MESSAGE FROM THE VICE PRESIDENT FOR RESEARCH

Dear Colleagues:

The apple crop in New York this Fall is decimated, but our research productivity is weathering tough economic times. UAlbany investigators made 495 requests for funding that were submitted through the COEUS system and 335 awards were made. In FY12 UAlbany external sponsored fund expenditures decreased by 2% for a total of $330.54 million. The UAlbany campus spent $106.885 million of external sponsored funds and CNSE spent a total of $223.6 million in sponsored funds. Our affiliated UAlbany faculty in the Department of Health (HRI) spent $97.0 million of sponsored funds. Sponsored program expenditures are a financial indicator of the University’s engagement in research and public service. The environment in which we train our students and fellows is in part supported by these expenditures. Thus in aggregate the total UAlbany and affiliated institutions sponsored funds expenditures for the past fiscal year of $427.5 million indicate a robust and well-funded environment of research, training, and public service. The University has just pitched its NYSUNY 2020 Plan to Governor Andrew Cuomo and anticipates that this plan will grow its research portfolio by over 100 million dollars in funding over five years. See the proposal video at: http://www.governor.ny.gov/sl2/video_archive.

We recognize that Principal Investigators need time, resources, and support in order to compete effectively for research dollars. Guided by our Campus Strategic Plan the Division of Research has begun a series of steps to: Increase UAlbany’s visibility in, and resources for, advancing and disseminating knowledge, discovery, and scholarship. Two new initiatives aim to
facilitate post award implementation and to provide greater continuity between pre award and post award processes. First, strategic placement of post award specialists (PAS) is underway to create support clusters. Two support clusters have recently been established: The Social Science Cluster (serving social sciences through the Center for Social and Demographic Analysis and the Life Science Cluster (serving Biology, Chemistry and Physics). Juxtaposition of pre award and post award specialists will create an environment of shared learning and establishment of best practices that will result in better external sponsored funds implementation. In addition to the Post Award Specialist Program, the Division of Research and Office of Budget and Finance will provide joint meetings throughout the year for Principal Investigators. These Information and Outreach meetings will be hosted by the Research Foundation Managers in the pre award and post award offices and are intended to increase the communication between Principal Investigators and the offices that support your grants activities.

A friendly reminder that the Campus Strategic Plan encourages nomination of our outstanding scientists and scholars for national and international recognition. A good first step is the nomination of a colleague for the UA Excellence in Research and Creative Activities Award. The deadline for nominations is November 1, 2012. A change in the format, which began last year, is to align the preparation of the nomination package with the Chancellors Award for Excellence in Scholarship and the Creative Arts. Please be prepared to submit nominations for the UA Excellence in Research and Creative Activities Awards to Sarah Iacobacci in the Office of the Vice President for Research, by the November 1 deadline! Winners of the UA Excellence Award may be nominated for the Chancellors Award. These two stepping stones should facilitate nomination of the candidate for honors at the national level.

James A. Dias, Ph.D.
A NEW ACADEMIC YEAR!

A very warm welcome to all the new faculty and welcome back everyone else!

Here at UAlbany, we have been using Coeus for over 5 years now for all our proposal submissions. We continually talk about our campus requirement that a faculty member must be trained and made ‘active’ in Coeus before being able to upload their proposals, obtain internal approvals and subsequently submit to the sponsor. In particular, we need to ensure that the new faculty are trained in Coeus, so you can then submit proposals. We understand that everyone has busy schedules, and we continue to run regular training sessions to accommodate this. If you wait until the last minute, we may not be able to train you in time for your proposals to be submitted.

I would also like to emphasize the importance of not submitting proposals to the Office for Sponsored Programs (OSP) or the agencies at the last minute. As compliance issues with the sponsors become more stringent (ex: the new PHS Financial Conflict of Interest regulations and training requirements; please page 16) and in order for us to ensure on time submission and for you to have confidence that the application will arrive at the appropriate agency on time, faculty must submit their proposal for approval 5 days before the deadline. This allows departmental Chairs and Deans time to review and approve proposals, and the OSP office time to do its obligatory diligence to comply with all the necessary regulations. Proposals should be submitted to their Research Administrator (RA) as early as possible to provide adequate time for the application to reach its destination, and for corrections to be made in the event modifications are required by the department or OSP office. Not submitting for approvals on time means that the faculty run the risk of not being able to submit their proposal to the sponsor.

Faculty have continued to be very productive in writing research applications over the summer. Your RA is here to help you with your submissions. Please give them as much advance notice as you can when submitting a proposal. This helps everyone involved in the submission process. Please call your RA with any questions you might have and/or call us, or email the Coeus HelpDesk.

TRAINING

Training classes continue to be offered for Coeus Navigation, Budgeting and Routing and Approval. Use this url to see the schedule and register for classes for the summer: http://www.albany.edu/research/OSPindex.htm. We encourage the new faculty to come to training as soon as they can.

The basic Navigation course is typically offered at least once a week, and more as needed. There are currently not many Routing and Approval classes offered, as most signatories have been trained, but if there is a change in Chair/Dean or their alternates, please let us know and we will arrange for a one-on-one class as needed.
The Coeus Helpdesk is always there for your questions and comments. If you have problems or changes, please let us know. The helpdesk email (coeushelp@albany.edu) is monitored continually.

Have an enjoyable fall season!
The Office for Sponsored Programs is part of the Division for Research, reporting to the Vice President for Research. Its primary mission is to provide service, counsel, and administrative support for the University research community. The major functions of the Office for Sponsored Programs include:

**RESEARCH TRAINING & DEVELOPMENT AND ELECTRONIC RESEARCH ADMINISTRATION**

Assistant Director for Education and ERA - Tam Sayer
Administrative Assistant - Linda Nuzback,

- Publication of a quarterly newsletter, Accent on RESEARCH
- Issuance of funding opportunity notices
- Information requests on specific funding sources
- Workshops conducted on grant proposal writing and COS-Pivot instructional seminar
- Class lectures on grant application processes
- Manage Coeus Electronic Research Suite
- Preparation and Presentation of Coeus Training Classes and Educational Materials
- Workshops on research and development as requested

**GRANT & CONTRACT ADMINISTRATION**

Associate Director - Margaret O’Brien
Research Administrators: Lynne Casper, Jennifer Doherty, Jessie Beauharnois, Christine McCrary, Beth Quackenbush, Tam Sayer, Leslie Smith, Tom Malone

- Assist faculty with proposal development and submission - including budget development in accordance with sponsor, University, and Research Foundation guidelines
- Negotiate grant and contract terms and conditions
- Execute grant agreements and contracts
- Industrial contract negotiations
- Issue subcontracts and other research agreements
- Post award administration as required
POST-AWARD ACTIVITIES
Associate Director, Margaret O’Brien,
Account Establishment and Maintenance

Award Establishment & Post-Award Administration

- Set up sponsored project accounts
- Amend project accounts
- Account Information Abstracts - summary document of account status
- Record cost sharing commitments
- Payroll, Termination Reports, and Report Management
- Audit Liaison

Office for Sponsored Programs Web Site
http://www.albany.edu/research/OSPindex.htm

- Link to COS – source of funding and expertise database
- Link to Coeus Homepage
- Links to funding agency homepages - federal, state, foundations, and corporations
- Information for the proposal process - rates, tuition, sponsor links, University Boiler Plates, etc.
- Forms - internal and sponsor forms to download and print
- Research Policies & Regulations – University, Federal and Research Foundation of SUNY
- Publications - Accent on RESEARCH and Funding Statistics
- Research News and Events
The mission of the Office of Regulatory Research Compliance is to:

- Ensure compliance with federal, state, and university regulatory requirements with regard to research;
- Create and support an environment that promotes responsible conduct integrity in scientific research;
- Develop, implement, and provide effective educational programs that enhance the responsible conduct of research.

The Office of Regulatory Research Compliance works with University at Albany faculty, staff, and students to advise them on all policies and procedures required for the protection of human research subjects, use of vertebrate animals in research and teaching, and the use of recombinant DNA in research.

The Office of Regulatory Research Compliance Staff is available to provide assistance and guidance to researchers. Please contact the office with requests for lectures and/or to make an appointment for one-on-one personal assistance.

Researchers are encouraged to contact the Office of Regulatory Research Compliance before initiating any research project that involves Human Participants, Animal Subjects, or rDNA in order to facilitate the process and avoid delays.

The Research Compliance Officer is responsible for all aspects of the research compliance program at the University. The Research Compliance Officer also coordinates the University’s response to allegations of suspected misconduct in research and scholarship.
The mission of the department of Laboratory Animal Resources is to provide for the care and well-being of animals used for research, training and education at the University at Albany, to support the animal-related needs of University researchers, educators and students, and to ensure compliance with all standards mandated by state and federal law, accrediting bodies, and the Institutional Animal Care and Use Committee.

**OFFICE FOR INNOVATION DEVELOPMENT AND COMMERCIALIZATION**

*Theresa A. Walker, Ph.D., MBA*

*Assistant Vice President for Research and Director of Innovation Development and Commercialization*

University Hall, UNH 307

Hours: M-F 9:00 a.m.-5:00 p.m.

Phone: (518) 956-8171 – Fax: (518) 956-8175

Website: [http://www.albany.edu/research/TechDevindex.htm](http://www.albany.edu/research/TechDevindex.htm)

**PLEASE NOTE:** We will soon be moving to a new location, with new phone and fax numbers: ES 244 – Phone: (518) 442-3270 – Fax: (518) 442-3320.

The moving date will be announced on the Division for Research web site.

**New Name.** We are now the Office for Innovation Development and Commercialization. We hope that our new name more accurately captures our mission and the scope of our work on behalf of faculty, staff, and students at the University at Albany.

We changed “Technology” to “Innovation” because we want the community at U Albany to know that, in addition to inventions that grow out of scientific research, we support all types of innovation. We support any innovation that can provide value to users beyond the audience that is already well-served through the traditional academic outlets of publication, conferences, and classroom teaching. Have you written software for your own research that could be used, more or less “as is” by others? If it were available, others might prefer to use your software rather than take the time and effort to build their own. Have you accumulated data for your research that could provide intelligence to a company, enabling it to improve the products or services it offers to customers? Has your research allowed you to distill criteria or rules that can serve as an indicator or diagnostic (in whatever field) that has value to practitioners who don’t typically follow the academic literature? Have you developed
unique teaching tools that could be used more broadly? These are just a few examples of the broader scope of “innovation” that we support in addition to inventions.

We kept “Development.” This word recognizes the fact that innovations at academic institutions are often embryonic and need to be further developed before they can be used by others.

We added “Commercialization” to emphasize that we support the entire continuum of activity from research through commercial development, whether by an existing company or a new entrepreneur-led start-up company.

Our Mission. Our mission is to help members of the U Albany community increase their impact on society by assisting in:

- Identifying innovations emerging from their research, teaching and service activities that could have broader societal impact;
- Assessing the costs and benefits associated with development and commercialization of the innovation;
- For innovations whose projected benefits exceed projected costs:
  - Protecting the intellectual property as appropriate by patent, trademark, and/or copyright;
  - Evaluating potential pathways and developing strategies for development and commercialization;
  - Finding partners who can participate in further research, development and commercialization;
  - Negotiating agreements that provide value to both partners while protecting the rights of U Albany participants and preserving intellectual property assets;
  - Helping interested faculty, staff and students in their entrepreneurial pursuits.

