Dear Colleagues:

A winter without snow is like intercession without grant preparation! It just does not happen. UAlbany total funds requested, total number of awards and total expenditures, were all increased in 2010 compared to 2009. Our 2011 requests for funding is currently at $130 million, up $63 million from last year at the same time interval. Kudos to CAS, ROC, SPH and Centers for outstanding efforts. Congratulations to all on your sustained efforts to secure funding that provides the resources, environment and expertise that makes UA an outstanding research intensive university.

Some high profile awards have been recently noted. Congratulations to Martin Tenniswood and Paul Agris, who successfully competed for Regional Economic Development funds under Gov. Andrew Cuomo's "Open for Business" grant competition. The Governor's office awarded $3.4 million to UAlbany. The RNA Institute was awarded $2M while the Cancer Research Center was awarded $1M to start development of a biotech corridor. Tomek Strzalkowski organized a very unique interdisciplinary research Team to successfully compete for an $8.7 million contract from the U.S. Air Force to develop a video-based training paradigm so individuals can recognize their biases and learn not to depend on decision-making shortcuts when processing and assessing information. Co-investigators Jennifer Stromer-Galley in the Communication department and Laurie Feldman and Elana Gordis in the Department of Psychology comprise this exciting team of interdisciplinary researchers. More details of selected recent awards can found on the research website http://www.albany.edu/research_of_note_archive.php.

Continued on page 2
continued from page 1

Thanks to those who made “NSF day at UAlbany” a huge success. Over 275 individuals from in state and out of state attended sessions dedicated to informing stakeholders of the NSF Directorates priorities, new opportunities for funding and best practices for successful applications. Thirty institutions from nine states were represented, one third of them private. The slides from the NSF day presentations are available on the Research website http://www.albany.edu/research_NSF_Day_2011_Docs.php.

Best wishes for a peace, health and happiness during the holidays,

James A. Dias, Ph.D.
Vice President for Research

Happy Holidays!
Welcome to the Holiday Season!

At the beginning of each fall and throughout the year, we continually talk about our campus requirement that a faculty member must be trained and made ‘active’ in Coeus to obtain internal approvals and subsequently submit proposals to the sponsor. We have been using Coeus on our campus now for more than four years and during that time so far, almost 800 faculty and staff have been trained. This is very commendable, but we would also like to emphasize that there are still faculty who have yet to be trained. We understand that everyone has busy schedules, and we continue to run regular training sessions to accommodate this. If you wait until the last minute, we may not be able to train you in time for your proposal to be submitted.

For incoming Deans, Chairs and their alternates, if you have not already been trained, please make sure you attend training as soon as you can. We would like to stress to the Deans and Chairs, the importance of completing the “Modify the Authorized Signatory List” form found on our website http://coeus.albany.edu. We cannot make any changes to the mapping in Coeus without written authorization. It is important to notify us as soon as you are aware of any signatory changes within your Department/ Center or School to ensure that the proposals are not held up because of a lack of training and can then be correctly routed to the authorized signatory and their alternates.

In every issue of Accent, we also try to stress the importance of not submitting proposals to OSP or the agencies at the last minute. As we continue to increase our level of submissions from this campus, in order for us to ensure compliance and on time submission and for the faculty to have confidence that the application will arrive at the appropriate agency on time, you must submit your proposal for approval 5 working days before the deadline. This allows the OSP office time to thoroughly review the proposal, do its obligatory diligence, and to comply with all the necessary regulations, for the application to be submitted with adequate time to reach its destination. This also alleviates the fear of a rejection with no time left for corrections to be made. Please try to submit as early as you can.

Faculty have continued to be very productive in writing research applications, and so far over 130 applications have been successfully submitted during the fall. Traditionally the winter months are even busier for submissions. Your Research Administrator (RA) is here to help you with your submissions. Please give them as much advance notice as you can when submitting a proposal. This helps everyone involved in the submission process. Please call your RA with any questions you might have and/or call us, or email the Coeus HelpDesk.

TRAINING

Training classes continue to be offered for Coeus Navigation, Budgeting and Routing and Approval. To see the schedule and register for classes, use this url: http://coeus.albany.edu/CoeusDocs/CoeusLiteNavigationTrainingSpring2012.pdf

We encourage the new faculty to come to training as soon as they can.
The basic Navigation course is typically offered several times a month, and more as needed. There are currently not many Routing and Approval classes offered, as most signatories have been trained, but if there is a change in Chair/Dean or their alternates, please let us know and we will arrange for a one-on-one class as needed.

The Coeus Helpdesk is always there for your questions and comments. If you have problems or changes, please let us know. The helpdesk email (coeushelp@albany.edu) is monitored continually.

We wish you all a happy, fun-filled, and safe Holiday Season and a successful 2012!
COS recently released their “next generation” COS product, **COS Pivot**. Pivot brings the COS Funding Opportunities and the COS profile databases (Scholar Universe and COS Expertise) all together into a single integrated tool. COS Pivot allows users to search for a funding opportunity and instantly view faculty, from inside and/or outside UAlbany, who have a similar interest. Your current COS Username and Password will gain you access to **Pivot** (http://pivot.cos.com).

**Find Funding Now and for the Future**

Pivot provides you with your own homepage to track your most important active funding opportunities or keep an eye on opportunities for future projects. In addition, you can make the most of your time by saving your searches and receiving weekly alerts that meet your criteria.

Not sure where to start? Pivot helps to jump-start the process with the Funding Advisor, which matches funding to the profiles in Pivot. Claim or create your Pivot profile* to receive funding recommendations based on your experience and expertise. Funding matches provide a starting point for funding, and introduces opportunities, sponsors, topics, and keywords that can be used for your own searches.

*Note that newly created profiles are editorially reviewed before being visible on Pivot.

**Connect to Collaborators**

Search for potential collaborators at UAlbany or beyond. Pivot provides user-friendly tools to refine your search that identify people you may not know. In addition, Pivot expedites the discovery process by presenting links from funding opportunities to find possible collaborators. Pivot makes it easy for you to share funding opportunities with colleagues and follow up on items you have shared. Pivot connects you with funding as well as connecting you with other researchers.

If you have any questions about Pivot, please call Linda Nuzback at 437-4559 or email Lnuzback@albany.edu
**We Need Your Feedback**

We would like to know how helpful the Accent on RESEARCH and/or COS Pivot is to our researchers. If you are not familiar with COS’s new product, COS Pivot, please read about it on page 5 of this issue of Accent. Please send an email to Linda Nuzback, lnuzback@albany.edu, with comments on how useful Accent and/or COS Pivot are in helping you find funding opportunities. Your feedback is very important to us.

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**Fulbright Scholar**

*Congratulations to the 2010-2011 University at Albany Fulbright U.S. Scholar!*

**Werner, Michael**  
Associate Professor of Roman Provincial Archaeology, College of Arts and Sciences  
Lecturing and Research: Presentation and Interpretation of the Roman Archeological Sites on the Cultural Route of the Roman Emperors in Serbia  
University of Belgrade, Belgrade, Serbia  
February 2012 - May 2012

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**NSF Notice of Intent to Revise American Recovery and Reinvestment Act (ARRA)**

NSF has posted a notice on the NSF ARRA website that contains important information regarding the Foundation’s implementation of OMB memorandum M-11-34, “Accelerating Spending of Remaining Funds from the American Recovery and Reinvestment Act for Discretionary Grant Programs”.

