

19th Annual Edward F. Kelly Evaluation Conference

The Edward F. Kelly Evaluation Conference is held annually in memory of Dr. Edward Kelly a respected evaluator, educator and co-founder of the University at Albany's Evaluation Consortium.



*April 1, 2005
University at Albany, SUNY
Albany, NY*

On behalf of The University at Albany, The School of Education, The Department of Educational and Counseling Psychology, and The Evaluation Consortium we would like to welcome you to the 19th Annual Edward F. Kelly Evaluation Conference. As usual, the Kelly Conference has brought together a diverse group of participants from the United States and Canada, who are presenting on topics ranging from education to figure skating. We would like to thank you all for attending this year's conference and hope you enjoy your time in Albany.

*Thank you,
Leigh Mountain & Nathan Gonyea
Kelly Conference Co-Chairs*

The Edward F. Kelly Evaluation Conference is a graduate student organized conference in its' 19th Year. The University at Albany is pleased to welcome evaluators, educators, and graduate students from:

ACASE
Brunswick Central Schools*
Center for Innovation in Career Development*
Mohonasen Central Schools*
Monroe Community College*
Queen's University
Schenectady City School District
Syracuse University
University of Connecticut*
University of Ottawa*

** We would like to extend a special welcome to our first time Kelly Conference Attendees.*

Keynote Speaker
W. James Popham, Ph.D.

This year the Kelly Conference is pleased to welcome Dr. W. James Popham to Albany to serve as our Keynote Speaker. Dr. Popham is an Emeritus Professor at the Graduate School of Education at UCLA, where he has taught for nearly 30 years. During his career Dr. Popham has become known as one of America's foremost authorities on educational testing. Dr. Popham is a former president of the American Educational Research Association, founding editor of the journal Educational Evaluation and Policy Analysis, and founder of IOX Assessment Associates. In 2002, he received the National Council on Measurement in Education's Career Contributions to Educational Measurement Award. Dr. Popham has authored over 25 books and 200 journal articles in the fields of education and evaluation, including his most recent work on the No Child Left Behind Act, "America's "Failing" Schools: How Parents and Teachers Can Cope with No Child Left Behind."

The Proceedings of the
19th Annual Edward F. Kelly Conference

*The Kelly Conference Family has recently suffered the loss of a dear friend;
Michael Stevens.*

*Michael Stevens was a dedicated professional, who contributed greatly to the field
of evaluation through his scholarly pursuits and mentoring of students.*

*As a tribute, this year's Conference and Proceedings will be dedicated to Michael
Stevens.*

*19th Annual Kelly Conference
April 1, 2005
Sponsored by
University at Albany/SUNY
Albany, NY*

8:30-9:00 Registration and Refreshments

9:00-10:30 Introduction

Keynote Address

Dr. W. James Popham

The Mismeasurement of Educational Quality:

To Rant or Remedy?

10:30-10:45 Break

10:45-12:00 Session I

12:00-1:00 Lunch

1:00-2:15 Session II

2:15-2:30 Break and Refreshments

2:30-3:45 Session III

3:45-4:30 Closing Remarks

Dr. W. James Popham

Conference Organizers

Session I (10:45-12:00)

Room A – Paper Presentation

Moderator: Felix Fernandez

Observer Perception of Videoconferences as a Function of Mode of Instruction
Kathryn Lyons, Julie Pruden, Michele Gilgora, & Ying Du, University at Albany

A Case Study of the Webbed Model of Educational Videoconferencing
Curriculum Design
Stephen Gukemus, Claire Casey, Andrea Gamello, & Joseph King, University at Albany

A Longitudinal Comparison of Educators Beliefs & Level of Adoption of
Technology in the Classroom
Xiuyuan Zhang, & Deborah A. Chapin, University at Albany

Room B - Paper Presentation

Moderator: Mohua Bose

Effect of Self-Regulated Reading Instruction on Reading Comprehension in
College
Xiaolei Wang, University at Albany

