SPRING 2015 UNDERGRADUATE COURSE OFFERINGS

APHI 110 - Introduction to Philosophical Problems (#2256)
MWF 9:20AM – 10:15AM
Location: ED-120
Instructor: Susan Henry

Survey of representative problems in some of the major areas of philosophy; topics such as free will, morality, justice and social order, knowledge and truth, God and religion, art, and beauty.

APHI 110 - Introduction to Philosophical Problems (#10144)
TTH 1:15PM – 2:35PM
Location: LC 21
Instructor: Nathan Powers

What is a person? What is a mind? What is knowledge? Do I have certain knowledge about some things, or could all my beliefs about the world turn out to be false? Is there a god? Am I truly free, or are my actions and experiences ultimately determined by forces beyond my control? Answers to difficult and important questions like these form the core of the western philosophical tradition, now over 2,500 years old. This class explores answers that have been given to such questions by some of the best philosophers of the past and present in this tradition. Emphasis will be placed on the central role that arguments play in philosophy: a good philosopher gives reasons for his or her view that support that view in a rigorous way.

APHI 111 - The Mind and the World (#6784)
MWF 10:25AM – 11:20AM
Location: LC 21
Instructor: Ronald McClamrock

A survey and critical examination of topics in contemporary philosophy, focusing largely on the relationship between the human mind and the natural world. Topics will include skepticism about knowledge of the external world, the relationship between the mind and the brain, the possibility of the mind causing free actions, and the existence or non-existence of God. Grade will be based on a combination of in-class exams (80%) and in-class quizzes and participation (20%, using the iClicker).

See the course web page at http://profron.net/phi111 for more information.

APHI 114 - Morals and Society (#6257)
MWF 11:30AM – 12:25PM
Location: ES 147
Instructor: Jonathan Mandle

In this course, we will read three books dealing with various moral issues, both theoretical and applied. Topics may include: relativism and universalism, moral pluralism, hedonism and moral psychology, the diversity of cultures, climate change, globalization, and human rights. Grades will be based on three exams - one on each book - a series of short papers, quizzes, and group-based projects.
APHI 114 - Morals and Society (#8597)  
MWF 10:25AM – 11:20AM  
Location: ES 147  
Instructor: Kristen Hessler

Some of the most difficult and persistent questions in moral philosophy concern the relationship between the individual and society. We will begin studying these issues by exploring the famous conflict between the philosopher Socrates and the democracy of ancient Athens. The rest of the course will trace some important themes raised by this conflict throughout the subsequent development of Western moral and political philosophy, looking for insight into ethical questions that we face today, including the following: Is it ever morally permissible to cheat on college coursework? What moral obligations do you have, if any, to the poor? Under what circumstances, if any, is the killing of innocent civilians permissible in war? NOTE: This course utilizes Team-Based Learning. On the first day of the semester, you will be assigned to a team that will work together throughout the duration of the course. Individual grades will be influenced (nearly always improved!) by team performance on team-based assignments.

APHI 114 - Morals and Society (#10145)  
TTH 11:45AM – 1:05PM  
Location: PH 123  
Instructor: Jason D’Cruz

Some of the most difficult and persistent questions in moral philosophy concern the relationship between the individual and society. We will begin studying these issues by exploring the famous conflict between the philosopher Socrates and the democracy of ancient Athens. The rest of the course will trace some important themes raised by this conflict throughout the subsequent development of Western moral and political philosophy, looking for insight into ethical questions that we face today, including the following: Is it ever morally permissible to cheat on college coursework? What moral obligations do you have, if any, to the poor? Under what circumstances, if any, is the killing of innocent civilians permissible in war? NOTE: This course utilizes Team-Based Learning. On the first day of the semester, you will be assigned to a team that will work together throughout the duration of the course. Individual grades will be influenced (nearly always improved!) by team performance on team-based assignments.