Contact Us When . . .

You have made an invention or other innovation that you think has potential value that cannot be fully realized through scholarly publications and classroom teaching. We will discuss your idea with you and, if appropriate, start the disclosure and assessment process.

You want to receive a specialized research material from a source outside U Albany. Or you want to share your specialized research material with someone outside U Albany. We will negotiate a Material Transfer Agreement with the other organization.

You want to share your unpublished results with someone outside U Albany but you don’t want them to share the results with others until you’ve published the results. Or you want to receive confidential information from a collaborator, potential collaborator, or company. We will negotiate a Confidential Disclosure Agreement with the other party.

You want to establish a substantial research collaboration with a colleague at another academic institution that does not necessarily involve a funding relationship. We will help clarify and document the expectations of you and your colleague and draft a memorandum of understanding between U Albany and the other institution, in order to minimize potential for misunderstanding about issues such as intellectual property.
You are interested in exploring different ways of interacting with companies to enrich your research program. We will share our experience, brainstorm with you, and help you take the next steps forward.

A company is interested in funding your research. We will work with you and the Office for Sponsored Programs to negotiate a sponsorship agreement that provides mutual value and that lays the groundwork for a long-term relationship.

You’ve been approached by a company or entrepreneur about using your idea or invention in a commercial enterprise. We will help explore and weigh possible alternatives, draft a licensing agreement, and negotiate favorable terms to allow you to benefit financially through royalty payments, which can also provide funds for your research and scholarly activities.

You want to be personally involved in the commercialization of your ideas by starting a company. We will facilitate opportunities for you to learn what is needed to be a successful entrepreneur and we’ll connect you with expertise and resources.

You simply want to learn more about intellectual property or commercialization. We’ll meet with you individually or with your research group or departmental colleagues, as you prefer, to provide an overview, answer questions and start an on-going conversation.

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**INSTITUTIONAL SERVICES**

*Edward Kane, Director*

**Office of Purchasing and Contracts**

Management Services Center, Room 302

Hours: M-F 8:30 a.m.-5:00 p.m.

Phone: (518) 437-4579 – Fax: (518) 437-4571

Website: www.albany.edu/institutionalservices

Institutional Services provides a variety of individualized attention to departmental end-users needs. Under the general direction of the Director, Edward Kane, Institutional Services is comprised of five operational units with a team of 35 knowledgeable members. The staff works closely with departmental managers and administrative staff to provide efficient, professional support and advice to the students, faculty and staff of the University community. The heart of Institutional Services is made up of the following six units:

**Purchasing and Contracts:**

The Office of Purchasing and Contracts provides efficient, professional, non-intrusive support to the University community in meeting their procurement and contractual needs while serving as a diligent custodian of state and sponsored funds by ensuring that all appropriate regulatory and oversight conditions are met in the utilization of these funds.

This office procures all commodities, technical and support services for both the state-funded and Research Foundation-funded activities on campus. The office is located in the Management
Services Center, Room 302. Office hours are 8:30AM to 5:00PM daily during the academic year and 8:00AM to 4:00PM during the summer. The Purchasing website may be accessed at http://www.albany.edu/purchasing.

**Real Property Leasing and Management:**
Real Property Leasing and Management, part of the Office of Purchasing and Contracts, responds to the University’s needs for space and property management for off campus locations. This may include the day-to-day operations of University occupied real estate, such as the University Administration Building and Management Services Center. The unit is staffed by a licensed real estate broker responsible for projects that range from finding suitable space to suit the needs of University departments and research centers, to final occupancy.

**Equipment Management:**
The Office of Equipment Management maintains accountability for all equipment purchased from Research Foundation, State, and Auxiliary Service funds. The staff is responsible for an annual physical inventory of all accountable assets, recording physical information into the Property Control database, authorizing final disposition of assets and tagging newly acquired property. The office utilizes bar-coded labels and laser reader technology to record and track equipment. Office hours are 8:30AM to 5:00PM daily during the academic year and 8:00AM to 4:00PM during the summer. The Equipment Management website may be accessed at http://www.albany.edu/equipment.

**Mail Services:**
Mail Services is located in the basement of the Business Administration Building, room B4. Service hours are 8:30 AM - 5:00 PM during the academic year and 8:00 AM - 4:00 PM during the summer.

Mail Services receives mail each weekday morning from the U.S. Postal Service and delivers it to students, faculty and staff on the uptown, downtown and East Campuses, as well as to residential quads. Mail Services provides express and ground shipment package handling and distribution to students through the package center in the mail facility. Mail Services processes all of the outgoing business mail for the University and the staff is available to assist campus departments with their mailing needs. The Mail Services website may be accessed at http://www.albany.edu/mailservice.

**Rapid Copy Center:**
The Rapid Copy Center supports the educational, research and community services mission of the University by providing competitively priced, high quality copying and ancillary services to academic departments, administrative offices and students. The center utilizes state of the art equipment to accommodate the full-scale copying needs of the University.

In addition, the Rapid Copy Center maintains an Office Stores operation that maintains a supply of inter/intra agency envelopes and exam books. Stores hours are 8:30AM to 5:00PM daily during the academic year and 8:00AM to 4:00PM during the summer. The Rapid Copy Center website may be accessed at http://www.albany.edu/rapidcopy.
Sponsored Funds Financial Management provides post-award administration for grants and contracts received by the Research Foundation at the University at Albany campus. We strive to provide quality service to our Project Directors and Project Staff while ensuring compliance with all applicable federal, state, local, and Research Foundation policies. A summary of the main duties provided by the Sponsored Funds Financial Management Office follows:

1. Review of grant expenditures for non-procurable goods and services to ensure compliance with Research Foundation and sponsor requirements as well as applicable federal regulations such as OMB Circulars A-21 and A-110. This includes items such as:
   a. Travel
   b. Consultants
   c. Participant Stipends
   d. Sub-awards
   e. Subject Costs

2. Payment of all vendor invoices.

3. Financial reporting and billing to sponsors in accordance with sponsor requirements, and collection of those receivables.

4. Deposit of funds to Research Foundation multiple sponsor accounts.

5. Distribution of labor charges for all sponsored funds employees, release time appointments and labor cost sharing.

6. Production and certification of effort reports.

7. Security assistance with accessing the Research Foundation Business Systems.

Additionally, the Sponsored Funds Financial Management staff is available to assist you in determining both the level and appropriateness of expenditures posted to your grant. Please contact us with any questions regarding grant expenditures or financial reporting to grant sponsors.
RF Human Resources supports the University at Albany’s research missions by providing exceptional, efficient, accurate and timely services and resources to our customers. We promote practices that encourage:

- Constructive employee relations in a diverse and multi-cultural work environment
- A working environment that encourages open, honest dialogue between employees and managers
- Equal employment opportunity and affirmative action
- Ethical, consistent, accountable and legal management practices

The office is divided into the following sections:

- Recruitment, classification and compensation
- Payroll
- New employee orientation and benefits
- Time, attendance and leave accruals
- Employee relations, training, and workplace complaints
- Performance Management
- Immigration and visa services

Please contact the office with any questions relating to Research Foundation employment, supervision, policies and procedures.
RESEARCH NEWS

The Division for Research would like to welcome the following faculty and researchers who recently joined or will be joining (Spring 2013) the University at Albany, SUNY.

**COLLEGE OF ARTS SCIENCES**

**African Studies**
Dr. Nicholas Creary, Lecturer
Dr. Ibram Rogers, Assistant Professor

**Anthropology**
Dr. Michele Bleuze, Visiting Assistant Professor
Dr. Veronica Perez Rodriguez, Assistant Professor (January 2013)

**Atmospheric and Environmental Studies**
Dr. Aiguo Dai, Associate Professor
Dr. Roberta Johnson, Clinical Professor
Dr. Jiping Liu, Assistant Professor (January 2013)
Dr. Andrea Angela Lopez Lang, Assistant Professor
Dr. Justin Minder, Assistant Professor
Dr. Brian Tang, Assistant Professor
Dr. Junhong Wang, Research Associate Professor

**Biological Sciences**
Dr. Cara Pager, Assistant Professor
Dr. Prashanth Rangan, Assistant Professor

**Chemistry**
Dr. Maksim Royzen, Assistant Professor (January 2013)
Dr. Halimah Sayahi, Lecturer
Dr. Mehmet Yigit, Assistant Professor

**Economics**
Dr. Zhongwen Liang, Assistant Professor

**English**
Dr. Tamika Carey, Assistant Professor
Dr. Bethany Clerico, Visiting Assistant Professor

**History**
Dr. Michitake Aso, Assistant Professor
Dr. Kori Graves, Assistant Professor
Dr. Ryan Irwin, Assistant Professor (January 2013)
Dr. Monica Kim, Assistant Professor

**Journalism**
Elaine Salisbury, Visiting Assistant Professor

**Languages, Literatures, and Cultures**
Dr. David Lisenby, Assistant Professor
Dr. Julio Torres, Assistant Professor
Latin American, Caribbean, and U.S. Latino Studies
Dr. Johana Londono, Assistant Professor

Mathematics and Statistics
Dr. Joshua Isralowitz, Assistant Professor

Physics
Dr. Vivek Jain, Assistant Professor

Psychology
Dr. Julia Hormes, Assistant Professor

Theatre
Dr. Chad Larrabee, Visiting Assistant Professor

COLLEGE OF COMPUTING AND INFORMATION

Information Studies
Dr. Guy Cortesi, Visiting Assistant Professor

SCHOOL OF BUSINESS

Accounting and Law
Dr. Alfred Liu, Assistant Professor

SCHOOL OF CRIMINAL JUSTICE
Dr. Cynthia Najdowski, Assistant Professor (January 2013)
Dr. Justin Pickett, Assistant Professor
Dr. Heather Washington, Assistant Professor

SCHOOL OF PUBLIC HEALTH

Epidemiology and Biostatistics
Dr. Margaret Gates, Assistant Professor
Dr. Tao Lu, Assistant Professor (January 2013)

Health Policy, Management and Behavior
Dr. Lena Andersson, Visiting Lecturer
Dr. Christine Bozlak, Assistant Professor
Dr. Julia Hastings, Assistant Professor
Dr. Georges Potworowski, Assistant Professor
Dr. Feng Qian, Assistant Professor

SCHOOL OF SOCIAL WELFARE
Dr. Eunju Lee, Assistant Professor

ROCKEFELLER COLLEGE OF PUBLIC AFFAIRS AND POLICY

Political Science
Dr. Matthew Ingram, Assistant Professor
Dr. Douglas Stinnett, Visiting Assistant Professor
COS recently released their “next generation” COS product, COS Pivot. Pivot brings the COS Funding Opportunities and the COS profile databases (Scholar Universe and COS Expertise) all together into a single integrated tool. COS Pivot allows you to search for a funding opportunity and instantly view matching faculty from inside and/or outside your institution. Your current COS Username and Password will gain you access to Pivot (http://pivot.cos.com).

Find Funding Now and for the Future
Pivot provides you with your own homepage to track your most important active funding opportunities or keep an eye on opportunities for future projects. In addition, you can make the most of your time by saving your searches and receiving weekly alerts that meet your criteria.