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**NIH Notice of Revised Term of Award for All Recovery Act Awards**

NIH is revising the terms and conditions on some active Recovery Act awards to amend the current automatic no-cost extension authority by limiting the ability for awardees to extend the final budget period of a project period to no later than September 30, 2013 without prior NIH approval. More information can be found in **NOT-OD-12-014**.
## Congratulations to all our Recent Award Recipients
### July 2011 - October 2011

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
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<td>Anderson, Kimberly L.</td>
<td>Child Research and Study Center</td>
<td>Saint Lawrence Lewis BOCES</td>
<td>“The Interactive Strategies Approach and Response to Intervention: Professional Development for Teacher Leaders”</td>
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<td>“Arsenic Contaminated Water Consumption &amp; Spontaneous Pregnancy Loss in Romania”</td>
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<td>Peter G. Peterson Foundation</td>
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<td>“Building a Stable, Supported Workforce: A Comprehensive Workforce Project with New York's Voluntary Child Welfare Agencies”</td>
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<td>Gage, Timothy B.</td>
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<td>Goel, Sanjay</td>
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<td>Hardiman, Eric R.</td>
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<td>“Deans Consortium of Schools of Social Work Evidence-Based Practice in Mental Health Project”</td>
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<td>Lane, Jason</td>
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<td>“Modeling Dynamics of Salivary Gland Branching Morphogenesis- Year 4”</td>
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<td>Lenart, Cristian-Paul</td>
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<td>“Combinatorics of Crystals, MacDonald Polynomials, and Schubert Calculus”</td>
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<td>“Neighborhood Social Control and Disorder in Contemporary Urban China”</td>
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<td>“Business Enterprise Program Video”</td>
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<td>Papas, Chris</td>
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<td>Pardo, Theresa A.</td>
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<td>US Navy Office of Naval Research</td>
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<td>Schwab, James J.</td>
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<td>NYS Energy Research and Development Authority</td>
<td>“Improved Understanding of Atmospheric Processing and Air Quality Management in New York State: Research Measurements of Ozone, PM2.5, and Their Precursors in Regional and Urban Locations”</td>
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<td>“Student to Student Chinese Language Lab”</td>
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<td>Shekhtman, Alexander</td>
<td>Chemistry</td>
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<td>“High Throughput Screening of the Library Compounds to Block RAGE Signaling”</td>
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<td>“In-Cell NMR Technology to Study Protein Interactions - Year 2”</td>
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<td>“Use of Aptamers in Dissecting the HSF-Regulated Cancer-Enabling Network”</td>
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<td>Smith, Carolyn A.</td>
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<td>“DSARMD: Detecting Actions &amp; Roles in Multiparty Dialogue”</td>
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<td>“Utilization of Criminal Justice Statistics”</td>
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<td>Thorncroft, Christopher D.</td>
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<td>“Decadal Variability and Predictability of the West African Monsoon and Downstream Atlantic Hurricane Activity”</td>
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<td>Vuille, Mathias</td>
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<td>“New York/New Jersey Preparedness and Emergency Response Learning Center (PERLC)”</td>
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<td>Wang, Wei</td>
<td>Gen<em>NY</em>Sis Center for Excellence in Cancer Genomics</td>
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<td>“PC102080 The Role of AR and VDR Modulated miRNAs in Sensitization of Prostate Cancer Cells to Therapy-Post Doctoral Fellowship”</td>
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<td>Williams, Dwight</td>
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For further information on any of the programs in this newsletter, please refer to the full program announcement provided at the web address listed at the end of each program announcement. If you are not able to access the information you would like, please email Lnuzback@albany.edu.

The deadline dates indicated refer to the date proposals are due at the sponsoring organization. Please keep in mind that complete applications must be submitted, using Coeus, **FIVE BUSINESS DAYS** before the sponsor deadline. This allows sufficient time for routing and approval by authorized signatories and leaves adequate time for difficulties with submission to the sponsor.

If you decide to pursue a funding opportunity, it is critical that you contact the appropriate Program Officer to insure that you have the latest information and application materials. We attempt to provide the most up-to-date information that is available, but this can change at any time.

**MATHEMATICS, SCIENCES, AND SOCIAL SCIENCES**

**Alzheimer’s Drug Discovery Foundation**

**2012 General RFP and Funding Priorities**

The ADDF funds four different categories of research: Drug Discovery (target validation; high throughput screening; medicinal chemistry, including hit to lead development and lead optimization; in vitro and in vivo studies of efficacy, ADME, toxicology, pharmacokinetics and pharmacodynamics; and in vivo proof-of-concept with lead compounds and biologics), Early Detection (development of biomarkers to accelerate drug development and early diagnosis), Clinical Trials (innovative pilot clinical trials), and Prevention (targeted pharmacological and non-pharmacological approaches to prevention).

**Deadline:** Letters of Intent are accepted throughout the year-Full Proposal January 19, April 10

http://www.alzdiscovery.org/index.php/research-programs/grant-opportunities

**American Cancer Society (ACS)**

**Institutional Research Grants**

An Institutional Research Grant is a block award to an institution that enables it to give small grants to beginning investigators who have no national peer-reviewed research grant support. The intent is to support junior faculty in initiating cancer research projects so they can obtain preliminary results that will enable them to compete successfully for national research grants.

**Deadline:** April 1

http://www.cancer.org/Research/ResearchProgramsFunding/institutional-research-grants

**American Cancer Society (ACS)**

**Research Scholar Grants**

Independent investigators in the first six years of an independent research career or faculty appointment are eligible to apply for support of investigator-initiated projects across the cancer research continuum. Awards are for up to four years.

**Deadline:** April 1

Ellison Medical Foundation
Aging Program-Senior Scholar Awards
The award is intended to provide significant support to established investigators in order to allow the development of new, creative research programs by investigators who may not currently be conducting aging research or who may wish to develop new research programs in aging. The foundation particularly wishes to stimulate new research, which has rigorous scientific foundations, but which may not be currently funded adequately, because of its perceived novelty, its high risk, or because it is from an area where traditional research interests absorb most funding.
Deadline: March 8, Letter of Intent – July 1, Full Application
http://www.ellisonfoundation.org/content/about-aging-program-0

Higher Education for Development (HED)
Energy and Climate Partnership of the Americas (ECPA)/Caribbean Region Climate Adaptation (CRCA) Partnership Initiative
One award of up to $770,500 for three years will be awarded for a higher education partnership between one U.S. institution and the University of the West Indies/Centre for Resource Management and Environmental Studies (UWI/CERMES). This partnership will build additional permanent, local capacity in the area of climate adaptation at UWI/CERMES. The partnership will focus on research and policy and will result in tangible products such as expanded research, outreach to policy makers, short-course development for academic, public and private sector audiences and strategic planning to secure long-term funding.
Deadline: February 22
http://hedprogram.org/tabId/66/itemId/246/Energy-and-Climate-Partnership-of-the-Americas-EC.aspx

James S. McDonnell Foundation (JSMF)
2012 Scholar Awards in Complex Systems Science
The JSMF Scholar Awards are designed to support research with a high probability of generating new knowledge and insights. The Complex Systems program supports scholarship and research directed toward the development of theoretical and mathematical tools that can be applied to the study of complex, adaptive, nonlinear systems. It is anticipated that research funded in this program will address issues in fields such as biology, biodiversity, climate, demography, epidemiology, technological change, economic development, governance, or computation.
Deadline: March 14
http://www.jsmf.org/apply/scholar-cs/

McKnight Endowment Fund for Neuroscience
McKnight Memory and Cognitive Disorders Awards
The McKnight Endowment Fund for Neuroscience supports innovative research designed to bring science closer to the day when diseases of the brain can be accurately diagnosed, prevented, and treated. To this end, the McKnight Memory and Cognitive Disorders Award assists scientists working to apply the knowledge achieved through basic research to human brain disorders that affect memory or cognition. The fund is interested in proposals that address memory or cognition under normal and pathological conditions.
Deadline: April 1 (last year’s deadline)-check website in February for 2012 deadline
National Cancer Institute (NCI)
Cancer Education Grants Program (R25)

The purpose of this opportunity is to support innovative educational efforts that would help to reduce cancer incidence, morbidity, and mortality, and that would improve the quality of life of cancer patients.

