An integrated Data Collection System for Faculty, Professional Staff and Students –

Institutional Research, Planning, and Effectiveness

Bruce P. Szelest, Ph.D.
Associate Vice Provost for Academic & Resource Planning
UALBANY- WIDE SYSTEM FOR DATA COLLECTION ON PUBLIC ENGAGEMENT
MARCH 2015

**Faculty Activity Report (FAR)**

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**Undergraduate Reporting via MyInvolvement**

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**Anticipated Future Periodic Reporting at the Unit Level**

*(mechanism to be determined)*

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To periodically capture information, with a qualitative emphasis, to tell UAlbany's story in compelling ways in key sectors (e.g., education, business, etc.) Requires the development of a new mechanism to be used by deans and center directors.
Welcome

Review a guide to manage your activities.
Note that you are requested to enter at least the last one year of your information.

Activities Database - University Main Menu

Report Information
- Report Status to Department Each Academic Year
- Yearly Department Information

Teaching and Advising
- Scheduled Teaching
- Independent Study and Internship Supervision
- Dissertation/Thesis/Research Practicum Supervision
- Documentation of Teaching Practice and Improvement Efforts
- New Courses Developed
- Academic Advising
- Other Advising and Mentoring
- Office Hours

Scholarship, Research, and Grants
- Artistic and Professional Performances and Exhibits
Welcome

Activities Database - University

Grants and Contracts

Contract/Grant/Research Type: Grant
Contract/Grant/Research Title: a Test Grant
Sponsoring Organization: UAlbany

Check to indicate this activity has a public engagement component: ☑

Your "yes" answers are compiled in the Public Engagement (PE) Report - accessed via Rapid or Custom Reports. The PE Report will help you complete the NEW - Publicly Engaged Work/Activities section.

Investigators
Either use the UAlbany drop-down, or enter names on the right.

Investigator

- UA Faculty Drop-Down
- First Name
- Middle Name/Initial
- Last Name
- If not a UA faculty member, what type of contributor?
- Faculty Role

Szelest, Bruce P: UANYIR

Add another Investigator: 1 ▼ ADD

School of Business AACSB Classification

RETURN TO MAIN MENU
KEY PUBLIC ENGAGEMENT TERMS

Public Engagement is “the collaboration between institutions of higher education and their larger communities”—including those of diverse interest, type, and place from local to global—for the mutually beneficial exchange of knowledge and resources in the context of partnership and reciprocity. The purpose...is to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good” (Carnegie).

NOTE: Public engagement includes varying degrees of involvement, ranging from community outreach and service (e.g., an event or exhibit offered to the public) to full engagement with two-way relationships focusing on addressing a public need or interest (e.g., research working with families to improve educational outcomes for their children). Need help to determine if your work is publicly engaged? Click here.

Communities or Publics are individuals, groups, and/or entities external to the university, including those from the public and private sectors and local to global geography who may share a common place, interest, affiliation, identity, occupation or profession (non-academic), faith or situation (Dobrucke et al).

Publicly Engaged Scholarship: “The scholarship of engagement is the collaborative generation, refinement, conservation, and exchange of mutually beneficial and societally relevant knowledge that is communicated to and validated by peers in academe and the community” (North Carolina State University). Such scholarship may entail varying degrees of engagement such as community-focused research, participatory research, and community-based participatory research (Furco).

Publicly Engaged Courses or Programs are educational experiences where students work with or for external communities in mutually beneficial collaborations or activities. Such interactions are intended to deepen students' knowledge, skills and civic awareness through academic, research or other types of University credit-bearing learning while addressing community needs and enhancing public well-being. This work could entail direct or indirect service (e.g., assessing community nutrition needs). Often, some or all of this work occurs off campus but the use of technology can facilitate alternate interactions. It includes a range of approaches including service learning and community service courses. Additional definitions available here.

Publicly Engaged Service is the UAlbany-connected application and provision of professional expertise to address public needs and interests working with external groups for mutual benefit. Activities may entail direct and/or indirect services and range widely from clinical services, technical assistance and expert testimony to running community-oriented programs. There may be varying levels of engagement.

Volunteerism (not-UAlbany connected) refers to acts of assistance to address community needs, whether on a one-time or regular basis, without financial reward.

