**APHI 110 - Introduction to Philosophical Problems (#2488)**
TuTh 11:45PM – 1:05PM
Location: ED-120
Instructor: Nathan Powers

What is a person? What is a mind? What is knowledge? Do I have certain knowledge about some things, or could all my beliefs about the world turn out to be false? Is there a god? Am I truly free, or are my actions and experiences ultimately determined by forces beyond my control? Answers to difficult and important questions like these form the core of the Western philosophical tradition, stretching back all the way to ancient Greece. This class explores answers that have been given to such questions by some of the best philosophers of the past and present in this tradition. Emphasis will be placed on the central role that arguments play in philosophy: a good philosopher gives reasons for his or her view that support that view in a rigorous way.

**APHI 111 - The Mind and the World (#7935)**
MoWeFr 10:25AM – 11:20AM
LC 21
Instructor: Ronald McClamrock

A survey and critical examination of topics in contemporary philosophy, focusing largely on the relationship between the human mind and the natural world. Topics will include skepticism about knowledge of the external world, the relationship between the mind and the brain, the possibility of the mind causing free actions, and the existence or non-existence of God. Grade will be based on a combination of in-class exams (80%) and in-class quizzes and participation (20%, using the iCclicker).

See the course web page at [http://profron.net/phi111](http://profron.net/phi111) for more information.

**APHI 114 - Morals and Society (#7248)**
MoWeFr 1:40PM – 2:35PM
Location: LC-6
Instructor: Jason D’Cruz

This course will provide an introduction to moral philosophy. We will study philosophical views about the nature, scope, and foundations of morality, as well as a few specific contemporary moral questions. Philosophical questions we will address include: What is morality? Are there any universal moral principles? Does morality depend on religion? What is the relationship between morality and self-interest? We will also examine three kinds of theory about right action: utilitarianism, virtue ethics, and deontological ethics. Finally, we will engage in the practice of moral reasoning through consideration of a few issues of actual public controversy (e.g. - capital punishment, abortion, and affirmative action). Emphasis is placed on identifying, evaluating, and constructing careful and well thought-out moral arguments.
**SPRING 2013 UNDERGRADUATE COURSE OFFERINGS**

**APHI 115 - Moral Choices (#5957)**

MWF 11:30AM – 12:25PM  
Location: HU-133  
Instructor: Susan Henry

This course will provide an introduction to contemporary ethical debates in medicine, business, and the environment. The goal of the course is for students to develop the skills necessary to critically engage these debates and to formulate their own arguments in a manner that facilitates philosophical dialogue. To do this, we will start off by exploring the different ways Kantian, Utilitarian, and Virtue ethicists approach moral deliberation. We will then investigate what these different approaches might have to say about particular ethical conundrums we find ourselves faced with. Some of the issues to be discussed will include: healthcare access, abortion, euthanasia, corporate social responsibility, ‘what should be for sale on the market?’, and animal rights.

**APHI 115 - Moral Choices (#8360)**

TuTh 1:15PM – 2:35PM  
Location: HU-124  
Instructor: Bonnie Steinbock

This is a course in philosophical applied ethics. We begin the course with the question of whether ethics is invariably subjective and relative to culture, or whether there can be objective ethical standards. we will examine two classical moral theories, utilitarianism, and Kantian ethics, before going on to specific topics. A theme running through the class is the liberty of the individual and the proper limits of state intervention. We will discuss this theme through the topics of drug policy, freedom of speech, abortion, physician-assisted death, and terrorism and torture.

**APHI 116 - World Views (#7497)**

MoWeFr 12:35PM – 1:30PM  
Location: HU-133  
Instructor: Nicholas Partyka

For many centuries persons, peoples, and civilizations, have dreamed about what an ideal society (utopia) would look like, and worried about ways in which society could be much worse (dystopia). Utopia dreams and dystopian worries are powerful tools for thinking about what sorts of changes a society should pursue or avoid, and what underlying dynamics these proposed changes expose. This course examines the tradition of utopian and dystopian thought in western culture, starting in ancient Greece but focusing on the modern period. Along the way, students will be encouraged to reflect on (and articulate) their own ideals.
SPRING 2013 UNDERGRADUATE COURSE OFFERINGS

TPHI 116 - World Views (#9331) – Honors College Course
TuTh 2:45PM – 4:05PM
Location: HU-19
Instructor: Lisa Fuller

Course theme: The Self & Society

This is an introductory philosophy course focusing on our understanding of ourselves and others. We will attempt to answer the questions “Who/what am I?” “Who/what are you?” and “How are we related?” by studying a series of interconnected philosophical issues. Topics we will consider include: whether we are essentially minds or bodies, whether we each have a fixed “inner” nature or are simply the sum total of our actions, whether race and gender are essential to identity and whether we persist as one and the same self throughout the mental and physical transformations we each undergo as our lives progress. The course readings will include both classical and contemporary philosophers, and we will cover problems originating in a variety of sub-disciplines within philosophy, such as metaphysics, epistemology, ethics and political theory.

