

Proceedings of the 2005

**Nineteenth Annual
Edward F. Kelly
Evaluation Conference**

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Editors:

Mohua Bose & Deborah A. Chapin

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School of Education



UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

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Introduction

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University at Albany, SUNY

This publication represents the nineteenth annual Edward F. Kelly Conference. This conference is dedicated to Dr. Edward F. Kelly who was a former faculty member of both Syracuse University and the University at Albany. In addition to his professorship, Dr. Kelly also co-founded the Evaluation Consortium at the University at Albany, which continues today under the direction of Dr. Dianna Newman. This conference keeps Dr. Kelly's memory alive by supporting students' efforts to master the field of evaluation to which Dr. Kelly devoted his life.

The purpose of the conference is to provide students with the opportunity to present their evaluative research to faculty and fellow students from other universities within a nurturing and supportive atmosphere. Students are able to exchange and discuss ideas and methods that insure personal and professional growth. The papers presented at the conference are published in this manuscript for further peer review and comment.

The Evaluation Consortium at the University at Albany/SUNY sponsored this years' Kelly Conference. The conference maintained the tradition of the Kelly Conference as a forum for the discussion of current issues in the field of evaluation. This years' Kelly Conference featured Dr. W. James Popham as the keynote speaker. Dr. Popham is an expert in the field of educational measurement and assessment and spoke on the current crisis of testing in K-12 school settings. Participating institutions included the University of Ottawa, Syracuse University, Queen's University, University of Connecticut, and the University at Albany/SUNY.

Editors' Note: The Publication Manual of the American Psychological Association, 5th Edition, was used as the primary guideline for editing purposes. However, despite efforts to prepare uniform papers for publication, complete editing was not possible. The specific content and accuracy of citations, references, and tables are the responsibility of the authors. The interested reader is, thus, referred to the appropriate author for additional information.

Dedication

The 19th Annual Edward F. Kelly Conference is dedicated to Michael Stevens. Michael Stevens was a dedicated professional who contributed greatly to the field of evaluation through his scholarly pursuits and mentoring of students. The Kelly Conference family has suffered the loss of a dear friend.

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Courtney Amo	Joseph King
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- Office for Sponsored Programs, Division for Research, SUNY Albany for the Conference Support Award.
- Asil Özdoğru for the creation of the Kelly Conference website.

Keynote Speaker

Dr. W. James Popham

For nearly 30 years, Dr. W. James Popham taught at UCLA. He has taught courses in instructional methods for prospective teachers, as well as courses in evaluation and measurement for graduate students. As a result of his expertise and dedication, he has won several awards for distinguished teaching. In January 2000, he was recognized by *UCLA Today* as one of UCLA's top 20 professors of the 20th century.

Dr. Popham has written over 25 books, 200 journal articles, 50 research reports, and 175 papers presented before research societies. His most recent books are *Classroom Assessment: What Teachers Need to Know*, 3rd Ed. (2002), Allyn & Bacon; *The Truth About Testing: An Educator's Call to Action* (2001) and *Test Better, Teach Better: the Instructional Role of Assessment* (2003), ASCD, and *America's "Failing" Schools: How Parents and Teachers Can Cope with No Child Left Behind* (2004), RoutledgeFalmer.

In 1978, Dr. Popham was elected to the presidency of the American Educational Research Association (AERA). He was also the founding editor of *Educational Evaluation and Policy Analysis*, a quarterly journal published by AERA. In 2002 the National Council on Measurement in Education presented him with its Award for Career Contributions to Educational Measurement. Today, Dr. Popham continues to write and speak nation wide on the role and impact of testing in American schools.