For full citations, please click here.
Scholarship, Research, and Grants
- Artistic and Professional Performances and Exhibits
- Publications and Intellectual Contributions
- Presentations
- Grants and Contracts
- Intellectual Property (e.g., copyrights, patents)
- Other Research, Currently in Progress
- Consulting
- Other Activities with Students (e.g., work with students not captured under Research Practicum Supervision)

Professional, University, and Community Service
- Professional Service
- Departmental Service
- School/College Service
- University Level Service
- SUNY, State-Wide Service
- Community Board/Other Service
- NEW - External Service and Partnerships
  - NEW - Publicly Engaged Work/Activities
    - Summaries of All Publicly Engaged Work

Honors, Awards, Certificates and Public Recognition
- Awards and Honors
- Licensures and Certifications
- Media Contributions
Welcome, Bruce Szelest.

Activities Database - University

NEW - External Service and Partnerships

SAVE AND RETURN  SAVE AND ADD ANOTHER  RETURN (CANCEL)

UAlbany Job-Related Only

Please complete one form for each activity

Check to indicate this activity has a public engagement component. [ ]

Your "yes" answers are compiled in the Public Engagement (PE) Report - accessed via Rapid or Custom Reports.
The PE Report will help you complete the NEW - Publicly Engaged Work/Activities section.

Name of Service Activity

Brief Description

Your Role

Beneficiaries of this activity

Collaborating Group, if any
Review a guide to manage your activities. Note that you are requested to enter at least the last one year of your information.

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Scholarship, Research, and Grants
- Artistic and Professional Performances and Exhibits
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Rapid Reports PasteBoard Hide
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Scholarship, Research, and Grants
- Artistic and Professional Performances and Exhibits

Report Information
- Public Engagement Report

Start Date
- May 01 2013

End Date
- Apr 30 2014

File Format
- Microsoft Word

Note: Changes to Microsoft Word reports do not change data in the system.

Note: Reports you run with Rapid Reports only include your own data!

RUN REPORT

What is Rapid Reports?
# PROJECTS REPORT

All Activities Including Scholarship, Creative Works, Research, Grant and/or Service

Report Date Range: May 1, 1996 – April 30, 2015

<table>
<thead>
<tr>
<th>Pub.Eng.</th>
<th>Activity Type</th>
<th>Activity Title</th>
<th>Date 1 Label</th>
<th>Date 1 Value</th>
<th>Date 2 Label</th>
<th>Date 2 Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>Art Performance</td>
<td>A test of the new system</td>
<td>Start</td>
<td>March 1, 2014</td>
<td>End</td>
<td>April 2, 2014</td>
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<tr>
<td>Y</td>
<td>Art Performance</td>
<td>Our test of the new system</td>
<td>Start</td>
<td>March 1, 2012</td>
<td>End</td>
<td>April 1, 2014</td>
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<td>Departmental Service</td>
<td>test committee department</td>
<td>Start</td>
<td>April 1, 2014</td>
<td>End</td>
<td>April 1, 2014</td>
</tr>
<tr>
<td>Y</td>
<td>Grants/Contract</td>
<td>Test Grant</td>
<td>Start</td>
<td>August 1, 2013</td>
<td>End</td>
<td>September 2, 2014</td>
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<td>Y</td>
<td>Grants/Contract</td>
<td>Running on empty</td>
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<td>End</td>
<td>September 2, 2014</td>
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<tr>
<td>Y</td>
<td>Grants/Contract</td>
<td>Test Grant</td>
<td>Start</td>
<td>January 2014</td>
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<td>Y</td>
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<tr>
<td>Y</td>
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<td>Y</td>
<td>Publication</td>
<td>Book: “The Relationship of Family Stability and Family Mealtime Frequency with Bulimia Symptomatology”</td>
<td>Published</td>
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<tr>
<td>Y</td>
<td>Publication</td>
<td>another title</td>
<td>Published</td>
<td>December 30, 2013</td>
<td>Reprinted</td>
<td>January 1, 2014</td>
</tr>
<tr>
<td>Y</td>
<td>Publication</td>
<td>title again</td>
<td>Published</td>
<td>December 30, 2013</td>
<td>Reprinted</td>
<td>January 1, 2014</td>
</tr>
<tr>
<td>Y</td>
<td>Scheduled Teaching</td>
<td>Intro to Institutional Research</td>
<td>Term</td>
<td>Spring 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>Scheduled Teaching</td>
<td>test name</td>
<td>Term</td>
<td>Spring 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Y</td>
<td>University Service</td>
<td>Another Committee Made Up to test</td>
<td>Start</td>
<td>May 1, 2014</td>
<td></td>
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<td>Y</td>
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<td>Start</td>
<td>May 1, 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>N</td>
<td>NEW - External Service and Partnerships</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>February 12, 2015</td>
</tr>
<tr>
<td>N</td>
<td>Consulting</td>
<td>Consulting test record</td>
<td>Start</td>
<td>2009</td>
<td></td>
<td></td>
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Activities Database - University

Summaries of All Publicly Engaged Work

To remind yourself of the activities you have tagged as PUBLIC ENGAGEMENT, use Rapid Reports at the bottom of the screen to run the Public Engagement Report which displays these activities and their identifying information. (Rapid Reports FAQ) Key Public Engagement Terms

Name of the publicly engaged activity or grouping of activities being reported here? e.g., Prevention of childhood obesity

Reporting Year (May 1 - April 30)

2014-2015

Briefly describe this publicly engaged activity or grouping of activities: (No more than 50 words. E.g., community-based participatory research, evidence based interventions, policy recommendations, community education to help families reduce the prevalence of childhood obesity.)