**Deadline:** May 25


National Cancer Institute (NCI)
Small Grants Program for Cancer Epidemiology (R03)

The goal of this funding opportunity is to provide support for pilot projects, testing of new techniques, secondary analyses of existing data, development and validation of measurement methods, linkage of genetic polymorphisms with other variables related to cancer risk, and development of innovative projects for more comprehensive research in cancer etiology and epidemiology.

**Deadline:** March 19


National Institute of Arthritis and Musculoskeletal and Skin Diseases (NIAMS)
NIAMS Small Grant Program for New Investigators (R03)

NIAMS is seeking small grant applications to stimulate and facilitate the entry of promising new investigators into research on arthritis and musculoskeletal and skin diseases and injuries. This funding opportunity announcement (FOA) will provide support for pilot research that is likely to lead to a subsequent individual research project grant. Clinical trials of any phase will not be supported by this FOA.

**Deadline:** March 20


National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
NIDDK Education Program Grants (R25)

This funding opportunity announcement encourages Research Education grant applications from applicant organizations that propose to create educational opportunities for undergraduate students, graduate students, and postdoctoral fellows in areas of biomedical or behavioral research of particular interest to the NIDDK, while fostering the career development of these students and fellows. The structure of the educational opportunity can include an intensive summer research program, a curriculum-based program or a combination of both experiences. The NIDDK is especially interested in attracting students and postdoctoral fellows from scientific disciplines underrepresented in disease-oriented biomedical research, such as engineering, informatics, computer science, and computational sciences, to encourage them to apply their expertise to research relevant to diabetes and other endocrine and metabolic diseases; digestive and liver diseases; nutrition; obesity research and prevention; and kidney, urologic and hematologic diseases.

**Deadline:** May 25


National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK)
Prevention and Treatment of Obesity, Diabetes, and Chronic Kidney Disease in Military Populations

The goal of this opportunity is to encourage research project grant applications on prevention and treatment of obesity, diabetes, and chronic kidney disease in military personnel (active duty and retired) and their families.

**Deadline:** May 14, Letter of Intent – June 14, Full Application

National Institute of Neurological Disorders and Stroke
Stroke Prevention/Intervention Research Program
The goal of this program is to develop high-impact stroke disparities interventions and research projects that have the ability to reduce stroke disparities in minority communities in the United States using effective and culturally appropriate methods. Required components include: an intervention or prevention project to reduce stroke disparities in minority communities; at least one additional stroke disparities research project that will address knowledge gaps or opportunities to improve the understanding of stroke disparities (race/ethnicity, rural, or low socio-economic); resource-related cores that are essential to accomplishing the Specific Aims of the proposed research project and provide training/education.
Deadline: March 3, Letter of Intent – April 3, Full Application

National Institutes of Health (NIH)
Behavioral and Social Science Research on Understanding and Reducing Health Disparities
Research project grant applications are encouraged to improve understanding of the causes of disparities in health and disability among the various populations of the United States and to develop and test more effective interventions for reducing and eventually eliminating health disparities. Emphasis is placed on research in and among three broad areas of action: public policy, health care, and disease/disability prevention. Particular attention is given to reducing “health gaps” among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged.
Deadline: April 11, Letter of Intent – May 11, Full Application

National Institutes of Health (NIH)
Climate Change and Health: Assessing and Modeling Population Vulnerability to Climate Change
The ultimate goal of this research program is to help inform climate change adaptation and public health interventions to reduce current and future vulnerability of various populations to the health effects of climate change. Applications are anticipated to involve a multidisciplinary research team, including experts in health sciences and climatology as well as geography, modeling, statistics, demography, and social and behavioral sciences as appropriate. In addition, partnerships with community-based or advocacy organizations, public health officials, urban planners and others are encouraged.
Deadline: April 24, Letter of Intent – May 24, Full Application

National Institutes of Health (NIH)-Fogarty International Center (FIC)
Independent Scientist in Global Health Award (ISGHA) (K02)
The purpose of this award is to foster the development of outstanding scientists and enable them to expand their potential to make significant contributions to their field of research in global health. The K02 award provides three, four, or five years of research and salary support, and “protected time” for newly independent scientists who can demonstrate the need for a period of intensive research focus as a means of enhancing their research careers. Each independent scientist career award program must be tailored to meet the individual needs of the candidate.
Deadline: March 2
National Science Foundation (NSF)
Continental Dynamics (CD)

The Division of Earth Sciences (EAR) will consider proposals for multidisciplinary research that focuses on an improved understanding of the processes governing the origin, structure, composition, and dynamical evolution of the continents and continental building blocks. The program is particularly oriented toward projects whose scope and complexity require a cooperative or multi-institutional approach and multi-year planning and execution. The intent of the program is to fund only relatively large projects that do not fit easily within other Earth Sciences programs and that have broad support of major sections of the Earth Science community.

Deadline: April 1, Preliminary Proposal – November 15, Full Proposal

National Science Foundation (NSF)
Coupling, Energetics, and Dynamics of Atmospheric Regions (CEDAR)

CEDAR is a broad-based, community-initiated, upper atmospheric research program. The goal is to understand the behavior of atmospheric regions from the middle atmosphere upward through the thermosphere and ionosphere into the exosphere in terms of coupling, energetics, chemistry, and dynamics on regional and global scales. These processes are related to the sources of perturbations that propagate upward from the lower atmosphere as well as to solar radiation and particle inputs from above. The activities within this program combine observations, theory and modeling.

Deadline: May 10
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5503

National Science Foundation (NSF)
Division of Molecular and Cellular Biosciences: Investigator-Initiated Research Projects

The Division of Molecular and Cellular Biosciences (MCB) supports fundamental research and related activities designed to promote understanding of complex living systems at the molecular, subcellular, and cellular levels. The Division is soliciting proposals for hypothesis-driven and discovery research and related activities in four core clusters: Biomolecular dynamics, structure, and function; Cellular processes; Genetic mechanisms; Networks and regulation.

Deadline: May 21

National Science Foundation (NSF)
Energy, Power, and Adaptive Systems (EPAS)

This program invests in the design and analysis of intelligent and adaptive engineering networks, including sensing, imaging, controls, and computational technologies for a variety of application domains. EPAS places emphasis on electric power networks and grids, including generation, transmission and integration of renewable, sustainable and distributed energy systems; high power electronics and drives; and understanding of associated regulatory and economic structures. Topics of interest include alternate energy sources, the Smart Grid, and interdependencies of critical infrastructure in power and communications. The program also places emphasis on energy scavenging and alternative energy technologies, including solar cells, ocean waves, wind, and low-head hydro. In addition, the program supports innovative test beds, and laboratory and curriculum development to integrate research and education.

Deadline: February 7
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13380
National Science Foundation (NSF)
Innovation Corps Program (I-Corps)

The National Science Foundation (NSF) seeks to develop and nurture a national innovation ecosystem that builds upon fundamental research to guide the output of scientific discoveries closer to the development of technologies, products and processes that benefit society. The purpose of the NSF I-Corps grant is to give the project team access to resources to help determine the readiness to transition technology developed by previously-funded or currently-funded NSF projects.

**Deadline:** March 15


National Science Foundation (NSF)
Macrosystems Biology

Proposals are invited from interdisciplinary teams of scientists to conduct innovative, integrated, systems-oriented "macrosystems biology" research to detect, understand and forecast the consequences of climate and land use change and invasive species on the biosphere at regional to continental scales. Proposals should address the scales where the ecological research challenges are the greatest and where research has the greatest potential to transform the field of ecology by addressing scaling issues that have long hindered development of large-scale ecology.

**Deadline:** April 2


National Science Foundation (NSF)
Plant Genome Research Program (PGRP)

There has been a tremendous increase in the availability of functional genomics tools and sequence resources for use in the study of key crop plants and their models. Proposals are welcomed that build on these resources to develop conceptually new and different ideas and strategies to address grand challenge questions in plants of economic importance on a genome-wide scale. There is also a continued need for the development of novel and creative tools to facilitate new experimental approaches or new ways of analyzing genomic data.