APHI 115 - Moral Choices (#7114)  
MWF 1:40AM – 2:35PM  
Location: ED 120  
Instructor: Jennifer Tillman

Critical examination of contemporary moral problems in the light of the most influential moral theories. The problems discussed vary with semesters, but they typically include such topics as abortion, affirmative action, animals and the environment, capital punishment, euthanasia, free speech and censorship, liberty and paternalism, sex and love, terrorism, and world hunger. Only one version of A PHI 115 may be taken for credit.

APHI 116 - World Views (#6469)  
TTH 10:15AM – 11:35AM  
Location: ED 120  
Instructor: Mark Brennan

Examination of some of the major systems of assumptions and values humans have used in attempting to understand reality, the meaning of life, and their dealings with others. World views studied may vary from semester to semester. Examples are Greek, Judeo-Christian, Marxist and libertarian. Only one version of A PHI 116 may be taken for credit.
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APHI 116 - World Views (#10146)
TTH 8:45PM – 10:05PM
Location: ED 120
Instructor: Mark Brennan

Examination of some of the major systems of assumptions and values humans have used in attempting to understand reality, the meaning of life, and their dealings with others. World views studied may vary from semester to semester. Examples are Greek, Judeo-Christian, Marxist and libertarian. Only one version of A PHI 116 may be taken for credit.

APHI 210 - Introduction to Logic (#2271)
TTH 10:15AM – 11:35AM
Location: LC 6
Instructor: Bradley Armour-Garb

A person makes an “argument” when they make a claim and try to back that claim up with some evidence. In other words, an argument consists of a claim and some reasons that are supposed to support the claim. Of course, you make and evaluate arguments all of the time, and probably with a good amount of skill. But in this class we step back and ask: what makes a good argument? What principles should we employ to discriminate between good and bad arguments?

We will focus first on deductive arguments—where the premises of the argument are supposed to “entail” its conclusion. Due to some remarkable progress made in the 20th century, we now have a simple and elegant formal characterization of good deductive arguments. In this course, you will learn the details of this characterization, and you will learn to use it to extend your skill at making and evaluating arguments.

APHI 210 - Introduction to Logic (#4517)
TTH 2:45PM – 4:05PM
Location: ED 120
Instructor: Marcus Adams

This course provides an introduction to deductive logic. We will discuss topics such as translation from everyday language, deductive validity, truth-functional logical connectives, truth tables, and proofs. We will examine these topics in two formal languages—sentential logic and quantified logic.

APHI 210 – Introduction to Logic (#7550)
MWF 12:35AM – 1:30PM
Location: HU 123
Instructor: Chris Andreski

Introduction to classical and modern logic with an emphasis on the theory and application of truth functions. Introduction to quantification; discussion of the structure and properties of formal systems of logic. Students should be prepared to do daily homework assignments. Only one version of A PHI 210 may be taken for credit.
**APHI 212 - Introduction to Ethical Theory (#6906)**  
**MWF 12:35PM – 1:30PM**  
**Location: ES 147**  
**Instructor: Lisa Fuller**  

This course is an introduction to some central problems and approaches in the field of ethical theory. We will consider questions such as: “Why behave morally?” “How can I live a good life?” “How can I be a good person?” Our preliminary topics will include egoism and moral relativism. We will then work our way through a series of classic and contemporary readings from several ethical traditions: utilitarianism, Kantianism (deontology) virtue ethics and feminist ethics.

**TPHI 212 - Introduction to Ethical Theory (#8622)**  
**TTH 11:45AM – 1:05PM**  
**Location: HU 112**  
**Instructor: Rachel Cohon**

What is the basis of our moral judgments and attitudes? What do right actions have in common that makes them right, and what do wrong actions have in common that makes them wrong? (Is it that they are commanded by a divine being? Required by existing social rules? Are actions right or wrong because of their consequences for human happiness? Their conformity to a rule of reason?) What sort of person is it best to be? What is valuable in life? We will examine answers to these classic philosophical questions about ethics in the works of historical and contemporary philosophers. These answers take the form of ethical theories. We will study a selection drawn from these theories: the divine command theory, cultural ethical relativism, the moral sentiment theory, utilitarianism, Kantian ethics, virtue ethics, and the immoralism of Nietzsche. We will look closely at the justifications offered for these theories, and subject the theories to critical analysis. In order to think and write clearly and reason well about these issues, we will begin with an introduction to logical arguments and we will work on the special skills required for writing philosophy.

