The University at Albany has a wonderful story to tell – and more people need to hear it.

So last spring, UAlbany launched "The World Within Reach," its first-ever branding initiative. The campaign is spreading the good news through student recruitment materials; other print and Web publications, including www.albany.edu; advertisements; and such venues as the Albany-Rensselaer Train Station and Albany International Airport.

"In all our research, as we prepared for this campaign, we noticed a recurring theme: UAlbany as place of opportunity and success," said Interim President George M. Philip, B.A.'69, M.A.'73, at the April 14 launch. "This campaign captures the world of opportunities that exist on our campus and our tradition of putting an excellent education within reach of all who seek it."

Added Catherine Herman, interim vice president for Media and Marketing: "Today's higher-education environment is a challenging one, and UAlbany needs to communicate effectively to recruit and attract quality students and faculty, and to secure the critical support we need. This campaign will help us achieve these goals."

In preparation for the campaign, the University partnered with the higher-education marketing firm Stamats, and sought the input of faculty, students, staff, alumni, prospective students, high-school guidance counselors, and community and business leaders to deter-
During their years at UAlbany, students adjust to adult life, forge lifelong friendships with classmates and roommates, and obtain an education that will launch them on the road to career success.

mine how UAlbany is perceived and to identify the key strengths that distinguish it. Five signature characteristics on which the campaign is built emerged: life-enhancing research and scholarship; strategic location; modern vision; diversity that enriches learning; and excellence at a great value. All capture important facets of the UAlbany experience and are at the heart of the messages embodied in "The World Within Reach."

"By the time they graduate," said Susan Phillips, interim provost and vice president of Academic Affairs, "our students have what it takes to contribute and succeed in many fields. In countless ways, UAlbany has put the world within reach for them."

Guest speakers at the launch enthusiastically agreed.

Business administration major Brian Lillis, B.S.'08, said: "What stands out for me at UAlbany is how much the faculty not only want you to do well, but how much extra time they put into making sure you do well. The great coaching of [men's basketball head coach] Will Brown put so much within reach athletically for the team and myself, and the faculty did the same for me academically."

In his final season, Lillis, a basketball team standout who graduated in May, was named the Fans' Choice Player of the Year in the America East Conference, and selected as a member of the ESPN The Magazine's Academic All-District I Basketball Team and a first-team member of the All-America East Academic team.

Kathryn Zox, M.S.W.'83 (right), chatted with School of Social Welfare Dean Katharine Briar-Lawson after the branding initiative launch last April. Zox was one of the guest speakers.
**“THE WORLD WITHIN REACH” HIGHLIGHTS UALBANY’S CORE STRENGTHS:**

- Its **strategic location** in New York’s capital reinforces UAlbany’s distinctive academic strengths in such areas as criminal justice; education; politics and policy; finance and business; information technology; social welfare; public health; and nanosciences. Students have access to enviable internship, public-service and networking opportunities; and culture, recreation and entertainment.

- The University’s educational mission reflects **modern vision** that expands the worldview of its students and prepares them to make meaningful contributions to their communities, their nation and their world.

- UAlbany researchers engage in **life-enhancing research** and scholarship that advances knowledge about the biological roots of diseases, the dynamics of hurricanes, immigration, cyberterrorism, nanotechnology and a multitude of other issues. Their work also drives economic growth in the Capital Region and New York State, and creates extraordinary opportunities for students.

- The breadth of knowledge and experience that students and faculty from more than 100 countries bring to UAlbany promotes **diversity** that enriches learning and a global perspective.

- Rankings by U.S. News & World Report and other independent sources attest to the University’s **excellence at a great value**. With 189 undergraduate and graduate programs to choose from; and an Honors College, championship Division I athletics and a rich array of campus activities to participate in, students form lasting connections with peers, faculty and alumni. And when they graduate, they join a global alumni network of more than 140,000.

- Mary Fiess

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David Brown, M.B.A.’05, president and CEO of the Capital District YMCA, said his degree “placed many rewarding career opportunities more directly within my reach, and allowed me to make contributions in areas that are close to my heart.”