**Deadline:** March 5


Whitehall Foundation
Research Grants and Grant-in-Aid

The Whitehall Foundation, through its program of grants and grants-in-aid, assists scholarly research in the life sciences. It is the Foundation's policy to assist those dynamic areas of basic biological research that are not heavily supported by Federal Agencies or other foundations with specialized missions. The Foundation emphasizes the support of young scientists at the beginning of their careers and productive senior scientists who wish to move into new fields of interest. The Foundation is currently interested in basic research in neurobiology, defined as follows: Invertebrate and vertebrate (excluding clinical) neurobiology, specifically investigations of neural mechanisms involved in sensory, motor, and other complex functions of the whole organism as these relate to behavior. The overall goal should be to better understand behavioral output or brain mechanisms of behavior.

**Deadline:** January 15, April 15, Letter of Intent – June 1, September 1, Full Application

http://www.whitehall.org/grants/
**ECONOMICS AND BUSINESS**

**American Accounting Association**

**Steve Berlin/CITGO Grant**

The purpose of the Steve Berlin/CITGO Grant program is to foster academics' understanding of the contemporary external reporting and governance challenges faced by preparers. Such understanding might be fostered by academics conducting field research, field studies, working in the field, or other such activities. Topic examples include, but are not limited to: the application of judgment and expertise in arriving at estimates reported in financial statements; the role of accounting in governance; preparation of an informative Management's Discussion and Analysis in compliance with SEC guidelines; enhancing the credibility and information value of voluntary disclosures; and strategic uses of financial reporting to reduce information asymmetries.

**Deadline:** March 9  
http://aaahq.org/awards/BerlinCitgo.htm

**IBM Center for the Business of Government**

**2012 Call for Research Report Proposals**

The following areas that align with the Administration’s strategies to boost government performance are of particular interest: Performance improvement and analysis; Workforce transformation; Collaboration and management across boundaries; Reforming federal contracting and acquisition; and Transparency and participatory democracy, using Web 2.0 technology.

**Deadline:** March 1  

**Lemelson Foundation**

**Advanced E-Team Grants**

Advanced E-Team grants provide E-Teams with the support they need to bring an innovative product or technology from idea to prototype, and eventually to market. Successful Advanced E-Team grant proposals demonstrate an idea's technical feasibility, social value, and potential for commercialization. E-Teams may form as part of a course or on the independent initiative of students, faculty, or other representatives of member institutions.

**Deadline:** May 4  
http://nciia.org/grants/eteam/guidelines

**United States Department of Commerce, Economic Development Administration**

**Public Works, Economic Adjustment Assistance, and GCCMIF Economic Development Assistance Programs**

These programs are designed to provide distressed communities and regions with comprehensive and flexible solutions to a wide variety of economic impacts. The programs are designed to support local and regional economic development efforts to establish a foundation for durable regional economies throughout the United States. This foundation builds upon two key economic drivers - innovation and regional collaboration.

**Deadline:** March 9  
http://www.eda.gov/PDF/FY%202011%20EDAP%20FFO-FINAL.pdf
**EDUCATION**

American Educational Research Association (AERA)

**Research Grants Program**

AERA invites education-related research proposals using [NCES, NSF, and other federal data bases](http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html). The Governing Board for the AERA Grants Program has established the following four strands of emphasis for proposals. Applicants are encouraged to submit proposals that: develop or benefit from new quantitative measures or methodological approaches for addressing education issues; include interdisciplinary teams with subject matter expertise, especially when studying science, technology, engineering and mathematics (STEM) learning; analyze TIMSS, PISA, or other international data resources; include the integration and analysis of more than one data set.

**Deadline:** March 1
http://www.aera.net/grantsprogram/res_training/res_grants/RGFly.html

Lemelson Foundation

**Course and Program Grants**

Course and Program grants are awarded to institutions for the purpose of strengthening existing curricular programs or building new programs in invention, innovation, and entrepreneurship. Successful Course and Program grant proposals present creative pedagogical approaches that generate and deploy E-Teams, bringing real-life applications into the classroom setting and beyond. NCIIA defines an E-Team as a multidisciplinary group of faculty, students, and industry mentors working together to bring a product or technology to market.

**Deadline:** May 4
http://nciia.org/grants/courseandprogram

National Science Foundation (NSF)

**Computing Education for the 21st Century (CE21)**

The goals of the CE21 program are to: Increase the number and diversity of K-14 students and teachers who develop and practice computational competencies in a variety of contexts; and Increase the number and diversity of early postsecondary students who are engaged and have the background in computing necessary to successfully pursue degrees in computing-related and computationally-intensive fields of study.

**Deadline:** April 25, Type I and Type II Proposals – February 28, Planning Proposals

National Science Foundation (NSF)

**Math and Science Partnership (MSP)**

This program is a major research and development effort designed to improve K-12 student achievement in mathematics and science. Through this solicitation, NSF seeks to support Targeted Partnerships that focus on new innovations in K-12 mathematics, computer science, engineering, or science education, linked to a strong educational research agenda, in one of four focal areas. Targeted Partnerships study and solve issues of importance to STEM education related to teaching and learning within a specific grade range or at a critical juncture in education, and/or within a specific disciplinary focus in mathematics, computer science, engineering, or the natural sciences. While focusing on one of the following areas, proposals may include strategies that incorporate aspects of other focal areas as necessary to support the goals of the proposed project.

**Deadline:** March 5
National Science Foundation (NSF)  
Transforming STEM Learning (TSL)

The TSL program invites interdisciplinary teams of STEM content specialists, experts in relevant technologies, STEM formal and informal education specialists, researchers with expertise in the learning sciences, and specialists in education research and evaluation methods to submit proposals for research projects that (1) Study efficacy of existing prototypes for innovations like virtual schools, special STEM schools, and educational programs that combine opportunities of formal and informal learning resources in their communities; or (2) Design and conduct exploratory development of new potentially transformative models for STEM learning environments. The cross-cutting proposals will draw from work in the four primary DRL programs: Discovery Research K-12 (DR K-12), Informal Science Education (ISE), Research and Evaluation on Education in Science and Engineering (REESE), and Innovative Technology Experiences for Students and Teachers (ITEST). However, proposals submitted in response to this solicitation must have a scope that extends well beyond any of those programs individually.

Deadline: March 9

National Science Foundation (NSF)  
Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics Course, Curriculum, and Laboratory Improvement (CCLI)

This program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. This solicitation especially encourages projects that have the potential to transform undergraduate STEM education, for example, by bringing about widespread adoption of classroom practices that embody understanding of how students learn most effectively. Thus transferability and dissemination are critical aspects for projects developing instructional materials and methods and should be considered throughout the project's lifetime. More advanced projects should involve efforts to facilitate adaptation at other sites.

Deadline: May 29, Type 1 Proposals

National Council for the Social Studies (NCSS)  
Grant for the Enhancement of Geographic Literacy

The purpose of this grant is to promote geography education in the schools; to enhance the geographic literacy of students at the classroom, district, or statewide level; and to encourage the integration of geography into the social studies curriculum/classroom.

Deadline: March 21 (last year’s deadline, check website for update)
http://www.socialstudies.org/awards/geographiclit/

Spencer Foundation  
Field-Initiated Proposals

Field-Initiated proposals are accepted from applicants with a terrific idea for worthwhile research that does not fit easily into the other Spencer categories. The proposal must address explicitly how the proposed study aligns with the Foundation's mission of research toward educational improvement, and answers the question whether this proposal promises to advance the Foundation’s purposes more effectively than research that can be funded in the declared areas of interest.

