President’s Report – Kat Slye

Executive Summary:
The State LAD was a success. The volunteers said they had a great experience and felt prepared by the training. We are currently gathering feedback for future year planning. I forwarded the TESOL resolution to the appropriate parties and sent a memo from myself as President to Dean Williams. I had my standing monthly meetings with Mike Christakis and Beth Conrad, continued work on the GSA Brain project for institutional memory, and finalized plans for the RGSO Presidential Mixer on April 29th.

Liaising

• I worked with the Office of Government Relations to finalize the schedule for the State LAD
• I reached out to NAGPS about writing up something about our State LAD for their newsletter. Cassidy Drasser is writing something for the Sustainability Bulletin that we are hoping to use for this.
• Reached out to the building managers at the downtown campus about increasing security for the downtown campus; possibility of a keypad on the lock. Followed up as well and had not heard anything by the time I submitted this report for posting.
• Mary Ellen Mallia, Director of Environmental Sustainability, reached out to me about having the GSA be involved in the “Energy to Lead” campus challenge that was issued by the Governor’s office. He plans on awarding $1 million to 3 campuses that propose the most innovative and comprehensive project around clean energy and sustainability. Her office has been developing an idea centered around making Liberty Terrace a net zero energy building and accompanying it with several academic and engagement opportunities for students. She has asked, and I agreed, to have the GSA be involved in a two ways: help raise awareness about the sustainability innovation grant program as well as have at least one GSA rep on the sustainability collaborative to give student groups a voice in sustainability matters as well as collaborate on events. In addition, I will be signing a letter of support on behalf of the organization in the coming weeks to support their proposal.
• I forwarded the TESOL Resolution to all parties cited in the resolution as well as sent Dean Williams a memo from myself as the GSA President urging him to provide two lines for the writing center.

Oversight

• I worked on a budget reconciliation to check the treasurer’s report from March to see if I could find where the errors were occurring. I presented it at the special assembly meeting on March 25th.
• I will meet with the OMs on Monday, March 28th to review how things were going in our offices.
Programming / training

- I finalized the meeting schedule for the State LAD and confirmed all of our presenters.

Meetings

- I met with Mike Christakis. We discussed the survey that Lisa Cassidy is helping develop that will go to all graduate students from myself and Christakis. This survey is about grad student experiences and advocacy.
- I met with Beth Conrad. We discussed RGSO registration problems and we will be having a meeting with the VP to review how to make the registration process easier next year. We also discussed how we will verify that RGSO officers have been trained by the Title IX office.
- I called an e-board meeting for the Friday of the March Assembly meeting. Even though I was stuck in Maine, I called into the meeting.
- The e-board will have a meeting the Friday of the April Assembly meeting.

Information management

- I wrote a report for the SEC meeting and the April Senate Meeting.
- I continued work on the budget reconciliation.
- I complied this report.
- I continued to work on the GSA Brain project that was started last semester. I really focused on identifying people that I liaise with as well as their titles (people change) and making notes about the State LAD.

Recruitment / outreach contributions

- I confirmed attendance of RGSO leadership and GSA Officers for the April 29th Presidential Mixer. This is an opportunity for RGSO leadership to mingle with each other and GSA Leaders, hopefully including those elected for 2016-2017, to talk about what went well this year, what their struggles were, and how RGSOs, and the E-board, can help make improvements for the next year.

Financial activity

- I approved payroll, RGSO reimbursements, and office bills.
- I continued working on a reconciliation of the UAS Ledger, the MyInvolvement System, and our Officer’s tracking to ensure we have correct numbers in our budget. There is a President’s Financial Report under meeting documents that has the outcome of this work.

Planning and Executing Yearly Plan

- I found people to attend the SUNY SA Conference and registered them for the SUNY SA Conference in April (Keith Sherman and Hina Thalo)
I am still working on getting attendees for the NAGPS Regional Conference. So far, Hirah Mir, who will be presenting on an alternative jobs handbook, and Jefferson Garcia, candidate for President, are attending. If you are interested in attending, please contact me ASAP.

I continued to work on the GSA Brain, as explained above, to ensure institutional memory is not lost.

I have continued to try to get a response from the NAGPS Northeast regional chair about our joint letter to send to NE region schools, to no avail; I was trying to send out a joint letter with him to encourage more membership.

The LAD was a success, see above for more info.

I am trying to set up a meeting with UAS to negotiate our contract. I have given them dates and times I am free (the first set of which they said they could not do) but have not heard back since I set another e-mail and an additional follow up e-mail.

**Vice President – Hirah Mir**

**Executive Summary:** A few of the new RGSOs need to complete their registration on MyInvolvement. Once you do that, please let me know so that the GSA can create a funding line for you and transfer over your semester funds!

Please submit your event forms for upcoming events soon so that the RGSO committee can report back to you in time! We are receiving requests for large events so the sooner you submit your event form, the greater your chances are of getting additional funding!

The National Association of Graduate/Professional Students (NAGPS) needs graduate student debt stories. They are working with Senator Patty Murray to support legislation for affordable college. They have a number of stories about debt from undergraduates, but very few from graduate students. Please submit your stories to the Senator here: [http://www.murray.senate.gov/public/index.cfm?p=college-affordability-share-your-story](http://www.murray.senate.gov/public/index.cfm?p=college-affordability-share-your-story)

Please be sure to mention that you are an NAPGS member!

**Liaising:**

- I sat on a NAGPS Legislative Concerns/Advocacy Board Call.
- I am in contact with the Legislative Director (LD) for Assemblyman Ortiz. The LD Kristin Williams asked if the GSA could write a resolution in support of the Fossil Fuel Divestment Act. The GSA is working with UAlbany Graduate Students for Sustainability RGSO to draft up this resolution.
- I have spoken to the Legislative Concerns chair of NAGPS about having NAGPS support our resolution.
Programming/ Training:
- I am currently brainstorming ideas about the RGSO Mixer. An idea I have is to provide RGSOs with a transition document and highlights from their niche-analyses at this mixer as a way to honor the RGSOs. I have spoken to Kat and Lisa Cassidy about this.
- I attended the Sexual Harassment Prevention Training held by the Title IX Coordinator.
- I participated in the GSA UAlbany Legislative Action Day. The LAD team and I are going to follow-up with the legislators about the Fossil Fuel Divestment Act.