Kathryn Zox, M.S.W.’83, credited great mentors and the connections she made at UAlbany with opening up a world of opportunities to her. “Your Social Worker with a Microphone,” as she bills herself, hosts “The Kathryn Zox Show,” aired via the Internet on the VoiceAmerica Women’s Network.

Renowned author and biographer Joseph Persico, B.A.’52, humorously observed that he attended UAlbany “about 55 years too soon,” before the University had tennis and squash courts, a pool, Ph.D. programs or student parking. Persico, who studied history and English, acknowledged the value of his degree: “I wound up writing about history in English.”
The knowledge and skill students gain in the classroom serve them well after graduation, whether they decide to seek employment or continue their studies.
Employers in the region regard UAlbany as a valuable resource. In fact, according to Career Services Director J. Philippe Abraham, the University’s reputation for providing students a first-class education is so well-known, “a number of industries come to us and want to be included in our semester planning very early. The entire staff makes every effort to maintain an excellent relationship with the entities where there is history and develop new alliances where there were none before.”

Career Services opens doors for students by sponsoring career fairs and internship expos, and participating in the statewide Jobsapalooza, a SUNY initiative that enables students to seek work in their hometowns over winter break. A comprehensive internship manual that will help students navigate internship opportunities is in the works and will be available online. Career Services also manages internships that provide professional experience, rather than academic credit. In addition, the office collaborates with other campus offices, such as Undergraduate Education, the schools of Criminal Justice and Public Health, and The Rockefeller College of Public Affairs and Policy, that manage credit-based internships.

Professor David Liebschutz, assistant dean for Rockefeller College’s Office of Career and Alumni Programs, cited longstanding relationships between the School of Public Health and the New York State Department of Health, the School of Criminal Justice and law-enforcement agencies, and the School of Social Welfare and various social service agencies and non-profits as a few examples of how UAlbany’s location benefits the entire campus.

In today’s job market, education can’t be limited to textbook studies and writing papers: Students expect opportunities to sample work in their chosen fields. The University at Albany is strategically located within the Capital District, an area rich in career-building prospects. And Career Services and other University offices provide the links that connect students and employers.
As the only four-year public university in the Capital Region, UAlbany offers terrific opportunities for students to observe, study and participate in the mechanics of New York State government. To build upon that dynamic, The Rockefeller College has created its own career office. Undergraduate public policy majors have a mandatory internship component; political science majors often elect to do internships, as well.

“Many undergraduates do part-time internships, which are approximately 10-15 hours a week during the academic year, and are located in the New York State Legislature, in state government, local governments or in not-for-profit agencies, all around the Capital Region,” Liebschutz explained.

In addition to these opportunities, some students pursue full-time, semester-long legislative internships. These internships, which also include an academic component, are available to all UAlbany students and are managed by Undergraduate Education. After graduation, many students in both the full- and part-time programs accept full-time jobs with the legislature.

Many Rockefeller College students who earn graduate degrees in public administration, public policy and political science also elect to remain in the Capital Region after graduation because of the great variety of public-sector and non-profit positions available in the area.

Advisers often assist students in locating experiences and sampling the day-to-day realities of work. For example, Women’s Studies Professor Virginia Eubanks has placed students in such grassroots community groups as Prison Families of New York, the New York State Coalition Against Domestic Violence, and the Capital District Gay and Lesbian Community Center. An intern at the latter landed a full-time job.

“I like to approach community-based learning as an exchange,” observed Eubanks, who incorporates what is known as “service learning” into her undergraduate courses. “Community organiza-

Assistant Professor of Biomedical Sciences Scott Tenenbaum is a molecular geneticist at the University’s Cancer Research Center.
RECRUITERS’ CHOICE: UALBANY

When Lisa Brandt, human resources director at UHY Advisors’ Albany location, comes to recruit at UAlbany, she feels she “should already know” the students seeking employment with the nation’s 12th-largest accounting firm. In fact, she does. UHY gets to know UAlbany students in various ways, such as hosting a coffee cart in the Business Administration building during finals week and doing presentations with the honorary organization Beta Alpha Psi. Last year, employee Keith Waters, B.S.02, participated in a panel discussion on campus.