Deadline: Continuous for Major Grant Preliminary Proposals – February 10 for Small Grants
http://www.spencer.org/content.cfm/field-initiated-proposals
Spencer Foundation
Organizational Learning in Schools, School Systems, and Higher Education Institutions
The Foundation funds research grants that study education in the United States and abroad, that range in size from smaller grants that can be completed within a year, to larger, multi-year endeavors. The foundation is interested in advancing understanding of ways to strengthen the capacity of schools and education systems as learning organizations.
**Deadline:** Continuous for Major Grant Preliminary Proposals – February 10 for Small Grants
http://www.spencer.org/content.cfm/organizational-learning

Spencer Foundation
Philosophy in Educational Policy and Practice
Applications are encouraged to understand educational policy and practice in broad terms, including issues that directly relate to K-12 schools and higher education institutions, but also concerning policies that influence children’s growth and development in the family and in other areas of social life including children’s upbringings, educational issues in family life and in the workplace, the educational effects of welfare policy. Also encouraged are diverse kinds of philosophical research ranging from the highly abstract to the highly applied.
**Deadline:** Continuous
http://www.spencer.org/content.cfm/philosophy-in-educational-policy-practice

Spencer Foundation
Purposes and Values of Education
The foundation values education for its contributions to civic, political, and community life, for its role in advancing social justice, for its capacity to open to people worlds of cultural and artistic excellence, and in the largest sense for its contributions to "human flourishing." One important aspect of such inquiry is the question of the relationship between public and political understandings of educational purposes and values, on the one hand, and educational policies and practices on the other. Analytical, historical, and empirical work that probes effectively and creatively into these issues can contribute toward social decision-making that moves education along constructive paths.
**Deadline:** Continuous for Major Grant Preliminary Proposals – February 10 for Small Grants
http://www.spencer.org/content.cfm/purposes-and-values-of-education

Spencer Foundation
Teaching, Learning, and Instructional Resources
Concerned with advancing the learning and development of children and adults, Spencer is interested in studies that lead to better understanding and improvements in the intellectual, material, and organizational resources that contribute to successful teaching and learning. A key aim of research in this initiative is to support investigations of questions that are grounded directly in teaching practice as well as in research about important aspects of teaching and learning processes that hold promise for enriching opportunities to learn and for guiding informed policymaking. The foundation is particularly interested in studies of teaching and teacher development.
**Deadline:** Continuous for Major Grant Preliminary Proposals – February 10 for Small Grants
http://www.spencer.org/content.cfm/teaching-learning-and-instructional-resources
HOMELAND SECURITY

National Institute of Mental Health (NIMH)
Rapid Assessment Post-Impact of Disaster
The purpose of this funding opportunity is to provide a rapid funding mechanism for research on the post-impact of disasters, in order to permit access to a disaster area in the immediate aftermath of the event. Potential applicants are strongly encouraged to contact NIMH Program Staff before submitting a RAPID application to determine whether or not the proposed work meets the guidelines of this program, whether requested RAPID funding is likely to be available, and whether the idea should be considered for initial submission as a fully developed application. The RAPID grants described in this funding opportunity announcement are designed to provide a limited sum of money for early assessment to investigators who intend to follow up with a full research application, using the preliminary data from this initial effort as a basis for their larger application.
Deadline: Applications should be submitted within approximately six weeks of the identified disaster event (This opportunity expires April 23, 2012)

National Science Foundation (NSF)
Combustion, Fire, and Plasma Systems
The Combustion, Fire, and Plasma Systems program supports fundamental research and education relevant to these subjects. Among the broader societal impacts of the program are cleaner global and local environments, enhanced public safety, improved energy and homeland security, useful new materials, and more efficient manufacturing.
Deadline: February 17
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13366

National Science Foundation (NSF)
Communications, Circuits, and Sensing-Systems (CCSS)
CCSS supports innovative research and integrated educational activities in micro- and nano-systems, communications systems, and cyber systems. The goal is to design, develop, and implement new complex and hybrid systems at all scales, including nano, micro, and macro, that lead to innovative engineering principles and solutions for a variety of application domains including, but not limited to, healthcare, medicine, environmental monitoring, communications, disaster mitigation, homeland security, transportation, manufacturing, energy, and smart buildings. CCSS also supports integration technologies at both intra- and inter-chip levels, new and advanced radio frequency (RF), millimeter wave and optical wireless and hybrid communications systems architectures, and sensing and imaging at terahertz (THz) frequencies.
Deadline: February 7
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13381

Smith Richardson Foundation, Inc.
International Security and Foreign Policy Grants
The objective of the International Security and Foreign Policy Program is to assist the U.S. policy community in developing effective national security strategies and foreign policies. The Foundation is committed to supporting projects that help the policy community face the fundamental challenge of ensuring the security of the United States, protecting and advancing American interests and values abroad, and enhancing international order.
Deadline: Continuous
http://www.srf.org/grants/guideline.php
HUMANITIES AND FINE ARTS

American Library Association (ALA)
John Cotton Dana Library Public Relations Award
This award honors outstanding library public relations, whether a summer reading program, a year-long centennial celebration, fundraising for a new college library, an awareness campaign or an innovative partnership in the community. This award honors outstanding effective strategic communication campaigns that show results - no matter what size or type of library. Not only does the award bring a substantial prize, winners have the opportunity to show their successful campaign to other libraries and serve as role models for libraries nationwide.
Deadline: March 15
http://www.ebscohost.com/academic/john-cotton-dana

American Musicological Society (AMS)
The AMS Teaching Fund
The AMS Teaching Fund supports innovative teaching practices in the music history and appreciation classroom. This grant provides the recipient an opportunity to pursue work in support of student-centered learning. It may subsidize the development of new classroom techniques, assignments, projects, technology, learning modules and/or syllabi that encourage active learning, problem solving, critical thinking, and the on-going acquisition and use of knowledge; or may take as its focus pedagogy research or the development of assessment tools that would be of interest to the AMS membership. Possible uses of the grant include, but are not limited to: Photocopies; Books; Videos and recordings; Software; Student assistants; Photo permissions.
Deadline: March 1

American Musicological Society (AMS)
The Music in American Culture Award
Each year the Music in American Culture Award honors a book of exceptional merit that both illuminates some important aspect of the music of the United States and places that music in a rich cultural context. The goal of this award is to recognize the best writing on music in American culture, regardless of the source or intended audience of that writing; hence work by a broad range of authors—including performing musicians, journalists, and music critics, as well as academic scholars—will be considered. Books published in the previous year (2011) in any language and in any country are eligible.
Deadline: May 1
http://www.ams-net.org/awards/MACA.php

Archaeological Institute of American (AIA)
Publications Subvention Program
This program offers subventions from the AIA’s von Bothmer Publication Fund in support of new book-length publications in the field of classical archaeology (defined as Greek, Roman, and Etruscan archaeology and art history). Particularly welcome are projects that publish the work of first-time authors or represent the publication of final reports of primary data from sites already excavated or surveyed, but are still unpublished.
Deadline: March 1
http://www.archaeological.org/grants/711
Leo Baeck Institute
Gerald Westheimer Career Development Fellowship
This award is offered as a personal grant to a scholar or professional in an early career stage, e.g. before gaining tenure in an academic institution or its equivalent, whose proposed work would deal with topics within the Leo Baeck Institute’s mission, namely historical or cultural issues of the Jewish experience in German-speaking lands. The award of up to $20,000 will cover the period July 1, 2012 to June 30, 2013 and, at the discretion of the reviewing board, may be renewed for a second year. The grant is intended to provide for the cost of obtaining scholarly material (e.g. publications), temporary help in research and production needs, membership in scholarly organizations, travel, computer, copying and communication charges and summer stipend for non-tenured academics.
Deadline: March 1
http://www.lbi.org/about/fellowships/career-development-fellowship/

Modern Language Association (MLA)
Modern Language Association Prize for Independent Scholars
This award will be presented to an author of a distinguished scholarly book published in 2011 in the field of English or another modern language or literature. The prize will consist of a cash award, a certificate, and a one-year membership in the association.
Deadline: May 1
http://www.mla.org/resources/awards/awards_submissions/awards_competitions/prizes_annual2003/prizeinfo_indsch

National Endowment for the Humanities (NEH)
Summer Seminars and Institutes
These grants support faculty development programs in the humanities for school teachers and for college and university teachers. NEH Summer Seminars and Institutes may be as short as two weeks or as long as five weeks. The duration of a program should allow for a rigorous treatment of its topic.
Deadline: March 1
http://www.neh.gov/grants/guidelines/seminars.html

The Organization of American Historians
Willi Paul Adams Award
This award is given to the author of the best book on American history published in a foreign language. To be eligible, a book should be concerned with the past (recent or distant) or with issues of continuity and change. It should also be concerned with events or processes that began, developed, or ended in what is now the United States.
Deadline: May 1
http://www.oah.org/awards/awards.adams.index.html
**INFORMATION TECHNOLOGY**

**National Science Foundation (NSF)**

**Computing Education for the 21st Century**

The program goals are to: Increase the number and diversity of K-14 students and teachers who develop and practice computational competencies in a variety of contexts; and Increase the number and diversity of early postsecondary students who are engaged and have the background in computing necessary to successfully pursue degrees in computing-related and computationally-intensive fields of study.