Meetings:
- The RGSO Committee has approved 4 events since March. One event is currently in review and one is waiting review.
- The RGSO Committee Vice Chair is working on the transition document for RGSOs. The purpose of this document is help RGSOs create institutional memory and ease transitions from one leadership team to the next.

Information Management:
- The Vice President tracking document has been updated with records of RGSO funds allotment and spending, submitted reimbursements, and Assembly attendance up until this point.
- I added information to the GSA Brain Project about the RGSO Recognition process.
- Two RGSOs have lost recognition because they did not attend the last two Assembly Meetings nor have they attended RGSO training this semester.

Recruitment / Outreach Contributions:
- I connected the Programming Chair with interested members.
- I connected the Elections Committee chair with interested members.

Financial Activity:
- $26,181.27 total have been allocated to RGSOs. There is $13,888.73 remaining in the RGSO budget. These funds have yet to be allocated. (See Table 1)

Table 1: Allocation of RGSO Funds up Until 3/23/16

<table>
<thead>
<tr>
<th>RGSO</th>
<th>Allocated</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>All 26 RGSOs</td>
<td>$13,000.00</td>
<td>Initial Grant</td>
</tr>
<tr>
<td>YesPlus</td>
<td>$500.00</td>
<td>Speaker Event</td>
</tr>
<tr>
<td>Sustainability (and LACS)</td>
<td>$2,000.00</td>
<td>Film Series</td>
</tr>
<tr>
<td>Counseling Psych</td>
<td>$1,000.00</td>
<td>Diversity Conference</td>
</tr>
<tr>
<td>ISO</td>
<td>$1,000.00</td>
<td>Diwali</td>
</tr>
<tr>
<td>Ed-psych</td>
<td>$75.00</td>
<td>Fall Brown Bag 3</td>
</tr>
</tbody>
</table>
### Strategic Plan Progress:

- **Develop Transition Documents, Empower Committee Members:** RGSO Vice Chair has been tasked with helping me draft a transition document/template for RGSO leaders. I started a draft document (modeled off of the GSA Brain Project and Student Involvement and Leadership Officer Transition document) on Google Docs.

- **Develop a Strategic Affiliation with NAGPS:** I will be attending the Northeast Regional Conference. We are currently working on finding GSA members to attend with me on behalf of the GSA. I am also planning on reaching out to UAlbany graduate students to help NAGPS collect stories from graduate students about debt.

### Next Steps:

- Track event card submissions.
- Complete the transition document for RGSO leadership and send draft to RGSO Committee for approval and feedback.
- A better way of tracking committee participation needs to be created. The points systems should be revisited.
- The RGSO Guidelines do not mention much about losing recognition. More detailed information about how a group loses recognition should be added.
- Update GSA Brain Document with details about committee points tracking.
- Finalize resolution in support of the Fossil Fuel Divestment Act.

---

**Graduate Student Association**

**University at Albany**

State University of New York

<table>
<thead>
<tr>
<th>Event/Conference</th>
<th>Sponsor/Department</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>YesPlus</td>
<td>$1,200.00</td>
<td>Spring Mediative Mondays</td>
</tr>
<tr>
<td>GAPS</td>
<td>$1,500.00</td>
<td>Institutions and Societies</td>
</tr>
<tr>
<td>LACS</td>
<td>$128.50</td>
<td>Connected By Coffee</td>
</tr>
<tr>
<td>HGSO</td>
<td>$15.25</td>
<td>The Brother Documentary</td>
</tr>
<tr>
<td>Ed Psych</td>
<td>$542.32</td>
<td>Spring Brown Bag 1</td>
</tr>
<tr>
<td>HGSO</td>
<td>$370</td>
<td>Chris Capozzola Talk</td>
</tr>
<tr>
<td>SASPA</td>
<td>$430.20</td>
<td>Bullying Prevention and Intervention</td>
</tr>
<tr>
<td>YesPlus</td>
<td>$700.00</td>
<td>Power of Breath- The Secret to a Happy and Healthy Life</td>
</tr>
<tr>
<td>SASPA</td>
<td>$280.00</td>
<td>Private Practice</td>
</tr>
<tr>
<td>6 New RGSOs</td>
<td>$1,500.00</td>
<td>$250 Initial Grants for SP2016</td>
</tr>
<tr>
<td>EGSO</td>
<td>$500.00</td>
<td>14th Annual Conference</td>
</tr>
<tr>
<td>NanoGSO</td>
<td>$300.00</td>
<td>Science Café</td>
</tr>
<tr>
<td>BMS/EHS</td>
<td>$40.00</td>
<td>BMS Student Seminar</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Allocated</strong> $26,181.27</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Remaining</strong> $13,818.73</td>
</tr>
</tbody>
</table>
Treasurer – Hina Thalo
GSA ledger) and cash book (GSA my-involvement report).
I found that so many approved purchase requests (PRs) were not including in GSA Ledgers. Those approved PRs will be included in GSA Ledgers (Banks Statement)

Liaising – Some of students did not receive the reimbursement. So, I worked with UAS and students to figured out, why student did not receive the check and try to re-issue new checks.


Information management – I tried to reconciled GSA ledger with my-involvement purchases requests report. Worked with UAS to resolve the differences.

Recruitment / outreach contributions – I tried to contact the students and ask them to join the finance community. So, finance committee will works on different tasks and come up with better solution

Financial activity – I attached my reports. Where you will find more information about current revenue and expenses