Please note: This class utilizes the team-based learning approach, which is a useful way to facilitate discussion and hands-on learning. This means that students will be assigned to permanent groups and given in-class group work to complete for credit.

APHI 210 - Introduction to Logic (#2503)
MoWeFr 11:30AM – 12:25PM
Location: LC-4
Instructor: Bradley Armour-Garb

A person makes an “argument” when they make a claim and try to back that claim up with some evidence. In other words, an argument consists of a claim and some reasons that are supposed to support the claim. Of course, you make and evaluate arguments all of the time, and probably with a good amount of skill. But in this class we step back and ask: what makes a good argument? What principles should we employ to discriminate between good and bad arguments?

We will focus first on deductive arguments—where the premises of the argument are supposed to “entail” its conclusion. Due to some remarkable progress made in the 20th century, we now have a simple and elegant formal characterization of good deductive arguments. In this course, you will learn the details of this characterization, and you will learn to use it to extend your skill at making and evaluating arguments.

APHI 210 - Introduction to Logic (#5187)
TuTh 8:45AM-10:05AM
Location: HU-128
Instructor: Robert Meyers

The course will develop the student's proficiency in analyzing and evaluating arguments from the formal point of view. Three logics will be covered: (1) Aristotelian Syllogistic, (2) Boolean logic with Venn diagrams and (3) propositional logic. Basic concepts of logic will be stressed: validity, soundness, form, the role of syllogism.

Work: Two one-hour tests and a final. Students should be prepared to do homework exercises in order to develop their logical skills.
**SPRING 2013 UNDERGRADUATE COURSE OFFERINGS**

**APHI 210 - Introduction to Logic (#9320)**

MoWeFr 12:35PM-1:30PM  
Location: HU-132  
Instructor: Aleksey Kochkin

This class will be an introduction to modern symbolic logic. Two systems of logic will be presented: sentential (or propositional) logic and quantificational (or first-order predicate) logic. We will learn both the proof theory and the model theory (or semantics) for each logic. Theoretical concepts such as validity, soundness, and entailment will also be defined. Students should be prepared to do homework regularly in order to have a good understanding of the material. There will be three exams during the semester.

**APHI 210 - Introduction to Logic (#9321)**

TuTh 10:15AM – 11:35AM  
Location: HU-133  
Instructor: Ed DuBois

Formal logic is a method used to symbolize a natural language (like English), and then analyze certain features or properties of that natural language. We will be studying mainly formal logic in this class, but we will also be studying 'informal' logic in the form of critical-thinking exercises. All in all, we will be focused on determining what makes for good formal & informal arguments.

In logic, an argument does not mean a loud screaming match or a disagreement. Instead, it refers to a series of ideas which lead to an overall conclusion. There are better and worse kinds of arguments out there, and we will figure out how to use only the best ones.

The goal of this course is to produce an understanding of arguments and related logical concepts which will enable students to (hopefully) think, speak, and write with more clarity and precision. Students should be prepared for a few short examinations as well as occasional homework assignments or projects. This course fulfills the university's general education (Gen Ed) requirement for Mathematics or Humanities, and is required for Philosophy majors (and highly suggested for Philosophy minors).

**APHI 210 - Introduction to Logic (#9368)**

MoWeFr 10:25-AM-11:20AM  
Location: HU-132  
Instructor: Aleksey Kochkin

This class will be an introduction to modern symbolic logic. Two systems of logic will be presented: sentential (or propositional) logic and quantificational (or first-order predicate) logic. We will learn both the proof theory and the model theory (or semantics) for each logic. Theoretical concepts such as validity, soundness, and entailment will also be defined. Students should be prepared to do homework regularly in order to have a good understanding of the material. There will be three exams during the semester.
SPRING 2013 UNDERGRADUATE COURSE OFFERINGS

APHI 212 - Introduction to Ethical Theory (#8121)
TuTh 11:45AM – 1:05PM
Location: HU-133
Instructor: Lisa Fuller

This course is an introduction to some central problems and approaches in the field of ethical theory. We will consider questions such as: “Why behave morally?” “How can I live a good life?” “How can I be a good person?” and “What makes right actions right?” Our preliminary topics will include egoism, moral relativism and the nature of moral value. We will then work our way through a series of classic and contemporary readings from the three major ethical traditions: utilitarianism, Kantianism (deontology), and virtue ethics.