Not sure where to start? Pivot helps to jump-start the process with the Funding Advisor, which matches funding to the profiles in Pivot. Claim or create your Pivot profile* to receive funding recommendations based on your experience and expertise. Funding matches provide a starting point for funding, and introduces opportunities, sponsors, topics, and keywords that can be used for your own searches.

*Note that newly created profiles are editorially vetted before being visible on Pivot.

Connect to Collaborators
Search for potential collaborators at your institution or beyond. Pivot provides user-friendly tools to refine your search that identify people you may not know. In addition, Pivot expedites the discovery process by presenting links from funding opportunities to find possible collaborators. Pivot makes it easy for you to share funding opportunities with colleagues and follow up on items you have shared. Leave behind other bibliographic analytics or social networking tools; Pivot connects you with funding as well as connecting you with other researchers.

If you have any questions about Pivot, please call Linda Nuzback at 437-4559 or email Lnuzback@albany.edu
NEW PHS Financial Conflict of Interest Regulations
By Tam Sayer

The new PHS FCOI regulation went into effect on August 24, 2012 and applies to ALL investigators on new awards, new proposals, non competing renewals, and no cost extensions received or submitted on or after that date.

The new regulation applies to all PHS investigators, which includes Project Directors or Principal Investigators and any other individual who is responsible for the design, conduct or reporting of research funded by the PHS. Individuals are not sufficiently independent to be in a position to influence design, conduct or results of the research are not included.

CITI FCOI training is required at UAlbany prior to submission of a PHS proposal and every four years thereafter. The link to the training site is:
http://www.albany.edu/orrc/fcoi.shtml#_FCOI_Required_Training

At the time of application for PHS Funds, the Investigator must upload PDF copy(ies) of CITI FCOI training completion reports into Coeus as “Institutional Attachments.”

The Investigator et al, must also complete the PHS Disclosure of Significant Financial Interests and Obligations http://www.albany.edu/orrc/fcoi.shtml#_Significant_Financial_Interests. This is a two part form.

ALL PHS investigators must complete and submit Part 1 and upload to Coeus as a PDF before submission.

ONLY if an investigator answers “yes” to any questions on Part 1 must they then complete Part II and submit the full disclosure via email to ahutchinson@albany.edu.

For further information on this new regulation and to learn more about the SUNY/RF policy please go to http://www.albany.edu/research/SUNY_RF_PHS_FCOI_Policy8_2012.pdf.
Research Foundation to Implement New Effort Reporting System  
By Paula Kaloyeros

Federal regulations require that we track and certify the level of effort of personnel on federal awards. That effort might consist of cost shared time by SUNY personnel (unpaid effort), reimbursement of effort through the release time process, or actual appointment to The Research Foundation payroll. Currently the certification process is conducted by producing and mailing paper reports to principal investigators three times a year. Those paper reports must then be certified and mailed back to the Sponsored Funds office.

In support of Goal 1 of The Research Foundation’s Strategic Plan to provide Outstanding Sponsored Program Administrative Services, The Research Foundation will be implementing a new electronic effort reporting solution to replace the current inefficient paper-driven process. The new system, ECRT (Effort Certification and Reporting Technology), is a streamlined, user friendly web-based interface that will reduce the administrative burden to the principal investigator while improving compliance with federal regulations through accuracy and education.

The expected implementation date of the new system will be sometime in Fall 2012. Additional details and training guides will be made available as the implementation date approaches. If you have any questions about effort reporting or the new system, please contact sffm@albany.edu.

Updates on the Effort Reporting Project can also be found on the following website: https://portal.rfsuny.org/portal/page/portal/sp_news/effort_reporting_newsletter.

U.S. Department of Justice  
Office of Justice Programs

The Office of Justice Programs (OJP) is providing external stakeholders, and the general public, an opportunity to view regular updates on grants awarded for Fiscal Year 2012. Each Monday, the OJP Office of Communications (OCOM) will post a weekly report of grants awarded, including the grantee’s name, city, state, award amount, and program office, located at http://www.ojp.gov/newsroom/newojpgrants.htm. The goal is to provide grantees, stakeholders, and the general public current information on the grants OJP has awarded; to highlight the work of OJP program offices and the impact on communities; and to improve transparency on OJP’s grant award process.
# Congratulations to our Recent Award Recipients

## May & June 2012

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Sponsor</th>
<th>Title</th>
<th>Award Period</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Belfort, Marlene</td>
<td>Biological Sciences/The Institute for RNA Science and Technology</td>
<td>National Institutes of Health</td>
<td>“Self-Splicing Inteins: Function, Evolution, Application”</td>
<td>07/01/2012 - 06/30/2013</td>
<td>$525,626</td>
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<tr>
<td>Conklin, Doug S.</td>
<td>Biomedical Sciences/Gen<em>NY</em>Sis Center for Excellence in Cancer Genomics</td>
<td>National Cancer Institute</td>
<td>“NR1D1 Pathway in Breast Cancer”</td>
<td>06/01/2009 - 04/30/2013</td>
<td>$304,932</td>
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<tr>
<td>Corbosiero, Kristen L.</td>
<td>Earth and Atmospheric Science</td>
<td>NASA Earth Science Enterprise</td>
<td>“Investigating the Influence of Vertical Wind Shear on Tropical Cyclone Structure and Intensity”</td>
<td>07/01/2012 - 06/30/2013</td>
<td>$100,000</td>
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<tr>
<td>Gelzheiser, Lynn M.</td>
<td>Child Research and Study Center</td>
<td>US Department of Education</td>
<td>“The Efficacy of Interactive Strategies Approach-Extended (ISA-X) as a Small Group Intervention for Older Struggling Readers”</td>
<td>07/01/2012 - 06/30/2013</td>
<td>$770,146</td>
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<td>Larsen, Melinda</td>
<td>Biological Sciences</td>
<td>Sjogren's Syndrome Foundation, Inc.</td>
<td>“Application of Multiplexing Methodology to Sjogren's Syndrome”</td>
<td>07/01/2011 - 06/30/2013</td>
<td>$35,000</td>
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<td>Larsen, Melinda</td>
<td>Biological Sciences/The Institute for RNA Science and Technology</td>
<td>National Institutes of Health</td>
<td>“Engineering Functional Salivary Glands Using Micropatterned Scaffolds”</td>
<td>07/01/2012 - 06/30/2013</td>
<td>$495,345</td>
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<td>McCarthy, Mary</td>
<td>Dean's Office - School of Social Welfare</td>
<td>Administration for Children Youth and Families</td>
<td>“National Child Welfare Workforce Institute”</td>
<td>09/30/2011 - 09/29/2012</td>
<td>$3,300,000</td>
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<td>Meskill, Carla J.</td>
<td>Albany Institute for Research in Education</td>
<td>US Department of Education</td>
<td>“English Language Learner Support Math, Science, and Technology: Building Professional Development”</td>
<td>05/01/2012 - 04/30/2013</td>
<td>$368,266</td>
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<tr>
<td>Grants (con’t)</td>
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| **Title:** “Recidivism in the National Longitudinal Survey of Youth 1997 Solicitation”  |
| **Award Period:** 12/15/2010 - 09/30/2012  |
| **Amount:** $2,500  |

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| Dean’s Office - School of Social Welfare  |
| **Title:** “Building a System of Sustainable Supports for Child Welfare Supervisors”  |
| **Award Period:** 09/30/2011 - 09/29/2012  |
| **Amount:** $10,000  |

| **Hirsch, Helmut V. B.**  |
| Biological Sciences/Center for Neuroscience Research  |
| **Title:** “QTL and Microarray Mapping Lead Sensitivity Genes”  |
| **Award Period:** 09/23/2011 - 05/31/2013  |
| **Amount:** $151,818  |

| **McCormick, Luann**  |
| Center for Human Services Research  |
| **Title:** “Police Domestic Violence Follow-Up Home Visiting Program”  |
| **Award Period:** 01/01/2012 - 03/31/2012  |
| **Amount:** $5,000  |

| **Reeves, Cheryl**  |
| SPH Continuing Education Program  |
| **Title:** “NYS STD/HIV Prevention Training Center 2012-13”  |
| **Award Period:** 04/01/2012 - 03/31/2013  |
| **Amount:** $26,774  |

| **Schiller, Kathryn S.**  |
| Educational Administration  |
| **Title:** “Differences in Mathematics and Science Course-Taking by Locale and Entry into STEM Careers in New York and Nationwide”  |
| **Award Period:** 04/01/2012 - 06/30/2012  |
| **Amount:** $10,000  |

| **Shekhtman, Alexander**  |
| Chemistry  |
| **Title:** “High Throughput Screening of the Library Compounds to Block RAGE Signaling”  |
| **Award Period:** 03/01/2012 - 02/28/2013  |
| **Amount:** $77,151  |
### Subcontracts (con’t)

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Sponsor</th>
<th>Title</th>
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<td>Uzuner, Ozlem</td>
<td>Information Studies</td>
<td>National Institutes of Health</td>
<td>“Informatics for Integrating Biology and the Bedside (i2b2)”</td>
<td>09/15/2011 - 09/14/2012</td>
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<td>Wang, Sho-Ya</td>
<td>Biological Sciences</td>
<td>National Institute of General Medical Sciences</td>
<td>“Therapeutic Na+Channel Blockers: Receptor &amp; Drug Design”</td>
<td>04/01/2011 - 03/31/2013</td>
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<td>Williams, Kevin J</td>
<td>Office of Graduate Studies</td>
<td>National Science Foundation</td>
<td>“SUNY AGEP: Best Practices for Institutionalization”</td>
<td>05/15/2011 - 09/30/2012</td>
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<td>Yagelski, Robert P</td>
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<td>National Writing Project</td>
<td>“Capital District Writing Project Teacher Leadership Program”</td>
<td>07/01/2012 - 06/30/2013</td>
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### Cooperative Agreements

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<td>Bosart, Lance F.</td>
<td>Atmospheric and Environmental Sciences</td>
<td>National Oceanic and Atmospheric Administration</td>
<td>“Collaborative Research with the National Weather Service on Cool and Warm Season Precipitation Forecasting over the Northeastern United States”</td>
<td>05/01/2010 – 4/30/2013</td>
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<td>King, James L.</td>
<td>NYS Small Business Development Center</td>
<td>Small Business Administration</td>
<td>“Veteran’s Business Outreach Center Program”</td>
<td>04/20/2012 - 04/19/2013</td>
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<td>Robin, Kenneth B.</td>
<td>Center for Human Services Research</td>
<td>SUNY Central Administration</td>
<td>“Albany Promise- Scope of Work with SUNY Albany”</td>
<td>04/01/2012 - 06/30/2012</td>
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FACULTY FUNDING OPPORTUNITIES

For further information on any of the programs in this newsletter, please refer to the full program announcement provided at the web address listed at the end of each program announcement. If you are not able to access the information you would like, please email Lnuzback@albany.edu.

The deadline dates indicated refer to the date proposals are due at the sponsoring organization. Please keep in mind that complete applications must be submitted, using Coeus, FIVE BUSINESS DAYS before the sponsor deadline. This allows sufficient time for routing and approval by authorized signatories and leaves adequate time for difficulties with submission to the sponsor.