Participated with Public Engagement Committee to aggregate data from FAR.

In this activity or grouping of activities, what types of work are included that have a public engagement component?

Teaching & Advising
- Scheduled Teaching
- Independent Study & Internship Advisement
- Dissertation/Thesis

Scholarship, Research & Grants
- Artistic/Professional Performances
- Publications & Intellectual Contributions
- Presentations
- Grant & Contract

Service Activities
- Departmental Service
- School/College Service
- University Level
Outcome and Impact

The primary outcomes or impacts of my Publicly Engaged work concern the University’s contributions to improvements in or strengthening of: (Check all that apply)

- Creative Expression
- Cultural Enrichment
- Economic Development
- Economic Opportunity
- Education Opportunity/Access
- Environmental Justice
- Government Reform

Primary Beneficiaries of this Work (e.g. Youth K-12; low-income entrepreneurs; local city government; etc.)

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Is this work intended to address the needs of underserved/at risk populations within any of the following categories: (Check all that apply)

- Age
- Age-Early Childhood
- Age-Elderly
- Age-Youth
- Ethnicity
- Gender Identity & Expression
- Health & Wellness

Explanation of “Other”
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- [ ] Dissertation/Thesis/Practicum
- [ ] Other Advising and Mentoring
- [ ] Other

Scholarship, Research & Grants
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- [ ] Other Research
- [ ] Survey

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NEW COURSE ATTRIBUTIONS FOR EXPERIENTIAL LEARNING, PUBLICLY ENGAGED, INTERNATIONAL, and ONLINE COURSES

UNIVERSITY AT ALBANY
State University of New York

A GLOSSARY OF DEFINITIONS, TERMS, AND CODES TO GUIDE CAMPUS TRACKING/MONITORING OF EXPERIENTIAL (OR APPLIED) LEARNING AT THE UNIVERSITY AT ALBANY

DEVELOPED IN CONSULTATION WITH THE...

UNIVERSITY REGISTRAR
BUSINESS & ENROLLMENT SYSTEMS TEAM
INSTITUTIONAL RESEARCH, PLANNING, & EFFECTIVENESS
CAMPUS COMMITTEE ON ENGAGED LEARNING
PUBLIC ENGAGEMENT COUNCIL

1 NOVEMBER 2014
<table>
<thead>
<tr>
<th>Course Attribute</th>
<th>Course Attribute Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experiential Learning</td>
<td>Cooperative Education</td>
</tr>
<tr>
<td></td>
<td>Practicum, Field, or Clinical Experience</td>
</tr>
<tr>
<td></td>
<td>Research - General</td>
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<tr>
<td></td>
<td>Research - Thesis</td>
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<tr>
<td></td>
<td>Capstone</td>
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<tr>
<td></td>
<td>Creative Projects</td>
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<tr>
<td></td>
<td>Service Learning</td>
</tr>
<tr>
<td></td>
<td>Community Service</td>
</tr>
<tr>
<td></td>
<td>Mentoring/Tutoring/Teaching</td>
</tr>
<tr>
<td></td>
<td>Internship -- Paid</td>
</tr>
<tr>
<td></td>
<td>Internship -- Unpaid</td>
</tr>
<tr>
<td>Publicly Engaged</td>
<td>With organizations external to UAlbany</td>
</tr>
<tr>
<td>International</td>
<td>Language – Basic</td>
</tr>
<tr>
<td></td>
<td>Language – Advanced</td>
</tr>
<tr>
<td></td>
<td>International Focus (non-language)</td>
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<tr>
<td></td>
<td>Study Abroad</td>
</tr>
<tr>
<td>Online</td>
<td>Asynchronous</td>
</tr>
<tr>
<td></td>
<td>Synchronous</td>
</tr>
<tr>
<td></td>
<td>Fully (100%) Online</td>
</tr>
<tr>
<td></td>
<td>Primarily (80-99% online) Online</td>
</tr>
<tr>
<td></td>
<td>Blended/Hybrid (30-79%) Online</td>
</tr>
</tbody>
</table>