**Deadline:** April 25, Type I and II Proposals – July 26, Planning Proposals


**National Science Foundation (NSF)**

**Cyber-Physical Systems (CPS)**

The CPS program is seeking proposals that address research challenges in three CPS themes: Foundations; Methods and Tools; and Components, Run-time Substrates, and Systems. Foundations research will develop new scientific and engineering principles, algorithms, models, and theories for the analysis and design of cyber-physical systems. Research on Methods and Tools will bridge the gaps between approaches to the cyber and physical elements of systems through innovations such as novel support for multiple views, new programming languages, and algorithms for reasoning about and formally verifying properties of complex integrations of cyber and physical resources. The third CPS theme concerns new hardware and software Components, Run-time Substrates (infrastructure and platforms), and (engineered) Systems motivated by grand challenge applications.

**Deadline:** March 8


**National Science Foundation (NSF)**

**Expeditions in Computing**

The Expeditions program has three goals: To catalyze far-reaching research explorations motivated by deep scientific questions or hard problems in the computing and information fields, and/or by compelling applications that promise significant societal benefits; To inspire current and future generations of Americans, especially those from under-represented groups, to pursue rewarding careers in computer and information science and engineering; and To stimulate significant research and education outcomes that, through effective knowledge transfer mechanisms, promise scientific, economic and/or other societal benefits.

**Deadline:** March 10, Preliminary Proposals – December 10, Full Proposals


**Smithsonian Institution Libraries**

**Margaret Henry Dabney Penick Resident Scholar Program**

This program supports scholarly research into the legacy of Patrick Henry and his political circle, the early political history of Virginia, the history of the American Revolution, founding era ideas and policy-making, as well as science, technology, and culture in colonial America and the Early National Period. The stipend for this long-term fellowship is $45,000 for nine consecutive months. Senior scholars are particularly encouraged to apply, however, applicants in their post-doctoral phase or, with outstanding achievements in their pre-doctoral phase may be also considered for the fellowship.

**Deadline:** March 15

http://www.sil.si.edu/Galaxy.cfm?id=3.34
INTERNATIONAL

American Astronomical Society (AAS)
Chretien International Research Grants
The American Astronomical Society administers the Chretien International Research Grants to further international collaborative projects in observational astronomy. Emphasis is on long-term visits and the development of close working relationships with astronomers in other countries.
Deadline: April 1
http://aas.org/grants/chretien.php

Canadian Embassy-Washington, D.C., Canadian Studies Grant Program
North American Research Linkages Grant
The program aims to foster the development of permanent exchange networks by providing assistance to teams of researchers from Canada, the United States and Mexico in order to organize seminars, workshops, or other forms of research linkages. Foreign Affairs and International Trade Canada will offer grants to assist in the establishment or the development of North American research networks in support of projects that have policy relevance for the North American agenda. Topics that are highly relevant to Canada-United States-Mexico relations include sustainable development (including energy and the environment), human capital (e.g., people-to-people linkages), security and public safety, competitiveness and innovation, social policy, subnational governance, North American climate change, comparative studies of Canada/US and Mexico/US border issues, and culture and identity.
Deadline: May 2 (last year’s deadline), check website for updates

National Institutes of Health (NIH)-Fogarty International Center (FIC)
International Research Scientist Development Award
This program supports U.S. postdoctoral biomedical, epidemiological, clinical, social, and behavioral scientists in the formative stages of their careers to conduct research in developing countries. These awards will support three- to five-years of "protected time" for mentored research and career development experiences, leading to an independent research career focused on global health.
Deadline: March 1

Tinker Foundation Inc.
Institutional Grants
To be considered for this grant, a proposal must be submitted by an institutional entity and be geographically focused on Latin America. The Foundation is concentrating its interests on Democratic Governance with Growth and Security; Sustainable Resource Management; and Education. Another interest of the Foundation is in projects that explore U.S. policy toward Latin America and those that undertake scientific research or address policy and governance issues relating to Antarctica. Projects should have a strong public policy component, offer innovative solutions to problems facing these regions, and incorporate new mechanisms for addressing these programmatic areas. Activities may include, but are not restricted to, research projects, workshops and conferences related to the Foundation's areas of interest. The Foundation encourages collaboration among organizations in the United States and Latin America and prefers to fund those institutions that are actively engaged with external stakeholders in addressing an issue of concern.
Deadline: March 1, Letter of Inquiry highly recommended prior to developing full proposal
http://foundationcenter.org/grantmaker/tinker/institutional_grants.html
**WOMEN AND MINORITIES**

**Association for Women in Mathematics (AWM)**

**Travel Grants for Women Researchers (NSF-AWM Travel Grants)**

The objective of the grants is to enable women to attend research conferences in their fields, thereby providing a valuable opportunity to advance their research activities and their visibility in the research community. Having more women attend such meetings also increases the size of the pool from which speakers at subsequent meetings may be drawn and thus addresses the persistent problem of the absence of women speakers at some research conferences. Two types of travel grants are available. The Mathematics Travel Grants provide full or partial support for travel and subsistence for a meeting or conference in the applicant's field of specialization. The conference or the applicant's research must be in an area supported by the Division of Mathematical Sciences (DMS) of the National Science Foundation.

**Deadline:** May 1


**Federation of American Societies for Experimental Biology**

**Excellence in Science Award**

The FASEB Excellence in Science Award is given in recognition of outstanding achievement by women in biological science. Recipients are women whose career achievements have contributed significantly to further our understanding of a particular discipline by excellence in research.

**Deadline:** March 1

http://www.faseb.org/What-We-Do/Awards/Excellence-in-Science-Award.aspx

**National Museum of Women in the Arts**

**Library Fellows Program**

The objective of the Library Fellows Program is to encourage and promote the creation of quality book art. The program provides funds for the creation of new artists' books by book artists or artists of other media who are interested in creating a book. The artist who is responsible for the overall creation, design and realization of the book must be a woman. Technical assistance in developing the book edition by both women and men is acceptable.

**Deadline:** June 30

http://www.nmwa.org/library/guidelines.asp

**Women's Studio Workshop (WSW)**

**Studio Residency**

Women's Studio Workshop offers a six- to eight-week residency for an artist working in printmaking, papermaking, photography, book arts, or ceramics. This residency supports the creation of a new body of work in one of WSW's studio disciplines. The grant includes a $2,000 artists' stipend, up to $500 for materials to be used for the project at WSW, travel stipend, housing and unlimited studio use.