Budget as of 3/22/15

Budget as of 3/22/15
# BUDGET SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
<th>Amount</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Allocated</td>
<td>Paid</td>
<td>Balance</td>
</tr>
<tr>
<td><strong>SERVICES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room Reservations</td>
<td>$1,000.00</td>
<td>$130.00</td>
<td>$870.00</td>
</tr>
<tr>
<td>RGSO Awards</td>
<td>$40,000.00</td>
<td>$10,592.54</td>
<td>$29,407.46</td>
</tr>
<tr>
<td>Grant Awards</td>
<td>$45,000.00</td>
<td>$9,694.27</td>
<td>$35,305.73</td>
</tr>
<tr>
<td>Contingency Budget (at 5% of projected revenue)</td>
<td>$8,250.00</td>
<td>$0.00</td>
<td>$8,250.00</td>
</tr>
<tr>
<td>GSA Welcome/ End Year Events</td>
<td>$4,000.00</td>
<td>$1,283.42</td>
<td>$2,716.58</td>
</tr>
<tr>
<td>Allocated from Previous Fiscal Year</td>
<td>$15,814.00</td>
<td>$14,965.94</td>
<td>$848.06</td>
</tr>
<tr>
<td>Food Pantry</td>
<td>$5,000.00</td>
<td>$0.00</td>
<td>$5,000.00</td>
</tr>
<tr>
<td><strong>OPERATIONS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractual Goods and Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liability and Theft Insurance</td>
<td>$2,000.00</td>
<td>$300.00</td>
<td>$1,700.00</td>
</tr>
<tr>
<td>Printer Contract/ Lease</td>
<td>$17,000.00</td>
<td>$9,973.61</td>
<td>$7,026.39</td>
</tr>
<tr>
<td>Non-Contractual Costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper</td>
<td>$5,000.00</td>
<td>$3,744.00</td>
<td>$1,256.00</td>
</tr>
<tr>
<td>Office Supplies</td>
<td>$2,000.00</td>
<td>$921.09</td>
<td>$1,078.91</td>
</tr>
<tr>
<td>Phone and Fax</td>
<td>$100.00</td>
<td>$0.00</td>
<td>$100.00</td>
</tr>
<tr>
<td>Water</td>
<td>$1,000.00</td>
<td>$982.23</td>
<td>$17.77</td>
</tr>
<tr>
<td><strong>Officer Stipends</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stipend-President</td>
<td>$4,500.00</td>
<td>$3,375.00</td>
<td>$1,125.00</td>
</tr>
<tr>
<td>Stipend-Vice President</td>
<td>$3,500.00</td>
<td>$2,625.00</td>
<td>$875.00</td>
</tr>
<tr>
<td>Stipend-Treasurer</td>
<td>$3,500.00</td>
<td>$2,625.00</td>
<td>$875.00</td>
</tr>
<tr>
<td>Stipend-MCAA Chair</td>
<td>$3,000.00</td>
<td>$2,250.00</td>
<td>$750.00</td>
</tr>
<tr>
<td>Stipend-Programming Chair</td>
<td>$3,000.00</td>
<td>$2,250.00</td>
<td>$750.00</td>
</tr>
<tr>
<td>Stipend-Grants Chair</td>
<td>$3,000.00</td>
<td>$1,875.00</td>
<td>$1,125.00</td>
</tr>
<tr>
<td>Stipend-Lead Senator</td>
<td>$1,000.00</td>
<td>$500.00</td>
<td>$500.00</td>
</tr>
<tr>
<td>Stipend-Senators</td>
<td>$1,500.00</td>
<td>$500.00</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Stipend-University Council Representative</td>
<td>$500.00</td>
<td>$500.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Stipend-Assembly Speaker</td>
<td>$500.00</td>
<td>$500.00</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Total Paid: $104,235.04
Adjustments: See attached Sheet: $0.00
Actual Account Balance: $138,424.78
Expected Account Balance: $181,478.52
<table>
<thead>
<tr>
<th>Position</th>
<th>Initial Budget</th>
<th>Actual Budget</th>
<th>Variances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stipend-Assembly Secretary</td>
<td>$500.00</td>
<td>$250.00</td>
<td>-$250.00</td>
</tr>
<tr>
<td>Stipend-Judicial Board</td>
<td>$2,500.00</td>
<td>$250.00</td>
<td>-$2,250.00</td>
</tr>
<tr>
<td>Stipend-Senate Council Representatives</td>
<td>$3,500.00</td>
<td>$1,500.00</td>
<td>-$2,000.00</td>
</tr>
<tr>
<td><strong>Administrative Support</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office Managers</td>
<td>$20,000.00</td>
<td>$16,131.63</td>
<td>$3,868.37</td>
</tr>
<tr>
<td>Public Relation Manager</td>
<td>$2,500.00</td>
<td>$1,250.00</td>
<td>$1,250.00</td>
</tr>
<tr>
<td>Parliamentarian</td>
<td>$800.00</td>
<td>$800.00</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>PROFESSIONAL DEVELOPMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAGPS</td>
<td>$16,000.00</td>
<td>$10,256.77</td>
<td>$5,743.23</td>
</tr>
<tr>
<td>Strategic Plan Funding- President</td>
<td>$6,000.00</td>
<td>$1,051.24</td>
<td>$4,948.76</td>
</tr>
<tr>
<td>Strategic Plan Funding- Equity and Inclusion Chair</td>
<td>$3,000.00</td>
<td>$594.25</td>
<td>$2,405.75</td>
</tr>
<tr>
<td>Strategic Plan Funding- Programming</td>
<td>$13,000.00</td>
<td>$2,275.85</td>
<td>$10,724.15</td>
</tr>
<tr>
<td>Strategic Plan Funding- Vice President</td>
<td>$1,500.00</td>
<td>$38.20</td>
<td>$1,461.80</td>
</tr>
<tr>
<td><strong>INVESTMENTS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Future Technology Purchases (Printer for Uptown)</td>
<td>$20,000.00</td>
<td>$0.00</td>
<td>$20,000.00</td>
</tr>
</tbody>
</table>

**Note1:**

Below expenses are not approved but PRs are created.

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>RGSO Awards</td>
<td>$2714.17</td>
</tr>
<tr>
<td>Grant Awards</td>
<td>$1,677.00</td>
</tr>
<tr>
<td>Papers</td>
<td>$432.00</td>
</tr>
<tr>
<td>Printer Contract/ Lease</td>
<td>$739.4</td>
</tr>
<tr>
<td>Strategic Plan Funding-Programming</td>
<td>$95.43</td>
</tr>
<tr>
<td>Allocated from Previous Fiscal Year</td>
<td>$475.00</td>
</tr>
<tr>
<td>Water</td>
<td>$149.38</td>
</tr>
<tr>
<td>Office Deposit</td>
<td>38.28</td>
</tr>
</tbody>
</table>

**Equity and Inclusion – Amani Edwards**
Executive Summary: Most of the past month was spent following up with connections in varying offices. First, I had a meeting with Carolyn Malloch in the Center for Disability Services and then had a meeting with Estela Rivero in the Counseling Center. The details of the meetings will be described in the advocacy and liaising sections. I have also been in constant contact with Dr. Michael Christakis regarding childcare as well as other campus issues. I am working on issues that will be continued throughout the semester and into next academic year.