State Farm Insurance also has an active presence on campus, said the firm’s operations recruiter, Nicole Keck, B.A.96. “We’re looking for students who have strong communication skills, who are perhaps very involved with the campus or the community.

Overall, we find that the University at Albany provides an excellent foundation. Students have the skills needed” for both internships and employment with State Farm.

Students also acquire job-seeking skills at UAlbany: Career Services conducts mock interviews and critiques resumes to prepare students for meetings with recruiters.

Last academic year, 81 employers participated in on-campus recruiting. Companies and agencies that recruit at UAlbany include Deloitte, Enterprise Rent-a-Car, Ernst & Young LLP, the Federal Bureau of Investigation, JPMorgan Chase, KPMG and Target Stores.

Amy Halloran ’90

The Albany area also offers great opportunities for students to socialize; engage in recreational activities; and enjoy cultural offerings, such as those at the New York State Museum, where the Cohoes Mastodon, discovered in 1866, is on display.

The same principle led to the founding of UAlbany’s Program in Public History 25 years ago. “Nationally, public history was beginning to become a recognized field, and there was a real need to train people,” said Professor Ivan Steen, program director. “We felt that those courses – curatorial course, material culture course, historic preservation, historic site and artifact interpretation – ought to be taught by adjuncts because these are people who do [the work] every day, who are going to be able to go beyond the textbooks and have real experience. Plus, it’s early networking.”

This networking has served many students in good stead. Three program graduates are at the State Historic Preservation Office, four are at the Bureau of Historic Sites, Jennifer Lemak (M.A. 2000, Ph.D. 2004) is senior historian and curator of African-American History at the New York State Museum.

“The Albany is located in a very culturally rich area,” commented Lemak, whose Ph.D. dissertation on the Rapp Road community is being published by SUNY Press this fall. “The New York State Museum, the New York State Library, New York State Archives, the Albany Institute of History & Art, various Shaker settlements, dozens of historic houses, the Empire State Plaza art collection, Hudson River School sites, the New York State Office of Historic Preservation, and many others are all within a close proximity to Albany and the University. The UAlbany Public History program is able to take advantage of all of these places and more as a laboratory for learning the field.”
At the Capitol in downtown Albany, many students prepare for careers in state government by serving as legislative interns. Jessica Dillard, a communication major who will graduate in 2009, interned at the legislature last spring.
What do the Schenectady Museum, the Massachusetts State Police and the technology company Tokyo Electron have in common? They’ve come to the University at Albany for what they need – expertise, facilities and training – to grow and improve.

The Schenectady Museum is part of several Capital Region partners – jointly known as the Social Robotics Consortium of the Capital Region – collaborating with the Institute for Informatics, Logics, and Security Studies at UAlbany on a project to explore the use of robotics in education, says institute director Tomek Strzalkowski. One goal of the project reflects the UAlbany approach: how to make robots feel social and comfortable, not creepy or mechanical. “We want to broaden computer science education beyond its programming and engineering core,” says Strzalkowski, and that requires a platform and an environment where students from other disciplines, such as social sciences, can participate.

Founded in 2001, the institute emphasizes the social human aspects of interacting with computers in other projects. With regard to gathering information, Strzalkowski, an associate professor in the Department of Computer Science, says the aim is to find content in a more intelligent way than just using key words, like the search engine Google. What if detailed questions could be asked? Strzalkowski, whose background is in natural language processing (that is, understanding of everyday human language by a computer), has attracted Department of Defense funding to develop such methods, striving for the best way to help people find information faster, “especially when you don’t know how to ask the question.”