If you decide to pursue a funding opportunity, it is critical that you contact the appropriate Program Officer to ensure that you have the latest information and application materials. We attempt to provide the most up-to-date information that is available, but this can change at any time.

MATHEMATICS, SCIENCES, AND SOCIAL SCIENCES

Allen Foundation
Nutrition Research Grants
The policies and priorities of the foundation are: to make grants to fund relevant nutritional research; to support programs for the education and training of mothers during pregnancy and after the birth of their children, so that good nutritional habits can be formed at an early age; to assist in the training of persons to work as educators and demonstrators of good nutritional practices; to encourage the dissemination of information regarding healthful nutritional practices and habits; and in limited situations, to make grants to help solve immediate emergency hunger and malnutrition problems.
Deadline: December 31
https://www.allenfoundation.org/commoninfo/aboutus.asp

American Federation for Aging Research (AFAR)
AFAR Research Grants
This program’s goal is to assist in the development of the careers of junior investigators committed to pursuing careers in the field of aging research. AFAR supports research projects concerned with understanding the basic mechanisms of aging. Projects investigating age-related diseases are also supported, especially if approached from the point of view of how basic aging processes may lead to these outcomes. Projects concerning mechanisms underlying common geriatric functional disorders are also encouraged, as long as these include connections to fundamental problems in the biology of aging.
Deadline: December 17 (tentative deadline-check website for updated information)
http://www.afar.org/research/funding/afar-research-grants/
American Sociological Association (ASA)
Fund for the Advancement of the Discipline

These awards provide scholars with “seed money” for innovative research that has the potential for challenging the discipline, stimulating new lines of research, and creating new networks of scientific collaboration. The award is intended to provide opportunities for substantive and methodological breakthroughs, broaden the dissemination of scientific knowledge, and provide leverage for acquisition of additional research funds.

**Deadline:** December 15
http://www.asanet.org/funding/fad.cfm

Found Animals Foundation
Michelson Prize and Grants

Funding is available through the *Michelson Grants* to fund research in pursuit of non-surgical sterilants for cats and dogs. Investigators are encouraged to submit “proof of concept” studies in cell culture, rodents, and/or target species. The *Michelson Prize* will be offered to the first entity to provide the Foundation with a single dose, safe and effective non-surgical sterilant for male and female cats and dogs. Scientists from all fields including but not limited to Biology, Biotechnology, Cell Biology, Chemistry, Endocrinology, Gene Silencing, Immunology, Materials Science, Nanotechnology, Neuroscience, Pharmacology, and Reproductive Biology are invited to compete.

**Deadline:** Continuous, Letter of Intent

William T. Grant Foundation
Investigator Initiated Grants

The Foundation supports high-quality research that addresses their current interests: enhancing understanding of how youth settings work, how they affect youth development, and how they can be improved; and when, how, and under what conditions research evidence is used in policy and practice that affect youth, and how its use can be improved.

**Deadline:** January 3
http://www.wtgrantfoundation.org/funding_opportunities/research_grants/investigator_initiated_grants

L.S. B. Leakey Foundation
General Research Grants

The Foundation exclusively funds research related specifically to human origins, including paleoanthropology, genetics, primate behavior, and studies of modern hunter-gatherer groups. Larger grants, especially to senior scientists and post-doctoral students, may be funded up to $22,000.

**Deadline:** January 5
http://leakeyfoundation.org/grants/overview/

National Institute on Aging (NIA)
Behavioral and Social Genomics of Aging: Opportunities in the Health and Retirement Study

This funding opportunity encourages applications taking advantage of the newly available genetic data to advance our understanding of how genetic, behavioral, and psychosocial factors affect the health and well-being of older Americans.

**Deadline:** February 5
National Institute on Alcohol Abuse and Alcoholism (NIAAA)

Treatment of Co-Occurring Alcohol Use Disorder and Depression/Anxiety Disorders

Application are invited to support research on the treatment of individuals with co-occurring alcohol use disorders and depression/anxiety. Anxiety disorders include generalized anxiety disorder, social phobia, and posttraumatic stress disorder. The scope of interest includes innovative pharmacological and behavioral treatments based on biological, psychological, behavioral, and social/cultural models of etiology and treatment of comorbid alcohol use disorders and depression/anxiety. In addition, this opportunity accepts Comparative and Effectiveness Research applications which compare two or more different existing treatments in this comorbid population.

Deadline: February 5

National Institute of Dental and Craniofacial Research (NIDCR)

NIDCR Small Grant Program for New Investigators

This grant program for New Investigators supports basic and clinical research of scientists who are in the early stages of establishing an independent research career in oral, dental, and craniofacial research. This R03 grant mechanism supports pilot or feasibility studies and developmental research projects with the intention of obtaining sufficient preliminary data for a subsequent Investigator-initiated Research Project Grant (R01) application.

Deadline: February 16

National Institutes of Health (NIH)

Accelerating the Pace of Drug Abuse Research Using Existing Epidemiology, Prevention, and Treatment Research Data

Applications are invited to support the innovative analysis of existing social science and behavioral data to study the etiology and epidemiology of drug using behaviors (defined as alcohol, tobacco, and other drug), HIV risk behaviors, related disorders, prevention and treatment of these behaviors, and health service utilization including quality, access, and costs. Coordinated analyses of substance abuse research data that are in public use or that are privately held by a principal investigator are encouraged.

Deadline: February 5

National Institutes of Health (NIH)

Behavioral and Social Science Research on Understanding and Reducing Health Disparities

The purpose of this NIH opportunity is to encourage behavioral and social science research on the causes and solutions to health and disabilities disparities in the U. S. population. Health disparities between, on the one hand, racial/ethnic populations, lower socioeconomic classes, and rural residents and, on the other hand, the overall U.S. population are major public health concerns. Emphasis is placed on research in and among three broad areas of action: public policy, health care, and disease/disability prevention. Particular attention is given to reducing “health gaps” among groups. Proposals that utilize an interdisciplinary approach, investigate multiple levels of analysis, incorporate a life-course perspective, and/or employ innovative methods such as system science or community-based participatory research are particularly encouraged.

Deadline: December 14, Letter of Intent – January 14, Full Application
**National Institute on Aging (NIA)**

**Behavioral and Social Genomics of Aging: Opportunities in the Health and Retirement Study**

This funding opportunity encourages applications taking advantage of the newly available genetic data to advance our understanding of how genetic, behavioral, and psychosocial factors affect the health and well-being of older Americans.

**Deadline:** February 5


**National Institutes of Health (NIH)**

**Lymphatics in Health and Disease in the Digestive, Cardiovascular and Pulmonary Systems**

This opportunity encourages applications for research into aspects of lymphatic vessel physiology and pathophysiology related to health and disease of digestive, cardiovascular and pulmonary system organs and resolution of thromboembolic events, and inflammation and immune responses as they relate to these diseases. However, studies with the major focus on immune mechanisms will not be considered responsive. Studies to understand the factors that control local lymphatic vessel functional anatomy and physiology during health or disease in these organs and systems, and the mechanisms by which alterations of lymphatic vessel function affect organ function, are of interest.

**Deadline:** February 16


**National Institutes of Health (NIH)**

**Health Promotion for Children with Physical Disabilities Through Physical Activity and Diet: Developing an Evidence Base**

The goal of this program announcement is to better understand the special needs of children with physical disabilities, in order to develop integrated clinical and behavioral strategies to promote physical activity, reduce secondary conditions, foster healthy dietary choices, and improve health status and social participation. Of particular concern are the issues involved with promoting exercise and diet in children with disabilities from specific racial/ethnic populations and/or economically disadvantaged families.

**Deadline:** February 5


**National Institutes of Health (NIH)**

**Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents**

Applications are invite that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 18). Positive health behaviors may include: developing healthy sleep patterns, developing effective self-regulation strategies, employing effective decision-making in risk situations, practicing proper dental hygiene, eating a balanced and nutritious diet, engaging in age-appropriate physical activity and/or participating in healthy relationships. Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Research that identifies and enhances processes, including social and cultural norms, that promote positive behavior in children and youth that is sustainable throughout life is the ultimate goal of this funding opportunity.

**Deadline:** February 5

National Institutes of Health (NIH)
Mechanisms of Alcohol-Associated Cancers

Applications are invited from researchers with broad ranges of expertise to study the mechanisms by which alcohol increases cancer risk. Target sites for alcohol-related carcinogenesis include the oral cavity, pharynx, esophagus, larynx, breast, liver, and colon. A better understanding of the molecular basis by which alcohol increases cancer risk could lead to improved therapeutic approaches and preventative strategies and would provide guidance on safe levels of alcohol consumption. The goal of this program announcement is to stimulate a broad range of research into the mechanisms by which alcohol contributes to carcinogenesis.
Deadline: February 5
http://grants.nih.gov/grants/guide/pa-files/PA-12-146.html

National Institutes of Health (NIH)
Nutrition and Alcohol-Related Health Outcomes

Applications that propose to examine associations between nutrition and alcohol-related health outcomes in humans and animal models are encouraged. The goal of this program announcement is to stimulate a broad range of research on the role of nutrition in the development, prevention, and treatment of a variety of alcohol-related health outcomes including alcohol dependence and psychiatric co-morbidities, chronic and acute diseases, and organ function and damage. Study designs may include biomedical research, epidemiologic approaches, and intervention studies.
Deadline: February 5

National Institutes of Health (NIH)
Pregnancy in Women with Disabilities

This opportunity encourages research project grants investigating the incidence, course, and outcomes of pregnancy among women with disabilities. Areas of interest also include studies to inform preconceptional and antenatal counseling and strategies for addressing barriers to prenatal care, and management of pregnancy, the puerperium, and the transition to parenthood in order to optimize outcomes for women with physical, intellectual and developmental, and/or sensory disabilities and their families. Applicants are encouraged to include women with disabilities and members of the community in the design and conduct of their research.
Deadline: February 5

National Institutes of Health (NIH)
Ruth L. Kirschstein National Research Service Awards (NRSA) for Individual Senior Fellows

The purpose of this fellowship award is to provide senior fellowship support to experienced scientists who wish to make major changes in the direction of their research careers or who wish to broaden their scientific background by acquiring new research capabilities as independent research investigators in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. Senior fellowship applicants for this award must include a research training proposal that offers an opportunity for individuals to broaden their scientific background or to extend their potential for research in health-related areas as independent researchers.
Deadline: December 8
National Institutes of Health (NIH)
School Nutrition and Physical Activity Policies, Obesogenic Behaviors and Weight Outcomes

This opportunity encourages applications that propose to: foster multidisciplinary research that will evaluate how policies (federal, state and school district levels) can influence school physical activity and nutrition environments, youths’ obesogenic behaviors (e.g., nutrition and physical activity behaviors), and weight outcomes; understand how schools are implementing these policies and examine multi-level influences on adoption and implementation at various levels (e.g., federal, state, school district, and school); and understand the synergistic or counteractive effect of school nutrition and physical activity polices on the home and community environment and body weight.

**Deadline:** February 5

National Science Foundation (NSF)
Biological Anthropology

This program supports basic research in areas related to human evolution and contemporary human biological variation. Research areas supported by the program include, but are not limited to, human genetic variation, human adaptation, human osteology and bone biology, human and nonhuman primate paleontology, functional anatomy, and primate socioecology. Grants supported in these areas are united by an underlying evolutionary framework, and often a consideration of adaptation as a central theoretical theme. Many proposals also have a biocultural orientation.