Oversight: I contacted the Judicial Board so I could look over their executive summary regarding EI oversight of the governing documents. The EI committee looked over the governing documents and found no discrepancies. However, we do have some recommendations for the executive board:
- Look through the constitution and bylaws to make sure there is continuity in word usage
- Make sure all officer names are correct
- Include any approved amendments of the constitution

Liaising: I have talked with Dr. Rivero and Ms. Malloch about connecting more with graduate students in the future and possibly attending (or training executive board members) to tell students about their services. They mentioned that not many graduate students take advantage of their services, so we talked about different ways to get graduate students involved. First, they will try and come to two assembly meetings (one fall and one spring) to let RGSO representatives know about their services. Second, they will be present at graduate students orientations (in some capacity). Third, talking with future GSA leaders about their services so we can spread it to the rest of the GSA.

Programming/Training:
- March 31st: We will have our Black Women and Social Justice Panel in BA 229
- April 23rd: We will hold our diversity conference. Currently, we have two workshops: an address by Dra. Aurora Chang and a workshop by SUNY Albany alumna Janelle Bechdol entitled #BlackGirlMagic.

Meetings: I had several meetings
- Meeting with Dr. Estela Rivero
- Meeting with Ms. Carolyn Malloch
- Meeting with Tamra Minor regarding #BlackGirlMagic workshop

Information Management: Dr. Michael Christakis has forwarded me graduate student scholarship and grant opportunities which I have forwarded to the gsa@albany.edu to put on the listserv for graduate students

Recruitment/outreach contributions: I have reached out to individuals in the GSA about applying for the Equity and Inclusion position. I have also talked with students in my department
about the GSA, our services, and what we can do for them (e.g. grants and liaising). I have talked with individuals on my committee regarding the GSA's childcare initiative and have gathered names for students who will share their stories about being a parent and graduate student. I have also been in contact with individuals who have faced hardships in their departments concerning parenting and childcare.

**Financial Activity:** There is no financial activity. However, looking over the EI budget and the conference, I have a proposal for the assembly.
- I want to ask the assembly for $1000 to cover the costs of the speaker Janelle Bechdol for her #BlackGirlMagic workshop on April 23rd.

**Planning and Executing Yearly Plan**
- I have made connections with services and other offices on campus to expand their outreach to graduate students
- We are planning and finalizing the Diversity Conference
- I have also been in contact with Dr. Tamra Minor and Dr. Michael Christakis regarding student issues
- I have been in constant contact with graduate students regarding GSA services and getting involved

**Programming Chair – Lisa Cassidy**

**Summary**

**March Events**

**PhD Forum Series continued into March**

The last Doctoral Student Discussion Forum was held on March 5 and was well attended with about 20 students. University Libraries has gotten very positive feedback and is thinking.

**State Legislative Action Training and Day**

The training went quite well. We had a variety of speakers come in to discuss how to prepare for and act in meetings. We advocated on three issues: Ban the Box, SUNY Funding, and Divestment from Fossil Fuel Industry. The meetings with our representatives went rather well and some of them followed up with us through email.

**March 30: Candidate’s Forum for 2016 GSA Elections**

**Candidates:**

President: Jefferson Garcia
Vice President: Kim Berg
Treasurer: Tom Robertson
Lead Senator: none
Equity and Inclusion: none
University Council Rep: Nick Butler
Stanley Delacruz
March 30: Black women and Social Justice organized by Amani Edwards, Equity and Inclusion Chair and sponsored by the Programming Funds.

Upcoming Events

**APRIL 5-7: GSA ELECTIONS ON MYINVOLVEMENT. Go to the GSA website to see Candidate information!**

*April 5 - Power Dialogue: The GSA will be helping put together the Power Dialogue event. These discussions will be occurring all over the country in response to the Executive Order that mandates each state to develop a Clean Power Plan to accomplish goals set at the climate negotiations in Paris. Richard Kaufman, the Chairman of Energy and Finance for NYS and a member of the Governor’s Executive Cabinet, will be coming to have an open dialogue about his plans to implement the Clean Power Plan with students. Additionally, Jared Snyder, Deputy Commissioner of the Office of Air Resources, Climate Change, and Energy at the NYS Department of Environmental Conservation will also be there to speak on his plans. This is a full day event. Register here: [https://docs.google.com/forms/d/1PErFHA5aybANmgFRIxuJBCXV-daQqA0rfvwdHqh-wCI/viewform](https://docs.google.com/forms/d/1PErFHA5aybANmgFRIxuJBCXV-daQqA0rfvwdHqh-wCI/viewform)*

2-4pm: Student Poster Session in the Campus Center Ballroom. The poster session will be for students that have any sort of environmental research that they would like to present.

4-6pm: Student led workshops in the Assembly Hall, Fireside Lounge, and Campus Center Ballroom. So far there is a workshop planned describing the Clean Power Plan and what it means. We also have a collaboration between the Sustainability and Public Health RGSOs who will be putting on a workshop addressing the implications of the CPP on environmental justice.

6pm: Dinner available

7:30-9pm: Richard Kaufman and Jared Snyder give their presentations followed by a time for questions with selected university representatives. The event will end with questions being opened to the whole audience. The event will be webcasted if you cannot make it!

*April 15 - CEHC Ethics and Justice in Disaster Setting*

The GSA is funding the speaker, Sheri Fink to come and speak on this topic. At 3:30 pm there will be a question and answer session with her. Participating students will be required to prepare by reading some of Sheri’s work and preparing questions. Please email GSAprog@albany.edu if you are interested in participating. Details on speakers at this event are listed below:

**Sheri Fink** does work on ethical decisions that emergency managers and health care providers face in the midst of disasters and other health crises. She has written about the people who were working in the hospitals in the wake of hurricane Katrina, as well as those dealing with the Ebola crisis, and many other important and timely topics. She has a PhD in neuroscience, is an M.D., and now writes for the New York Times. She is perhaps best known for her book 5 Days at Memorial.
John Mutter is a scientist and professor at Columbia University’s Earth Institute who studies environmental degradation as an outcome and a driver of disasters and conflict, and in particular is interested in the social justice and human rights outcomes of natural disasters. His studies range from the global analysis of disasters and development to an examination of the immediate and long-term mortality impacts of Hurricane Katrina, where he has established a program to assess the specific vulnerabilities of communities of different social class, race, age and gender. He is the author of The Disaster Profiteers.