Researchers at the institute recruit subjects – regular people – to try out their prototypes, which helps early on in development to identify drawbacks that may exist. It makes sense to recruit humans to test human-computer interactions, and yet it’s a distinguishing feature of the institute’s work. By stressing the social aspects of interfacing with electronics, computers and robots, Strzalkowski believes he can improve technology’s poor track record on user friendliness. That improvement, he adds, is “critical” for the future.
MORE THAN 250 OF THE WORLD’S LEADING HIGH-TECH COMPANIES have partnerships with the College of Nanoscale Science and Engineering at UAlbany. They include global heavyweights like IBM, AMD, Tokyo Electron, Applied Materials and International SEMATECH – all of which are developing next-generation nanoscale technology on site at CNSE’s $4.2 billion Albany Nanotech Complex. The draws? A pioneering educational curriculum; unmatched science and engineering know-how; and the presence of state-of-the-art 300mm wafer cleanrooms – available on no other university campus in the world – in which to discover, and test production and performance of, innovative and ever smaller electronics.

Senior Vice President and Chief Executive Officer Alain Kaloyeros says the college was created to address converging dynamics in science and technology. Truly innovative research is too complex to fit into the traditional university departmental model and too expensive for most funders. “We’ve recruited intellectual know-how, interdisciplinary thinking, entrepreneurial spirit,” he notes. “And we’ve leveraged public and private resources.”

Nanotechnology is the platform, encompassing many potential applications for a wide variety of industries, including medicine, telecommunications and energy. Equally significant is the infrastructure. Kaloyeros likens CNSE to the Acropolis: a place for partners – universities, companies and government – to meet and share their ideas and resources. “It’s truly the largest public-private multiplex in the U.S. It’s a great business model – and stakeholders get what they need. Students get an education, faculty get funding and an unparalleled research environment, and company partners get infrastructure and service.”

New ways of doing business reflect the Acropolis model. “Traditional tech transfer doesn’t work if you have a chip with 500 layers but different inventors behind each layer,” explains Kaloyeros, so CNSE has a “portfolio patent.” The SUNY intellectual property policy has been amenable to making suitable agreements on this front. In addition, working collaboratively allows burden sharing for the cost of research.

CNSE’s partners, meanwhile, have fully embraced the Acropolis model. “The SEMATECH and UAlbany NanoCollege partnership is poised to lead the world in game-changing nanoelectronics research, development, commercialization and economic outreach, further enhancing New York’s growing recognition as a global leader in the most important science of the 21st century,” says SEMATECH president and CEO Michael Polcari.

THE MASSACHUSETTS STATE POLICE liked what they saw at UAlbany’s Northeast Regional Forensics Institute (NERFI) and decided to have their newly hired staff trained at the 16-week DNA Academy. For the states of Massachusetts and New York, “students are typically newly hired forensic scientists in the public-service labs,” says NERFI Director W. Mark Dale. The program offers fast-track, dedicated training on complex forensic science processes that would otherwise be done by in-house mentors and take years to acquire.

The training is mandated by national accreditation standards; forensic scientists have been on the receiving end of an “exponential expansion” of DNA evidence in criminal cases. In addition, as Dale puts it, “the consequences of forensic science being done unsatisfactorily are severe.”

Dale, former director of the New York State Police laboratories, has directed NERFI since 2005. The Forensic Molecular Biology graduate program, championed by faculty member and associate director Donald Orokos, Ph.D., was awarded Forensic Education Program Accreditation Commission (FEPEC) accreditation this year and is one of only a dozen across the country. It is unique, however, in its close association with the New York State Police labs, which are located adjacent to UAlbany’s uptown campus. Movement across the street goes both ways, with NERFI graduates working at the labs, and state employees entering the graduate program and the DNA Academy.

“It’s a mirror lab, with the same setup and equipment as the police lab,” says Dale, but without the restrictions of a crime lab because there’s no actual evidence in the NERFI labs. “It’s a learning environment.”

Chemistry major Danielle Conklin gained college credit and work experience from her 2007 internship at the New York State Police Forensic Investigation Center. “Every day was different, and I was able to apply what I learned from classes to my everyday analysis in actual forensic labs,” said the aspiring forensic scientist.
Biomedical researchers at UAlbany are building new paths to gain insight into how our bodies work and to develop novel approaches to drug discovery. They also have shown that taking the less beaten paths – whether in studying RNA rather than DNA or progesterone rather than estrogen – can significantly impact the world of biomedical research.

