In Prattsburgh, a committee of teachers, administrators, parents, and community members drafted a comprehensive plan that includes a goal of 90% of students achieving an advanced Regents Diploma, which involves passing additional exams in mathematics, science, and language than the five required for a standard diploma.

**Comprehensive District Education Plan (CDEP) Goals and Staff Development Planning for 2012-2013**

**Data Driven/ Standards-Based Curriculum**

- Focus staff development to review and revise K-12 math and ELA curriculum to align to the new Common Core Standards
- Analyze current curriculum documents to align ALL areas to the new Common Core Standards
- Implement updated K-12 PE/Health/Science curriculum (Focus on the PE Profile, NYS 3-8 testing alignment and the Prattsburgh Central School District Wellness Policy)
- Evaluate effectiveness of Response to Intervention (RtI) and Academic Intervention Services (AIS) models, and focus staff development on improved instructional strategies that meet the needs of all students and raise student achievement
- Continue to review and analyze Algebra II/Trigonometry and Chemistry results to identify areas in need of improvement
- Review and analyze Global History and Geography Regents results to identify areas in need of improvement

**Instructional Support**

- Promote understanding of APPR requirements and the evaluation system for professional growth of all teachers using the “Marzano Causal Evaluation System”
- Promote understanding of APPR requirements and the evaluation system for professional growth for administration using the “Multi-Dimensional Principal Evaluation System”
- Continue to utilize/expand “Effective Teacher Program” for new and veteran staff, with an emphasis on the Marzano rubric
- Develop and implement PreK-12 Math and ELA units that are aligned to the new Common Core Standards
- Implement Library Media Center programs which promote instructional support and increase student achievement
- Promote and document expanded Interdisciplinary Projects (continued)
Technology

- Review, revise, and integrate K-12 Technology curriculum to include internet safety and proper use of verified sources
- Continue to use resources such as Model Schools and Teacher-In-Residence (TIR) program to increase integration of Technology in all curricula, and more importantly, in everyday classroom instruction
- Continue to improve staff communication utilizing new technology (staff portal, ESchoolData Student Management System, parent portal, teacher websites)

Special Education

- Continue to review and revise “Transition Planning” process for special education students age 12 and up with special education teachers
- In accordance with the CDEP/CSPD Plan, continue to evaluate the performance of regular education students and students with disabilities on New York State Assessments and to identify strategies to close achievement gap
- Continue to decrease the amount of identified students by utilizing the Response to Intervention (RtI) program at the primary levels

Standardized Assessments

- Implement the use of standardized assessments that are aligned to the new Common Core Standards, and that provide teachers with valuable data to assess the achievement of all students
- Continue to train teachers in ongoing updates regarding scoring of state assessments (NYS 3-8 testing) and other standardized assessments (Uniform Benchmarks)
- 90% of students will achieve Regents Diplomas with Advanced Designation as outlined in CDEP document
- Continue to develop instructional strategies and best practices that will help 40% of students achieve mastery level on state and local standardized assessments as outlined in CDEP document