**Open to Honors College students only.** Grade based on two essay tests, two analytical papers, short homework assignments and an oral presentation.

**APHI 312 – 17th & 18th Century Philosophy (#2272)**  
**TTH 10:15AM – 11:35PM**  
**Location: BA 225**  
**Instructor: Marcus Adams**

This course provides an overview of one of the most fertile philosophical periods in Western history — the seventeenth and eighteenth centuries. During this period, philosophers provided an incredible range of novel answers to philosophical questions in light of recent scientific advances and religious controversies. We will examine texts written by philosophical figures in this period, such as René Descartes, Princess Elisabeth of Bohemia, Thomas Hobbes, Margaret Cavendish, Damaris Cudworth, John Locke, George Berkeley, Gottfried Wilhelm Leibniz, David Hume, and Immanuel Kant, by focusing on some of the topics that occupied their work. These topics include the nature and existence of God, the possibility and character of knowledge, the nature of the mind and matter, and how to live the good life.
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APHI 315 – Twentieth Century Philosophy (#10147)
MWF 12:35AM – 1:30PM
Location: BB 137
Instructor: Ronald McClamrock

A survey of the history of Western philosophy during the 20th century.

The course will start with the beginnings of the linguistic turn in Anglo-American philosophy and follow its development into the analytic philosophy that dominated the middle of the 20th century. We will examine commonalities and contrasts between this analytic movement and the phenomenological tradition that developed in Europe during the same period, and explore some of the changes in philosophical outlook that came with the latter-20th-century turn away from analyticity.

Topics will include meaning and its analysis, the separation of the philosophical and the empirical sciences, the divide between the analytic and phenomenological movements, and the emergence of contemporary philosophy of language, science, and mind.

Grades will be based on a combination of in-class exams, short papers, and participation.

More information can be found on the course web page at http://profron.net/phi315

APHI 340 – Topics in Philosophy (#10148): Topic: Philosophy of Social Science
MWF 1:40AM – 2:35AM
Location: BB 137
Instructor: Jonathan Mandle

This course will investigate the philosophy of social science. This subject integrates insights from many different areas of philosophy, including epistemology, metaphysics, philosophy of (natural) science, philosophy of mind, action theory, morality, and meta-ethics. We will consider explanations of phenomena ranging from individual actions to large historical trends from a variety of different perspectives including behaviorism, rational choice theory, methodological individualism, holism, hermeneutics, and critical theory. Some of the questions we will consider include: should the social sciences be modeled on the natural sciences? Should social science aspire to be value free, and if so, can it succeed? Can there be social purposes or meanings that are not understood by their participants? Are functional explanations legitimate?

APHI 418 – Philosophy of Science (#10149)
MWF 11:30PM – 12:25PM
Location: BB 137
Instructor: P.D. Magnus

An advanced survey of some central topics in philosophy of science. Topics will include laws of nature, the nature of causation, scientific explanation, scientific realism, and the under determination of theory by data.

This is a shared-resource course with Philosophy 418. Graduate students should take this course under that number.
Doubt is a powerful philosophical weapon. A skeptic is a philosopher who doubts systematically, challenging the very possibility of establishing definitive claims about the structure of reality or about what constitutes right and wrong. This course provides a selective overview of the role that skeptical arguments have played in the history of philosophy. First, we will examine the main schools of ancient Greek skeptical thought (Pyrrhonian and Academic), assessing their methods and motives. Then we will turn to the revival of skepticism in the early modern period, focusing especially on Descartes' method of doubt and its complicated (and ongoing) legacy. Prerequisites: APHI 210 and a 300 level course in philosophy.

This course will review propositional and predicate logic but will focus on the metalogical features of those logics, viz., their soundness, completeness, decidability and undecidability. There will be some attention to the philosophical implications of these features, as well. This is a shared resource course with PHI 432.