One area where UAlbany excels is in RNA research. Our genetic blueprint may be written in DNA, but RNA is the operations manager of the cell, translating that code into functioning cell components. A coalition of RNA researchers has taken residence in the Department of Biology, with newly recruited faculty bulking up the specialty. The outcomes of RNA research will lead to new therapeutic strategies and potentially new medicines for amyotrophic lateral sclerosis (Lou Gehrig’s disease), stroke and cancer.

Li Niu and Hua Shi, part of this group of RNA researchers in UAlbany’s Life Sciences Building, are working to develop novel inhibitors of excitatory neurotransmission in the brain. Rather than starting with chemical reagents and synthesizing new compounds, Niu and Shi start with biological reagents – RNA molecules produced by cells – and screen them for activity.

“We use an in vitro evolution approach,” says Niu. The researchers start with a library of RNA molecules, literally trillions of different sequences (RNA, like DNA, is made from four “letter” building blocks). Then, Niu explains, “using the glutamate receptor as bait, we try to go fishing.” The glutamate receptor is the target molecule for drug development in neurodegenerative diseases like Lou Gehrig’s or stroke, and the RNA molecules that stick to the receptor are indeed drug candidates.

A single strand of RNA is more than its sequence because it folds into a “very unique” shape, says Shi. The researchers are looking for the shape that will best match the surface topography of the glutamate receptor. Shi sums up the novelty of the approach this way: “We don’t design molecules; we breed molecules.” After dozens of rounds of “selection,” the most active RNA inhibitors are identified, characterized, and
further modified. Unmodified, they would be rapidly degraded by the body. “Right now, they’re stable enough for one to two minutes. We’d like to get them up to one to two days by doing some chemistry,” notes Niu.

While Shi and Niu are manipulating RNA to use as a tool, Min-Ho Lee studies RNA’s role in cell function, focusing on a particular protein that attaches to RNA and can make the difference between normal and cancerous growth. Normally, the protein’s binding to RNA contributes to the development of the germline – those cells that become eggs and sperm. Mutations in the protein cause a malfunction that leads to unchecked growth and tumor formation.

Lee came to UAlbany three years ago, at the beginning of the wave of new hires in Life Sciences. The handful of other RNA researchers recruited since has resulted in a nice cluster of like-minded experts; “it really helps to discuss your research,” Lee adds.

Niu, Shi and Lee, who all acknowledge that they have benefited from the boost in life science research at UAlbany, also participate in a region-wide group, the Hudson River RNA club. Shi calls Albany a “hub” in terms of research. “It may not be the biggest, but it’s very active – lots of people working in different aspects of RNA technology and biology.”

Hormone research is another area where UAlbany researchers excel. Professor of Psychology Cheryl Frye has studied the reproductive hormone progesterone for two decades, while most in the field have tackled the better-known hormone estrogen.

In the brain, progesterone is metabolized to a molecule called THP, which is converted to products that have their own effects on neural activity. Frye says her studies of THP may explain the troubles with hormone-replacement therapy and why sex differences exist for certain mental disorders like schizophrenia and depression.

Frye has been funded for 20 years to study the effects and mechanisms of sex hormone, using as an experimental model sex behavior in rodents. “This endpoint generalizes too many aspects of hormones’ effects that are of great interest,” she says, including reward systems in the brain relevant for drug abuse, anti-anxiety effects, cognitive effects, and protection from neurodegeneration. Gender differences in mental disorders, like schizophrenia and depression, and troubles with some hormone-replacement therapies, may be mediated in part by these actions. Because society will benefit from advancing knowledge in these areas, Frye says the funding possibilities are varied and include the pharmaceutical industry.

To further her research on THP, Frye has tapped into another specialty at UAlbany: the expertise on naturally occurring plant compounds like flavonoids. In the Department of Chemistry, she is collaborating with Rabi Musah and Igor Lednev on the role of estrogen-like compounds.

All in all, these researchers are riding the wave of investment in life sciences at the University. With a new research building, and new interdisciplinary expertise and collaboration, “it’s been really good in life sciences,” observes Frye.