Character Education Does Matter
Katerina Passa, University at Albany

Evaluating an After School Program
Jiarong Zhao, Elizabeth Trosell, Heather Harkins, & Stephy Cho,
Univeristy of Connecticut

Room C - Paper Presentation

Moderator: Mary Cohen

Program Evaluation as a Means to Identify Professional Learning Requirements
Cheryl-Anne Poth, Queen's University

The Canadian Journal of Program Evaluation: Two Decades of Content
Emily Addison, & Courtney Amo, University at Ottawa

Justice, Citizenship, and Compulsory Education in Canadian Federal Prisons... oil
and water or milk and honey...
Robin Quantick, Queen's University

Session II (1:00-2:15)

Room A – Paper Presentations

Moderator: Julie Pruden

No Child Left Behind: Effect of Electronic Grade Book on Student Achievement
Gwendolyn L. Maturo, Syracuse University

Evaluating the Use of Electronic Portfolios in Pre-Service Teacher Programs
Anne-Marie Stone, Syracuse University

The Good, the Bad, & the Left Behind: A Survey of Educators' Perceptions of the Impact of the No Child Left Behind Act: Phase II
Xiaolei Wang, Deborah A. Chapin, & Bitu Behforooz, University at Albany

Room B - Paper Presentations

Moderator: Nathan Gonyea

Using Generalizability Theory to Examine the Scoring Reliability of World Figure Skating Championships
Jinyan Huang, Don A. Klinger, & Todd Rogers, Queen's University

Teachable Moments in the Fire Service
Sara Tarr, Syracuse University

Room C - Paper Presentations

Moderator: Andrea Gamello

Evaluation of Teacher Professional Development Programs: Background, Issues, Plans
Jiarong Zhao, University of Connecticut

A Study of Proficiency and Training Need among Professionals in the Field of Substance Abuse
Mohua Bose, Felix Fernandez, & Ryan Nadherny, University at Albany

Session III (2:30-3:45)

Room A - Paper Presentations

Moderator: Ryan Nadherny

Two Approaches for the Evaluation of a Chinese Consultative Management Training Program
Gailin Fang, Syracuse University

Methods to Evaluate the Teaching Internship Program in Taiwan: Comparison of Stake's and Rossi's Evaluation Theories
Chun-ping Wu, Syracuse University

Room B - Paper Presentations

Moderator: Michele Gligora

Measuring Online Risk Factors
L. Jon Hobbs, University at Albany

Assessing Adult Students' Learning in Online Courses
Omur Akdemir, Syracuse University

Challenge in the Evaluation and Assessment of Online Distance Education Programs
J. Jose Cortez, & Liangyue Lu, Syracuse University

Room C - Paper Presentations

Moderator: Stephen Gukemus

Reflections on the Role of Service Learning in the Teaching of Program Evaluation
Heather Levitt, Monica Idzelis, Xing Liu, Krista Heybruck, Chase Dunlap, Tara Folen, Heather Harkins, Jiarong Zhao, Elizabeth Trosell, Stephy Cho, Lily Alpert, Larry Rich, Michael McElwee, Dara Poulten, & Marco Aguiar, University of Connecticut

Armenian ELT Baseline Study 2001-2003
Rousan Topchyan, Syracuse University

Computer Skills and Student Attitudes toward Online Courses: A Literature Review
Asil Özdoğru, University at Albany

Fireside Lounge – Poster Session

Motivation in Female Teachers: A Collective Case Study
Manon M. Gauthier, University at Ottawa

A Special Thank You To the Following
Organizations for their Support of the 19th
Annual Edward F. Kelly Conference:

The Evaluation Consortium

University at Albany

UAlbany School of Education

Department of Educational and
Counseling Psychology

Kappa Delta Pi

Phi Delta Kappa

The Kelly Conference would also like to thank
individuals who have assisted in making today possible,
including:

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Wini Eisan

The Graduate Students of the Evaluation Consortium