

The Collegiate Science and Technology Entry Program (CSTEP)

History, Purpose, and Student Eligibility

I. Introduction

CSTEP was created in June of 1986 through the passing of a New York State Legislature amendment to Education Law that granted the commitment and authorization of public funds.

II. Purpose

The purpose of the CSTEP Program is to increase the number of historically underrepresented and economically disadvantaged undergraduate and graduate students who complete professional or professional education programs of study that lead to professional licensure in careers in mathematics, science, technology, and health-related fields.

III. Student Eligibility

The CSTEP Program is designed for New York State residents (including permanent resident aliens) who belong to groups historically underrepresented and economically disadvantaged in scientific, technical, health-related, or licensed professions and who demonstrate interest in pursuing professional careers.

A. Definitions

1. For the purpose of CSTEP eligibility, a student is considered a New York State resident if he or she resides in New York State and has lived in New York State for the last two terms of high school prior to graduation; or resided in New York State for at least 12 months immediately preceding the first term for which the applicant is seeking acceptance into CSTEP and has established permanent residence in the State; or was a resident when the applicant entered military service, VISTA, or Peace Corps and re-established New York State residency within six months after release from service.
2. For the purpose of CSTEP eligibility, individuals that are historically underrepresented in the scientific, technical, health-related, and licensed professions are African-American, Hispanic/Latino, and Native American/Alaskan Native.
3. For the purpose of CSTEP eligibility, a student is economically disadvantaged if he or she meets the eligibility requirements. (Based upon guidelines set fourth by the State of New York) Documentation confirming economically disadvantaged status is required only for students who are not African-American, Hispanic/Latino, or Native American/Alaskan Native. The racial/ethnic identification indicated by students on the CSTEP application is acceptable documentation.