**Deadline:** April 1

http://wsworkshop.org/_art_opp/artopp_grant_studiores.htm
American Music Therapy Association (AMTA)
Arthur Flagler Flutz Research Award
The purpose of the award is to encourage, promote and fund music therapy research and to explore new and innovative music therapy treatments. The fund seeks to support research in the field of music therapy in the following areas: Clinical research - To assess the efficacy of music therapy interventions and to help define best practice; and Health services research - To assess the role of music therapy practice in the context of emerging health care delivery models.
Deadline: May 4
http://www.musictherapy.org/research/fultz/

Council for International Exchange of Scholars (CIES)
Fulbright Senior Specialist Grants
Fulbright Specialist projects are designed to provide U.S. faculty and professionals with opportunities to collaborate with professional counterparts at non-U.S. post-secondary academic institutions on curriculum and faculty development, institutional planning and a variety of other activities. CIES builds lists of qualified Specialist candidates for each eligible discipline and facilitates matching Specialist candidates with project requests. Applications for the Fulbright Senior Specialists Program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.
Deadline: Continuous
http://www.cies.org/specialists/

Foundation for the Future
Research Grants Program
The Foundation for the Future conducts and funds a Research Grants Program to provide financial support to scholars undertaking research at a macro level that is directly related to better understanding the factors affecting the long-term future of humanity. Preliminary Grant Applications, in this cycle, will be considered for funding only if they pertain to one of the four specific subject areas described below: 1. How will global changes in birth rates, mortality rates, and reproductive technology affect the human genome over the long-term future? 2. What effect will the current global immigration and emigration of populations have on the demography of the planet over the long-term future? 3. What are likely to be the major global driving forces/initiatives/issues for humanity through the new millennium? 4. Are mechanisms of biological and cultural evolution in sync with our systems of governance and economy? How are they likely to evolve and develop over the long-term future?
Deadline: April 30
http://www.futurefoundation.org/awards/rga_schedule.htm

William T. Grant Foundation
Investigator Initiated Grants
The Foundation supports high-quality research that addresses our Current Research Interests: enhancing our understanding of how youth settings work, how they affect youth development, and how they can be improved; and when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved.
Deadline: January 5, Letters of Intent
http://www.wtgrantfoundation.org/funding_opportunities/research_grants/investigator_initiated_grants
POSTDOCTORAL FELLOWSHIPS

American Cancer Society (ACS)
Postdoctoral Fellowships
This award is to support the training of researchers who have received a doctoral degree to provide initial funding leading to an independent career in cancer research (including basic, preclinical, clinical, cancer control, psychosocial, behavioral, epidemiology, health services and health policy research). Awards may be for three years with progressive stipends of $44,000, $46,000, and $48,000 per year, plus a $4,000 per year fellowship allowance.

**Deadline:** April 1
http://www.cancer.org/Research/ResearchProgramsFunding/postdoctoral-fellowships?sitearea=RES

American Musicological Society (AMS)
Harold Powers World Travel Fund for Research on Music
The Harold Powers World Travel Fund is intended to encourage and assist Ph.D. candidates, post-docs, and junior faculty in all fields of musical scholarship to travel anywhere in the world to carry out the necessary work for their dissertation or other research. The Fund honors the polymathic scholar and distinguished longtime AMS member whose publications have ranged from music and language to medieval mode to Indian music to Puccini and whose interests are wider still, but always with the communicative aspects of music at their base. The current maximum award is set at $1,000.

**Deadline:** March 1
http://www.ams-net.org/grants/powers.php

Cancer Research Institute (CRI)
Irvington Institute Fellowship Program of the Cancer Research Institute
The institute funds research to further the development of immunological approaches to the diagnosis, treatment, and prevention of cancer. The fellowship program was established to foster the training of qualified immunologists at leading medical schools and research centers around the world.

**Deadline:** April 1
http://www.cancerresearch.org/Programs.aspx?id=240&ekmensel=15074e5e_66_68_240_2

Damon Runyon Cancer Research Foundation
Postdoctoral Research Fellowships for Basic and Physician Scientists
The foundation sponsors theoretical and experimental research relevant to the study of cancer and the search for cancer causes, mechanisms, therapies, and prevention. These scholarships are offered to encourage promising young investigators to pursue careers in cancer research. The proposed investigation must be conducted at a university, hospital, or research institution.

**Deadline:** March 15
http://www.damonrunyon.org/for_scientists/more/fellowship_award_application_guidelines

Experimental Psychology Society (EPS)
Grants for Study Visits
Awards help finance postdoctoral research in experimental psychology by paying for travel to and accommodation at an institute in the UK. The purpose of the visit is to develop the applicant's research skills, and may involve learning at first hand about experimental procedures employed in the host laboratory, or designing and running studies that cannot already be carried out in the applicant's home department.

**Deadline:** March 1
http://www.eps.ac.uk/index.php/study-visit-grants
National Science Foundation (NSF)
American Competitiveness in Chemistry-Fellowship (ACC-F)

This program supports postdoctoral students in chemistry for two years of postgraduate study. It seeks to build ties between academic and industrial, and/or national laboratory, and/or NSF Chemistry Division-funded center researchers (affiliates); and involve beginning scientists in efforts to broaden participation in chemistry. Fellows will pursue research with industrial, and/or national laboratory, and/or NSF Chemistry Division-funded center partners that will enrich their in-house research program. In addition, fellows will develop and implement their own plans for broadening participation in the chemical sciences. The research must be in a thematic area that is supported by the NSF Division of Chemistry.

Deadline: April 2

New York Public Library
Short-Term Research Fellowships 2012-2013

The New York Public Library announces the availability of short-term fellowships to support visiting scholars conducting research in the Library’s unique research and special collections. Fellowships stipends up to $4,000 are available to scholars from outside the New York metropolitan area engaged in graduate-level, post-doctoral, or independent research. Scholars researching in the humanities including but not limited to art history, cultural studies, history, literature, performing arts and photography are welcome to apply. Applicants must be United States citizens or permanent residents with the legal right to work in the U.S.

Deadline: March 1
http://www.nypl.org/help/about-nypl/fellowships-institutes/short-term-research-fellowships

Oak Ridge Associated Universities (ORAU)
Fusion Energy Postdoctoral Research

This award for individuals working within the appropriate science or engineering disciplines (physical sciences; engineering; mathematics; related scientific disciplines) provides opportunities and support to conduct collaborative research in fusion energy research and development programs at the US Department of Energy's Office of Fusion Energy Sciences supported laboratories and contractor sites.

Deadline: March 1
http://www.orau.gov/orise/edu/DOE/gi-pdFEPR.htm

Smithsonian Institution Libraries
Margaret Henry Dabney Penick Resident Scholar Program

This program supports scholarly research into the legacy of Patrick Henry and his political circle, the early political history of Virginia, the history of the American Revolution, founding era ideas and policy-making, as well as science, technology, and culture in colonial America and the Early National Period. The stipend for this long-term fellowship is $45,000 for nine consecutive months. Senior scholars are particularly encouraged to apply, however, applicants in their post-doctoral phase or, with outstanding achievements in their pre-doctoral phase may be also considered for the fellowship.

Deadline: March 15
http://www.sil.si.edu/Galaxy.cfm?id=3.34

Society for Neuroscience (SfN)
Neuroscience Scholars Program

This three-year fellowship is administered by the SfN to enhance career development and professional networking opportunities for underrepresented minority undergraduate and graduate students, and postdoctoral fellows in neuroscience.

Deadline: May (check website for 2012 deadline)
http://web.sfn.org/index.cfm?pagename=NeuroscienceScholars_Main
LIMITED SUBMISSIONS

Procedure to Follow for
Limited Submissions
(November 19, 2009)

The University at Albany requires an internal review and selection process for funding opportunities where the program guidelines stipulate a limited number of pre-proposal or proposal submissions. In order to select the best qualified proposal, applicants must follow the University’s Limited Submission Process.

As limited submission funding opportunities are posted to the website, an email will be sent to the appropriate faculty, chair, and or dean/vice president. An internal deadline will be given for interested applicants to submit a one page summary of their anticipated project. If the submission is for a major piece of shared equipment or shared core facilities, a business plan for supporting on-going operations and maintenance is also required.

