Centennial Avenue’s School Instructional Improvement Plan analyzes school performance data to identify priority areas, including root cause and rationales, followed by an implementation plan for each.

**School Name:** Centennial Avenue School

**Implementation Plan:** Complete the following for each identified need.

**TARGET AREA/PRIORITY NEED:**
By June 2011, 95% of students in grades 3-5 at Centennial Avenue School will achieve Levels 3 or 4 on the NYS ELA and Math exams.

**STRATEGY (What):** Implementation of a dedicated, school-wide 90 plus minute structured Literacy Block for students in grades 1-5 and 60 minute Math block for students in grades 3-5.

<table>
<thead>
<tr>
<th>Major Task</th>
<th>Professional Development</th>
<th>Target Population</th>
<th>Timeline</th>
<th>Who Does It</th>
<th>Support</th>
<th>How Much</th>
<th>How Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintaining a dedicated minimum of 90 minutes for literacy instruction and 60 minutes of Math instruction for students in grades 3-5. a. provide ongoing staff training and consultation with Harcourt consultants as well as monthly professional development sessions within the building. b. provide ongoing opportunities for grade level collaboration to ensure that district and state standards are not</td>
<td>-ongoing workshops demonstrating best practices in reading and writing instruction -weekly grade level meetings and monthly meetings with Curriculum Specialist</td>
<td>All staff members</td>
<td>Sept. 2007- June 2011</td>
<td>Harcourt consultants, Curriculum Specialist, Various staff members</td>
<td>Building/ District funds, Harcourt consultant contract dependent</td>
<td>Harcourt representatives and consultants</td>
<td>Roosevelt UFSD faculty members</td>
</tr>
</tbody>
</table>

Roosevelt, Centennial Avenue School
Study Year: 2010-11

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