“I am interested in pursuing a deeper understanding of the chemistry of life and trying to discover something new. Then other people can use it to find better medical treatments.” – 2008 Goldwater Scholar Julita Patrosz, a biochemistry and molecular biology major, Honors College participant and aspiring bioinformatics researcher from Yonkers, N.Y.
UAlybany’s Honors College and the Office of Multicultural Student Success are key to advancing diversity.

The Honors College, which grew from an effort to create a small-college experience within the University, was based on a model created by the College of Arts and Sciences and admitted its first students in Fall 2006. During their first two years, Honors College students take at least six courses reserved especially for them. Such courses as Coming to Terms with the Past: Germans and the Holocaust in Comparative Perspective and History of Women and Social Change in the United States implant what junior Allyson Impallomeni calls a “critical lens that will give you the ability to continue to attain knowledge through sheer observation and desire to understand the world around you.”

Greg Pruden, a junior from Queens, N.Y., enjoys the college’s academic challenge, but also finds its social and cultural aspects very fulfilling. Pruden calls his fellow Honors College participants “some of the most active and effective individuals on campus in creating change.”

While students may live together in Honors College housing, they are not required to do so. Vice Provost for Undergraduate Education Jeffrey Haugaard, Ph.D., who directs the college, promotes a sense of community, and enhances the co-curricular experience, by planning such activities such as evening lectures, movie nights, dessert parties, visits to the Performing Arts Center for concerts and plays, and tours of University Art Museum exhibits.

As juniors and seniors, students work with mentors on thesis projects related to their majors. And they hail from more than 100 countries. And the opinions, outlooks and experiences students and faculty bring with them to the University at Albany contribute to a community that, as a microcosm of the world, promotes diversity and enriches learning.
Haugaard remains readily available to students, says Kate Bennett, a member of the Class of 2011. “I never thought it was possible to receive the personal attention we have in The Honors College within a school of over 15,000 students.”

The Office of Multicultural Student Success is also making the University more accessible and diverse. Its director, D. Ekow King, B.A.’90, M.A.’95, was an associate director of Student Involvement when the Office of Multicultural Affairs closed because of budgetary concerns in 2001. He assumed some of the responsibilities of the office, however, “hoping that the opportunity to retrieve funding would arise.”

In late 2007, the University’s interim president, George Philip, saw a document King had written during the Hall administration, requesting the reinstatement of funding. Support was secured, and the Office of Multicultural Student Success opened last October.

In his new position, King has expanded upon his earlier work with students, motivated by a desire to help those who were

**DIVERSITY THAT ENRICHES LEARNING**

Convinced that “we have a collective responsibility to the plight of the poor in foreign countries,” history major and 2008 President’s Leadership Award recipient Ray Watson (back row) visited South African orphanages through a service-learning course conducted by UAlbany’s Study Abroad program and the University of KwaZulu-Natal.

**Honors College** participants are impressed by course offerings, the personal attention they receive – and their fellow students. Allyson Impallomeni said courses offer a “critical lens that will give you the ability to continue to attain knowledge through sheer observation and desire to understand the world around you.” Kate Bennett, who will graduate in 2011, commented, “I never thought it was possible to receive the personal attention we have in The Honors College within a school of over 15,000 students.” And Greg Pruden observed that Honors College participants are “some of the most active and effective individuals on campus in creating change.”
From Afghanistan to Zimbabwe

For Fall 2007, the University at Albany enrolled 1,816 citizens from 117 foreign countries. The greatest number, 335, were from China. Another 261 came from the Republic of Korea. Natives of India made up the third-largest group: 174.
Many UAlbany programs and facilities enhance the student experience and provide “excellence at a great value.” Here are just a few.