Kevin Wisely is the Director of the New York State Office of Emergency Management. He has 30 years of experience in emergency services, both in the private and public sector, including emergency incident response to provide command and control support to County emergency services agencies. Active in the emergency services community, Kevin has been an instructor, volunteer fire chief, emergency medical technician, hazardous materials incident responder, deputy coordinator for emergency management and hazardous materials, fire advisory board member and field trainer. He has been involved with the development of the new College of Emergency Preparedness, Homeland Security and Cybersecurity and is interested in bringing his extensive experience to ensure that students of the program are prepared for work in the field.

Eli Fresquez – attorney from Office of Emergency Management in NYC – more info coming soon!

April 21 – Earth and Wellness Day

Join us from 11am – 1:30pm for Recreation, Relaxation, and Rejuvenation (The three Rs!). There will be exhibitors, demonstrations, relaxation lounge, and a student poster session to enjoy.

Saturday, April 2nd, 10am – 1pm, ITLAL Underground (Library 069) – Academic Job Market Bootcamp

*Light lunch will be served. Please RSVP if you plan to attend. This event is in collaboration with the Graduate Student Association (GSA). Your GSA funds at work!

There's a light at the end of the dissertation tunnel, and you've decided it's time to start looking for a job. But where do you even start? This three-hour intensive workshop will help you begin preparing yourself and your materials for the market, from assembling your dossier and applying for positions to the interview process. Participants in this highly interactive session will focus on developing a timeline for their search and creating a focused, well-organized CV and cover letter to convince prospective employers that you have the perspective, skills and energy necessary for the job AND that you are a fit for their institution.

Note: Participants should bring current drafts of a CV and cover letter to work on during the session.

Please register for this event at https://www.surveymonkey.com/r/JobMarketBootCampSpring2016

Liasing
ITLAL and FFLC: I have been Corresponding with them and am helping fund the Academic Job Market Boot Camp.

University Libraries: I am working with Yu-hui from University Libraries to help put on the Doctoral Dissertation Discussion Forums. GSA is providing food. Last Forum was March 7.

Office of Sustainability: In addition to Programming Chair, I am also Grounds Chair on the Sustainability Council and have been speaking with Mary Ellen Mallia, the Director of the Office of Sustainability on how the GSA can contribute to the Power Dialogue and Earth and Wellness Day.

Sustainability and Public Health RGSOs: Collaborating on a student led workshop for the Power Dialogue.


Helping fund EI Committee Event on March 30 (see above).

Working with Dolores Cimini form the Counseling Center to put on another stress relieving event for the end of the semester.

**Programming and training**

State LAD: In the future I think that we should hold the training a week or two ahead of time or at least make volunteers aware of their team and topics ahead of time. We were bombarded with a lot of important information on preparation for these meetings just two days before the LAD. That only gave students two days to strategize with their team and prepare materials for their meetings. Many were not aware they would need to do this. Of course, it was our first annual LAD so we did not foresee this. Next year we can make it easier and less stressful on our volunteers!

**Meetings and dates**

February 25: Met with Doug Sweet about grad student survey
February 26: Met with Liz Conrad about Election dates
March 1: Met with Director of Counseling Center, Dolores Cimini, to discuss a collaborative end-semester event.
March 2: Meeting with Kat, GSA President, to discuss LAD, info debrief, and grad student Survey.
March 4: E-board meeting
March 5: Met with Elections Committee
March 15: Sent in proposal for event with Counseling Center

**Recruitment/outreach contributions**

Six people added to the Programming Committee.

**Financial Activity**

See budget report

**Strategic Plan Agenda**
Under Goal 1: Provide programs designed to encourage academic and professional achievements of our Constituents
1. Cosponsoring Academic Job Market Bootcamp
2. Cosponsored PhD Forum
3. Enhance RGSO interaction
   a. Public Health and Sustainability RGSOs working on workshop for Power Dialogue
4. Utilize Public Relation Director
   a. **Our PR Director has been unable to participate

Under Goal 2: Foster a culture of activism and advocacy within the GSA
1. This past months advocacy topic was TESL line.
2. Guided the LAD training and participated in meetings with representatives to advocate on Ban the Box, SUNY Funding, and Divestment.
3. Utilized Guerilla List Serv for advocacy topic

Under Goal 3: Provide supportive programs for graduate students
1. Reduce stress and manage time
   a. Co-sponsoring event with Counseling Center
2. Bolster the GSA’s connection by collaborating with other entities on campus.
   a. Met/collaborated with ITLAL/FFLC, University Libraries, Office of Sustainability, Counseling Center and CEHC, Counseling Center

Grants Chair – John Stovall
For the April meeting, I am glad to report that the committee has completed their Spring 2016 grant evaluation process. If you have submitted a grant and been accepted, you should have received a letter of acceptance with details regarding reimbursement. Therefore, if you have reimbursement material to submit (or any feedback, questions, or comments), please do so to the Grants chair at gsagrant@albany.edu. Printed material can also be submitted to the GSA office. Finally, if you wish to submit a Summer 2016 grant application, the online forms (via MyInvolvement) are available as of April 1st. Do note that the deadline for Summer grants is May 31st.

Wages and Benefits – Caitlin Janiszewski
The Wages & Benefits Committee is taking on the issue of childcare for graduate and undergraduate students. We are working on a report to send to administration in order to pressure them to do a needs assessment through institutional research. We are working with the Chair of
Equity and Inclusion as well on this project. We have reached out to an NAGPS contact at Northern Arizona University because they did a childcare assessment a few years back. We have received their questions which were a part of a bigger survey and are going to work on our own questions.

**University Council Rep – Caitlin Janiszewski**
Please see the Powerpoint presentation under meeting documents for an update to the March 2016 report.