**Deadline:** December 7

National Science Foundation (NSF)
CISE-MPS Interdisciplinary Faculty Program in Quantum Information Science

This program is designed to promote research in the area of Quantum Information Science (QIS) by providing resources to allow QIS researchers and researchers from the CISE or MPS disciplines to actively engage in joint research efforts, addressing problems at the interface between the mathematical and physical sciences and computer and information sciences through long-term visits by faculty to a host institution.

**Deadline:** December 4

National Science Foundation (NSF)
Ecology and Evolution of Infectious Diseases (EEID)

This program supports research on the ecological, evolutionary, and socio-ecological principles and processes that influence the transmission dynamics of infectious diseases. The central theme of submitted projects must be quantitative or computational understanding of pathogen transmission dynamics. The intent is discovery of principles of infectious disease transmission and on testing mathematical or computational models that elucidate infectious disease systems. Projects should focus on the determinants and interactions of transmission among humans, non-human animals, and/or plants. Research may be on zoonotic, environmentally-borne, vector-borne, or enteric diseases of either terrestrial or freshwater systems and organisms, including diseases of animals and plants, at any scale from specific pathogens to inclusive environmental systems. Proposals for research on disease systems of public health concern to developing countries are strongly encouraged, as are disease systems of concern in agricultural systems.

**Deadline:** December 5
National Science Foundation (NSF)
Expeditions in Training, Research, and Education for Mathematics and Statistics through Quantitative Explorations of Data (EXTREEMS-QED)

The long-range goal of EXTREEMS-QED is to support efforts to educate the next generation of mathematics and statistics undergraduate students to confront new challenges in computational and data-enabled science and engineering (CDS&E). Projects must enhance the knowledge and skills of most, if not all, the institution’s mathematics and statistics majors through training that incorporates computational tools for analysis of large data sets and for modeling and simulation of complex systems.

Deadline: December 14

National Science Foundation (NSF)
Geophysics

The Geophysics Program supports basic research in the physics of the solid earth to explore its composition, structure, and processes from the Earth's surface to its deepest interior. Laboratory, field, theoretical, and computational studies are supported. Topics include seismicity, seismic wave propagation, and the nature and occurrence of geophysical hazards; the Earth's magnetic, gravity, and electrical fields; the Earth's thermal structure; and geodynamics. Supported research also includes geophysical studies of active deformation, including geodesy, and theoretical and experimental studies of the properties and behavior of Earth materials.

Deadline: December 5

National Science Foundation (NSF)
Ocean Acidification (OA)

The OA program supports research focused on the chemistry of ocean acidification and its interplay with fundamental biogeochemical and physiological processes of organisms; the implications of these effects for ecosystem structure and function; and how the earth system history informs our understanding of the effects of ocean acidification on the present day and future ocean. Research projects are encouraged that identify vulnerable organisms or ecosystems, as indicated by current trends or the earth's geologic record. Synthesis and modeling projects, that might inform earth system models at regional, decadal, or larger spatial and temporal scales, also are appropriate for consideration.

Deadline: December 4

National Science Foundation (NSF)
Research Coordination Networks (RCN)

The goal of the RCN program is to advance a field or create new directions in research or education. Groups of investigators will be supported to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. The Science, Engineering and Education for Sustainability track focuses on interdisciplinary topics that will advance sustainability science, engineering and education as an integrative approach to the challenges of adapting to environmental, social and cultural changes associated with growth and development of human populations, and attaining a sustainable energy future.

Deadline: February 4
**National Science Foundation (NSF)**

**Science, Technology, and Society (STS)**

STS considers proposals for scientific research into the interface between science (including engineering) or technology, and society. STS researchers use diverse methods including social science, historical, and philosophical methods. Successful proposals will be transferable (i.e., generate results that provide insights for other scientific contexts that are suitably similar). They will produce outcomes that address pertinent problems and issues at the interface of science, technology and society, such as those having to do with practices and assumptions, ethics, values, governance, and policy.

**Deadline:** February 1

**National Science Foundation (NSF)**

**Social Psychology Program**

This program supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

**Deadline:** January 15

**National Science Foundation (NSF)**

**Tectonics**

The Tectonics Program supports a broad range of field, laboratory, computational, and theoretical investigations aimed at understanding the formation, evolution, and deformation of continental lithosphere through time. Proposals to elucidate the processes that act on the lithosphere at various time-scales and length-scales, either at depth or the surface, are encouraged. Because understanding such large-scale phenomena commonly requires a variety of expertise and methods, the Tectonics Program supports integrated research involving the disciplines of structural geology, petrology, geochronology, sedimentology, stratigraphy, geomorphology, rock mechanics, paleomagnetics, geodesy, and other geophysical techniques.

**Deadline:** January 6

**The Welch Foundation**

**Welch Award in Chemistry**

The purpose of this award is to foster and encourage basic chemical research and to recognize, in a substantial manner, the value of chemical research contributions for the benefit of mankind. The recipient will be a person who has made important chemical research contributions that have had a significant, positive influence on mankind. Nominations will be solicited from selected scientific organizations and individuals. Nominations received from other appropriate organizations and individuals will be considered. Self-nominations will not be accepted.

**Deadline:** February 1 - Nominations are due
http://www.welch1.org/Awards/WelchAwardinChemist0943/index.asp
ECONOMICS AND BUSINESS

The Alfred P. Sloan Foundation
Economic Institutions, Behavior and Performance
Grants in this program primarily support basic empirical and policy-relevant research in economics, management, regulation, law, and political economy related to the structure, behavior and performance of the U.S. economy and its place in the global economy. Grants are also made to convey the results of this research to policymakers in ways that are useful to them.
Deadline: Continuous, Letter of Inquiry
http://www.sloan.org/program/6

Lemelson Foundation, National Collegiate Inventors and Innovators Alliance
Course and Program Grants
Course and Program grants are awarded to institutions for the purpose of strengthening existing curricular programs or building new programs in invention, innovation, and entrepreneurship. Successful Course and Program grant proposals present creative pedagogical approaches that generate and deploy E-Teams, bringing real-life applications into the classroom setting and beyond. NCIIA defines an E-Team as a multidisciplinary group of faculty, students, and industry mentors working together to bring a product or technology to market. The "E" stands for excellence and entrepreneurship.
Deadline: November 9
http://nciia.org/grants/courseandprogram

National Endowment for Financial Education (NEFE)
Grants Program
The grants program seeks innovative research and research-based development projects that can make a profound contribution to the field of financial literacy. NEFE seeks projects whose outcomes can improve the public's ability to achieve personal and household financial well-being. Of particular interest are pro-active research projects initiated from one of a broad spectrum of scholarly disciplines whose findings may cultivate critical thinking in the financial literacy community. Also of interest are development projects that put research recommendations into action.
Deadline: December 4
http://www.nefe.org/what-we-provide/research-funding/grant-guidelines.aspx

National Institute on Aging (NIA)
Economics of Retirement
This Funding Opportunity Announcement encourages research on the economic and health-related factors that influence older persons' choices on labor force participation as they near typical retirement age and throughout the later stages of life.
Deadline: February 5
National Institute on Alcohol Abuse and Alcoholism (NIAAA)
Alcohol Marketing and Youth Drinking

This opportunity encourages grant applications from institutions/organizations that propose to investigate the factors that mediate and moderate the impact of alcohol advertising and other alcohol promotions on youth drinking.
Deadline: February 5

National Science Foundation (NSF)
Economics Program

The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.
Deadline: January 18

National Science Foundation
Service Enterprise Systems (SES)

The SES program supports research on strategic decision making, design, planning, and operation of commercial, nonprofit, and institutional service enterprises with the goal of improving their overall effectiveness and cost reduction. The program has a particular focus on health care and other similar public service institutions, and emphasizes research topics leading to more effective systems modeling and analysis as a means to improved planning, resource allocation, and policy development.
Deadline: February 15
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13343

W.E. Upjohn Institute
Policy Research Grants

Policy Research Grants are open to any interested researcher. Any proposal related to employment issues will be considered, but the Institute encourages research relevant to labor market issues of the recent recession and current recovery.
Deadline: February 1 (anticipated, check website for updates)
http://www.upjohninst.org/grantsawards.html
Brady Education Foundation
Research and Program Evaluations in Early Education
The foundation seeks to close the achievement gap by increasing the school readiness of children at risk for poor school outcomes due to environmental factors associated with living in poverty. The foundation pursues its mission by promoting collaboration between researchers and educators via the funding of research and program evaluations in early education.
Deadline: December 14
http://www.bradyeducationfoundation.org/applicationguidelines.html

Educational Testing Service (ETS)
Sylvia Taylor Johnson Minority Fellowship in Educational Measurement
Individuals who have earned their doctoral degrees within the past 10 years are invited to apply for a unique fellowship experience which combines working on cutting-edge ETS research projects and conducting independent research that is relevant to ETS’ goals. The fellowship is carried out in the ETS offices in Princeton, N.J. This fellowship seeks to significantly increase the involvement of highly skilled individuals in research and development in the fields such as educational measurement and psychometrics, natural language processing and speech technologies, cognitive psychology, teaching and classroom research (see the website for other fields). Studies concerning the education of minority students are especially encouraged.
Deadline: January 1, Preliminary Application – Mach 1, Final Application (last year’s deadlines-check website for updates)
http://www.ets.org/research/fellowships/johnson/

International Education Research Foundation (IERF)
Sepmeyer Research Grant Program
IERF’s mission is to research and disseminate information on world educational systems and to facilitate the integration of individuals educated outside the United States into the U.S. educational environment and work force. The applicant must demonstrate substantial experience in the field of credentials evaluation, including experience as an evaluator, an admissions officer, or a counselor.
Deadline: February 15
http://ierf.org/index.php/institutions/research_grants/

International Reading Association
Elva Knight Research Grant
This grant provides funds for research in reading and literacy. Projects should be completed within two years and may be carried out using any research method or approach so long as the focus of the project is on research in reading or literacy. Activities such as developing new programs or instructional materials are not eligible for funding except to the extent that these activities are necessary procedures for the conduct of the research.
Deadline: November 1
http://www.reading.org/Resources/AwardsandGrants/research_knight.aspx
National Institute of Allergy and Infectious Diseases (NIAID)

NIAID Science Education Awards

This funding opportunity announcement encourages applications from organizations that focus on the development of science education for K-12 students. It is expected that these education programs will provide outreach to a large audience of students at a national level, directly or through their teachers, using approaches where successes can be measured.

**Deadline:** January 25

National Science Foundation (NSF)

Perception, Action & Cognition

Research topics supported include vision, audition, haptics, attention, memory, reasoning, written and spoken discourse, motor control, and developmental issues in all topic areas. The program encompasses a wide range of theoretical perspectives, such as symbolic computation, connectionism, ecological, nonlinear dynamics, and complex systems, and a variety of methodologies including both experimental studies and modeling.

