AJST – 150 Survey of Jewish Civilization - Rabbi Nomi Manon
mmanon@albany.edu
This class explores the dynamic history of the Jewish people and its interaction with great world cultures. Beginning with the origins of Israelite monotheism, we will first trace the consolidation and subsequent fragmentation of the ancient Israelites. We then explore several dispersed Jewish communities through the Middle Ages, and examine the ways they redefined themselves and Judaism in light of their experiences in several different host societies. Finally, we examine the Jewish encounter with the Modern world, including the Jewish Enlightenment, the nationalization of the Jews, the rise of new Jewish centers on the eve of the Nazi Holocaust, and Judaism as it is expressed in contemporary America and Israel.

AJST 165 (= A LCS 165) Jews and Conversos in Latin America (3) Prof. Colbert Nepaulsingh
cnepaulsingh@albany.edu
This course aims to document how Jews and their descendants succeeded in preserving their culture (including their religious culture) as well as their secular identities (however they preferred to identify themselves) in a world in Latin America that promised to be new but that maintained many familiar prejudices of the Old World. The course is divided into three chronological sections, and it proceeds geographically by region in each section from Central America to South America through the islands of the Caribbean. Section one examines the Colonial Period (from 1492 to the beginning of Independence in 1810). Section two covers the period of Early Independence (from 1810 to the beginning of World War I). Section three deals with the 20th and 21st centuries. The readings for the course provide a cultural history of all periods, while the course lectures place emphasis on individual biographies that typify the main characteristics of each period.

AJST-221/ HIS-221 - The American Jewish Experience – Professor Barry Trachtenberg
btrachtenberg@albany.edu
Course Goals: This course offers students a chronological, thematic, and integrated look at how the United States government, general public, and Jewish communities responded to the rise of Nazism in Germany, the resulting refugee crisis, and the assault on European Jewry. It also examines the various legacies of the Holocaust, including the immediate post-war period and the reception of Holocaust refugees through present day attempts at understanding through memorialization and commemoration. While doing so, this course introduces students to the numerous and competing historiographical interpretations of this period.

AJST 244 /AHIS 244 Zionism, Palestine and Israel in Historical Perspective – Dr. Arthur Brenner
abrenner@albany.edu
COURSE DESCRIPTION: This course will examine the history of the Zionist movement from its inception until the establishment of the State of Israel in 1948, and the history of Israel from 1948 to the present. It covers the development of various Zionist ideologies and organizations as well as their challengers within and outside the Jewish community. It will examine the history of Jewish settlement in Palestine, the founding of the state of Israel, and the country’s subsequent development. The course will also examine some contemporary issues facing the country.

AJST/AHIS/AREL 254: The Jews in the Modern World — Professor Barry Trachtenberg
btrachtenberg@albany.edu
This survey of modern Jewish history from the 1600s to the present emphasizes the Jewish encounter with modernity in both Western and Eastern Europe. Themes include the struggle for enlightenment and civil rights; religious reforms
in Judaism, the Hasidic movement, reactions to Antisemitism, Jewish nationalist and political movements, the Holocaust, events leading up to the founding of the State of Israel, and Jewish history in the United States.

AJST/AHIS 275: Antisemitism in Historical Perspective — Dr. Arthur Brenner
abrenner@albany.edu
The course explores various forms and manifestations of anti-Jewish hatred, in the ancient world, the Middle Ages, and in modern history. It will also examine several contemporary manifestations of Antisemitism. It will examine how antisemitic hatred has been used for various purposes, and how Jews have responded to its challenge. The course explores the ideological, political, and socioeconomic underpinnings of Antisemitism, allowing us to see how anti-Jewish intolerance and prejudice became embedded in the worldviews of significant sectors of society.

AHEB 101: Elementary Hebrew I — Ms. Sarit Moskowitz
smoskowitz@albany.edu
This introduction to Hebrew focuses on acquiring the Hebrew language while being able to function in it, using skills including reading, writing, speaking and listening. The methods used in this class will include a wide range of educational techniques, including written and oral exercises, dramatizations and simulations of typical life situations in America and Israel. Via the a range of teaching materials, the student will be exposed to different elements from Israeli and Jewish culture, as well as the tools for understanding it more comprehensively.

AHEB 201: Elementary Hebrew II — Ms. Sarit Moskowitz
smoskowitz@albany.edu
Course Description: This course in Modern Hebrew is for students who have passed Heb. 102, or have otherwise acquired comparable proficiencies. The class builds upon HEB 102 to provide opportunities for the review and development of spoken, written Hebrew, and for study of Hebrew and Israeli culture.

AHEB 308: Reading in Hebrew Literature – Ms. Sarit Moskowitz
smoskowitz@albany.edu
Course Description: The purpose of this course is to introduce the students to modern Hebrew prose, as well as develop reading and writing and conversation skills in Modern Hebrew. All readings, writings, and discussions will be in Hebrew. In this course we will study a selected period, genre, or author of Modern Hebrew literature. The students will read a variety of literary works which may include some of the following; short stories, poetry, a short book or play. In addition we may be viewing and discussing movie/s and song/s in Hebrew.