**UAS Board Rep – Dylan Card**
Nothing to report. Next meeting is Friday, March 25th.

**Lead Senator – Nakissa Jahanbani**

**RECOMMENDATIONS ROAD MAP**
- Changes to the Criminal Justice MA (GAC III)
- Changes to the History PhD (GAC VI)
- Changes to the Philosophy PhD (GAC V)
- Changes to Public Sector Management CGS (GAC IV)
- Progress on a graduate student ombudsperson (GOV III.F.)
- Update on the Schuyler Building and Engineering College (SENATE II.1.)
- Housing of Information Studies (SENATE II.5.)
- The approval of an online graduate certificate in TESOL (SENATE V)
- Public engagement initiatives on campus (SENATE III)

**SENATE EXECUTIVE COMMITTEE REPORT**

**KAT SLYE, GSA PRESIDENT**
Provost was out of the country so he did not report.

**Chair’s Report**
- Discussion of how the Senate can help with faculty complaints or problems that they bring up to Senate Leadership – I suggested passing resolutions accompanied by suggestions of how to make improvements; this was well received. We also discussed the importance of identifying what level the issue is best dealt with – SUNY, The University, etc.
- Discussion of the Sodexo food policy and how departments can’t bring in food for an event (Language Literatures and Cultures department experienced this problem last minute with an event when Sodexo contacted).
- There was no new faculty orientation in 2015; we want the senate to pass a resolution stating that we encourage the administration to reinstate this and to ensure the new faculty from 2015 and those who came in in January 2016 are included
New Undergraduate major in Emergency Preparedness, Homeland Security, and Cyber Security will be coming before the SEC and the senate in the coming months. The hope is that it will be approved by May.

April 4th Meeting will have Athletics and Applied Learning Report
The GSA was asked to work with the Graduate Academic Council (GAC) on determining the effectiveness of the Graduate Student Ombudsperson and the plans for implementation of the GTA Blue Ribbon Panel (BRP) recommendations. The GSA will ask Dean Williams to come speak at a GSA Assembly meeting or to the GSA E-board about the GTA BRP and then Kat will report to the Senate on this matter.

We voted favorably on a resolution to allow Emeritus faculty to have a non-voting member in the Senate. This will go to the senate for a vote at the April meeting.

The SUNY Diversity and Inclusion Policy was referred to University Planning and Policy Council (UPPC) and the University Life Council (ULC) for review and comment.

GRADUATE ACADEMIC COUNCIL (GAC)
KIMBERLY BERG, SENATOR
CRISTINA HERRERA, UNIVERSITY COUNCIL REPRESENTATIVE
REBECCA PRINCE, UNIVERSITY COUNCIL REPRESENTATIVE

I. Chair’s report
- Senate executive committee meeting
- Compact plans coming out
- Senate had a motion to put forth to change language in a couple programs that were approved by the Senate

II. Report from Committee on Curriculum and Instruction (three items below)

III. Criminal justice MA, reviewed over time:
Overview: 1) eliminate the comprehensive exam and replaced with Capstone (3 credit seminar), 2) increase credit numbers, 3) added new credit courses (approved)

Criminal Justice MA - Approved
The sub-committee initially reviewed this proposal electronically earlier in February. At the meeting we discussed the significance of the new Capstone Seminar requirement and compared it to the current Comprehensive Exam requirement. We feel the department provided enough information to justify this change as well as the other changes in the proposal therefore the sub-committee voted to approve. A summary of the changes are below:
• Eliminating the Comprehensive Exam requirement and replacing it with a 3 credit Capstone Seminar.
• The total credits required for the program will increase from 30 to 33 credits.
• The department is establishing 3 new concentrations (Crime Causation, Prevention, and Intervention; Justice Systems; Problem Solving and Analysis). Students can still choose a general route (no concentration) and the Information Technology track (this will remain available). The 3 new concentrations consist of 9 credits each.
• These changes will be subsequently reflected in the Dual Programs currently offered through Criminal Justice (MSW/MA).

IV. Public Sector Management CGS:
Overview: 1) Get rid of sub-concentration, committee agreed it was appropriate and approved, 2) Homeland security is now a certificate in the CEHC so is redundant and approved to change it

Public Sector Management CGS - Approved
This proposal was previously tabled for more information from the department. The committee wanted to understand the course discrepancies in the concentration of Non-profit Management versus the Certificate in Graduate Study in Non-profit Management. We feel the department provided enough information to justify this change as well as the other changes in the proposal therefore the sub-committee voted to approve. A summary of the changes are below:
• Elimination of the sub-concentration structure within the Public Management concentration. This concentration had two sub-concentrations within it: Non-profit Management or Management and Strategy. Since Non-profit Management exists as its own CGS this sub-concentration is unnecessary. The Public Management concentration has been updated to reflect this.
• Elimination of the concentration of Legislative Administration. This concentration is not possible to complete due to course offerings.
• Elimination of the concentration of Homeland Security. This concentration is no longer necessary since the Certificate of Graduate Study in Emergency Preparedness, Homeland Security and Cybersecurity now exists.

V. Philosophy PhD
Overview: 1) increased course requirements, 2) internally changing the philosophy of the PhD and how credits were distributed, 3) 60 credits only re-allocation of where the credits are (approved)

Philosophy PhD - 60 credits, allocated in different ways
The sub-committee reviewed this proposal and approved the following changes:
• Increasing the Core requirement from 3 to 4 courses (12 to 16 credits).
• Removing the “History Areas” 4 credit course requirement to account for the additional Core course.
• Reduce the credit requirement in the specialized area from 5 courses to 3 courses (20 credits to 12 credits).
• Increase the elective requirement from 3 courses to 5 courses (12 credits to 20 credits). Students can complete additional courses in their specialization but if not the electives will allow for these additional credits in order to reach the 60 credit overall requirement.
• The overall program requirement will remain at 60 credits.

VI. History PhD
Overview: 1) Added one credit course to allow students from the comprehensive exam to get the perspective requirements by taking one credit course

All recommendations from the committee are approved by GAC

History PhD
The sub-committee reviewed this proposal and approved the following changes:
• Creation of the course requirement AHIS898 for 1 credit.
• AHIS898 is a Dissertation Proposal course.
• The overall program requirement will remain at 60 credits.