**Deadline:** February 1
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686

Spencer Foundation

Grants

The Foundation’s research grants are organized under four areas that identify broad topics that have fundamental and abiding importance for educational improvement: The Relation Between Education and Social Opportunity; Organizational Learning in Schools, Schools Systems, and Higher Education Systems; Teaching, Learning, and Instructional Resources; and Purposes and Values of Education. An additional program, The Field Initiated Proposal program, welcomes proposals that do not fit one of the four areas listed. Small grants are awarded up to $40,000. Investigators of projects with budgets over $40,000 are asked to submit a preliminary proposal following the Foundation’s Major Grant Proposal guidelines.

**Deadline:** November 19, Small Grants - Preliminary Proposals accepted anytime for Major Grants
http://www.spencer.org/content.cfm/how-to-apply
HOMELAND SECURITY

Council on Foreign Relations
Stanton Nuclear Security Fellowship Program

The Stanton Nuclear Security Fellowship Program, offers younger scholars studying nuclear security issues the opportunity to spend a period of twelve months at the Council on Foreign Relations' (CFR) offices in New York or Washington, DC, conducting policy-relevant research. The fellows could work on a wide range of issues, including nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, and, as it relates to nuclear security, nuclear energy.

Deadline: December 14
http://www.cfr.org/thinktank/fellowships/StantonFellowship.html

National Science Foundation (NSF)
Hazard Mitigation and Structural Engineering (HMSE)

The HMSE program supports fundamental research on the design and performance of structural systems and on new technologies for improving the behavior, safety, and reliability of structural systems and their resistance to natural hazards such as earthquakes and technological hazards (such as bombs). Also supported by the program are innovations in analysis and model-based simulation of structural behavior and response, design concepts that improve structural performance, reliability, resilience and sustainability, structural health monitoring, and applications of new control techniques for structural systems.

Deadline: February 15
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13358

National Science Foundation (NSF)
Infrastructure Management and Extreme Events (IMEE)

The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction. Candidates must be junior (non-tenured) faculty, post-doctoral fellows, or pre-doctoral candidates from any discipline who are working on a nuclear security related issue.

Deadline: February 15
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353
HUMANITIES AND FINE ARTS

American Philosophical Society (APS)
Franklin Research Grants
APS awards small grants to scholars in order to support the cost of research leading to publication in all areas of knowledge. The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.
Deadline: December 3
http://www.amphilsoc.org/grants/franklin

Bibliographical Society of America (BSA)
Short-Term Fellowship Program
The BSA invites applications for its annual short-term fellowship program, which supports bibliographical inquiry as well as research in the history of the book trades and in publishing history. Eligible topics may concentrate on books and documents in any field, but should focus on the book or manuscript (the physical object) as historical evidence. Such topics may include establishing a text or studying the history of book production, publication, distribution, collecting, or reading.
Deadline: December 1
http://www.bibsocamer.org/fellows.htm

Center for Jewish History
NEH Fellowship for Senior Scholars
This award supports original research at the Center in the humanities, including but not limited to Jewish studies, Russian and East European studies, American studies and Germanic studies, as well as musicology, linguistics, anthropology, sociology and history. Applications are welcome from college and university faculty in any field who have completed a PhD more than six years prior to the start of the fellowship and whose research will benefit considerably from consultation with materials housed at the Center. Fellows are expected to conduct original research at the Center, deliver at least one lecture based on the research conducted, actively participate in the scholarly community at the Center, acknowledge the Center and NEH in all publications resulting from research completed during the fellowship and submit a report upon completion of the fellowship describing the experience.
Deadline: December 1
http://www.cjh.org/p/36

The Chiang Ching-kuo Foundation for International Scholarly Exchange
Publication Subsidies
Academic publishers may apply for subsidies for the publication of scholarly works related to the goals of the Foundation which is research on Chinese Studies in the humanities and social sciences. The publication may be in the form of a book or a monograph. Applications will be accepted for completed book manuscripts, but not for books in a series. Priority will be given to first book projects by junior scholars. Supporting documents should include reviewers' comments and publishing costs.
Deadline: January 15
http://www.cckf.org.tw/e-americaSP.htm
Graham Foundation
Grants to Organizations

The Graham Foundation supports innovative, thought-provoking investigations in architecture; architectural history, theory, and criticism; design; engineering; landscape architecture; urban planning; urban studies; visual arts; and related fields of inquiry. Interest also extends to work being done in the fine arts, humanities, and sciences that expands the boundaries of thinking about architecture and space.

**Deadline:** February 25
http://www.grahamfoundation.org/grant_programs?mode=organization

Institute of Museum and Library Services
National Leadership Grants

National Leadership Grants support projects that have the potential to advance museum, library, and archival practice. Successful proposals will seek innovative responses to the challenge(s) identified in the proposals, and will have national impact. Applications will be accepted under four main categories: Advancing Digital Resources; Research; Demonstration; and Library Museum Collaboration Grants. In 2012, a funding priority will be projects that promote early learning.

**Deadline:** February 1
http://www.imls.gov/applicants/detail.aspx?GrantId=14

National Endowment for the Humanities
Scholarly Editions and Translations

Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts and documents that are currently inaccessible or available in inadequate editions. Projects must be undertaken by a team of at least one editor or translator and one other staff member. Grants typically support editions and translations of significant literary, philosophical, and historical materials, but other types of work, such as musical notation, are also eligible.

**Deadline:** December 8 (last year’s deadline-check website for updates)
http://www.neh.gov/grants/guidelines/editions.html

National Trust for Historic Preservation
The Johanna Favrot Fund for Historic Preservation

The Johanna Favrot Fund for Historic Preservation provides nonprofit organizations and public agencies grants ranging from $2,500 to $10,000 for projects that contribute to the preservation or the recapture of an authentic sense of place. Individuals and for-profit businesses may apply only if the project for which funding is requested involves a National Historic Landmark. Funds may be used for professional advice, conferences, workshops and education programs.

**Deadline:** February 1
http://www.preservationnation.org/resources/find-funding/nonprofit-public-funding.html
INFORMATION TECHNOLOGY

Andrew W. Mellon Foundation
Scholarly Communications and Information Technology Program

The Foundation’s grantmaking in scholarly communications has three main objectives: (1) to support libraries and archives in their efforts to preserve and provide access to materials of broad cultural and scholarly significance; (2) to assist scholars in the development of specialized resources that promise to open or advance fields of study in the humanities and humanistic social sciences; and (3) to strengthen the publication of humanistic scholarship and its dissemination to the widest possible audience. Grantmaking in information technology focuses on the development of computer-based applications and systems that advance the objectives of the five core areas of Foundation interest: the liberal arts and humanistic scholarship in higher education, scholarly communications, museums and art conservation, performing arts, and conservation and the environment.

Deadline: Continuous, Letters of Inquiry
http://www.mellon.org/grant_programs/programs/rit

National Science Foundation (NSF)
Cyber-Physical Systems (CPS)

The CPS program seeks to establish bold new scientific foundations and engineering principles to conceptualize, design, analyze, implement, and certify cyber-physical systems. The CPS program will also support the development of methods and tools as well as hardware and software components, runtime substrates, and systems based upon these principles to expedite and accelerate the realization of cyber-physical systems in a wide range of applications.

Deadline: February 22

National Science Foundation (NSF)
Information and Intelligent Systems (IIS): Core Programs

Research and education projects that develop new knowledge in three core programs are supported: Human-Centered Computing program; Information Integration and Informatics program; and Robust Intelligence program. IIS is also responsible for managing the review process for proposals in Computer Graphics and Visualization.

Deadline: November 28, Large Projects – December 17 Small Projects

National Science Foundation (NSF)
Secure and Trustworthy Cyberspace (SaTC)

This program welcomes proposals that address Cybersecurity from a Trustworthy Computing Systems perspective (TWC); a Social, Behavioral and Economic Sciences perspective (SBE); and a Transition to Practice perspective (TPP). In addition, proposals that integrate research addressing two or more of these perspectives as well as proposals focusing entirely on Cybersecurity Education are welcome.

INTERNATIONAL

Indo-US Science and Technology Forum
Call for Proposals

Proposals are solicited three times per year for activities, events, and initiatives that promote interactions between the scientific and research communities in India and the US. Proposals are peer reviewed in both the US and India, and awards are announced within a few months.

Deadline: February 15

National Institute on Alcohol Abuse and Alcoholism (NIAAA)
International Research Collaboration on Alcohol and Alcoholism

Applications are invited for the purpose of fostering international collaborations between alcohol research investigators within the United States and investigators located at non-United States laboratories and performance sites for the mutual advancement of our understanding of alcohol problems and of clinical and public health approaches to their solutions. The program is intended to provide funds for research activities to be undertaken jointly between the U.S. and non-U.S. laboratory that expands the research direction of both the U.S. and non-U.S. laboratories in a collaborative manner.

Deadline: February 5

National Science Foundation (NSF)
United States-Israel Collaboration in Computer Science (USICCS)

This program is a joint program of NSF and the United States - Israel Binational Science Foundation (BSF). The program supports research projects that develop new knowledge in the areas of theory of computing; algorithm design and analysis; design, verification, and evaluation of software systems; and revolutionary computing models based on emerging scientific ideas. Through this program, NSF and BSF will jointly support collaborations among US-based researchers and Israel-based researchers.

Deadline: February 1

Wenner-Gren Foundation for Anthropological Research, Inc.
International Collaborative Research Grant (ICRG)

This grant supports international research collaborations between two or more qualified scholars, where the principal investigators bring different and complementary perspectives, knowledge, and/or skills to the project. Supplemental funds are also available to provide essential training for academic research participants in ICRG-funded projects (co-applicants, students, as well as other professional colleagues). By encouraging international collaborations, the grant contributes to the development of an international anthropology that values and incorporates different national perspectives and resources.

Deadline: December 1
http://www.wennergren.org/programs/international-collaborative-research-grants
**Women and Minorities**

美国癌症协会（AACR）
**少数族裔癌症研究学者奖**

少数族裔癌症研究学者奖由1800美元的财务支持组成，用于抵消参加美国癌症协会（AACR）年度会议和特别会议的注册费、交通费和食宿费用。这些奖项旨在提高少数族裔研究人员的教育和培训，并增加少数族裔在癌症研究中的可见度和认可度。

**截止日期：**11月30日

美国大学妇女协会（AAUW）
**社区行动基金**

社区行动基金为女性提供资金，用于创新项目或非学位研究项目，以推动教育和性别平等。项目必须有直接的社会影响，是非党派的，并且必须在美国或其领土内进行。特别考虑的是专注于K-12和社区学院女生的成就。

**截止日期：**1月15日
http://www.aauw.org/education/fga/fellowships_grants/community_action.cfm

女性数学家协会（AWM）
**导师旅行基金**

NSF-AWM导师旅行基金的目的是帮助女性与资深数学家建立长期的指导关系。这种关系将帮助女性建立自己的研究项目并最终获得 tenure。

**截止日期：**2月1日
http://www.awm-math.org/travelgrants.html#mentor
MISCELLANEOUS AND CROSS DISCIPLINARY

Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)
Development of Mathematical Cognition and Reasoning and the Prevention of Math Learning Disabilities

This funding opportunity is intended to stimulate innovative, multidisciplinary research on the cognitive, neuroplasticity, genetic and environmental factors involved in math learning and learning disabilities. This research will advance our knowledge of the factors that contribute to the development, advancement, and impairment of mathematical cognition, including the ability to apprehend and reason about magnitude, number, temporal and spatial relationships, and concomitantly provide the evidence base to inform the design of effective (i.e., efficacious in "real world" contexts) interventions for the remediation and/or prevention of mathematical learning disabilities (MLD).