In cases where the guidelines stipulate a specific number per college/school, the dean/vice president will be asked to coordinate the process within their college/school. When guidelines indicate a limited number per institution, the process will begin at the college/school level. In those cases, a deadline will be given for applicants to submit a one page summary to the dean/vice president. The dean/vice president will then submit recommendations, by a specified deadline, to Dr. James A. Dias, Vice President for Research for final selection in consultation with the relevant vice presidents and deans.

Dr. James A. Dias, Vice President for Research
Office of the Vice President for Research
UNH 307
956-8170

Selective Current Funding Opportunities Requiring Limited Submission

Note: This is not an inclusive list of Limited Submissions

National Institute of Environmental Health Sciences (NIEHS)
Superfund Hazardous Substance Research and Training Program
Deadlines:
College/School – January 20, 2012
Vice President for Research - January 27, 2012
Sponsor Letter of Intent – March 11, 2012
Sponsor Full Application – April 10, 2012

National Science Foundation (NSF)
Ethics Education in Science and Engineering (EESE)
Deadlines:
College/School – January 11, 2012
Interim Vice President for Research - January 18, 2012
Sponsor – March 1, 2012

The Camille & Henry Dreyfus Foundation, Inc.
Teacher-Scholar Awards Program
Deadlines:
College/School – December 9, 2011
Vice President for Research – December 19, 2011
Sponsor – February 9, 2012
### FUNDING OPPORTUNITIES REMINDER

Deadlines for previously announced funding opportunities

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<tr>
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<td>University of Washington Seattle</td>
<td>Environmental Health Research Experience Program</td>
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http://www.glfc.org/research/Special_RFP.pdf


American Institute of CPAs (AICPA)  
AICPA John L. Carey Scholarship  
The John L. Carey Scholarship provides financial assistance to liberal arts and non-business degree holders who are pursuing both graduate studies in accounting and the CPA licensure. This award is funded by the AICPA Foundation and is intended to encourage students with little or no previous accounting education to consider professional accounting careers.  
**Deadline:** April 1  

American Institute of Certified Public Accountants (AICPA)  
Fellowship for Minority Doctoral Students  
This program ensures that CPAs of diverse backgrounds are visible in college and university classrooms to serve as role models and mentors to young people in planning their education and careers. These fellowships are awarded annually to full-time minority accounting doctoral candidates who show significant potential to earn a Ph.D. in accounting and demonstrate significant potential to become accounting educators.  
**Deadline:** April 1  
http://www.aicpa.org/members/div/career/mini/fmds.htm

American Musicological Society (AMS)  
M. Elizabeth C. Bartlet Fund  
This award is presented annually to one or more doctoral students in the United States and Canada to conduct doctoral or post-doctoral musicological research in France. The current maximum award is set at $2,000.  
**Deadline:** March 1  

American Psychological Association (APA)  
Wayne F. Placek Grants  
The grants support scientific research to increase the general public's understanding of homosexuality and to alleviate the stress that gay men and lesbians experience in this and future civilizations. The grants support empirical research from all fields of the behavioral and social sciences on any topic related to lesbian, gay, or bisexual issues. Proposals are especially encouraged for empirical studies that address the following topics: heterosexuals' attitudes and behaviors toward lesbians and gay men, including prejudice, discrimination, and violence; family and workplace issues relevant to lesbians and gay men; and special concerns of sectors of the LGBT population that have historically been underrepresented in scientific research.  
**Deadline:** March 1  

Gen Foundation  
Grants  
Currently, the foundation is supporting those who excel in the areas of biological, chemical, botanical, and food sciences. Exceptional candidates in language, music, and art may also be considered.  
**Deadline:** March 31  
http://www.genfoundation.org.uk/apply.html
Huyck Preserve
Huyck Grants
Huyck Grants help fund research projects in a variety of disciplines that focus on natural systems of the Huyck Preserve. Work is supported in basic and applied ecology, conservation biology, taxonomy, animal behavior, evolution, geology, land use history, and other areas of natural science. The funds may be used for the purchase of equipment, travel, room and board, station fees, publication costs, and stipend for assistant/student researchers.
Deadline: March 7
http://www.huyckpreserve.org/research/huyck_grants.htm

Japanese Association of University Women (JAUW)
International Fellowships
The Japanese Association of University Women (JAUW) announces the availability of fellowships for women who are carrying out or would like to carry out independent research or advanced study at the postgraduate level in Japan. Applicants must be women who have an academic degree equivalent to the bachelor’s degree.
Deadline: April 20
http://www.jauw.org/english/e_index.html

Lemelson Foundation
Advanced E-Team Grants
Advanced E-Team grants provide E-Teams with the support they need to bring an innovative product or technology from idea to prototype, and eventually to market. Successful Advanced E-Team grant proposals demonstrate an idea’s technical feasibility, social value, and potential for commercialization. E-Teams may form as part of a course or on the independent initiative of students, faculty, or other representatives of member institutions.
Deadline: May 4
http://nciia.org/grants/eteam/guidelines

National Academic Advising Association (NACADA)
NACADA Academic Advising Research Support Grant
NACADA research support is intended to facilitate research related to academic advising. Quantitative, qualitative, or mixed methodologies are welcome, as is research from a variety of disciplinary perspectives. Successful proposals will clearly describe the development, implementation, analysis, and reporting of rigorous inquiry that investigates academic advising’s impact, context, or theoretical basis.
Deadline: March 19
http://www.nacada.ksu.edu/Clearinghouse/Research_Related/Grant-Guidelines.htm

New York Public Library
Short-Term Research Fellowships 2012-2013
The New York Public Library announces the availability of short-term fellowships to support visiting scholars conducting research in the Library’s unique research and special collections. Fellowships stipends up to $4,000 are available to scholars from outside the New York metropolitan area engaged in graduate-level, post-doctoral, or independent research. Scholars researching in the humanities including but not limited to art history, cultural studies, history, literature, performing arts and photography are welcome to apply. Applicants must be United States citizens or permanent residents with the legal right to work in the U.S.
Deadline: March 1
http://www.nypl.org/help/about-nypl/fellowships-institutes/short-term-research-fellowships
The Society for the Psychological Study of Social Issues
Applied Social Issues Internship
This internship is intended to encourage research that is conducted in cooperation with a community or government organization, public interest group, or other not-for-profit entity that will benefit directly from the project.
Deadline: April 29
http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=637

The Society for the Psychological Study of Social Issues
The Clara Mayo Grants
The Clara Mayo Grant program was set up to support masters’ theses or pre-dissertation research on aspects of sexism, racism, or prejudice, with preference given to students enrolled in a terminal master’s program. Studies of the application of theory or the design of interventions or treatments to address these problems are welcome. Applicants must be SPSSI members who have matriculated in graduate programs in psychology, applied social science, and related disciplines.
Deadline: May 2
http://www.spssi.org/index.cfm?fuseaction=page.viewpage&pageid=727

Sociologists for Women in Society
Esther Ngan-ling Chow and Mareyjoyce Green Scholarship
The primary purposes of the scholarship are: To offer support to female scholars who are from underrepresented groups and are studying concerns that women of color face domestically and/or internationally; To increase the participation of students of color in SWS.
Deadline: April 1

Water Environment Federation (WEF)
WEF Canham Graduate Studies Scholarship
This scholarship provides $25,000 for a post-baccalaureate student in the water environment field. The scholarship is for education related expenses such as room and board, tuition and books. The scholarship may not be used to cover stipends or wages. Applicant must be a member of the Water Environment Federation.
Deadline: March 1
http://www.wef.org/Members/page.aspx?id=2446

The Wenner-Gren Foundation
Dissertation Fieldwork Grants
The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields.
Deadline: May 1
http://www.wennergren.org/programs/dissertation-fieldwork-grants
## Executive Summary

### Applications

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*Data for CNSE unavailable at time of publication.*