VII. Report on educational policy and procedures:
- Credits that can count for multiple classes, discrepancies due to the unclear policies and languages
- Purpose is to clarify the language and policies so there are no discrepancies
- Policy about a second master program from credits from a first master program, project focus right now (30% for the second master are accepted from the first master); reached out for feedback from other SUNYs, no need to change the standard as it is written; want to clarify the language but no changes recommended to the policy
- Policy will be revised and a report will be prepared for the GAC to approve before the end of the semester (March or April)

COUNCIL ON ACADEMIC ASSESSMENT (CAA)
HENRY CURTIS, SENATOR

*** Nothing to report

GOVERNANCE COUNCIL
CAITLIN JANISZEWSKI, SENATOR

I. Approval of minutes
   a. February 1, 2016
II. Visitor: Cynthia Fox, Chair of Senate
   a. Emeriti resolution - Sorrel asked about emeritus participation last year. Last year we agreed to draft some sort of amendment. We discussed it in October or November but decided to consider it along with graduate student and contingent faculty questions. We think we should do each separately at this point. In this dialogue saw that CAS has a mechanism for this. Resolution is based on this model. Resolution invites emeritus center to come to Senate meetings. Issue of emeritus representation was also mentioned in the middle states report. 5 year update says - this is an unresolved issue. It also discussed research foundation representation - another question to consider. Don't know how to incorporate this because we really don't understand the relationship.
   b. This all began because of the way a call for participation went out last year. Yenisel - when call went out it was Yenisel and Elisa's first time because Gail had retired and they accidentally sent it to everyone and that is how Sorrel found out. So we found out we had been leaving Emeriti out. Usually work only goes to voting faculty. Emeritus Center could be on this new listserv we are working on.
   c. Ultimately, the resolution prepared by Senate Chair Fox was approved to go to the Senate floor for consideration.

III. Chair’s Report
   a. Worked with Yenisel on liaisons - 3 forums - academic freedom march 25th, contingent issues April 5th, and sustainability April 18th. Working on nominations for elections.
   b. Communicating with Karin about getting input from Leanne on the survey. Waiting still. Survey looks great. Strategic considerations - timeline issue - we need Leanne to respond. We will take a vote on the survey before we leave.
   c. Strategic planning nominations question was asked and they said - nothing specific because CDTA stuff is taking tons of time.
   d. Met with Senate leadership on several occasions to populate UPPC committees. GOV is tasked with populating these committees. Resource analysis and planning looks at budget information. Facilities is in charge of reviewing ongoing master planning regarding facilitates. Committees will be up and functioning and we are proposing a two year cycle. 7 out of 8 suggested members have said yes for resources. Facilities 3 out of 7.
   e. On the 4th leadership will meet with Van Voorst and director of facilities and someone from budget office will talk about what these committees will need. No one has a memory of how these committees operated. Identified a couple areas - 5 year record on SUNY 2020 for resource planning. Schuyler and ETEC all for facilities to consider, etc.
f. Grad student ombudsperson - can they be considered and advocate? Recommendation is that we refer this issue to the graduate academic council? But what about UUP request? Distinct from UUP? GAC need to be sure the current mechanism functions. CPCA should be consulted to make sure this functions (the UUP request). Should it be CPCA's project?

IV. CARE amendment - SEC did not consider it because the Senate Leadership discussed it with President’s office and it had a halt put on it. March 7th - meeting with Leanne to discuss that issue.

V. Proposal to think about is - we need a mechanism once we have the right to be part of review and evaluation we need to think about which council - maybe the GOV subcommittee on assessment and evaluation. Concerns from admin were about personnel info and confidentiality. There was a sense that governance had some right to hear about reports on units. CAS evaluation last time was not reported back.

VI. Committee Reports
   a. Liaison - intro to website worked on. We made some suggestions on how to arrange information. Working on elections - need more nominees for SUNY Senators.
   b. Assessment - what is new in this version of the survey is that this question is 15 questions not 35. We kept the necessary items: Senate role, constituency role, assessing structural arrangements, climate for governance and institutional decision-making and communication.

VII. Branching - if you can't answer it you won't be asked. Also need open ended questions when asked these types of questions. If answering in the negative we need to know why they are dissatisfied.
   a. Perhaps we should have a little window where people can click and see the roles of the Senate.

VIII. Old Business:
   a. CAA: revised Amendment
   b. Update: CARE matters
   c. Update: Ombudsperson
   d. UPPC Committees: Resource Analysis and Planning and University Facilities
   e. Update: Housekeeping amendments
   f. President’s Advisory Committee on Campus Safety: nominees

IX. New Business
   a. Emeriti resolution
b. Survey of governance and consultation

c. QUORUM - announcement to Senators - people have classes at 4; block in registrar; remind when recruiting that the meetings are at that time; amend agenda so we don't lose quorum.

d. Student representation and strategic planning

COUNCIL ON RESEARCH (COR)
HANNA MARIE PAGEAU, UNIVERSITY COUNCIL REPRESENTATIVE
TOM ROBERTSON, UNIVERSITY COUNCIL REPRESENTATIVE

I. Minutes Approved (unanimously)

II. Review of Amendments to UAlbany Journal Support Awards
   a. Need for additional documentation of rational of why this award exists and whether or not it has a real impact.
   b. Clarifications made to who is eligible.
   c. Need for follow-up after to ascertain how useful it is.
   d. Discussion on clarification of how separate the two awards (conference and journal) are.
   e. Mission statement will be written

III. FRAP grant
   a. Decided to add mission statement for FRAP grant as well.
   b. Wording for general information.
      i. Changed wording to remove 12 month gap between funding periods and revised following sentence to now read (red is new addition) “a faculty member may not apply for FRAP if he/she has an open FRAP account, regardless of category unless exceptional circumstances see additional justification statement”
   c. Discussion on how to advocate for wording of what the purpose of the award is.
   d. Add a table to make when you are eligible to apply easier to understand.
   e. Just needs some flexibility.
   f. Awards should have mission statements.
   g. Changed wording to remove 12 month gap between funding periods and revised following sentence to now read (red is new addition) “a faculty member may not apply for FRAP if he/she has an open FRAP account, regardless of category unless exceptional circumstances see additional justification statement”

IV. Benevolent Awards
   a. Discussion on adding a date or not for amendments.
   b. Amendments made, approved unanimously
   c. Discussion on if Benevolent grant recipients should have to provide a report to justify the money (like the FRAP recipients do) no conclusion.
When asked if money can be shifted from grant to grant VP noted that they come from different sources and also that the Office of research is currently running at a deficit to keep the funding at its current levels.