Deadline: February 5

National Institute on Aging (NIA)
Social Neuroscience and Neuroeconomics of Aging

This opportunity was issued with special review to stimulate interdisciplinary aging-relevant research in the social, affective and economic neurosciences. Applications are invited that examine social, emotional and economic behaviors of relevance to aging, using approaches that examine mechanisms and processes at both the social, behavioral or psychological (emotional, cognitive, motivational) level, and the neurobiological or genetic level. Proposals are encouraged that have an overriding emphasis on economic, social or emotional processes and associated genetic or neurobiological processes. Applications should demonstrate either relevance for aging or for age differences or age-related changes in these processes.

Deadline: February 5

National Institutes of Health (NIH)
The Effect of Racial and Ethnic Discrimination/Bias on Health Care Delivery

This funding opportunity announcement encourages the submission of grant applications from institutions/organizations that propose to: improve the measurement of racial/ethnic discrimination in health care delivery systems through improved instrumentation, data collection, and statistical/analytical techniques; to enhance understanding of the influence of racial/ethnic discrimination in health care delivery and its association with disparities in disease incidence, treatment, and outcomes among disadvantaged racial/ethnic minority groups; and to reduce the prevalence of racial/ethnic health disparities through the development of interventions to reduce the influence of racial/ethnic discrimination on health care delivery systems in the United States (U.S.).

Deadline: February 5
National Science Foundation (NSF)
Cognitive Neuroscience

This program seeks highly innovative and interdisciplinary proposals aimed at advancing a rigorous understanding of how the human brain supports thought, perception, affect, action, social processes, and other aspects of cognition and behavior, including how such processes develop and change in the brain and through time. Supporting the development of new techniques and technologies for recording, analyzing, and modeling complex brain activity is of particular interest.

**Deadline:** January 24

National Science Foundation (NSF)
Decision, Risk and Management Sciences (DRMS)

This program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, dissertation research, and workshops are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design.

**Deadline:** January 18

National Science Foundation (NSF)
National Robotics Initiative (NRI)

The goal of the National Robotics Initiative is to accelerate the development and use of robots in the United States that work beside, or cooperatively with, people. The purpose of this program is the development of this next generation of robotics, to advance the capability and usability of such systems and artifacts, and to encourage existing and new communities to focus on innovative application areas. It will address the entire life cycle from fundamental research and development to manufacturing and deployment. Methods for the establishment and infusion of robotics in educational curricula and research to gain a better understanding of the long term social, behavioral and economic implications of co-robots across all areas of human activity are important parts of this initiative. Collaboration between academic, industry, non-profit and other organizations is strongly encouraged to establish better linkages between fundamental science and technology development, deployment and use.

**Deadline:** December 11, Small Proposals – January 23, Large Proposals

National Science Foundation (NSF)
Research Coordination Networks (RCN)

The goal of the RCN program is to advance a field or create new directions in research or education. Groups of investigators will be supported to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and metadata are especially encouraged. Proposed networking activities directed to the RCN program should focus on a theme to give coherence to the collaboration, such as a broad research question or particular technologies or approaches.

**Deadline:** February 4
National Science Foundation (NSF)

NSF Science, Engineering and Education for Sustainability Fellows (SEES Fellows)

Through SEES Fellows, NSF seeks to enable the discoveries needed to inform actions that lead to environmental, energy and societal sustainability while creating the necessary workforce to address these challenges. The program's emphasis is to facilitate investigations that cross traditional disciplinary boundaries and address issues of sustainability through a systems approach, building bridges between academic inquiry, economic growth, and societal needs. The Fellow's proposed investigation should be interdisciplinary and allow him/her to obtain research experience beyond his/her current core disciplinary expertise. Additionally, Fellows are required to develop a research partnership that would broaden the impact and/or scope of the proposed research activities.

Deadline: November 26

National Science Foundation (NSF)

Pan-American Advanced Studies Institutes Program (PASI)

This program is a jointly supported initiative between the Department of Energy and the National Science Foundation. Pan-American Advanced Studies Institutes are short courses ranging in length from ten days to one month, involving lectures, demonstrations, research seminars, and discussions at the advanced graduate, post-doctoral, and junior faculty level. PASIs aim to disseminate advanced scientific and engineering knowledge and stimulate training and cooperation among researchers of the Americas in the mathematical, physical, and biological sciences, the geosciences, the computer and information sciences, and the engineering fields. Whenever feasible, an interdisciplinary approach is recommended.

Deadline: January 15

National Science Foundation (NSF)

Political Science Program

This program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions.

Deadline: January 15
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418
**POSTDOCTORAL FELLOWSHIPS**

**American Association of University Women (AAUW) American Fellowships**

American Fellowships support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from accredited institutions. Candidates must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence; the quality and originality of project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math and researching gender issues are especially encouraged to apply.

**Deadline:** November 15
http://www.aauw.org/learn/fellowships_grants/american.cfm

**American Diabetes Association Mentor-Based Postdoctoral Fellowship Award**

These awards are granted to established diabetes investigators to support a postdoctoral fellow. Applications must be initiated and completed by the mentor. The goal of this award program is to make a unique contribution that will accelerate the search for the prevention and cure of diabetes and its complications.

**Deadline:** January 15
http://professional.diabetes.org/Diabetes_Research.aspx?typ=18&cid=89697#MN_Award

**American Diabetes Association Mentor-Based Minority Postdoctoral Fellowship Award**

These awards support minority postdoctoral fellows working with established diabetes investigators. Applications must be initiated and completed by the mentor. The goal of this award program is to make a unique contribution that will accelerate the search for the prevention and cure of diabetes and its complications. Eligible minorities include: African American, Spanish, Hispanic or Latino, American Indian or Alaskan Native, and Native Hawaiian or Pacific Islander.

**Deadline:** January 15
http://professional.diabetes.org/Diabetes_Research.aspx?typ=18&cid=89697#MN_Award

**American Foundation for Suicide Prevention (AFSP) Postdoctoral Research Fellowships**

Postdoctoral Research Fellowships are training grants designed to enable young investigators to qualify for independent careers in suicide research. The training can be in either basic or clinical research and must be full-time; that is, Fellows are expected to devote at least 40 hours per week to the training program and may not have any significant clinical or other responsibilities during the funding period. Suicide research priority areas for 2012 and 2013 include Anxiety Disorders or Alcohol or other Substance Use disorders wither alone or in combination with other comorbid disorders.

**Deadline:** November 15
Cornell University, Society for the Humanities
Mellon Postdoctoral Fellowship in Comparative Media Studies
Of particular interest are candidates whose main area of expertise is in Comparative Media Studies, and who attend creatively to the intersection of old and new media and who work across languages in a transnational and comparative framework. Possible areas of emphasis include: emerging modes of textuality and reading, theory, screen arts, sound, digital and analogue inter-faces, the electronic arts and public memory, the history of the book, network theory, critical game studies, biomedia, virtuality and embodiment, inter-activity and the haptic, and the boundary between the human and the machine.
Deadline: January 7
http://www.arts.cornell.edu/sochum/mellon_post-d_fellowships.html

Cornell University, Society for the Humanities
Mellon Postdoctoral Fellowship in Music Theory
Applications are invited from scholars whose main area of expertise is in post-tonal music theory. Of particular interest are candidates who demonstrate a creative engagement with compositional and analytical approaches to art music from the mid-20th century to the present. The ideal candidate will have a research interest in emerging analytical models of late 20th-century and 21st-century music. He or she also will be able to frame the condition of “post-tonality” within the contexts of music history, area studies, and cultural theory. In this respect, desirable specialties include theories of sound, music technologies and media, music cognition, and expertise in other repertoires or practices that might be considered “post-tonal” in a broader sense. International applicants are welcome to apply.
Deadline: January 7
http://www.arts.cornell.edu/sochum/mellon_post-d_fellowships.html

Council of American Overseas Research Centers
Multi-Country Research Fellowship
The Council of American Overseas Research Centers (CAORC) Multi-Country Fellowship Program supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams. Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center.
Deadline: January 17 (last year’s deadline-check website for updated deadline)
http://caorc.org/programs/multi.htm

Council on Foreign Relations
Stanton Nuclear Security Fellowship Program
The Stanton Nuclear Security Fellowship Program, offers younger scholars studying nuclear security issues the opportunity to spend a period of twelve months at the Council on Foreign Relations' (CFR) offices in New York or Washington, DC, conducting policy-relevant research. The fellows could work on a wide range of issues, including nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, and, as it relates to nuclear security, nuclear energy.
Deadline: December 14
http://www.cfr.org/thinktank/fellowships/StantonFellowship.html
L.S.B. Leakey Foundation
General Research Grants
The Foundation exclusively funds research related specifically to human origins, including paleoanthropology, genetics, primate behavior, and studies of modern hunter-gatherer groups. Larger grants, especially to senior scientists and post-doctoral students, may be funded up to $22,000.
Deadline: January 5
http://leakeyfoundation.org/grants/overview/

National Institutes of Health (NIH)
Ruth L. Kirschstein National Research Service Awards (NRSA) for Individual Postdoctoral Fellows
The purpose of this postdoctoral fellowship award is to provide support to promising postdoctoral applicants who have the potential to become productive and successful independent research investigators. The proposed postdoctoral training must offer an opportunity to enhance the applicant's understanding of the health-related sciences, and must be within the broad scope of biomedical, behavioral, or clinical research or other specific disciplines relevant to the research mission of the participating NIH Institutes and Centers. Applicants with a health professional doctoral degree may use the proposed postdoctoral training to satisfy a portion of the degree requirements for a master's degree, a research doctoral degree or any other advanced research degree program.
Deadline: December 8

National Science Foundation (NSF)
Infrastructure Management and Extreme Events (IMEE)
The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction. Candidates must be junior (non-tenured) faculty, post-doctoral fellows, or pre-doctoral candidates from any discipline who are working on a nuclear security related issue.
Deadline: February 15
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

The Newberry Library
Long-Term Fellowships
Long-term fellowships are available to post-doctoral scholars for periods of four to twelve months. Applicants for post-doctoral awards must hold the Ph.D. at the time of application. These grants support individual research and promote serious intellectual exchange through active participation in the Library's scholarly activities, including a biweekly fellows' seminar. The stipends for these fellowships are $4,200 per month. Applicants may combine these fellowship awards with sabbatical or other stipendiary support.
Deadline: December 12
http://www.newberry.org/research/felshp/long-term.html
LIMITED SUBMISSIONS

Procedure to Follow for Limited Submissions
(November 19, 2009)

The University at Albany requires an internal review and selection process for funding opportunities where the program guidelines stipulate a limited number of pre-proposal or proposal submissions. In order to select the best qualified proposal, applicants must follow the University’s Limited Submission Process.

As limited submission funding opportunities are posted to the website, an email will be sent to the appropriate faculty, chair, and or dean. An internal deadline will be given for interested applicants to submit a one page summary of their anticipated project to the Dean of their School/College. If the submission is for a major piece of shared equipment or shared core facilities, a business plan for supporting on-going operations and maintenance is also required.