**Performing Arts Center**
As “the jewel in the crown” at UAlbany, the Performing Arts Center, or PAC, has hosted more than 10,000 drama, dance, and musical performances – and 500,000 guests – since its opening in 1969. The home of the departments of Music and Theatre, the PAC houses five performance spaces; the Stokes Music Library; and the Futterer Lounge, named for theatre program founder Agnes Futterer.  
[Web site: www.albany.edu/pac](http://www.albany.edu/pac)

**University Art Museum**
With three galleries and 9,000 square feet of space, the University Art Museum hosts six to eight changing exhibitions annually, including the Master of Fine Arts Thesis Exhibition each May. Among the museum’s collections are more than 3,000 works by such contemporary artists as Willem deKooning, Richard Diebenkorn, Grace Hartigan, Ellsworth Kelly and Robert Rauschenberg. Programming also includes Art and Culture Talks, which bring artists, critics, writers and scholars together to address key issues in contemporary art and culture.  
[Web site: www.albany.edu/museum/home.html](http://www.albany.edu/museum/home.html)

**University at Albany Athletics**
Committed to support the University’s educational mission, the Department of Athletics and Recreation also

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**Get a UAlbany Education, Then “Get Rich”**
UAlbany graduates with 10 to 20 years’ work experience are among the highest-salaried employees in their chosen professions, according to a recent study. PayScale.com analyzed the salaries of U.S. college graduates who are now full-time employees with at least a decade of work experience. “Top Public Colleges for Getting Rich,” published by Forbes.com in July, ranked the University at Albany No. 19, with graduates who had 10 to 20 years of experience in their fields earning a median salary of $92,200. The highest paid of this group earned a median of $209,000.  

UAlbany was listed between the University of Michigan and SUNY Stony Brook, which tied for 17th place, and No. 20 Rutgers. The University of California at Berkeley topped the list for public schools. Dartmouth was No. 1 on a separate study, “Top Colleges for Getting Rich.”
strives to achieve excellence within intercollegiate competition at the highest level, while emphasizing fairness and integrity. Student-athletes, the Great Danes, represent UAlbany at NCAA Division I level, competing in 19 sports and earning postseason tournament berths (men’s basketball) and championships in several sports, including women’s volleyball. The University’s sports facilities are outstanding venues, as the 2008 Super Bowl-champion New York Giants can attest: The team trains each summer on the uptown campus. **Web site: www.ualbanysports.com**

**New York State Writers Institute**
Founded in 1984 by Pulitzer prize-winning author and UAlbany Professor of English William Kennedy (Ironweed, The Cotton Club, O Albany!), the New York State Writers Institute offers a host of cultural and educational literary activities for University and community audiences. Events include the Visiting Writers Series; Writing Workshops, non-credit writing classes conducted by professional writers for members of the community; the Classic Film Series; the annual Burian Lecture; biennial State Author and State Poet Awards; and the Summer Writers and Young Writers institutes, held at Skidmore College in Saratoga Springs. **Web site: www.albany.edu/writers-inst**

**University Libraries**
Ranked among the top 100 research libraries in the U.S., the University Libraries encompass more than 2 million volumes, subscribe to 5,200 research journals, afford access to more than 32,000 print and electronic serials and 2.8 million microforms, and offer an impressive array of electronic resources and services. Between July 1, 2007, and June 30, 2008, the University Libraries welcomed 1,481,106 visitors. **Web site: library.albany.edu/**

**HIGHLY RATED**
UAlbany is one of the most highly rated public universities in the United States.


In 2007, the University placed 77th in National Science Foundation-funded research, just behind Carnegie Mellon University.

*The Chronicle of Higher Education* ranks the University’s programs in criminal justice, educational administration and social welfare among the “Top 10” nationally within their respective disciplines.

A random sample of other UAlbany programs recognized for their excellence includes:

- Nanoscience and Engineering: No. 1 (source: *Small Times* magazine)
- Reading: No. 2 (*Academic Analytics*, 2007)

Africana Studies, graduate program: No. 2 (*Diverse Issues in Higher Education*, 2008); undergraduate program: No. 6 (2006)

Public Finance and Budgeting: No. 7 (*U.S. News*, 2009)

Public Management/Administration: No. 8 (*U.S. News*, 2009)

Archives and Preservation: No. 9 (*U.S. News*, 2009)