**APHI 572 - History of Political Philosophy (#10160)**
M 5:45PM-8:35PM, BI 152
Instructor: Lisa Fuller
This course will cover an extensive selection of works by John Stuart Mill, focusing on his writings in politics and ethics. The course will be organized (roughly) chronologically – beginning with his main influences and some of his early work. We will also consider historical, autobiographical and critical material as we proceed through the course.

**APHI 610 - Topics in Philosophy of Science – Human Nature (#10163)**
TH 5:45PM-8:35PM, BI 152
Instructor: Monika Piotrowska
Do you think jealousy is found in every culture? Or that it’s useless to try to remove gender bias because it’s part of human nature? Or that addictive behavior is innate? In this class, we will investigate whether such questions are meaningful and whether they can be investigated empirically. To help us critically analyze evolutionary explanations of human behavior, we will also dedicate a portion of the semester to the study of Charles Darwin’s theory of evolution. The aim is to introduce you to current controversies surrounding human nature, by looking at recent debates in biology, philosophy, psychology and physical anthropology. Since human nature can be regarded as both a source of norms for human beings as well as a source of constraints on living a good life, understanding what it means to be human has important implications for ethics.

**APHI 612 - Topics in Metaphysics (#10164) – Topic: Consciousness, Perception, and Agency**
TH 2:45PM-5:35PM, BBB 2
Instructor: Ronald McClamrock
A seminar in some advanced topics in philosophy of mind. Focus will be on the interplay between views about consciousness and ones about (a) perception (including the tension between externalist or embodied accounts of mind and experiential views of perception), and (b) agency (including the tension between neurologically realistic accounts of mind and experiential and intentional views of agency). Some background in general philosophy of mind or philosophy of psychology will be helpful. Student work will include both seminar presentations and two short papers or one long one.
APHI 621 - Topics in Ethics (#10165) – Topic: Morals and Sympathy in David Hume and Adam Smith
W 2:45PM-5:35PM, BBB 368
Instructor: Rachel Cohon

Contemporary philosophers and psychologists are showing renewed interest in theories of ethics that are based on human sentiments or emotions and in the related question of the nature of human empathy (called “sympathy” in prior centuries). Two towering 18th-century figures, David Hume and Adam Smith, are best known for their (related but contrasting) sentiment-based approaches to morality. (Smith is most often studied for his economic theory, but that is not our subject here.) In this course we will study Hume’s ethical theory first and in detail, relying mostly on the Treatise of Human Nature but also other works; after which we will devote a chunk of time to Smith’s ethical doctrine in his Theory of Moral Sentiments. In both authors we will pay special attention to their accounts of how sympathy works and what role it plays in ethical evaluation.

Grades will be based on weekly writing assignments, papers, a short presentation, and participation in class discussion.

APHI 624 - Topics in History of Philosophy (#19190) – Topic: Lucretius
T 2:45PM-5:35PM, HU-122
Instructor: Nathan Powers

The poet Lucretius wrote a book intended to introduce his fellow Romans to a school of thought (and way of life) that was popular among the educated Greeks of his day, Epicureanism; the result was one of the masterpieces of ancient philosophy, De rerum natura (“On the nature of things”). This book is interesting as a comprehensive overview of Epicureanism, as a systematic work of philosophy in its own right, and for the powerful influence that its austere metaphysics of atomism eventually had on scientists of the early modern period. In this course, we will engage in a close study of Lucretius (in English translation), supplemented with other relevant primary evidence about the Epicureans and selected secondary scholarship. Evaluation will be based primarily on weekly short written assignments and a term paper.