In cases where the guidelines stipulate a specific number per college/school, the dean will be asked to coordinate the process within their college/school. When guidelines indicate a limited number per institution, the process will begin at the college/school level. In those cases, a deadline will be given for applicants to submit a one page summary to the dean. The dean will then submit recommendations along with the applicant’s one page summary, by a specified deadline, to Linda Nuzback Lnuzback@albany.edu. Dr. James A. Dias, Vice President for Research, will make the final selection in consultation with the relevant dean(s) and notify the PI.

*Deans please NOTE: email Limited Submission recommendations and applicant's one page summary to Lnuzback@albany.edu by the deadline indicated

Selective Current Funding Opportunities Requiring Limited Submission

Note: This is not an inclusive list of Limited Submissions

National Science Foundation (NSF)
Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP)
Deadlines:
College/School – October 10, 2012
Lnuzback@albany.edu - October 17, 2012
Sponsor – December 10, 2012

The Camille & Henry Dreyfus Foundation, Inc.
Camille Dreyfus Teacher-Scholar Awards Program
Deadlines:
College/School – December 3, 2012
Lnuzback@albany.edu – December 10, 2012
Sponsor – February 10, 2013
FUNDING OPPORTUNITIES REMINDER

Deadlines for previously announced funding opportunities

**Michigan Society of Fellows (MSF)**
Fellowships: 2013-2016 in the Humanities, Arts, Sciences and Professions
**October 2**

**United States Agency for International Development/Higher Education Development**
RFA: South Sudan Higher Education Initiative for Equity and Leadership Development (SSHIELD) Program
http://www.hedprogram.org/funding/rfa/WLP-SSHIELD2012.cfm  
**October 15**

**National Science Foundation (NSF)**
SBE Postdoctoral Research Fellowships (SPRF)
**October 29**

**National Science Foundation (NSF)**
Doctoral Dissertation Improvement Grants in the Directorate for Biological Sciences (DDIG)
http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5234  
**November 9**

**National Science Foundation (NSF)**
Graduate Research Fellowship Program (GRFP)
**November 13-19**

**National Science Foundation (NSF)**
Materials World Network: Cooperative Activity in Materials Research Between U.S. Investigators and Their Counterparts Abroad (MWN)
**November 14**
American Association for the Advancement of Science (AAAS)

AAAS Mass Media Science and Engineering Fellows Program

This highly competitive program strengthens the connections between scientists and journalists by placing advanced science, mathematics and engineering students in newsrooms across the country. The AAAS Fellows use their academic training in the sciences as they research, write and report today’s headlines, sharpening their abilities to communicate complex scientific issues to non-specialists. The AAAS Mass Media Science & Engineering Fellows work for 10 weeks during the summer as reporters, researchers, and production assistants in mass media organizations nationwide. Fellows collaborate with media professionals at radio and television stations, newspapers, and magazines. As part of their job, the student-scientists and their host-journalists strive to make science news easy for the public to understand.

**Deadline:** January 15

http://www.aaas.org/programs/education/MassMedia/program.shtml

American Association of Petroleum Geologists Foundation (AAPGF)

Grants-in-Aid Program

The purpose of the program is to foster research in the geosciences by providing support to graduate students in the earth sciences whose thesis research has application to the search for and development of petroleum and energy-minerals resources, and/or to related environmental geology issues. Grants are based on merit and, in part, on the financial needs of the applicant. Factors weighed in selection of successful applicants include qualifications of the applicant as indicated by past academic performance, originality and imagination of the proposed project, support by the department in which the work is being done, and perceived significance of the project to petroleum, energy minerals, and related environmental geology.

**Deadline:** January 31

http://foundation.aapg.org/gia/

American Association of University Women (AAUW)

American Fellowships

American Fellowships support women doctoral candidates completing dissertations or scholars seeking funds for postdoctoral research leave from accredited institutions. Candidates must be U.S. citizens or permanent residents. Candidates are evaluated on the basis of scholarly excellence; the quality and originality of project design; and active commitment to helping women and girls through service in their communities, professions, or fields of research. Dissertation Fellowships are available to women who will complete their dissertation writing between July 1, 2013, and June 30, 2014. Applicants must have completed all course work, passed all preliminary examinations, and received approval for their research proposals or plans by November 15, 2012. Students holding fellowships for writing a dissertation in the year prior to the AAUW fellowship year are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math and researching gender issues are especially encouraged to apply.

**Deadline:** November 15

http://www.aauw.org/learn/fellowships_grants/american.cfm
American Philosophical Society (APS)

The Lewis and Clark Fund for Exploration and Field Research

The Lewis and Clark Fund encourages exploratory field studies for the collection of specimens and data and to provide the imaginative stimulus that accompanies direct observation. Applications are invited from disciplines with a large dependence on field studies, such as archeology, anthropology, biology, ecology, geography, geology, linguistics, paleontology, and population genetics, but grants will not be restricted to these fields.

**Deadline:** January 28, Letters of Support – February 1, Application

http://www.amphilsoc.org/grants/lewisandclark

American Psychological Foundation (APF)

Henry P. David Grants for Research and International Travel in Human Reproductive Behavior and Population Studies

The David Grants support young professionals with a demonstrated interest in behavioral aspects of human reproductive behavior or an area related to population concerns. Applicants must be graduate students conducting dissertation research or early career researchers with not more than seven years postgraduate experience.

**Deadline:** December 1

http://www.apa.org/afp/funding/david.aspx

American Physiological Society (APS)

The Porter Physiology Development Program

The Porter Physiology Development Program provides 1-2 year full-time graduate fellowships in programs leading to the Ph.D. (or D.Sc.) in the physiological sciences at U.S. institutions. The program is open to underrepresented ethnic minority applicants who are citizens or permanent residents of the United States or its territories and are student members of the Society.

**Deadline:** January 15

http://www.the-aps.org/mm/Education/Minority-Program/Educational-Projects/Porter-Physiology-Development-Fellowship-/Application-Information

American Sociological Association (ASA)

Mathematical Sociology Outstanding Dissertation in Progress Award

This award provides a grant of $1,000 to meet some of the scholarly expenses of a student whose dissertation employs mathematics in an interesting, imaginative or ingenious way to advance sociological knowledge. The applicant should submit a copy of his or her approved dissertation proposal, with a list of any requirements added by the graduate committee. The packet should also include a letter of support from the student’s sponsor, which describes the student’s qualifications for the completed task and the potential importance of the project.

**Deadline:** February 1 (last year’s deadline-check website for updates)

http://www.asanet.org/sections/mathematical_awards.cfm
Burroughs Wellcome Fund

Collaborative Research Travel Grants

This program provides up to $15,000 in support for researchers from degree-granting institutions to travel either domestically or internationally to a laboratory to acquire a new research technique, to facilitate a collaboration, or to attend a laboratory/lecture course. Applicants must hold a Ph.D. or currently studying in a Ph.D. program in mathematics, physics, chemistry, computer science, statistics, or engineering interested in investigating research opportunities in the biological sciences. Biologists interested in working with physical scientists, mathematicians, engineers, chemists, statisticians, or computer scientists to incorporate their ideas and approaches to answering biological questions are eligible.

Deadline: February 1 (last year’s deadline-check website for updates)
http://www.bwfund.org/pages/481/Collaborative-Research-Travel-Grants/

Council of American Overseas Research Centers

Multi-Country Research Fellowship

The Council of American Overseas Research Centers (CAORC) Multi-Country Fellowship Program supports advanced regional or trans-regional research in the humanities, social sciences, or allied natural sciences for U.S. doctoral candidates and scholars who have already earned their Ph.D. Preference will be given to candidates examining comparative and/or cross-regional research. Applicants are eligible to apply as individuals or in teams. Scholars must carry out research in two or more countries outside the United States, at least one of which hosts a participating American overseas research center.

Deadline: January 17 (last year’s deadline-check website for updated deadline)
http://caorc.org/programs/multi.htm

Council on Foreign Relations

Stanton Nuclear Security Fellowship Program

The Stanton Nuclear Security Fellowship Program, offers younger scholars studying nuclear security issues the opportunity to spend a period of twelve months at the Council on Foreign Relations' (CFR) offices in New York or Washington, DC, conducting policy-relevant research. The fellows could work on a wide range of issues, including nuclear terrorism, nuclear proliferation, nuclear weapons, nuclear force posture, and, as it relates to nuclear security, nuclear energy.

Deadline: December 14
http://www.cfr.org/thinktank/fellowships/StantonFellowship.html

The Harry Frank Guggenheim Foundation

Dissertation Fellowships

These fellowships of $20,000 each are designed to contribute to the support of the doctoral candidate to enable him or her to complete the thesis in a timely manner and are only appropriate for students approaching the final year of their Ph.D. work. Applicants may be citizens of any country and studying at colleges or universities in any country. Questions that interest the foundation concern violence and aggression in relation to social change, intergroup conflict, war, terrorism, crime, and family relationships, among other subjects. Priority will also be given to areas and methodologies not receiving adequate attention and support from other funding sources.

Deadline: February 1
http://www.hfg.org/df/guidelines.htm
**Math for America (MfA)**

**Math for America New York Fellowship**

This fellowship is for U.S. citizens or permanent residents of the USA who are entering the mathematics teaching profession. Fellows are mathematically sophisticated individuals who are new to teaching and use their talents to make a difference in student’s lives. The program includes one year earning a master’s degree in education and four years of teaching math in public secondary schools.

**Deadline:** January 2, Priority Deadline – February 5, Regular Deadline

https://www.mathforamerica.org/apply/new-york-city

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**National Institute of Mental Health (NIMH)**

**Mental Health Research Dissertation Grant to Increase Diversity**

The purpose of this Funding Opportunity Announcement is to increase the diversity of the mental health research workforce by providing dissertation awards in all areas of research within the strategic priorities of the NIMH to individuals from diverse backgrounds underrepresented in mental health research to support the completion of the doctoral research project.

**Deadline:** December 23


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**National Science Foundation (NSF)**

**Infrastructure Management and Extreme Events (IMEE)**

The IMEE program focuses on the impact of large-scale hazards on civil infrastructure and society and on related issues of preparedness, response, mitigation, and recovery. The program supports research to integrate multiple issues from engineering, social, behavioral, political, and economic sciences. It supports fundamental research on the interdependence of civil infrastructure and society, development of sustainable infrastructures, and civil infrastructure vulnerability and risk reduction. Candidates must be junior (non-tenured) faculty, post-doctoral fellows, or pre-doctoral candidates from any discipline who are working on a nuclear security related issue.

**Deadline:** February 15

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13353

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**National Science Foundation (NSF)**

**Doctoral Dissertation Research Improvement Grants (DDRIG)**

The National Science Foundation’s Directorate for Social, Behavioral and Economic Sciences awards grants to doctoral students to improve the quality of dissertation research. These grants provide funds for items not normally available through the student’s university. Additionally, these grants allow doctoral students to undertake significant data-gathering projects and to conduct field research in settings away from their campus that would not otherwise be possible. Proposals are judged on the basis of their scientific merit, including the theoretical importance of the research question and the appropriateness of the proposed data and methodology to be used in addressing the question. Program deadlines December 1 to February 28 are listed below.


http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13453
# Report of Research Foundation Applications and Awards by Unit
## Fiscal Year End 2011-12

### Executive Summary

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*Data for CNSE unavailable at time of publication.