V. Review award applications for Spring.
VI. Two centers are up for approval.
VII. 8 Benevolent Award Applications
VIII. 2 Conference/Journal Applications

COUNCIL ON LIBRARIES, INFORMATION SYSTEMS, AND COMPUTING (LISC)
CATHLEEN GREEN, UNIVERSITY COUNCIL REPRESENTATIVE

*** Nothing to report

UNIVERSITY LIFE COUNCIL (ULC)
ANGIE MEJIA, COUNCIL REPRESENTATIVE

*** Nothing to report

UNDERGRADUATE ACADEMIC COUNCIL (UAC)
MEGAN SCOTT, COUNCIL REPRESENTATIVE

*** Nothing to report

UNIVERSITY PLANNING AND POLICY COUNCIL (UPPC)
NAKISSA JAHANBANI, LEAD SENATOR

*** Nothing to report

UNIVERSITY SENATE MEETING – FEBRUARY

I. Approval of Minutes of February 8, 2016 – approved

II. Provost’s Report—James Stellar
   1. Engineering college
      o In the process of hiring new professors for the Engineering College
      o Schuyler Building
         ▪ Had an event at Schuyler building, the new Engineering College
      • 60 million dollar project, asked for 20. Invested a few million already, and bought for 2 million, about 5 years ago. The money for the project itself has not been raised. Searches for the faculty for the engineering staff has already begun.
GRADUATE STUDENT ASSOCIATION
UNIVERSITY AT ALBANY
State University of New York

- Question about maintenance issues, such as updating the building (such as asbestos)
  - Fixed the roof, fixed the corner stones (falling off) – much of this was funded by the construction firm that did them
- At this point have not raised the money to do the project itself

2. University Strategic Plan
   - Strategic Plan organization still underway, still dealing with fallout with the CDTA bus incident

3. CEHC
   - Waiting for NYDOE to give information about majors for the new college
   - The ETAC building on the Harriman campus will house the emergency preparedness school. Atmospheric sciences will also be housed there.

4. Question about where Information Studies department will go
   - Have talked with faculty in information studies and information sciences
   - No intention to eliminate the departments, but they would not be in the Engineering and Applied Sciences school; meant “Applied Natural Sciences”, but assumed and were not clear
   - Informatics is a social science (according to UA consultant)
   - Will ask faculty in departments
   - Hope to have a resolution soon

5. Question regarding enrollments—Provost mentioned the development of other programs which one senator mentioned would draw students from already extant departments. The provost responded by discussing increasing the service course, as well as paying stricter attention to the admissions and bringing in more students in general, regardless of which departments to which they may apply.

6. Question about bus incident; concerns about transparency around this issue, possibility of forum or teach in about micro-aggressions, addressing the backlash against women of color
   - Processes we don’t have information or control over – such as those conducted by the police or DA
   - Internal processes – limited by restrictions of due process on campus
   - Social media doesn’t have any of these restraints
   - Trying to respond to this in the best way that we can

7. Follow up – a teaching moment by the incident – micro-aggressions, racial bias, and self-handicapping; tried to address this with a larger conversation about race (re: Critical Conversation), before moving back to the smaller components mentioned beforehand

   - Elda co chairs president’s council on diversity and inclusion. This council is setting up a dialogue and other opportunities for students.
• Interventions and activities don’t have to wait. Individual faculty and units can address the bus incident in whatever way they feel best.

• Potential shared site for learning materials on this issue.

• Office of Public engagement moved from office of Pres to office of Provost. Public engagement an ongoing question on how to value and increase public engagement experience.
  
  o Many universities grappling with this. 4 goals: increase engaged learning opportunities, encourage paths to solve today’s biggest problem, built a supportive academic environment, and remain as a unit that serves as a repository ro strategically register.

• Ualbany.edu/outreach. Possibility of applying for a Carnaigie self-designation award.

IV. Approval of Changes in Council Memberships

New Business

V. PROPOSAL TO ESTABLISH A GRADUATE CERTIFICATE PROGRAM IN TESOL ONLINE

• Presented by Chair of ETAP
• As a way to provide support for ESL programs in K-12 schools, targeting current, in-service teachers
• Approved

VI. Report from Applied Learning Steering Committee – Linda Krzykowski, Assistant Vice Provost for Student Engagement; Debra Gelinas, Special Assistant to the Provost for Experiential Learning

• This is postponed

VII. Senate Chair’s Report – Cynthia Fox

VIII. Other Reports

A. SUNY Senators’ Report - J. Philippe Abraham, John Schmidt, Walter Little
B. Graduate Student Organization Report – Katherine Slye, President

• Update on LAD training and LAD tomorrow, Tuesday, March 7
• Update on GSA representation in the University Senate
C. Student Association Report – Jarius Jemmott, President
   • SA Speaker Series – Damien John from Shark Tank

D. Council/Committee Chair Reports
   i. CAA – James Mower, Chair
   ii. CAFFECoR – Carol Jewell, Chair
   iii. CERS – Michael Jerison, Chair
   iv. COR – Daniele Fabris, Chair
   v. CPCA – Lynn Warner, Chair
   vi. GAC – Ronald Toseland, Chair
   vii. GOV – James Collins, Chair

   • GOV met last Monday and approved the shared governance survey; waiting to send this out, will be sent out in the coming weeks
   • Approved a resolution on the status of emeritus faculty, will be brought forward at the next Senate meeting

   i. LISC – David Mamorella, Chair
   ii. UAC – Karen Kiorpes and Christy Smith, Co-Chairs
   iii. ULC – Michael Jaromin, Chair
   iv. UPPC – Joette Stefl-Mabry, Chair

   • Approved the Letter of Intent of the Data Science
   • Met with Jim Van Voorst on last Friday to talk about two subcommittees and their responsibilities, will provide more information in the next update

Additional New Business
   • Wednesday, March 9th – Workshop on Creating Transformative Learning Environments, Using the Whole Cell to Teach and Learn
   • Senate listserv
     o Discussed by SEC
     o This listserv meant for Senate business

Adjournment