AHEB 101 Elementary Hebrew I
TBA
General Education Course: LANG
This introduction to Hebrew focuses on acquiring the Hebrew language while being able to function in it, using skills including reading, writing, speaking and listening. The methods used in this class will include a wide range of educational techniques, including written and oral exercises, dramatizations and simulations of typical life situations in America and Israel. Via the a range of teaching materials, the student will be exposed to different elements from Israeli and Jewish culture, as well as the tools for understanding it more comprehensively.

AJST 150 Survey of Jewish Civilization
Rabbi Nomi Manon, nmanon@albany.edu
General Education Course: DP-HUM
This class explores the dynamic history of the Jewish people and its interaction with great world cultures. Beginning with the origins of Israelite monotheism, we will first trace the consolidation and subsequent fragmentation of the ancient Israelites. We then explore several dispersed Jewish communities through the Middle Ages, and examine the ways they redefined themselves and Judaism in light of their experiences in several different host societies. Finally, we examine the Jewish encounter with the Modern world, including the Jewish Enlightenment, the nationalization of the Jews, the rise of new Jewish centers on the eve of the Nazi Holocaust, and Judaism as it is expressed in contemporary America and Israel.

AHEB 201 Intermediate Hebrew II
TBA
This course in Modern Hebrew is for students who have passed Heb. 102, or have otherwise acquired comparable proficiencies. The class builds upon HEB 102 to provide opportunities for the review and development of spoken, written Hebrew, and for study of Hebrew and Israeli culture.

AJST/AHIS 221 The American Jewish Experience
Prof. Barry Trachtenberg, btrachtenberg@albany.edu
General Education Course: CH-USHIS2
This course offers students a chronological, thematic, and integrated look at how the United States government, general public, and Jewish communities responded to the rise of Nazism in Germany, the resulting refugee crisis, and the assault on European Jewry. It also examines the various legacies of the Holocaust, including the immediate post-war period and the reception of Holocaust refugees through present day attempts at understanding through memorialization and commemoration. While doing so, this course introduces students to the numerous and competing historiographical interpretations of this period.

AJST/AHIS/AHEB 244 Zionism, Palestine and Israel in Historical Perspective
Dr. Arthur Brenner, abrenner@albany.edu
General Education Course: DP-ARTS:INTLPER
This course will examine the history of the Zionist movement from its inception until the establishment of the State of Israel in 1948, and the history of Israel from 1948 to the present. It covers the development of various Zionist ideologies and organizations as well as their challengers within and outside the Jewish community. It will examine the history of Jewish settlement in Palestine, the founding of the state of Israel, and
the country’s subsequent development. The course will also examine some contemporary issues facing the country.

AJST/AHIS 253—Medieval Jews among Muslims and Christians
General Education Course: International Perspectives
Dr. Arthur Brenner, abrenner@albany.edu
This class explores Jewish history from the rise of Christianity until the middle of the seventeenth century. We examine the various ways that Jews endeavored to preserve their communal structures and religious obligations in the absence of territorial cohesion. At the center of our investigation is the experience of Jews between and among the major religious and cultural systems under which they lived, Islam and Christianity. The course charts the development of both Sephardi and Ashkenazi Jewry, noting the important social, religious, cultural, and political characteristics of each community, as well as the nature of their interaction with two great world civilizations.

AHEB/AJST 308: Readings in Hebrew Literature
TBA
General Education Course: INTLPER
This course introduces students to modern Hebrew prose, as well as develops reading and writing and conversation skills in Modern Hebrew. Students will read a variety of literary works (which may be in English translation, depending on the subject) which may include some of the following; short stories, poetry, novels, or plays.