APHI 214 – World Religions (#6359)
MoWe 2:45PM – 4:05PM
Location: HU-129
Instructor: William Mehl

In this course we will explore (some of) the world's religions, which focus of course on the nature of reality and of human being. We will ask religion’s basic questions, “What is this world?” (What's walking around on earth all about?), and “What am I?” (What is a human being and how can I be a good one?). Another way to put it: we will seriously investigate the deepest or highest place human consciousness can be; we will inquiere into true-human-spirituality and reality-just-as-it-is. This exploration is the philosopher's journey: gaining a deeper understanding of reality and human life and becoming a better person.

APHI 218 - Understanding Science (#6090)
MoWeFr 1:40PM – 2:35PM
Location: SS-116
Instructor: P. D. Magnus

This course is an introduction to some issues in the philosophy of science, including the nature of scientific inference and knowledge. We will also consider the relationship between science and society: What sort of social organization makes for the most productive science? Should science set its own agenda, or should it be guided by our social aspirations? Readings will include recent and classic papers in philosophy and science studies.

APHI 312 – 17c + 18c Philosophy (#2504)
MoWeFr 11:30AM – 12:25PM
Location: ED-123
Instructor: P.D. Magnus

The period in philosophy from Descartes to Kant- from the mid-17th to the late 18th century- was dominated by the system of ideas, the assumption that the only objects of direct perception are ideas occurring in our own minds. We'll chart the rise and fall of the system of ideas through the philosophies of René Descartes, John Locke, George Berkeley, David Hume, and Immanuel Kant. Prerequisite: A 100-200 level course in Philosophy
**APHI 315 – 20th Century Philosophy (#9322)**
MoWeFr 12:35PM – 1:30PM
Location: AS-15
Instructor: Ron McClamrock

A survey of the history of Western philosophy during the 20th century.

The course will start with the beginnings of the linguistic turn in Anglo-American philosophy and follow its development into the analytic philosophy that dominated the middle of the 20th century. We will examine commonalities and contrasts between this analytic movement and the phenomenological tradition that developed in Europe during the same period, and explore some of the changes in philosophical outlook that came with the latter-20th-century turn away from analyticity.

Topics will include meaning and its analysis, the separation of the philosophical and the empirical sciences, the divide between the analytic and phenomenological movements, and the emergence of contemporary philosophy of language, science, and mind.

Grades will be based on a combination of in-class exams, short papers, and participation.

More information can be found on the course web page at [http://profron.net/phi315](http://profron.net/phi315)

**APHI 332 – Intermediate Logic (#9323)**
MoWeFr 1:40PM – 2:35PM
Location: ED-121
Instructor: Bradley Armour-Garb

This is a second course in symbolic logic. Accordingly, after reviewing basics, we will move from sentential logic to first-order logic, including advanced symbolization and provability in first-order logic. In the last quarter of the class, after identifying limitations to first-order logic, we will turn to a *non-classical logic*, *modal logic*, and the philosophical considerations that drive such a logic.

**APHI 340 – Topics in Philosophy (#9369)**
**Topic:** Environmental Ethics
MoWeFr 11:30AM – 12:25PM
Location: SS-131
Instructor: Kristen Hessler

This course will address philosophical issues in environmental ethics and policy. The first half of the course will examine whether we have duties to animals, ecosystems, and/or species that require re-thinking traditional moral theory and concepts. The second half of the course will focus on more policy-oriented issues such as preserving wilderness and wildlife, human population growth, sustainable agriculture, climate change, and resource consumption.
APHI 417 - Bioethics (#9324)
Tu 5:45PM – 8:35PM
Location: HU-134
Instructor: Bonnie Steinbock

The focus of the course is reproductive ethics. We begin with the topic of prenatal moral status, and the implications for abortion and embryo research. From there, we will explore the possibility of determining who gets born through prenatal testing and selective abortion, and preimplantation genetic diagnosis and embryo discard. Discussion of this issue requires an examination of the disability critique. The next topic is the obligations of pregnant women who are not going to terminate their pregnancies to their fetuses/future children. We proceed to the topic of genetic enhancement to change the characteristics of unborn and unconceived children. We next consider the question of whether life itself can be wrongful, that is, whether children can be harmed by being brought into the world under certain adverse social or physical conditions. We end the course with how to understand our obligations to future generations. Shared resource with PHI 517.