COMPASS Shared Leadership Institute for School Teams
Research to Practice Partnerships: Knowing What Works & Why

COMPASS 2.0 Revisited
Customized for school teams who participated in COMPASS training previously
July 12 and 13, 2017 from 8:00 AM to 3:00 PM

Join us again with your school team!
Review new research on Innovation in Odds-Beating Schools.
Take another look at your school improvement goals using COMPASS Training: reassess your needs - revise your plans.

COMPASS Training: Two-Day Institute & Year-Long Follow-up

What would your school gain?
Bring a team of teachers, administrators AND your principal . . .

- Essential work that aids in developing goals tailored to your school's needs including DCIP, SCEP, LAP and Title 1 school improvement plans
- Develop increased capacity to gather and use a variety of data
- Use current research and resources to guide the process
- Build leadership capacity and re-energize your school team
- Recalibrate your efforts and focus on continuous school improvement models
- Year-long follow-up support from CASDA and NYKids research staff
- CTLE credits for participants

Join us for COMPASS 2.0 Revisited!

REGISTRATION: COMPASS 2.0 Revisited & Year-Long Follow-up

Cost per School Team: $1,500 for the 2017-18 School Year. Bring a school team of 4-8 people, including the principal. This includes: Two-day Institute in July, materials as well as a school survey and individualized analysis for your school. Then two (2) follow-up AIM sessions with year-long support from CASDA and NYKids staff.

Questions: Contact Nancy Andress, CASDA, nandress@casdany.org or Betsey Schuhle, NYKids, nykids@albany.edu

For more information, visit us at www.casdany.org

Location: UAlbany East Campus, East Greenbush

*If you cannot make these days and are interested, contact us for a district rate

FOR REGISTRATION INFORMATION: Contact us at 518-442-5171
COMPASS 2.0 Revisited
Two-Day Institute & Year-Long Follow-up for School Improvement

How will CASDA and NYKids work in collaboration with your school team?

Re-Introduction to the COMPASS Process: Two-Day Initial Institute

- Compare practices in your school to those in high-performing schools
- Assess your needs and your school's current priorities
- Select research-based levers to improvement
- Set SMART goals, develop action plans to achieve them, use data to measure progress toward those goals (DCIP, SCEP, LAP and Title 1 school improvement planning)

Follow-up on the AIM Process: Two (2½ hr) Work Sessions with your school team

- Action planning
- Implementation
- Monitoring progress

Year-long Support from CASDA and NYKids staff

- Refine planning, collaboration and team-building strategies
- Implement current research on promising practices
- Increase capacity to gather and use a variety of data

More about COMPASS Training & Research . . .

Model for Continuous School Improvement (Wilcox, Angelis, & Andress, 2012)

The goal of the COMPASS is to engage the teams in reflective, collaborative inquiry that looks holistically at how to impact student performance. Nothing is prescribed. Nor is the process devoid of content; it is grounded in what is known about best practices but guides each school team toward an attainable and appropriate focus for their school. It offers both the focus of a schoolwide goal and the freedom to innovate to meet the goal (Wilcox & Angelis, 2011), because innovation is a collective activity that rises out of unique circumstances and settings (Anderson, 2011).

For more about the project, its methods, studies, and resources, visit us at: www.albany.edu/nykids

From the NYKids Project in the University of Albany’s School of Education

In partnership with casda

School of Education, University at Albany, State University of New York

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