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Sponsor: U.S. Department of Education  
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Preparing Special Education Leadership Personnel with a Focus on Positive Behavior Interventions and Supports and Multi-Tiered Models of Literacy Instruction

The purpose and outcomes associated with this project are: a) to recruit, admit, and graduate a diverse cohort of doctoral students with varied SE teaching experiences and strong academic credentials; b) produce six leaders in SE who are highly skilled in research, teaching, and field supervision; c) prepare SE leadership personnel with expertise in providing evidenced-based behavioral supports and literacy interventions within multi-tiered systems of support (i.e., PBIS and RTI); d) assist doctoral graduates secure employment in leadership positions within IHEs; and e) conduct a formative and summative evaluation to assess project effectiveness.