Middle Eastern) __________________________________________________

3. How did you hear about the scholarship?

   ☐ Listserv ☐ Social Media ☐ Rockefeller College Web Site
   ☐ From another student ☐ From my advisor ☐ Concerto Slide
   ☐ Other ____________________________________________________
The Rockefeller College Alumni Academic Excellence Scholarship
PART II

ELIGIBILITY
Applicants must meet the following criteria:
- Major in Political Science or Public Policy & Management
- Strong academic achievement (3.25 or higher)
- Vision of contributions to the profession and community after graduation

Please provide the following information:
Major: ______________________________________
Minor: ______________________________________
Second Major: ________________________________
Additional Minor(s): __________________________

To be considered for the Rockefeller College Alumni Academic Excellence Scholarship, please respond to one of the following two questions.

Why should you be selected for this scholarship? Please describe your academic achievements, examples of leadership, or other personal characteristics that you are most proud of and that make you deserving of this scholarship. You may want to address how your academic achievements will contribute to the profession and community after graduation.

OR

Why are you passionate about learning? If you are selected for this scholarship, how will you spend the money to help enhance your academic achievements? Your spending plan can include formal education, informal education, travel, internships, books, attendance at events, etc. You must be specific.

For Committee Use Only:
Major GPA: _______
Minor GPA: _______
Major GPA: _______
Minor GPA: _______
Cumulative GPA: _______
The Rockefeller College Alumni Public Service Scholarship
PART II

ELIGIBILITY
Applicants must meet the following criteria:
  o Major in Political Science or Public Policy & Management
  o Demonstrated commitment to the community and public service
  o Vision of contributions to the profession and community after graduation

To be considered for the Rockefeller College Public Service Scholarship, please respond to one of the following.

Describe your two most important service activities and the ways they demonstrate how you lead. You may want to address how your public service will contribute to the profession and community after graduation.

OR

Why do you engage in service? You may want to address how your public service will contribute to the profession and community after graduation.
UAlbany Public Policy & Political Science Study Abroad Options

ARGENTINA: Buenos Aires – Universidad del Salvador (advanced level Spanish required)
Universidad del Salvador operates on a tradition of academic excellence offering coursework to international students with a high level of Spanish language fluency. Immersion into regular classes with degree seeking students will allow international Students to improve their knowledge and understanding of local and regional affairs, to concentrating on Latin American arts, culture, history, politics, Spanish business, and literature.

DENMARK: Copenhagen, Danish Institute for Study Abroad (DIS)
The Danish Institute for Study Abroad (DIS) is a specialized institution of higher education in the heart of Copenhagen specializing in European Studies and emerging states in Eastern Europe. DIS offers a number of unique political science and public policy courses. Leave the beaten track and discover a European destination you might not be able to on your own through the DIScovery programs.

GERMANY: Würzburg – University of Würzburg
The Julius-Maximilian Universitat (Würzburg University) was founded 400 years ago, home to a UNESCO heritage site, and boasts many Nobel Laureate recipients as former students. Coursework at Würzburg is concentrated specifically on German history, politics, culture, and literature through the Würzburg English Language Program titled Intercultural Studies: Inside Germany.

GLOBAL SERVICE CORPS: Various Locations
Global Service Corps (GSC): Students choose from among various semester-length service learning internships within the rewarding, inter-disciplinary field of international development, whether in Cambodia (multiple locations) or Tanzania (Arusha and Maasailand). In both nations, volunteers are coordinated to serve in (1) HIV/AIDS Prevention Education and a wide variety of other (2) International Health Programs. Cambodia’s other programs include (3) Buddhist Immersion, (4) Teach English Abroad, and (5) Orphanage Care. Tanzania offers (6) Sustainable Agriculture and Food Security, and (7) Community Development.

IRELAND: Galway – National University of Ireland, Galway
Ideally located in the university city of Galway, the University offers a welcoming academic community. The School of Political Science & Sociology is dynamic, innovative and internationally recognized for its research, teaching and service to its students and to wider communities. In particular, the School has a well established reputation for research on Power, Conflict and Ideologies; Gender, Empowerment and Globalization and Governance and Sustainable Development. It brings together an international, cross-disciplinary group of 40 academic staff members with diverse backgrounds in politics and sociology.

ISREAL:
Jerusalem, The Hebrew University of Jerusalem
Hebrew University offers the following program specifically for students interested in Middle Eastern politics: Dynamics of the Middle East: Politics and Society (D.O.M.E.) provides an interdisciplinary approach to this exciting field. Course choices in the semester are offered in the areas of political science, international relations, history, sociology, religious studies and languages.

Tel Aviv, Tel Aviv University
Study abroad at TAU is a transformative experience in the perfect city for international students in the cultural and economic heart of Israel. A full program of trips and cultural events will give you the chance to explore all Israel has to offer, from the Galilee to the Negev and the Dead Sea to the Mediterranean.
The curriculum at TAU includes International Relations, Middle Eastern Studies, Jewish Studies, and more!

**KOREA: Seoul – Yonsei University**
Our exchange affiliation with Yonsei University enables students to study in the heart of Seoul, South Korea and is intended for U.S. students interested in experiencing Korean daily life and culture while developing Korean language skills. Courses generally focus on these themes: East Asian Studies, International Relations, International Business, and Korean Language.

**RUSSIA: Moscow – Lomonosov Moscow State University**
The University at Albany’s exchange affiliation with Moscow State University enables students to take Russian language courses as well as some Russian Studies courses taught in English. This study abroad option is intended for students who are interested in developing their Russian language skills and in pursuing in-depth study of subjects related to Russia.

**TAIWAN: Taipei – National Taiwan University** (fluent Chinese required if taking regular university courses taught in Chinese)
The University at Albany’s exchange affiliation with National Taiwan University allows students to study Chinese language and take courses in a variety of Asian Studies related fields that are taught in English including Exploring Taiwan: Culture and Society, China’s Economic Development, and Taiwan Strait Relations. This study abroad option is intended for students who are interested in developing Chinese language skills and in pursuing in-depth study of subjects related to Taiwan.

**TURKEY: Istanbul – Bahcesehir University**
İstanbul, which is famous for its extensive history and rich multicultural background, is a perfect place to study and live for today’s University student. Students have the opportunity to complete internships at various companies, NGOs and humanitarian organizations as well as to complete a Turkish Language and Culture course. İstanbul’s transcontinental location at the crossroads of Europe and Asia offers a perfect opportunity for students to learn from a variety of cultures and perspectives to develop new interests, grow and evolve as human beings, and embark on a journey of self-discovery. Studying in Istanbul gives a new meaning to the maxim “best of both worlds”.

**UNITED KINGDOM: Nottingham – University of Nottingham**
The University of Nottingham is located in a vibrant city in the heart of the UK, with fast access to many of the country’s major cities allowing for true immersion and access to British life. Being one of the UK’s most popular universities, and often ranked within the UK’s top ten, the University of Nottingham is a competitive school for serious students. At the forefront of teaching and research, Nottingham has one of the largest schools of Politics and International Relations in the UK.

For more information on each of these options, please visit: [www.albany.edu/studybaroad](http://www.albany.edu/studybaroad)